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ABSTRACT

States use federal Migrant Education Program (MEP) funds to provide migrant children with services that address the special needs related to continual educational disruption. MEP services can be instructional or supporting. This report summarizes MEP participation information provided by state education agencies for the 1998-99 school year. The report's two sections present a descriptive summary of Title I MEP participation and staffing, and individual state profiles. In 1998-99, the 12-month count of eligible students was 783,867 and the summer count was 311,914, up 4-5 percent from the previous year. Overall, states provided services to 682,092 students (an unduplicated count), up 10 percent. About one-quarter of migrant participants were served in California, with an additional 25 percent in Texas and Florida combined. Increases in unduplicated participant counts were reported by 31 states, with California reporting a 26 percent increase. The participant population was 86 percent Hispanic and 53 percent male. In states reporting such services, limited-English-proficiency services were provided to 30 percent of participants. The MEP served more children in grades 1-6 than in other grade spans. However, all states served preschool children, and most served secondary and out-of-school youth. Summary tables and individual state profiles present data on eligible child count; participants; race/ethnicity; grade span; percentage of migrant students receiving various instructional and supporting services; numbers of instructional and noninstructional staff; and numbers of total, extended-time, and schoolwide programs. Appendices list states not providing MEP services, additional services provided by states, and a glossary. (Contains 32 data tables and 9 figures in addition to state profiles.) (SV)

**STATE TITLE I MIGRANT PARTICIPATION
INFORMATION
1998-99**

SEPTEMBER 2002

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**STATE TITLE I MIGRANT PARTICIPATION INFORMATION
1998-99**

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September 2002

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CHAPTER 1.
A SUMMARY OF TITLE I MIGRANT STATE PERFORMANCE
REPORT PARTICIPATION INFORMATION

States use Migrant Education Program (MEP) funds to ensure that migrant children are provided with appropriate services that address the special needs caused by the effects of continual educational disruption. MEP services are usually delivered by schools, districts, and/or other public or private organizations and can be instructional (reading, mathematics, other language arts, etc.) or supporting (social work, health, dental, etc.).

This report summarizes the participation information provided by state education agencies (SEAs) on the MEP for the 1998-99 school year, the 15th year that SEAs were required to submit information using the State Performance Report.¹ The report is organized into two sections: (1) an overall descriptive summary of Title I MEP participation and staffing and (2) individual state profiles. Copies of the Consolidated Reporting form can be found at <http://www.ed.gov/offices/OESE/CFP/>.

Recognizing the educational needs of the children of migratory agricultural workers, MEP was first authorized in 1966 to provide supplemental instruction and other support services for migrant children. The program currently operates under Title I, Part C, of the Elementary and Secondary Education Act (ESEA), as amended in 2001, and provides formula grants to states. Eligible participants are defined as those children of migratory workers who have, within the last 36 months, moved across school district boundaries in order to obtain temporary or seasonal employment in agriculture or fishing.

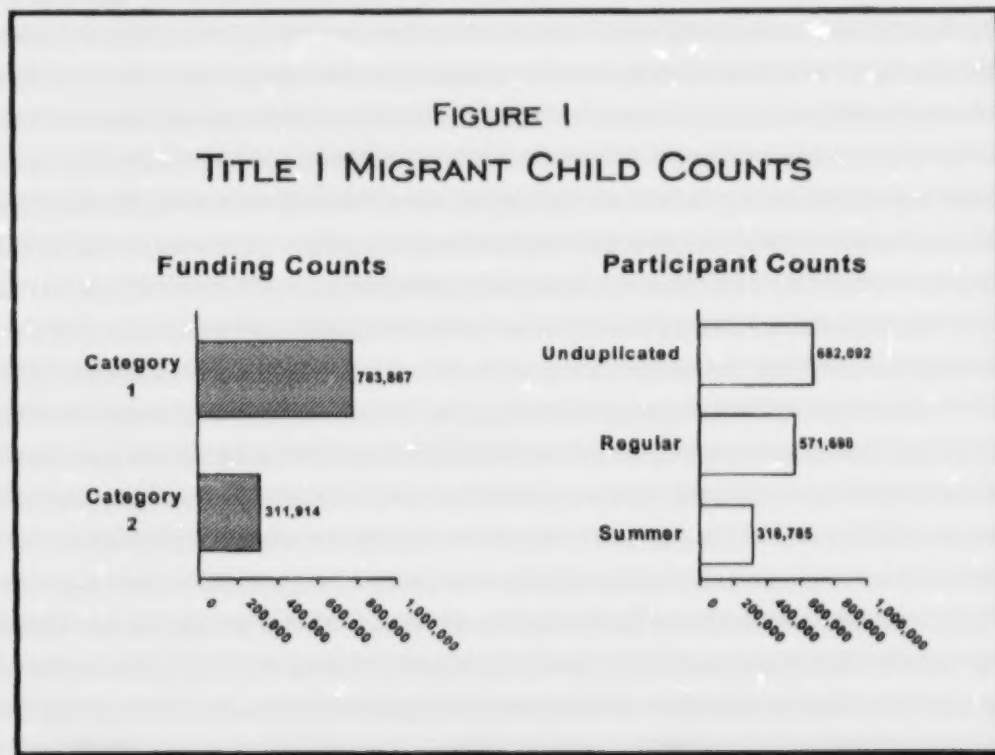
¹ In 1998-99, State Performance Reports were received from 50 states, the District of Columbia, and Puerto Rico. Hawaii implemented a MEP program during the 1998-99 school year, but will not start serving participants until 1999-00. The District of Columbia and Puerto Rico are treated as states for the purpose of this analysis.

Child Counts

Counts of Children for Funding Purposes

In order to allocate MEP funds to states, the Department of Education (ED) collects an overall 12-month count of eligible students (Category 1) and a subset of eligible students served in the summer term (Category 2). Specifically, the Category 1 count is the unduplicated number of migrant children ages 3 to 21 who, within 3 years of making a qualifying move, resided in the state for 1 or more days during the period September 1, 1998, through August 31, 1999. The Category 2 count is the unduplicated number of eligible children ages 3 to 21 who, within 3 years of making a qualifying move, were served for 1 or more days in a MEP-funded project conducted during either the summer term or an intersession period that occurred September 1, 1998, through August 31, 1999.

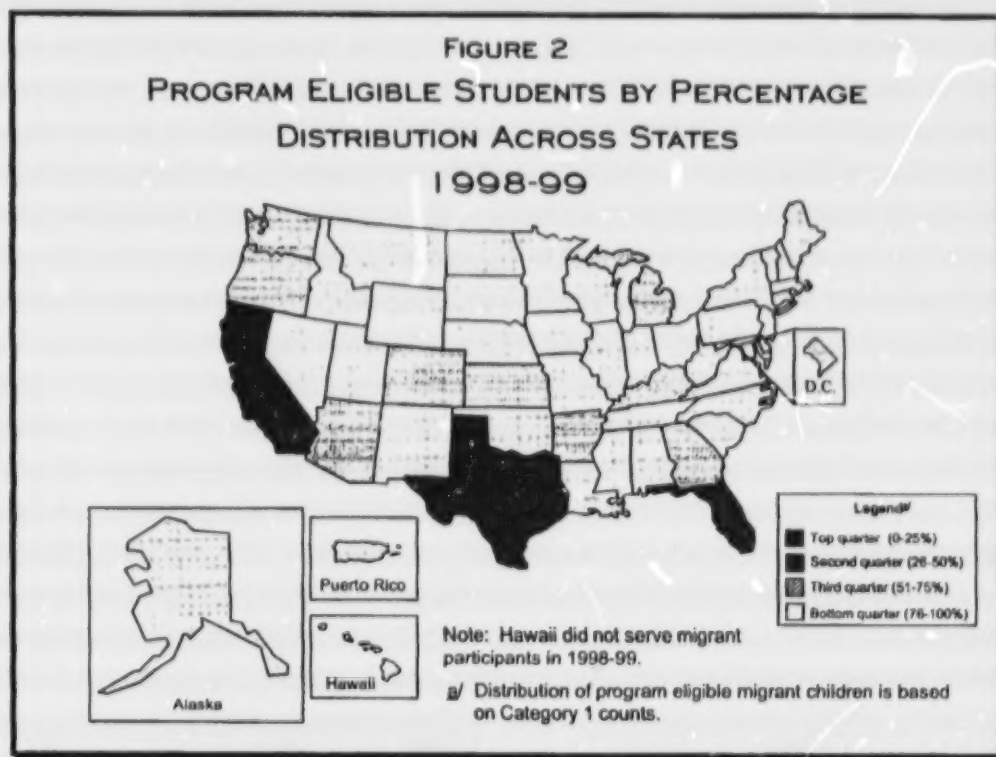
Students identified as eligible do not necessarily receive program services. The child counts reported for funding purposes are unduplicated within states. However, the national numbers include duplicated counts across states because a child may reside in more than one state during the reporting year.



In 1998-99, states reported 783,867 eligible students based on the Category 1 count, ranging from 220,860 in California to 176 in Rhode Island. States reported 311,914 summer term/intersession students, ranging from 121,788 in California to 39 in Hawaii (Figure 1; Table 1)

State Highlights

- California identified the largest number of program-eligible students for both the Category 1 and Category 2 periods. Almost 30 percent of the nation's program-eligible students based on the 12-month count and nearly 40 percent of students based on the summer/intersession count resided in California. (Figure 2 and Table 1)
- Texas identified the second largest number of students, 16 percent of the national Category 1 count (122,877 students) and Category 2 count (48,552 students). (Figure 2 and Table 1)
- In addition to California and Texas, five states, Florida, Washington, Oregon, Kentucky, and Kansas, reported more than 20,000 students eligible for funding based on the Category 1 count. (Table 1)



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Participant Counts

Participant counts are the numbers of children participating in a MEP-funded program, either in a Title I targeted assistance program (TAS) or a schoolwide program (SWP). Migrant students who were identified as eligible for MEP services but did not participate in instructional or support services funded totally or in part with MEP funds are not included in the participant counts. The unduplicated participant counts across terms are based on the number of students reported by race/ethnicity and gender. Because a child may be served in one or both terms, the unduplicated count is not the sum of the regular and summer term participant counts. As with the counts of migrant students used for funding purposes, the participant counts are unduplicated within states, but duplicated at the national level because students often receive services in more than one state.

In 1998-99, states served 682,092 students (unduplicated count) through the MEP, an increase of 10 percent (60,628 participants) from the previous year. Prior to the change in eligibility guidelines in 1995-96, the unduplicated count of migrant participants nearly doubled from 1984-85. The participant counts for 1984-85 through 1994-95 are based on 6 years of program eligibility; counts beginning in 1995-96 are based on 3 years of program eligibility. Even with the reduced eligibility period, the number of participants increased 95 percent between 1984-85 and 1998-99. (Figure 1; Table 2)

As with the overall counts of eligible children for funding purposes, migrant participation is concentrated in a few states. Over one-quarter of migrant participants were served in California during the 1998-99 school year. Florida and Texas together served an additional 25 percent of migrant participants. Both regular and summer term participant counts increased between 1997-98 and 1998-99. In 1998-99, states reported serving 571,690 participants in the regular term, an increase of 9 percent (45,952 participants). Summer term participation increased 2 percent, from 312,415 in 1997-98 to 318,785 in 1998-99. (Tables 2-3 and 6)

In 1998-99, states served 10,541,541 targeted assistance and schoolwide Part A public school participants, a decrease of 13 percent (1,576,584 participants) from the previous year. However, the percent of targeted assistance and schoolwide Part A migrant participants remained about the same for both years (see Table 4).

Participant for Continuation of Service and Service Priority

The ESEA legislation requires states to give MEP service priority to migrant children who are failing, or most at risk of failing, to meet the state's challenging content and student performance standards and whose

education has been interrupted during the regular school year. States also may continue to provide services to children no longer eligible for MEP services under the following conditions:

- ◆ If eligibility ends mid-term, the child remains eligible until the end of that term;
- ◆ If a child no longer migrates, he/she may continue to receive services for one additional school year, but only if comparable services are not available through other programs; and
- ◆ If students were eligible for services in secondary school, they may continue to be served through credit accrual programs until graduation.

Participant data from the consolidated reports that address the number of students receiving priority for or continuation of services are limited. In 1998-99, only 21 states provided information on service priority. Thirteen states provided information on the number of participants who received a continuation of services in the regular term and 12 provided this information for the summer term. Examining the data from this small set of states, it appears that states are targeting services to those participants at risk of failing to meet state standards. For example, in the regular term, 82 percent of regular term participants and 90 percent of summer term participants were served under the ESEA priority provisions. A relatively small percentage of participants receive continuation services—4 percent in the regular term and 3 percent in the summer term. (Table 7)

State Highlights

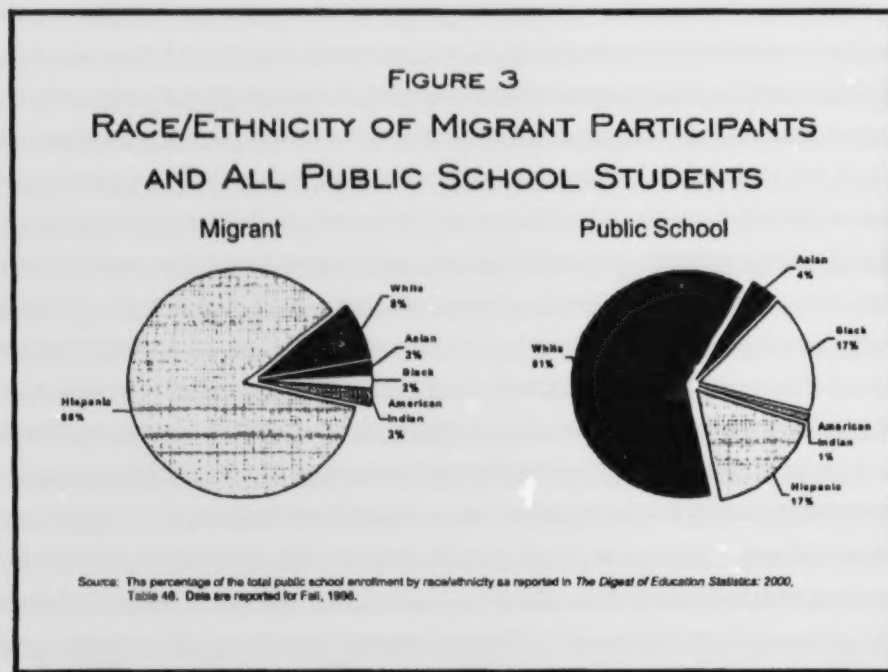
- ◆ Thirty-one states reported increases in the unduplicated number of participants between 1997-98 and 1998-99. Numerically, California reported the largest increase, serving an additional 41,537 participants (an increase of 26 percent). Texas' count increased by more than 15,000 participants (13% increase). States reporting the five largest percentage increases in their unduplicated counts were Wisconsin (188%), Alaska (67%), Colorado (49%), South Dakota (31%), and Illinois (26%). (Table 3)
- ◆ Twenty states reported decreases in the unduplicated number of participants between 1997-98 and 1998-99. Georgia lost nearly 5,500 participants and Florida almost 4,000 participants. (Table 3)
- ◆ Forty states reported the number of migrant participants in 1998-99. Over three-fourths of the states showed an increase in the number of migrant participants. California reported an increase of almost 124,000 (6% increase). (Table 4)

- ◆ Migrant participation increased in 27 states offering a regular term program. California reported an increase of more than 25,000 participants (22% increase). Rhode Island provided regular term services for the first time in 1998-99. Hawaii, North Dakota, and Utah did not provide a regular term program in 1998-99. (Table 5)
- ◆ Thirteen states served fewer than 1,000 migrant participants during the 1998-99 regular term. (Table 5)
- ◆ Twenty-one states reported decreases in regular term participation. Colorado lost the largest number of participants (3,192). The percentage decreases ranged from 1 percent in Virginia to 61 percent in New Jersey. (Table 5)
- ◆ All states offered a summer term program in 1998-99. California reported the largest number of summer term participants (124,699), followed by Texas (50,456 participants), Florida (15,884 participants), and Michigan (9,650 participants). Hawaii served participants in the summer term for the first time in 1998-99. (Table 6)
- ◆ Twenty-eight states reported increases in summer term participation, with the percent increase ranging from less than 1 percent in Louisiana to 128 percent in Nevada. (Table 6)
- ◆ Twenty-four states reported decreases in summer term participation with Colorado reporting the largest loss in the number of participants (7,438 participants, or 66%). (Table 6)
- ◆ Twenty-two states served fewer than 1,000 participants during the 1998-99 summer term. (Table 6)
- ◆ The percentage of participants receiving priority for services in the regular term ranged from less than 1 percent in New Mexico and South Dakota to 100 percent in Georgia, Massachusetts, Tennessee and Wisconsin. A similar pattern was observed in the summer term. (Table 7)
- ◆ Five percent or less of regular term participants received continuation of services after their eligibility expired in 11 of the 13 states that reported information. In 8 of the 12 states reporting summer term information, 1 percent or less of participants received continuation services. (Table 7)

Participation by Race/Ethnicity and Gender

The majority of migrant participants are Hispanic (86 percent) compared to 17 percent of the general enrollment in the nation's public schools. Eight percent are white (not Hispanic), and less than 3 percent each are black (not Hispanic), American Indian/Alaskan Native, and Asian/ Pacific Islander. The percentage distribution of migrant participants among race/ethnicity categories remained virtually unchanged between 1997-98 and 1998-99. (Table 8; Figure 3)

The MEP serves slightly more males (53 percent) than females (47 percent). Nationally, the school-aged population is 51 percent male and 49 percent female. (Table 9)²



State Highlights

- ◆ The percentage of males and females served by the MEP program varied greatly by state in 1998-99. The percentage of males served ranged from 47 percent in Arkansas and Maine to 71 percent in New Jersey. (Table 9)

² U.S. Department of Education, National Center for Education Statistics. *Digest of Education Statistics 2000*. U.S. Department of Education. Washington, D.C.: 2001. Table 16.

Migrant Participants Receiving Special Services or Programs

The consolidated state performance report collects information on migrant students receiving special services or programs in two areas: 1) Limited English proficiency (LEP) services, and 2) preschool services. Not all states were able to report information in these areas. Forty states reported information on the number of migrant students receiving LEP services, and 37 reported on the number receiving preschool services.³ Within the reporting states, 30 percent of migrant students received LEP services and 9 percent preschool services. (Table 10)

State Highlights

- ◆ The percentages of migrant participants receiving LEP services were less than 1 percent in Vermont to 75 percent in West Virginia. Over 25 percent of the migrant students in California and Florida received LEP services. Texas, the state with the second largest migrant student population, did not report the number receiving LEP services. (Table 10)
- ◆ In the 37 states reporting data, the percentages of migrant students receiving preschool services ranged from less than 1 percent in Idaho and Puerto Rico to 29 percent in Nevada. (Table 10)

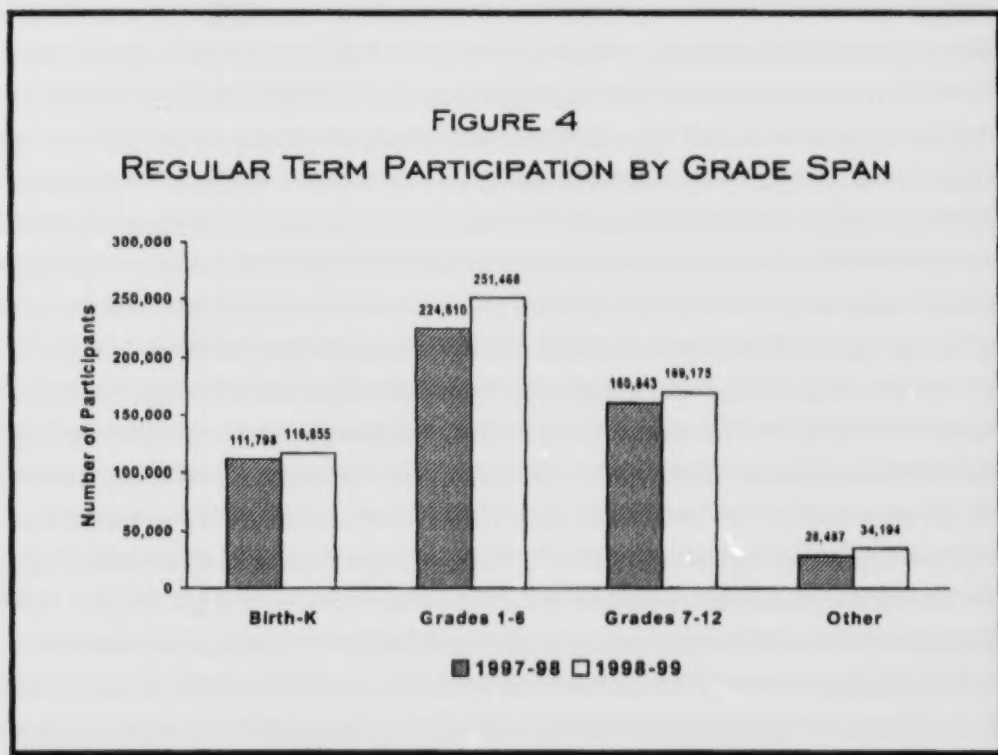
³ Alaska, Connecticut, Hawaii, Illinois, Iowa, Massachusetts, Minnesota, Nebraska, Oklahoma, Rhode Island, Texas, and Wyoming did not report the number of migrant participants receiving LEP services. Alaska, Arizona, Colorado, Hawaii, Iowa, Maine, Massachusetts, Minnesota, Nebraska, Oregon, Rhode Island, South Carolina, Texas, West Virginia, and Wyoming did not report the number of migrant preschool children served.

Regular Term Participation and Staffing

In 1998-99, 48 states offered regular term services to migrant children. Regular term refers to the traditional school year, usually operating between early September through late May or early June.

Participation by Grade

As noted above, regular term participation increased 9 percent from 1997-98 to 1998-99. Forty-four percent of regular term participants were served in the elementary grades (1 through 6), 30 percent in the secondary grades (7 through 12), and 20 percent in preschool. The remaining participants (6%) were classified as ungraded or received services in an out-of-school setting. The distribution among grade spans was about the same in 1997-98 and 1998-99. (Figure 4; Tables 11 and 12)



State Highlights

- ♦ With the exception of the District of Columbia, all states with a regular term program provided migrant services to preschool children (ages birth through 5). (Table 12)
- ♦ Most states concentrated migrant services to elementary school students. The percentage of migrant students reported in the elementary grades ranged from 64 percent in the District of Columbia to 19 percent in Maryland. (Table 12)
- ♦ All but one state served secondary school students. The percentage of secondary participants ranged from 9 percent in Nevada to 47 percent in Montana. (Table 12)
- ♦ While most states provided migrant services to out-of-school youth, these youth were a small percentage of total migrant participants served – usually less than 5 percent. Exceptions included Maryland, where 46 percent of migrant participants were out-of-school youth, Georgia (31%), New York (22%), and Indiana (19%). (Table 12)

Participation by Service Area

The migrant program funds a variety of services, both instructional and supporting. States are required to report an unduplicated number of participants receiving services in each of the following categories:

Instructional

Reading/Language Arts
English for LEP Children (ESL)
Mathematics
Social Studies
Science
Vocational/Career
Other Instructional (tutoring, instructional packets, PASS, etc.; See Appendix B for a complete listing of services)

Supporting

Social Work and Outreach
Health Services
Transportation
Other Supporting (pupil services, nutrition, needs assessment, etc.; See Appendix B for a complete listing of services)

The counts by service area **exclude** participants enrolled in schoolwide programs. The percentage of students receiving services for each term is calculated by dividing the number of students reported in a service area by the total number of participants. This is not a measure of the number of interventions a student receives.

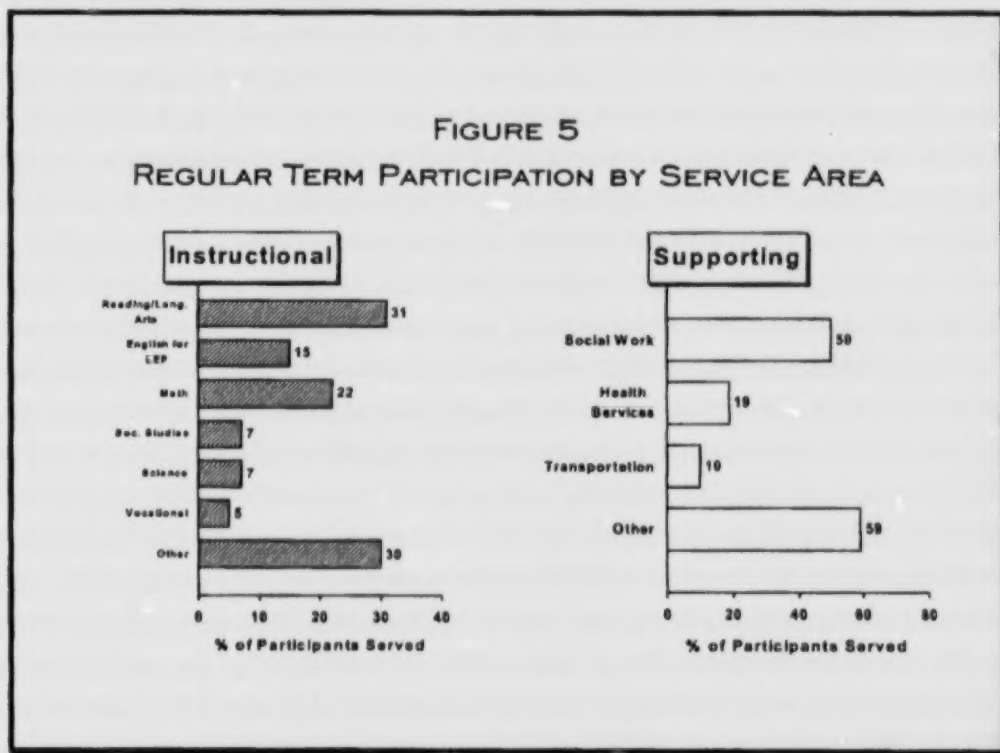
In 1998-99, the State Performance Report service categories were changed. The other language arts category was combined with reading and called reading/language arts. Nutrition and dental categories were eliminated, and the health category was expanded to capture a variety of health-related services, including eye and dental care.

In 1998-99, the largest percentage of participants received reading services (31%) followed by mathematics (22%), and English for LEP children (ESL) (15%). Less than 10 percent of regular term participants received MEP-funded instruction in vocational/career, social studies, and science during the 1998-99 school year. Thirty percent of participants received undefined "other instructional services." Information on the types of other services (instructional and supporting) provided to migrant students is provided in Appendix B. (Figure 5; Tables 13 through 15)

The percentage of participants receiving instructional services slightly increased in all categories between 1997-98 and 1998-99. The percentage of regular term participants receiving reading and mathematics

services has remained fairly stable since 1995-96.⁴ The increase in reading services from 23 percent in 1997-98 to 31 percent in 1998-99 likely was due to the incorporation of the language arts category into the reading category on the performance report rather than a redirection of program services. (Tables 13 through 15)

Over one-half of migrant participants received social work/outreach services, making it the most common service -- instructional or supporting -- provided to regular term participants. Eighteen percent of students received health-related services, and 10 percent received transportation services. Fifty-nine percent of participants received undefined "other support services" in 1998-99 -- a figure that more than doubled since 1995-96. (Figure 5; Tables 12 through 15)



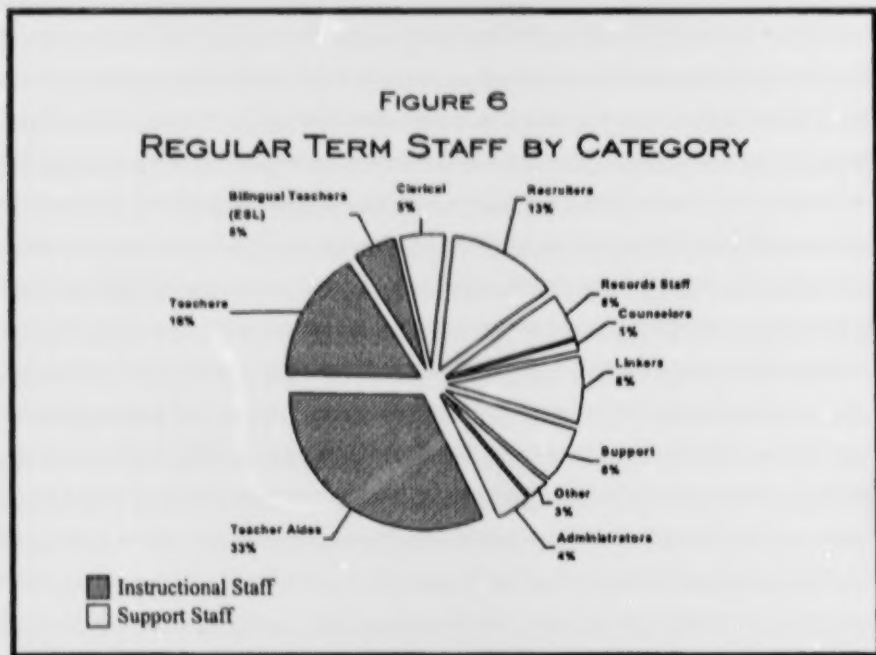
⁴ Service information has been collected since the inception of the performance reports in 1984-85. However, the reporting categories have changed significantly over time, making historical comparisons difficult.

State Highlights

- ◆ With the exception of Maryland, all states with a regular term program provided services in at least one instructional service area. (Table 15)
- ◆ The percentage of participants receiving MEP-funded reading/language arts and mathematics instruction varied considerably across states. Five states (Colorado, Delaware, Maryland, Puerto Rico, and Rhode Island) did not serve any participants in reading/language arts, and five (Delaware, Florida, Maryland, Massachusetts, and Rhode Island) did not serve any in mathematics. The percentage of participants receiving reading/language arts services ranged from more than 90 percent in Idaho, Illinois, New Hampshire, and Wisconsin to 2 percent in Georgia and Massachusetts. In mathematics, the percentage served ranged from 100 percent in Illinois to 1 percent in Colorado and Georgia. (Table 15)
- ◆ Of the large regular term migrant states, California provided reading/language arts instruction to the largest number of participants (43%). However, Florida and Texas provided reading/language arts instruction to only 7 and 19 percent of their participants, respectively. (Table 15)
- ◆ Forty states provided English for LEP Children (ESL) to regular term migrant participants. The percentage of participants receiving these services ranged from 100 percent in Delaware to 1 percent in Connecticut, Florida, and Kentucky. (Table 14)
- ◆ In the area of supporting services, social work/outreach was most frequently provided to regular term participants. (Table 15)
- ◆ Health-related services were provided by 38 states. The percentage of students receiving these services ranged from 78 percent in Missouri to 2 percent in Massachusetts and Minnesota. (Table 15)
- ◆ Most states provided transportation services to less than 10 percent of their migrant participants during the 1998-99 regular term. (Table 15)

Staffing

In 1998-99, states reported 7,857 full-time-equivalent (FTE)⁵ units by job classification of program staff whose salaries are paid by the MEP, an increase of less than 1 percent from the previous year. The FTE data do not include staff employed in schoolwide programs that combine MEP funds with those of other programs.



Instructional staff (teachers and teacher aides) constituted more than one-half of the total staff in the 1998-99 regular term. Thirty-three percent of all FTE staff were teacher aides, and 21 percent were teachers (including 5 percent who were bilingual teachers). Between 1997-98 and 1998-99 the number of teachers increased by 10 percent, while the number of the teacher aides declined by 9 percent. Four percent of MEP-funded staff were program administrators. (Figure 6; Table 16)

Recruiters constituted the largest category of non-instructional staff (13% of total staff), followed by linker/advocates (8%). Less than seven percent of total staff fell into each of the remaining staffing categories. (Figure 6; Table 16)

⁵ FTE days vary by term and by state. For example, one regular term FTE may equal 180 full-time (8-hour) work days, one summer term FTE may equal 30 full-time work days, and one intersession FTE may equal 45 full-time work days split among three 15-day noncontiguous blocks throughout the year.

Since 1984-85, the number of MEP-funded teachers and teacher aides has declined dramatically. In 1984-85, MEP funded 4,042 teachers compared to 1,643 in 1998-99. Similarly, the number of teacher aides has dropped from 6,433 to 2,594 during the same period. Historically, the decline in the number of instructional staff coupled with increases or smaller decreases in regular term participation has led to an increase in the number of participants per MEP-funded instructional staff member (teachers and teacher aides combined). In 1984-85, states reported 30 regular term participants for each FTE instructional staff member; by 1998-99 the ratio had increased to 136 participants per instructional staff member, a difference of 106 participants. The participant to non-instructional staff ratio has also increased, from 88 participants per staff member in 1984-85 to 159 in 1998-99. (Tables 17 through 20)

State Highlights

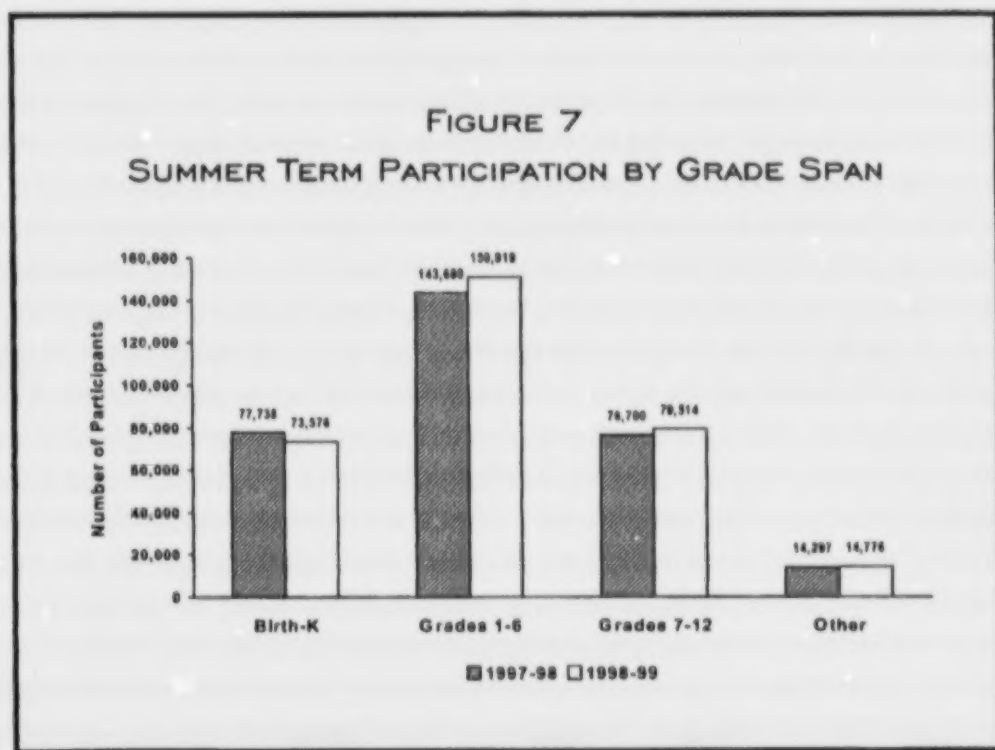
- ♦ Twenty-three states reported increases in the total number of staff. Oregon reported the largest numeric and percentage increase in total staff (243 staff, an increase of 88%). (Table 18)
- ♦ New Hampshire funded only instructional staff while Maryland only non-instructional staff. The percentage of instructional staff in the remaining states ranged from 81 percent in Maine to 1 percent in Louisiana. (Table 19)
- ♦ Louisiana, Georgia, and Kentucky reported an extremely high number of participants to each instructional staff member, which was not typical of state funding patterns. Twenty-four states reported a ratio of less than 100 participants per instructional staff member, and 11 reported a ratio of between 100 and 200 participants per instructional staff member. (Table 20)
- ♦ The ratio of participants per non-instructional staff member ranged from 517 to 1 in South Carolina to 10 to 1 in Delaware. (Table 20)

Summer Term Participation and Staffing

Participation by Grade

In 1998-99, states reported 318,785 summer term participants, an increase of 2 percent from the previous year. About one-half of summer term participants were served in the elementary grades (1 through 6). Preschoolers accounted for 23 percent of total participation and secondary students for 25. (Figure 7; Table 21)

The number of participants increased in all grade spans except preschool from 1997-98 to 1998-99. However, the percentage distribution among the grade span categories was about the same in both years. (Figure 7; Table 21)



State Highlights

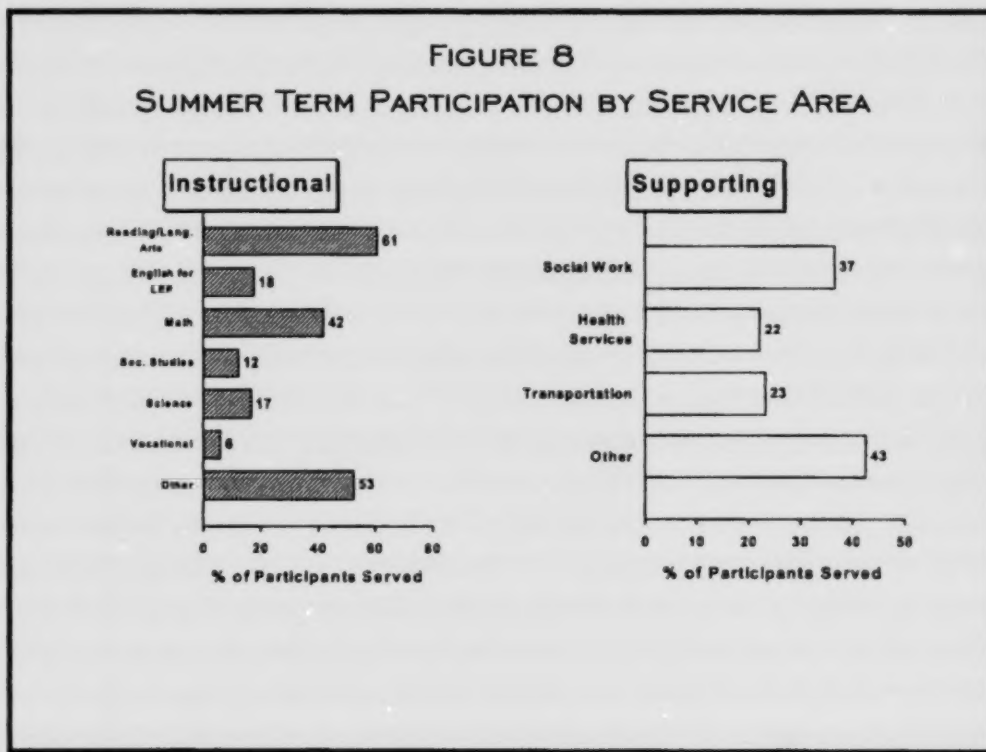
- ♦ All states provided a summer term program in 1998-99. (Table 22)
- ♦ The percentage of participants reported in the elementary grades ranged from 86 percent in Rhode Island to 24 percent in New Jersey. (Table 22)
- ♦ All states except the District of Columbia, Iowa, Puerto Rico, and Rhode Island served preschool migrant children during the summer term. (Table 22)
- ♦ States with relatively large percentages of out-of-school youth included New Jersey (48%) and West Virginia (45%) (Table 22)

Participation by Service Area

In the summer term, 61 percent of participants received MEP-funded reading/language arts instruction; 42 percent received mathematics instruction, and 18 percent received English for LEP children (ESL).

In the supporting areas, the largest percentage of summer term participants (37%) received social work/outreach services, followed by pupil transportation services (23%) and health-related services (22%) (Figure 8; Tables 23 through 25)

The percentage of participants receiving services remained about the same in all categories except reading/language arts and health-related services. However, the large increases in these two categories can be attributed to changes in the reporting categories rather than service priorities. (Tables 23 through 25)



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State Highlights

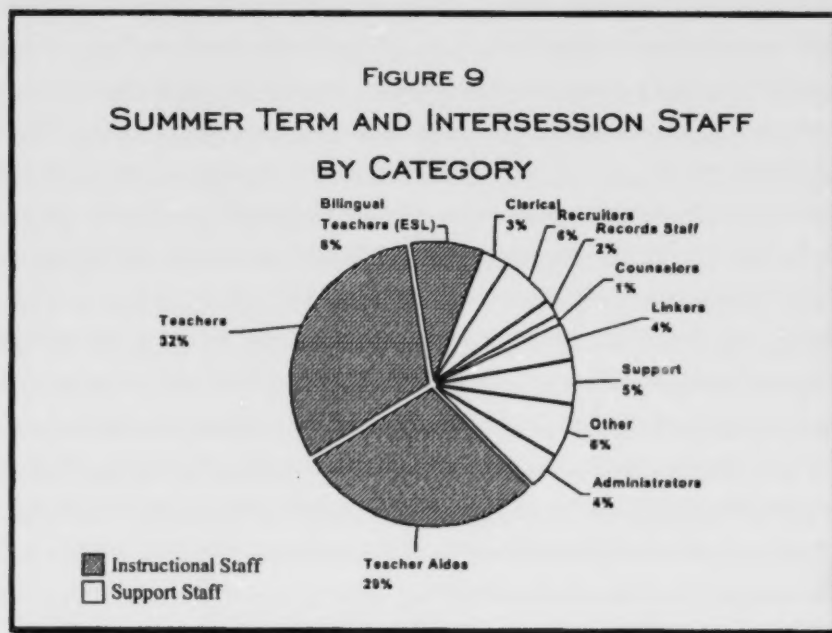
- ◆ Reading/language arts services were offered by all but two states (Mississippi and Puerto Rico). All but eight states provide mathematics, and all but 10 provided English for LEP children (ESL) to migrant participants. (Table 25)
- ◆ Of the three states with the largest number of summer term participants, California served a greater proportion of participants in reading and mathematics than did Florida or Texas. (Table 25)
- ◆ Forty-three states provided transportation services to migrant participants, 41 provide social work services, and 39 health-related services. (Table 25)

Staffing

In 1998-99, states reported 13,164 FTE⁶ staff funded by MEP in the summer term, a 4 percent increase over the previous year. The number of staff, including teachers and teacher aides, has remained relatively stable since the mid-1980s. (Figure 9; Tables 26 through 29)

Staffing decreased in 6 of the 11 categories between 1997-98 and 1998-99. The number of teachers decreased 11 percent. Increases ranged from 31 percent in the linker/advocate category to less than one percent in the number of teacher aides. (Table 26)

Of the total number of staff reported by states in 1998-99, almost three-fourths were classified as instructional (teachers and teacher aides combined). States reported more teachers than teacher aides. On average, states reported 35 participants for every instructional staff member during the 1998-99 summer term. The increase in the number of staff coupled with the increase in summer term participation led to an increase in the participant to instructional staff ratio from 1997-98 to 1998-99. (Figure 9; Table 26 through Table 30)



⁶ FTE days vary by term and by state. For example, one regular term FTE may equal 180 full-time (8-hour) work days, one summer term FTE may equal 30 full-time work days, and one interession FTE may equal 45 full-time work days split among three 15-day noncontiguous blocks throughout the year.

State Highlights

- ♦ Twenty-six states reported increases in total summer term staff, and 23 reported decreases. Three states (Hawaii, Missouri, and Nevada) reported staff in 1998-99 but not in 1997-98. Oregon reported the largest numeric increase in summer term staff (179 new staff). (Table 28)
- ♦ New Hampshire funded only instructional summer term staff positions in 1998-99 and Rhode Island only supporting staff. (Table 29)
- ♦ Because Louisiana funded so few instructional staff in 1998-99, its participant to instructional staff ratio was 5,056 to 1, compared to the national figure of 35 to 1. Excluding Louisiana, the participant to instructional staff ratio ranged from 292 to 1 participants per staff member in Washington to 5 to 1 in Delaware. (Table 30)
- ♦ The participant to non-instructional staff ratio ranged from 1,773 to 1 in Washington to 5 to 1 in Hawaii. (Table 30)

Projects and Project Sites

In 1998-99, states operated 11,120 Title I MEP projects across the nation – a 9 percent decrease from the previous year. Of the total number of projects, 54 percent operated in the regular term only, 16 percent in the summer term/intersession only, and 30 percent in multi- terms. (Table 31)

States offered extended-time instructional approaches to migrant participants at 1,217 regular term and/or multi-term project sites (or 13% of all regular term and multi-term sites) during the 1998-99 school year; denominator includes regular term and multi-term. Extended-time approaches include after- and before-school, Saturday, or other extended-time instructional strategies supported in whole or in part with MEP funds and/or services. (Table 31)

For the delivery of MEP school-based services, participants must be enrolled in a Title I program, either in a targeted assistance school (TAS) or a schoolwide program (SWP).

- ◆ A TAS delivers Title I services, as provided under ESEA, Section 1115, only to those students determined to be at greatest risk of failing or having failed to meet state standards; and
- ◆ A SWP, as provided under ESEA, Section 1114, operates a program to upgrade the entire instructional program for all children. SWPs permit schools to combine funds from other federal education programs (including MEP funds) as well as funds from Title I/Part A with state and local funds.

States reported that there were 19,278 SWPs operating across the country in 1998-99, constituting 41 percent of all Title I schools.⁷ Thirty-three states reported that they served migrant students through SWPs in 5,403 schools. It is not known whether the remaining states did not serve migrant children through SWPs or whether they were unable to collect information on these sites. In these 33 states, over one-third of the programs were located in Texas, and another third were distributed among California, Georgia, and Kentucky. (Table 32)

Thirty-eight percent of the schoolwide sites serving migrant participants blended migrant funds with regular Title I funding. More than 163,000 migrant participants (or 24% of all migrant participants) were enrolled in SWPs that combined MEP funds with other forms of federal assistance. (Table 32)

⁷ U.S. Department of Education, Office of the Deputy Secretary; State ESEA Title I participant information for 1998-99; Final Summary report, Washington, D.C. 20001.

Summary

Between 1997-98 and 1998-99, there was a 4 percent increase in the number of eligible students based on Category 1 and a 5 percent increase for Category 2 students. MEP participation – that is, students actually receiving program services, increased in both terms.

The MEP served more children in the elementary grades (1-6) than in any other grade span. However, summer term programs served a larger percentage (47%) of participants in grades 1 through 6 than regular term programs (44%). Summer term participants receive proportionally more services than their regular term counterparts. For example 61 percent and 42 percent of summer term participants received reading/language arts and mathematics services, respectively, compared to 31 percent and 22 percent of regular term participants.

There was little change in the number of staff reported in both terms between 1997-98 and 1998-99. States funded a larger percentage of instructional staff (70%) in the summer term than in the regular term (54%). The ratio of participants to instructional staff was much higher in the regular term (136:1) than in the summer term (35:1).

Table 1
Title I Migrant Education Program Category 1 and Category 2 Counts Used
for Funding Purposes by State: 1998-99

State	Category 1		State	Category 2	
	Number	Percent Distribution		Number	Percent Distribution
California	220,860	28.18	California	121,788	39.05
Texas	122,877	15.68	Texas	48,552	15.57
Florida	53,768	6.86	Florida	18,873	6.05
Washington	34,574	4.41	Michigan	9,531	3.06
Oregon	26,408	3.37	Arizona	9,150	2.93
Kentucky	25,146	3.21	Washington	7,286	2.34
Kansas	22,718	2.90	Kansas	7,277	2.33
Arizona	18,141	2.31	Pennsylvania	7,231	2.32
Georgia	17,949	2.29	New York	6,848	2.20
Michigan	17,058	2.18	Oregon	6,731	2.16
Colorado	16,506	2.11	North Carolina	6,350	2.04
Arkansas	15,047	1.92	Kentucky	5,953	1.91
Puerto Rico	14,543	1.86	Indiana	5,758	1.85
North Carolina	13,876	1.77	Idaho	4,459	1.43
Pennsylvania	13,248	1.69	Georgia	3,908	1.25
Alaska	12,203	1.56	Colorado	3,866	1.24
New York	11,976	1.53	Louisiana	3,853	1.24
Nebraska	11,617	1.48	Ohio	3,272	1.05
Idaho	10,448	1.33	Alabama	2,896	0.93
Maine	9,355	1.19	Utah	2,872	0.92
Indiana	7,863	1.00	Nebraska	2,564	0.82
Minnesota	7,798	0.99	Illinois	2,359	0.76
Alabama	7,757	0.99	Massachusetts	2,199	0.71
Louisiana	6,316	0.81	Minnesota	1,970	0.63
Oklahoma	6,086	0.78	Maine	1,729	0.55
Ohio	5,417	0.69	Connecticut	1,348	0.43
Connecticut	5,357	0.68	Montana	1,296	0.42
Iowa	5,152	0.66	New Jersey	1,295	0.42
Missouri	4,734	0.60	Arkansas	1,242	0.40
Massachusetts	4,525	0.58	Virginia	1,060	0.34
Illinois	3,266	0.42	Alaska	829	0.27
New Mexico	3,230	0.41	South Carolina	731	0.23
Mississippi	3,119	0.40	New Mexico	723	0.23
New Jersey	3,089	0.39	Oklahoma	702	0.23
Utah	2,872	0.37	Maryland	673	0.22
South Dakota	2,562	0.33	North Dakota	490	0.16
Hawaii	1,899	0.24	Vermont	482	0.15
Virginia	1,808	0.23	Wisconsin	476	0.15
South Carolina	1,803	0.23	Puerto Rico	467	0.15
Wisconsin	1,795	0.23	Missouri	464	0.15
Tennessee	1,502	0.19	District of Columbia	452	0.14
Montana	1,413	0.18	Wyoming	400	0.13
Vermont	1,158	0.15	Iowa	272	0.09
Maryland	1,119	0.14	Delaware	262	0.08
North Dakota	781	0.10	Tennessee	232	0.07
District of Columbia	734	0.09	South Dakota	206	0.07
Nevada	703	0.09	Mississippi	187	0.06
Delaware	586	0.07	New Hampshire	116	0.04
Wyoming	445	0.06	West Virginia	97	0.03
West Virginia	307	0.04	Rhode Island	58	0.02
New Hampshire	177	0.02	Nevada	40	0.01
Rhode Island	176	0.02	Hawaii	39	0.01
Total	783,867	100.00	Total	311,914	100.00

Table 2
Title I Migrant Education Participation: 1984-85 to 1998-99^{a/}

School Year ^{a/}	Unduplicated Count ^{b/}		Regular Term		Summer Term/Intersession	
	Participation	Percent Change	Participation	Percent Change	Participation	Percent Change
1984-85	349,530		311,615		100,895	
1985-86	366,348	5	323,601	4	112,350	11
1986-87	343,348	-6	300,674	-7	104,751	-7
1987-88	349,808	2	308,279	3	105,664	1
1988-89	382,394	9	333,042	8	125,427	19
1989-90	411,700	8	360,893	8	128,037	2
1990-91	437,363	6	381,345	6	149,842	17
1991-92	531,841	22	467,059	22	197,072	32
1992-93	548,163	3	453,945	-3	213,153	8
1993-94	609,916	11	546,290	20	190,396	-11
1994-95	686,667	13	615,619	13	250,751	32
1995-96	564,048	18	486,676	-21	220,793	-12
1996-97	580,664	3	473,261	-3	283,026	28
1997-98	621,464	7	525,738	11	312,415	10
1998-99	682,092	10	571,690	9	318,785	2

^{a/} Participant counts are unduplicated within states but are duplicated at the national level because each state counts and reports participants as they migrate across the country. Therefore, these data may represent overcounts of the number of participants receiving MEP services nationally.

^{b/} The unduplicated count is based on the number of participants reported by race/ethnicity. Because a child may be served in both terms, the unduplicated count is not the sum of the regular and summer term participant counts.

^{c/} The participation counts for 1984-85 through 1994-95 are based on 6 years of program eligibility; counts beginning in 1995-96 are based on 3 years of program eligibility.

Table 3
Title I Migrant Education Program Unduplicated Number of Participants by State:
1997-98 and 1998-99

State	Year		Change	
	1997-98	1998-99	Number	Percent
Alabama	6,541	6,256	-285	-4%
Alaska	5,531	9,243	3,712	67%
Arizona	18,173	16,748	-1,425	-8%
Arkansas	11,059	11,918	859	8%
California	157,304	198,841	41,537	26%
Colorado	13,633	20,259	6,626	49%
Connecticut	4,745	5,024	279	6%
Delaware	232	262	30	13%
District of Columbia	605	620	15	2%
Florida	35,937	32,005	-3,932	-11%
Georgia	16,097	10,617	-5,480	-34%
Hawaii	0	39	39	0%
Idaho	10,780	10,448	-332	-3%
Illinois	2,527	3,196	669	26%
Indiana	8,073	8,886	813	10%
Iowa	2,011	2,216	205	10%
Kansas	10,591	11,615	1,024	10%
Kentucky	25,038	25,146	108	0%
Louisiana	5,255	5,493	238	5%
Maine	6,211	5,527	-684	-11%
Maryland	759	872	113	15%
Massachusetts	4,812	4,610	-202	-4%
Michigan	15,392	14,075	-1,317	-9%
Minnesota	3,922	4,012	90	2%
Mississippi	3,078	3,140	62	2%
Missouri	3,113	2,591	-522	-17%
Montana	1,381	1,518	137	10%
Nebraska	7,784	9,255	1,471	19%
Nevada	613	333	-280	-46%
New Hampshire	195	174	-21	-11%
New Jersey	3,245	1,423	-1,822	-56%
New Mexico	3,066	2,793	-273	-9%
New York	9,907	10,278	371	4%
North Carolina	12,768	13,290	522	4%
North Dakota	785	582	-203	-26%
Ohio	3,800	4,296	496	13%
Oklahoma	2,376	1,717	-659	-28%
Oregon	26,319	26,410	91	0%
Pennsylvania	13,476	14,128	652	5%
Puerto Rico	15,058	14,658	-400	-3%
Rhode Island	169	169	0	0%
South Carolina	1,093	641	-452	-41%
South Dakota	920	1,207	287	31%
Tennessee	759	836	77	10%
Texas	123,437	140,039	16,602	13%
Utah	2,505	3,005	500	20%
Vermont	1,185	1,088	-97	-8%
Virginia	1,933	1,951	18	1%
Washington	15,920	16,456	536	3%
West Virginia	281	44	-237	-84%
Wisconsin	583	1,678	1,095	188%
Wyoming	487	464	-23	-5%
Total	621,464	682,092	60,628	10%

Table 4
Number and Percent of Total Public Targeted Assistance (TAS) and Schoolwide (SWP)
Title I Part A Participants Classified as Migrant, by State, 1997-98 and 1998-99

State	1997-98			1998-99		
	Total Public Participants	Number of Migrant Students	Percent of Total	Total Public Participants	Number of Migrant Students	Percent of Total
Alabama	260,428	3,647	1	264,989	6,221	2
Alaska	19,268	4,758	25	—	—	—
Arizona	251,377	8,708	3	234,145	7,566	3
Arkansas	155,192	3,332	2	164,835	3,346	2
California	2,053,675	79,900	4	2,152,488	203,841	9
Colorado	74,492	1,654	2	89,129	2,306	3
Connecticut	76,192	1,813	2	—	—	—
Delaware	—	—	—	16,601	118	1
District of Columbia	49,199	417	1	59,029	734	1
Florida	611,908	25,322	4	715,367	32,005	4
Georgia	329,685	1,443	*	387,244	3,472	1
Hawaii	—	—	—	—	—	—
Idaho	39,509	4,186	11	58,491	6,367	11
Illinois	483,002	12,481	3	444,651	7,357	2
Indiana	104,038	680	1	110,106	824	1
Iowa	45,922	497	1	50,799	493	1
Kansas	75,723	5,139	7	75,630	5,743	8
Kentucky	279,033	9,651	3	291,742	9,758	3
Louisiana	331,249	3,780	1	399,995	3,779	1
Maine	23,636	1,237	5	25,934	2,905	11
Maryland	120,807	81	*	131,581	13	*
Massachusetts	212,915	1,184	1	218,643	641	*
Michigan	470,492	3,975	1	—	—	—
Minnesota	113,483	449	*	142,865	2,122	1
Mississippi	281,971	1,012	*	269,981	1,377	1
Missouri	161,526	1,298	1	—	—	—
Montana	31,681	91	*	34,391	60	*
Nebraska	39,923	1,326	3	42,355	1,351	3
Nevada	31,028	296	1	50,920	363	1
New Hampshire	—	—	—	—	—	—
New Jersey	148,256	281	*	194,100	418	*
New Mexico	90,694	1,229	1	104,205	1,666	2
New York	682,596	36,636	5	—	—	—
North Carolina	290,715	5,002	2	312,635	5,126	2
North Dakota	19,754	78	*	—	—	—
Ohio	324,036	2,945	1	361,793	4,296	1
Oklahoma	192,919	1,366	1	—	—	—
Oregon	103,835	8,785	8	105,874	7,159	7
Pennsylvania	332,154	1,114	*	—	—	—
Rhode Island	14,743	90	1	22,243	176	1
South Carolina	206,860	478	*	212,864	721	*
South Dakota	21,502	101	*	20,776	1,434	7
Tennessee	224,581	164	*	252,317	166	*
Texas	1,777,480	60,973	3	1,885,109	65,151	3
Utah	54,505	1,099	2	63,266	978	2
Vermont	16,447	154	1	—	—	—
Virginia	112,903	160	*	121,153	188	*
Washington	169,542	7,564	4	187,928	18,342	10
West Virginia	82,865	10	*	92,551	42	*
Wisconsin	162,930	188	*	158,273	372	*
Wyoming	12,369	28	*	14,543	48	*
Bureau of Indian Affairs	—	—	—	—	—	—
Puerto Rico	349,085	16,452	5	—	—	—
Total	12,118,125	323,254	3	10,541,541	409,045	4

* Less than 0.5 percent.

Notes: The total number of children shown in this table is taken from the by-grade figures reported by the states. In this table, the figures for TAS and SWP are combined, as a number of states were unable to provide this information separately. The totals shown here do not reflect data from all states. In 1997-98, Delaware, Hawaii, New Hampshire, and the Bureau of Indian Affairs were unable to provide data for this item. Alaska, Connecticut, Hawaii, Kentucky, Michigan, Missouri, New Hampshire, New York, North Dakota, Oklahoma, Pennsylvania, Vermont, Bureau of Indian Affairs, and Puerto Rico were unable to provide this information for 1998-99. For both years, the total number of public participants shown on this table does not include public participants from these states.

Table 5
Number of Regular Term Title I Migrant Education Program Participants by State:
1997-98 and 1998-99

State	Year		Change	
	1997-98	1998-99	Number	Percent
Alabama	8,173	7,264	1,091	18%
Alaska	5,167	9,128	3,961	77%
Arizona	12,627	12,412	-215	-2%
Arkansas	10,685	11,681	996	9%
California	116,624	142,460	25,836	22%
Colorado	15,418	12,226	-3,192	-21%
Connecticut	4,674	4,982	308	7%
Delaware	51	57	6	12%
District of Columbia	543	583	40	7%
Florida	35,937	37,987	2,050	6%
Georgia	6,731	9,192	2,461	37%
Hawaii ^{a/}	-	-	-	-
Idaho	6,605	6,467	-138	-2%
Illinois	889	745	-144	-16%
Indiana	6,380	7,652	1,272	20%
Iowa	1,797	2,018	221	12%
Kansas	10,591	11,615	1,024	10%
Kentucky	27,198	26,665	-533	-2%
Louisiana	5,096	5,185	89	2%
Maine	5,693	4,887	-806	-14%
Maryland	107	185	78	73%
Massachusetts	4,422	4,213	-209	-5%
Michigan	8,408	8,615	207	2%
Minnesota	1,829	1,801	-28	-2%
Mississippi	3,078	3,140	62	2%
Missouri	3,035	2,482	-553	-18%
Montana	407	328	-79	-19%
Nebraska	7,718	8,262	544	7%
Nevada	550	306	-244	-44%
New Hampshire	188	183	-5	-3%
New Jersey	564	222	-342	-61%
New Mexico	2,716	2,500	-216	-8%
New York	8,552	8,423	-129	-2%
North Carolina	10,581	11,532	951	9%
North Dakota ^{a/}	-	-	-	-
Ohio	1,275	1,440	165	13%
Oklahoma	2,197	1,554	-643	-29%
Oregon	20,739	27,784	7,045	34%
Pennsylvania	11,543	14,100	2,557	22%
Puerto Rico	15,058	14,658	-400	-3%
Rhode Island	^{a/}	176	176	^{a/}
South Carolina	514	517	3	1%
South Dakota	891	1,148	257	29%
Tennessee	390	590	200	51%
Texas	123,437	125,814	2,377	2%
Utah ^{a/}	-	-	-	-
Vermont	1,130	1,071	-59	-5%
Virginia	1,238	1,228	-10	-1%
Washington	15,556	15,571	15	0%
West Virginia	281	238	-43	-15%
Wisconsin	455	403	-52	-11%
Wyoming ^{a/}	-	-	-	-
Total	525,738	571,690	45,952	9%

^{a/} Regular term services not provided.

Table 6
Number of Summer Term and Intersession Title I Migrant Education Program
Participants by State: 1997-98 and 1998-99

State	Year		Change	
	1997-98	1998-99	Number	Percent
Alabama	2,595	3,302	707	27%
Alaska	2,502	846	-1,656	-66%
Arizona	9,213	9,337	124	1%
Arkansas	1,572	1,265	-307	-20%
California	114,967	124,699	9,732	8%
Colorado	11,284	3,846	-7,438	-66%
Connecticut	1,552	1,396	-156	-10%
Delaware	232	262	30	13%
District of Columbia	381	452	71	19%
Florida	14,932	15,884	952	6%
Georgia	3,734	3,977	243	7%
Hawaii	0	39	39	-
Idaho	4,033	4,462	429	11%
Illinois	2,255	2,400	145	6%
Indiana	5,597	6,280	683	12%
Iowa	295	272	-23	-8%
Kansas	5,116	7,412	2,296	45%
Kentucky	6,401	5,994	-407	-6%
Louisiana	3,790	3,792	2	0%
Maine	1,791	1,780	-11	-1%
Maryland	677	758	81	12%
Massachusetts	2,567	2,207	-360	-14%
Michigan	10,233	9,650	-583	-6%
Minnesota	2,093	2,211	118	6%
Mississippi	202	187	-15	-7%
Missouri	314	474	160	51%
Montana	1,305	1,403	98	8%
Nebraska	1,837	2,649	812	44%
Nevada	25	57	32	128%
New Hampshire	143	116	-27	-19%
New Jersey	1,353	1,343	-10	-1%
New Mexico	826	786	-40	-5%
New York	7,083	7,289	206	3%
North Carolina	6,994	6,734	-260	-4%
North Dakota	785	582	-203	-26%
Ohio	3,355	3,583	228	7%
Oklahoma	738	730	-8	-1%
Oregon	9,190	6,859	-2,331	-25%
Pennsylvania	7,658	7,438	-220	-3%
Puerto Rico	559	467	-92	-16%
Rhode Island	92	58	-34	-37%
South Carolina	800	768	-32	-4%
South Dakota	133	203	70	53%
Tennessee	596	567	-29	-5%
Texas	48,247	50,456	2,209	5%
Utah	2,448	3,005	557	23%
Vermont	799	513	-286	-36%
Virginia	1,246	1,269	23	2%
Washington	6,879	7,730	851	12%
West Virginia	80	97	17	21%
Wisconsin	429	482	53	12%
Wyoming	487	417	-70	-14%
Total	312,415	318,785	6,370	2%

Table 7
Number of Migrant Participants with Service Priority^{a/} and Number Who Were Served After Expiration of Eligibility
1998-99^{b/}

State	Regular Term				Summer Term			
	Service Priority		Continuation of Services		Service Priority		Continuation of Services	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Alabama	1,440	19.8%	1,662	25.6%	887	26.9%	1,269	38%
Alaska	-	-	-	-	-	-	-	-
Arizona	12,387	99.8%	30	0.2%	9,332	99.9%	5	0%
Arkansas	4,183	35.8%	-	-	507	40.1%	-	-
California	141,644	99.4%	-	-	123,798	99.3%	-	-
Colorado	-	-	-	-	-	-	-	-
Connecticut	544	10.9%	-	-	208	14.9%	-	-
Delaware	-	-	-	-	-	-	-	-
District of Columbia	530	90.9%	29	5.0%	-	-	28	6%
Florida	-	-	-	-	-	-	-	-
Georgia	9,192	100.0%	-	-	3,977	100.0%	-	-
Hawaii	-	-	-	-	-	-	-	-
Idaho	-	-	-	-	-	-	-	-
Illinois	-	-	-	-	-	-	-	-
Indiana	-	-	-	-	-	-	-	-
Iowa	-	-	-	-	-	-	-	-
Kansas	9,292	80.0%	43	0.4%	6,102	82.3%	80	1%
Kentucky	25,146	94.3%	-	-	5,994	100.0%	-	-
Louisiana	3,612	69.7%	-	-	2,353	62.1%	-	-
Maine	-	-	-	-	-	-	-	-
Maryland	-	-	-	-	-	-	-	-
Massachusetts	4,213	100.0%	-	-	2,207	100.0%	-	-
Michigan	-	-	-	-	-	-	-	-
Minnesota	-	-	-	-	-	-	-	-
Mississippi	606	19.3%	126	4.0%	69	36.9%	-	-
Missouri	-	-	-	-	-	-	-	-
Montana	-	-	-	-	1,052	75.0%	-	-
Nebraska	-	-	-	-	-	-	-	-
Nevada	-	-	-	-	-	-	-	-
New Hampshire	-	-	-	-	-	-	-	-
New Jersey	-	-	-	-	-	-	-	-
New Mexico	20	0.8%	-	-	1	0.1%	-	-
New York	2,351	27.9%	52	0.6%	2,661	36.5%	61	1%
North Carolina	-	-	94	0.8%	-	-	86	1%
North Dakota	-	-	-	-	582	100.0%	-	-
Ohio	-	-	29	2.0%	-	-	34	1%
Oklahoma	-	-	-	-	-	-	-	-
Oregon	12,790	46.0%	-	-	5,172	75.4%	145	2%
Pennsylvania	11,737	83.2%	-	-	5,038	67.7%	-	-
Puerto Rico	-	-	-	-	-	-	-	-
Rhode Island	-	-	-	-	-	-	-	-
South Carolina	-	-	-	-	-	-	-	-
South Dakota	7	0.6%	423	36.8%	3	1.5%	44	22%
Tennessee	590	100.0%	-	-	567	100.0%	-	-
Texas	-	-	-	-	-	-	-	-
Utah	-	-	-	-	-	-	-	-
Vermont	237	22.1%	10	0.9%	-	-	-	-
Virginia	1,214	98.9%	14	1.1%	1,255	98.9%	14	1%
Washington	-	-	448	2.9%	-	-	60	1%
West Virginia	-	-	-	-	-	-	-	-
Wisconsin	403	100.0%	5	1.2%	482	100.0%	6	1%
Wyoming	-	-	-	-	-	-	-	-
Total	242,138	81.6%	3,165	4.2%	172,247	90.4%	1,832	3%
Total Participants in Reporting States	296,639		75,830		190,446		54,652	
Number of States Reporting	21		13		21		12	

^{a/} Count of students served who have a priority for services under Section 1304 (d) of the ESEA (those whose schooling has been interrupted and who are failing or at risk of failing to meet state standards).

^{b/} Count of students whose eligibility ended prior to the beginning of the performance period, but for whom services were continued as allowed under Section 1304(e)(2) and (3) of ESEA.

Table 8
Number and Percentage of Title I Migrant Education Participants by Race/Ethnicity
1997-98 and 1998-99^a

Race/Ethnicity	1997-98		1998-99		Percent Change
	Number	(Percent) ^b	Number	(Percent) ^b	
American Indian or Alaskan Native	7,184	(1)	9,989	(2)	39
Asian or Pacific Islander	13,637	(2)	13,867	(2)	2
Black, not Hispanic	15,020	(2)	14,229	(2)	-5
Hispanic	527,933	(85)	587,340	(86)	11
White, not Hispanic	57,113	(9)	56,158	(8)	2
Race Unknown/Other	577	(*)	509	(*)	-12
Total	621,464	(100)	682,092	(100)	10

* Less than .5 percent.

a/ State performance reports were received from 50 states, the District of Columbia, and Puerto Rico. Hawaii implemented a migrant program during the 1997-98 school year, but will not provide direct services to students until 1999-00.

b/ Percentages may not add to 100 due to rounding.

Table 9
Number and Percentage of Migrant Participants by Gender, by State: 1998-99

State	Male		Female		Total
	Number	Percent	Number	Percent	
Alabama	3,255	52%	3,001	48%	6,256
Alaska	5,084	55%	4,159	45%	9,243
Arizona	8,560	51%	8,188	49%	16,748
Arkansas	5,654	47%	6,264	53%	11,918
California	103,114	52%	95,727	48%	198,841
Colorado	10,386	51%	9,873	49%	20,259
Connecticut	2,629	52%	2,395	48%	5,024
Delaware	157	60%	105	40%	262
District of Columbia	317	51%	303	49%	620
Florida	16,565	52%	15,440	48%	32,005
Georgia	6,373	60%	4,244	40%	10,617
Hawaii	20	51%	19	49%	39
Idaho	5,534	53%	4,914	47%	10,448
Illinois	1,756	55%	1,440	45%	3,196
Indiana	4,889	55%	3,997	45%	8,886
Iowa	1,200	54%	1,016	46%	2,216
Kansas	6,123	53%	5,492	47%	11,615
Kentucky	13,132	52%	12,014	48%	25,146
Louisiana	2,791	51%	2,702	49%	5,493
Maine	2,622	47%	2,905	53%	5,527
Maryland	511	59%	361	41%	872
Massachusetts	2,419	52%	2,191	48%	4,610
Michigan	7,382	52%	6,693	48%	14,075
Minnesota	1,937	48%	2,075	52%	4,012
Mississippi	1,629	52%	1,511	48%	3,140
Missouri	1,335	52%	1,256	48%	2,591
Montana	808	53%	710	47%	1,518
Nebraska	4,804	52%	4,451	48%	9,255
Nevada	163	49%	170	51%	333
New Hampshire	99	57%	75	43%	174
New Jersey	1,008	71%	415	29%	1,423
New Mexico	1,509	54%	1,284	46%	2,793
New York	6,196	60%	4,082	40%	10,278
North Carolina	7,284	55%	6,006	45%	13,290
North Dakota	288	49%	294	51%	582
Ohio	2,476	58%	1,820	42%	4,296
Oklahoma	879	51%	838	49%	1,717
Oregon	13,946	53%	12,464	47%	26,410
Pennsylvania	8,430	60%	5,698	40%	14,128
Puerto Rico	7,460	51%	7,198	49%	14,658
Rhode Island	82	49%	87	51%	169
South Carolina	351	55%	290	45%	641
South Dakota	628	52%	579	48%	1,207
Tennessee	464	56%	372	44%	836
Texas	73,278	52%	66,761	48%	140,039
Utah	1,547	51%	1,458	49%	3,005
Vermont	559	51%	529	49%	1,088
Virginia	1,102	56%	849	44%	1,951
Washington	8,566	52%	7,890	48%	16,456
West Virginia	24	55%	20	45%	44
Wisconsin	900	54%	778	46%	1,678
Wyoming	225	48%	239	52%	464
Total	358,450	53%	323,642	47%	682,092

Table 10
Number and Percentage of Migrant Participants by Special Services or Programs, by State: 1998-99

State	LEP		Preschool	
	Number	Percent	Number	Percent
Alabama	2,118	33.9%	361	5.8%
Alaska	-	-	-	-
Arizona	9,674	57.8%	-	-
Arkansas	1,216	10.2%	-	-
California	52,323	26.3%	513	4.3%
Colorado	-	-	13,842	7.0%
Connecticut	1,068	5.3%	-	-
Delaware	-	-	983	19.6%
District of Columbia	26	9.9%	51	19.5%
Florida	257	41.5%	34	5.5%
Georgia	9,289	29.0%	5,911	18.5%
Hawaii	1,682	15.8%	1,845	17.4%
Idaho	-	-	-	-
Illinois	1,049	10.0%	47	0.4%
Indiana	-	-	571	17.9%
Iowa	1,843	20.7%	767	8.6%
Kansas	-	-	-	-
Kentucky	8,381	72.2%	889	7.7%
Louisiana	1,929	7.7%	3,451	13.7%
Maine	876	15.9%	253	4.6%
Maryland	249	4.5%	-	-
Massachusetts	197	22.6%	171	19.6%
Michigan	-	-	-	-
Minnesota	4,844	34.4%	1,060	7.5%
Mississippi	-	-	-	-
Missouri	404	12.9%	116	3.7%
Montana	649	25.0%	61	2.4%
Nebraska	374	24.6%	79	5.2%
Nevada	-	-	-	-
New Hampshire	171	51.4%	98	29.4%
New Jersey	91	52.3%	47	27.0%
New Mexico	741	52.1%	117	8.2%
New York	1,173	42.0%	108	3.9%
North Carolina	5,148	50.1%	1,698	16.5%
North Dakota	7,542	56.7%	963	7.2%
Ohio	66	11.3%	127	21.8%
Oklahoma	555	12.9%	156	3.6%
Oregon	-	-	89	5.2%
Pennsylvania	16,205	61.4%	-	-
Puerto Rico	5,375	38.0%	2,815	19.9%
Rhode Island	2,140	14.6%	5	0.0%
South Carolina	-	-	-	-
South Dakota	165	25.7%	-	-
Tennessee	359	29.7%	110	9.1%
Texas	298	35.6%	130	15.6%
Utah	-	-	-	-
Vermont	1,327	44.2%	133	4.4%
Virginia	4	0.4%	227	20.9%
Washington	1,053	54.0%	323	16.6%
West Virginia	10,381	63.1%	747	4.5%
Wisconsin	33	75.0%	-	-
Wyoming	238	14.2%	75	4.5%
Total	-	-	-	-
Total	151,513	30.2%	38,973	8.8%
Total Participants in Reporting States	502,108		442,416	
Number of States Reporting	40		37	

Note: The national percentage of migrant students receiving special service does not reflect data for states that did not provide data for those elements.

Table 11
Number and Percentage of Title I Migrant Education Regular Term Participants by Grade Span
1997-98 and 1998-99^{a/}

Grade Span	1997-98		1998-99		Percent Change
	Number	(Percent)	Number	(Percent)	
Birth through Kindergarten	111,798	(21)	116,855	(20)	5
Grades 1-6	224,610	(43)	251,466	(44)	12
Grades 7-12	160,843	(31)	169,175	(30)	5
Ungraded/Out-of-School ^{b/}	28,487	(5)	34,194	(6)	20
Total	525,738	(100)	571,690	(100)	9

^{a/} State Performance Reports were received from 50 states, the District of Columbia, and Puerto Rico. Hawaii implemented a migrant program during the 1997-98 school year, but only provided a Category 1 count and will not provide direct services until 1999-00.

Hawaii, North Dakota, Utah, and Wyoming did not offer a regular term program in 1997-98 or 1998-99. In addition, Rhode Island did not provide regular term services in 1997-98.

^{b/} Percentages may not add to 100.

Table 12
Number and Percentage of Regular Term Total Title I Migrant Education Program Participants,
by Grade Span and State: 1998-99

State	Ages 0-2		Ages 3-5		Kindergarten		1-6		7-12		Out-of-school		Ungraded		Total
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	
Alabama	92	1%	818	11%	701	10%	3,533	49%	1,776	24%	139	2%	205	3%	7,264
Alaska	4	0%	143	2%	543	6%	4,310	47%	3,673	40%	455	5%	0	0%	9,128
Arizona	839	7%	1,972	16%	558	4%	5,507	44%	2,982	24%	0	0%	554	4%	12,412
Arkansas	187	2%	419	4%	1,538	13%	6,069	52%	2,812	24%	650	6%	6	0%	11,681
California	4,983	3%	10,947	8%	10,151	7%	67,440	47%	46,873	33%	1,306	1%	760	1%	142,460
Colorado	0	0%	1,922	16%	785	6%	5,611	46%	2,852	23%	1,056	9%	0	0%	12,226
Connecticut	260	5%	712	14%	381	8%	2,242	45%	1,193	24%	0	0%	194	4%	4,982
Delaware	0	0%	13	23%	15	26%	29	51%	0	0%	0	0%	0	0%	57
District of Columbia	0	0%	0	0%	30	5%	374	64%	167	29%	1	0%	11	2%	583
Florida	0	0%	7,694	20%	3,256	9%	12,678	33%	11,585	30%	2,725	7%	49	0%	37,987
Georgia	362	4%	865	9%	487	5%	3,330	36%	1,325	14%	2,813	31%	10	0%	9,192
Hawaii g/	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Idaho	0	0%	503	8%	701	11%	3,625	56%	1,543	24%	95	1%	0	0%	6,467
Illinois	14	2%	79	11%	74	10%	371	50%	197	26%	10	1%	0	0%	745
Indiana	684	9%	1,356	18%	362	5%	2,052	27%	1,740	23%	1,458	19%	0	0%	7,652
Iowa	33	2%	105	5%	232	11%	1,073	53%	551	27%	6	0%	18	1%	2,018
Kansas	139	1%	903	8%	1,118	10%	5,780	50%	3,116	27%	73	1%	486	4%	11,615
Kentucky	1,519	6%	3,451	13%	2,133	8%	12,344	46%	5,242	20%	1,130	4%	846	3%	26,665
Louisiana	177	3%	335	6%	393	8%	2,553	49%	1,339	26%	287	6%	101	2%	5,185
Maine	135	3%	281	6%	309	6%	2,516	51%	1,645	34%	0	0%	1	0%	4,887
Maryland	7	4%	20	11%	5	3%	36	19%	32	17%	85	46%	0	0%	185
Massachusetts	71	2%	571	14%	341	8%	2,225	53%	887	21%	26	1%	92	2%	4,213
Michigan	142	2%	285	3%	853	10%	4,699	55%	2,578	30%	25	0%	33	0%	8,615
Minnesota	5	0%	167	9%	188	10%	966	54%	453	25%	15	1%	7	0%	1,801
Mississippi	115	4%	180	6%	211	7%	1,513	48%	817	26%	291	9%	13	0%	3,140
Missouri	167	7%	225	9%	202	8%	1,145	46%	565	23%	175	7%	3	0%	2,482
Montana	0	0%	4	1%	11	3%	149	45%	153	47%	1	0%	10	3%	328
Nebraska	221	3%	1,322	16%	814	10%	3,264	40%	1,711	21%	882	11%	48	1%	8,262
Nevada	11	4%	72	24%	49	16%	145	47%	28	9%	1	0%	0	0%	306
New Hampshire	16	9%	39	21%	8	4%	75	41%	42	23%	3	2%	0	0%	183
New Jersey	17	8%	34	15%	21	9%	115	52%	32	14%	2	1%	1	0%	222
New Mexico	106	4%	196	8%	163	7%	1,183	47%	790	32%	24	1%	38	2%	2,500
New York	615	7%	959	11%	564	7%	2,911	35%	1,417	17%	1,875	22%	82	1%	8,423
North Carolina	304	3%	706	6%	1,092	9%	5,965	52%	2,536	22%	821	7%	108	1%	11,532
North Dakota g/	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ohio	74	5%	68	5%	130	9%	607	42%	396	28%	165	11%	0	0%	1,440
Oklahoma	7	0%	63	4%	126	8%	900	58%	458	29%	0	0%	0	0%	1,554
Oregon	2,532	9%	2,532	9%	1,925	7%	11,318	41%	7,472	27%	1,937	7%	68	0%	27,784
Pennsylvania	853	6%	1,865	13%	944	7%	4,317	31%	2,757	20%	1,547	11%	1,817	13%	14,100
Puerto Rico	0	0%	629	4%	248	2%	7,686	52%	6,023	41%	0	0%	72	0%	14,658
Rhode Island	0	-	0	-	13	7%	101	57%	62	35%	0	0%	0	0%	176
South Carolina	0	0%	27	5%	66	13%	275	53%	75	15%	74	14%	0	0%	517
South Dakota	41	4%	69	6%	91	8%	640	56%	272	24%	15	1%	20	2%	1,148
Tennessee	24	4%	76	13%	49	8%	273	46%	130	22%	18	3%	20	3%	590
Texas	2,802	2%	11,055	9%	10,937	9%	49,365	39%	43,997	35%	7,451	6%	207	0%	125,814
Utah g/	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Vermont	40	4%	184	17%	70	7%	537	50%	222	21%	18	2%	0	0%	1,071
Virginia	48	4%	97	8%	128	10%	556	45%	278	23%	110	9%	11	1%	1,228
Washington	288	2%	190	1%	1,631	10%	8,732	56%	4,196	27%	0	0%	534	3%	15,571
West Virginia	0	0%	37	16%	20	8%	137	58%	41	17%	0	0%	3	1%	238
Wisconsin	3	1%	25	6%	36	9%	194	48%	144	36%	1	0%	0	0%	403
Wyoming g/	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	17,937	3%	54,215	9%	44,703	8%	251,466	44%	169,175	30%	27,766	5%	6,428	1%	571,690

g/ Regular term services not provided.

Table 13 Number and Percentage of Title I Migrant Education Regular Term Participants Receiving Services by Service Area: 1997-98 and 1998-99 ^{a/}					
Service Area	1997-98		1998-99		Percent Change in Number
	Number	(Percent Served)	Number	(Percent Served)	
<u>Instructional</u>					
Reading/Language Arts	121,825	(23)	177,547	(31)	46
English for LEP Children (ESL)	80,731	(15)	85,776	(15)	6
Mathematics	100,052	(19)	127,196	(22)	27
Social Studies	28,910	(6)	38,846	(7)	34
Science	29,220	(6)	40,532	(7)	38
Vocational	22,249	(4)	25,835	(5)	16
Other Instructional ^{b/}	123,885	(24)	172,643	(30)	39
<u>Supporting</u>					
Social Work and Outreach	242,646	(46)	288,470	(50)	19
Health Related Services ^{c/}	59,719	(11)	106,057	(19)	78
Transportation	49,304	(9)	56,314	(10)	14
Other Supporting ^{d/}	232,580	(44)	335,064	(59)	44
Unduplicated Number of Participants	525,738	—	571,690	—	9

a/ State Performance Reports were received from 50 states, the District of Columbia, and Puerto Rico. Hawaii implemented a migrant program during the 1997-98 school year, but only provided a Category 1 count and will not provide direct services until 1999-00. The state was able to identify migrant students, but had not started providing services at the time these reports were due. Hawaii, North Dakota, Utah, and Wyoming did not offer a regular term program in 1997-98 or 1998-99. In addition, Rhode Island did not provide regular term services in 1997-98.

b/ Other instructional services are any services not included in the six named categories. Examples include tutoring, instructional packets and PASS services. See Appendix B for the types of instructional services provided by state.

c/ Includes eye and dental services. Prior to 1998-99, these categories were reported separately.

d/ Other supporting services include any services not included in the named categories. Examples include pupil services, nutrition and needs assessment. See Appendix B for the types of other supporting services reported by states.

Table 14
Percentage of Title I Migrant Education Regular Term Participants Receiving Services:
1995-96 through 1998-99^a

Service Area	School Year ^b			
	1995-96	1996-97	1997-98	1998-99
<u>Instructional</u>				
Reading/Language Arts	29	25	23	31
English for LEP Children (ESL)	21	20	15	15
Mathematics	24	22	19	22
Social Studies	9	8	6	7
Science	10	7	6	7
Vocational	6	6	4	5
Other Instructional ^c	17	27	24	30
<u>Supporting</u>				
Social Work and Outreach	42	44	46	50
Health Related Services ^d	12	12	11	19
Transportation	7	9	9	10
Other Supporting ^e	22	24	44	59

^a/ See Appendix A for the states that did not provide a regular term program by year.

^b/ The participant counts for 1984-85 through 1994-95 are based on 6 years of program eligibility; beginning in 1995-96, the counts are based on 3 years of program eligibility.

^c/ Other instructional services are any services not included in the six named categories. Examples include tutoring, instructional packets and PASS services. See Appendix B for the types of instructional services provided by states.

^d/ In 1998-99, category was changed to the health-related service category.

^e/ Other supporting services include any services not included in the named categories. Examples include pupil services, nutrition and needs assessment. See Appendix B for the types of other supporting services reported by states.

Table 15
Percentage of Regular Term Total Title I Migrant Education Program Participants by Service
Area and State: 1998-99

State	English for LEP Children (ESL)	Reading/ Language Arts	Mathematics	Vocational/ Career	Social Studies	Science	Other Instructional
Alabama	24%	48%	36%	1%	6%	3%	4%
Alaska	0%	76%	37%	11%	0%	0%	96%
Arizona	18%	21%	17%	10%	11%	11%	25%
Arkansas	5%	31%	22%	0%	7%	7%	49%
California	23%	43%	36%	5%	8%	8%	54%
Colorado	0%	0%	1%	0%	0%	0%	6%
Connecticut	1%	10%	2%	9%	0%	0%	11%
Delaware	100%	0%	0%	0%	0%	0%	0%
District of Columbia	0%	23%	23%	0%	23%	23%	23%
Florida	1%	7%	0%	6%	0%	0%	1%
Georgia	2%	2%	1%	0%	1%	1%	35%
Hawaii ^{a/}	-	-	-	-	-	-	-
Idaho	44%	111% ^{b/}	51%	9%	21%	23%	92%
Illinois	28%	100%	100%	15%	0%	0%	31%
Indiana	17%	16%	20%	8%	13%	14%	22%
Iowa	85%	24%	13%	0%	3%	3%	0%
Kansas	72%	47%	39%	0%	14%	13%	13%
Kentucky	1%	22%	21%	5%	5%	9%	0%
Louisiana	2%	10%	6%	0%	2%	2%	15%
Maine	5%	82%	30%	9%	18%	14%	11%
Maryland	0%	0%	0%	0%	0%	0%	0%
Massachusetts	0%	2%	0%	0%	0%	0%	6%
Michigan	49%	83%	70%	12%	51%	49%	6%
Minnesota	16%	6%	5%	0%	0%	0%	7%
Mississippi	10%	20%	16%	14%	14%	3%	3%
Missouri	14%	15%	9%	3%	0%	0%	78%
Montana	7%	27%	7%	4%	4%	3%	0%
Nebraska	46%	41%	23%	1%	19%	19%	17%
Nevada	53%	78%	40%	9%	10%	10%	4%
New Hampshire	13%	95%	3%	0%	0%	0%	5%
New Jersey	53%	70%	61%	0%	5%	8%	73%
New Mexico	26%	38%	23%	4%	6%	7%	79%
New York	17%	38%	29%	4%	9%	8%	18%
North Carolina	25%	26%	18%	3%	2%	1%	50%
North Dakota ^{a/}	-	-	-	-	-	-	-
Ohio	28%	38%	26%	0%	9%	10%	28%
Oklahoma	15%	42%	38%	0%	0%	0%	27%
Oregon	18%	46%	22%	4%	8%	8%	85%
Pennsylvania	18%	22%	12%	28%	0%	4%	63%
Puerto Rico	2%	0%	7%	0%	0%	0%	19%
Rhode Island	0%	0%	0%	0%	0%	0%	0%
South Carolina	31%	42%	31%	0%	26%	26%	32%
South Dakota	49%	59%	47%	8%	0%	0%	45%
Tennessee	26%	7%	7%	0%	0%	0%	0%
Texas	7%	19%	16%	2%	6%	7%	7%
Utah ^{a/}	-	-	-	-	-	-	-
Vermont	0%	36%	15%	1%	4%	4%	8%
Virginia	23%	33%	12%	1%	5%	4%	11%
Washington	0%	50%	14%	0%	0%	0%	17%
West Virginia	18%	18%	13%	5%	0%	0%	4%
Wisconsin	27%	93%	43%	15%	14%	2%	0%
Wyoming ^{a/}	-	-	-	-	-	-	-
Total	15%	31%	22%	5%	7%	7%	30%

^{a/} Regular term services not provided.

^{b/} Over 100 percent of participants received services.

Table 15 (cont)
Percentage of Regular Term Total Title I Migrant Education Program Participants by
Service Area and State, 1998-99

State	Social Work	Health Related Services	Transportation	Other
Alabama	48%	33%	5%	0%
Alaska	0%	12%	0%	26%
Arizona	100%	23%	8%	13%
Arkansas	6%	37%	11%	80%
California	34%	31%	15%	93%
Colorado	0%	0%	0%	1%
Connecticut	99%	3%	5%	3%
Delaware	0%	0%	0%	0%
District of Columbia	57%	14%	35%	77%
Florida	71%	9%	8%	24%
Georgia	89%	7%	17%	0%
Hawaii ^{a/}	-	-	-	-
Idaho ^{a/}	-	-	-	-
Illinois	15%	16%	48%	0%
Indiana	90%	20%	4%	0%
Iowa	24%	19%	1%	3%
Kansas	11%	27%	7%	97%
Kentucky	77%	10%	5%	3%
Louisiana	103% ^{b/}	10%	0%	0%
Maine	90%	22%	3%	62%
Maryland	100%	0%	0%	0%
Massachusetts	100%	2%	2%	0%
Michigan	22%	5%	7%	10%
Minnesota	0%	2%	6%	17%
Mississippi	52%	36%	4%	52%
Missouri	0%	78%	7%	64%
Montana	187% ^{b/}	14%	9%	12%
Nebraska	29%	6%	2%	4%
Nevada	0%	7%	0%	0%
New Hampshire	0%	0%	0%	0%
New Jersey	42%	5%	33%	0%
New Mexico	289% ^{b/}	11%	21%	199% ^{b/}
New York	62%	12%	12%	12%
North Carolina	18%	6%	14%	169% ^{b/}
North Dakota ^{a/}	-	-	-	-
Ohio	68%	5%	0%	5%
Oklahoma	1%	0%	0%	26%
Oregon	9%	13%	14%	55%
Pennsylvania	56%	0%	9%	98%
Puerto Rico	62%	15%	31%	39%
Rhode Island	0%	0%	0%	0%
South Carolina	0%	5%	31%	2%
South Dakota	31%	31%	21%	4%
Tennessee	69%	0%	0%	0%
Texas	76%	17%	6%	76%
Utah ^{a/}	-	-	-	-
Vermont	0%	4%	1%	124% ^{b/}
Virginia	51%	33%	26%	61%
Washington	0%	24%	5%	5%
West Virginia	0%	0%	0%	0%
Wisconsin	64%	5%	9%	33%
Wyoming ^{a/}	-	-	-	-
Total	50%	19%	10%	59%

^{a/} Regular term services not provided.

^{b/} Over 100 percent of participants received services.

Table 16
Number and Percentage of Full-Time Equivalent Staff Funded by the Title I Migrant Education Program
Regular Term: 1997-98 and 1998-99^{a/}

FTE Staff	1997-98		1998-99		Percent Change
	Number	(Percent) ^{b/}	Number	(Percent) ^{b/}	
Administrative	398.3	(5)	320.1	(4)	-20
Teachers	1,495.9	(19)	1,231.1	(16)	-18
Bilingual Teachers (ESL)	c/	c/	411.4	(5)	—
Teacher Aides	2,843.3	(36)	2,594.0	(33)	-9
Supporting, Clerical	398.3	(5)	402.6	(5)	1
Supporting Non-Clerical	259.3	(3)	504.2	(6)	95
Linker/Advocate	585.6	(7)	640.5	(8)	9
Recruiters	1,007.2	(13)	1,017.0	(13)	1
Records Transfer Staff	428.4	(5)	429.0	(6)	*
Counselors	143.3	(2)	106.1	(1)	-26
Other	311.7	(4)	201.5	(3)	-35
Total	7,871.3	(100)	7,857.4	(100)	*

a/ State Performance Reports were received from 50 states, the District of Columbia, and Puerto Rico. Hawaii implemented a migrant program during the 1997-98 school year, but only provided a Category 1 count and will not provide direct services until 1999-00. Hawaii, North Dakota, Utah, and Wyoming did not offer a regular term program in 1997-98 or 1998-99. In addition, Rhode Island did not provide regular term services in 1997-98.

b/ Percentages may not add to 100 due to rounding.

c/ The bilingual teachers category was added to the State Performance Reports in 1998-99.

* Less than 1 percent.

Table 17
Regular Term Full-Time Equivalent Teachers, Teacher Aides, and Total Staff Funded by the Title I
Migrant Education Program: 1984-85 to 1998-99^{a/}

School Year b/	Teachers		Teacher Aides		Total Staff	
	Number	Percent Change	Number	Percent Change	Number	Percent Change
1984-85	4,041.7		6,433.4		14,004.2	
1985-86	3,089.2	-24	5,217.6	-19	12,052.1	-14
1986-87	2,550.4	-17	5,036.8	-3	10,788.7	-10
1987-88	2,462.9	-3	4,898.9	-3	10,549.1	-1
1988-89	2,598.1	5	5,123.8	5	11,067.6	5
1989-90	2,201.3	-15	4,384.1	-14	10,614.4	-4
1990-91	1,815.8	-18	3,834.4	-12	9,002.2	-15
1991-92	1,709.4	-6	3,528.1	-8	8,750.1	-3
1992-93	1,565.1	-8	3,525.8	-2	8,503.7	-3
1993-94	1,538.4	-2	3,238.9	-8	8,735.9	3
1994-95	1,759.4	1	3,010.9	-7	8,922.6	2
1995-96	1,171.3	-33	2,772.8	-8	7,440.3	-17
1996-97	1,305.4	12	2,683.5	-3	7,615.3	2
1997-98	1,495.9	15	2,843.3	6	7,871.3	3
1998-99 ^{d/}	1,642.5	10	2,594.0	-9	7,857.4	*

a/ See Appendix A for the states that did not provide regular term services by year.

b/ The participant counts for 1984-85 through 1994-95 are based on 6 years of program eligibility; beginning in 1995-96, the counts are based on 3 years of program eligibility.

c/ The total number of teachers reported for 1998-99 includes bilingual teachers.

* Less than 1 percent.

Table 18
Title I Migrant Education Program Total Regular Term FTE Staff by State,
1997-98 and 1998-99

State	Year		Change	
	1997-98	1998-99	Number	Percent
Alabama	66.5	62.8	-3.8	-6%
Alaska	207.9	142.9	-65.0	-31%
Arizona	223.0	258.6	35.6	16%
Arkansas	185.8	180.7	-5.1	-3%
California	1,709.0	1,462.1	-246.9	-14%
Colorado	61.1	69.3	8.2	13%
Connecticut	58.9	72.6	13.7	23%
Delaware	3.5	8.0	4.5	129%
District of Columbia	6.0	11.5	5.5	92%
Florida	660.1	546.0	-114.1	-17%
Georgia	121.1	105.9	-15.2	-13%
Hawaii ^{a/}	-	-	-	-
Idaho	126.6	154.5	27.9	22%
Illinois	57.1	43.5	-13.7	-24%
Indiana	98.0	137.0	39.0	40%
Iowa	23.4	19.9	-3.5	-15%
Kansas	405.5	424.2	18.7	5%
Kentucky	207.4	270.5	63.1	30%
Louisiana	83.1	86.7	3.6	4%
Maine	97.2	92.6	-4.6	-5%
Maryland	2.2	2.2	0.0	0%
Massachusetts	69.0	86.0	17.0	25%
Michigan	313.9	278.4	-35.6	-11%
Minnesota	33.4	38.1	4.8	14%
Mississippi	47.6	41.1	-6.5	-14%
Missouri	58.0	35.6	-22.4	-39%
Montana	18.0	18.0	0.0	0%
Nebraska	83.9	92.4	8.5	10%
Nevada	14.6	13.7	-0.8	-6%
New Hampshire	2.0	2.0	0.0	0%
New Jersey	11.3	12.7	1.4	12%
New Mexico	33.1	33.1	0.0	0%
New York	172.7	183.2	10.6	6%
North Carolina	145.1	189.5	44.4	31%
North Dakota ^{a/}	-	-	-	-
Ohio	36.0	26.5	-9.6	-27%
Oklahoma	75.4	70.7	-4.7	-6%
Oregon	274.3	516.9	242.6	88%
Pennsylvania	104.7	124.4	19.7	19%
Puerto Rico	190.0	153.0	-37.0	-19%
Rhode Island	-	-	-	-
South Carolina	5.4	5.0	-0.4	-7%
South Dakota	34.4	39.1	4.7	14%
Tennessee	4.4	5.3	0.9	19%
Texas	1,429.6	1,424.7	-4.9	0%
Utah ^{a/}	-	-	-	-
Vermont	25.3	21.7	-3.6	-14%
Virginia	23.8	31.7	7.9	33%
Washington	239.8	238.0	-1.8	-1%
West Virginia	1.0	3.4	2.4	240%
Wisconsin	21.3	22.0	0.7	3%
Wyoming ^{a/}	-	-	-	-
Total	7,871.3	7,857.4	-13.9	0%

^{a/} Regular term services not provided.

Table 19
Number and Percentage of Regular Term FTE Staff Funded by the Title I Migrant Education Program by State:
1998-99

State	Days	Teachers		Teacher Aides		Non-Instructional		Total
		Number	Percent	Number	Percent	Number	Percent	
Alabama		14.5	23%	16.9	27%	31.4	50%	62.8
Alaska		7.6	5%	73.7	52%	61.7	43%	142.9
Arizona		77.4	30%	89.8	35%	91.4	35%	258.6
Arkansas		5.0	3%	145.0	80%	30.8	17%	180.7
California		306.2	21%	544.4	37%	611.5	42%	1,462.1
Colorado		9.1	13%	12.3	18%	48.0	69%	69.3
Connecticut		16.1	22%	22.4	31%	34.1	47%	72.6
Delaware		2.5	31%	-	0%	5.5	69%	8.0
District of Columbia		5.0	43%	3.5	30%	3.0	26%	11.5
Florida		71.0	13%	198.0	36%	277.0	51%	546.0
Georgia		4.5	4%	-	0%	101.4	96%	105.9
Hawaii ^{B/}		-	-	-	-	-	-	-
Idaho		14.7	10%	102.5	66%	37.3	24%	154.5
Illinois		24.2	56%	9.1	21%	10.2	23%	43.5
Indiana		39.5	29%	59.0	43%	38.5	28%	137.0
Iowa		8.4	42%	11.5	58%	-	0%	19.9
Kansas		112.6	27%	211.8	50%	99.9	24%	424.2
Kentucky		12.0	4%	8.0	3%	250.5	93%	270.5
Louisiana		1.0	1%	-	0%	85.7	99%	86.7
Maine		74.6	81%	-	0%	18.0	19%	92.6
Maryland		0.0	0%	0.0	0%	2.2	100%	2.2
Massachusetts		24.0	28%	30.0	35%	32.0	37%	86.0
Michigan		87.6	31%	89.8	32%	100.9	36%	278.4
Minnesota		9.4	25%	19.5	51%	9.3	24%	38.1
Mississippi		6.0	15%	1.5	4%	33.6	82%	41.1
Missouri		13.5	38%	-	0%	22.2	62%	35.8
Montana		2.0	11%	3.0	17%	13.0	72%	18.0
Nebraska	185	33.6	36%	31.9	35%	27.0	29%	92.4
Nevada		2.0	15%	9.0	66%	2.7	20%	13.7
New Hampshire		2.0	100%	-	0%	-	0%	2.0
New Jersey		3.4	27%	0.2	2%	9.1	72%	12.7
New Mexico		2.0	6%	14.3	43%	16.8	51%	33.1
New York		99.1	54%	11.8	6%	72.4	40%	183.2
North Carolina		69.4	37%	63.0	33%	57.2	30%	189.5
North Dakota ^{B/}		-	-	-	-	-	-	-
Ohio		4.4	17%	8.4	32%	13.6	51%	26.5
Oklahoma		28.5	40%	25.3	36%	16.9	24%	70.7
Oregon		134.4	26%	226.5	44%	156.0	30%	516.9
Pennsylvania		6.4	5%	9.3	7%	108.6	87%	124.4
Puerto Rico		65.0	42%	-	0%	88.0	58%	153.0
Rhode Island		-	-	-	-	-	-	-
South Carolina		3.0	60%	1.0	20%	1.0	20%	5.0
South Dakota		10.8	28%	19.7	50%	8.7	22%	39.1
Tennessee		-	0%	2.0	38%	3.3	62%	5.3
Texas		159.5	11%	447.5	31%	817.7	57%	1,424.7
Utah ^{B/}		-	-	-	-	-	-	-
Vermont		13.5	62%	-	0%	8.2	38%	21.7
Virginia		11.2	35%	11.1	35%	9.4	30%	31.7
Washington		36.3	15%	61.3	26%	140.4	59%	238.0
West Virginia		0.4	12%	-	0%	3.0	88%	3.4
Wisconsin		9.5	43%	0.2	1%	12.3	56%	22.0
Wyoming ^{B/}		-	-	-	-	-	-	-
Total		1,642.5	22%	2,594.0	34%	3,620.9	46%	7,857.4

- Regular term services not provided.

Table 20
Number of Regular Term Participants to FTE Instructional
and Non-Instructional Staff by State: 1998-99

State	Number of Participants to:	
	Instructional Staff	Non-Instructional Staff
Alabama	232	231
Alaska	112	148
Arizona	74	136
Arkansas	78	380
California	167	233
Colorado	572	255
Connecticut	129	146
Delaware	23	10
District of Columbia	69	194
Florida	141	137
Georgia	2,043	91
Hawaii ^{g/}	-	-
Idaho	55	173
Illinois	22	73
Indiana	78	199
Iowa	101	-
Kansas	36	116
Kentucky	1,333	108
Louisiana	5,185	61
Maine	66	272
Maryland	0	64
Massachusetts	78	132
Michigan	49	85
Minnesota	62	195
Mississippi	419	93
Missouri	185	112
Montana	66	25
Nebraska	126	307
Nevada	28	114
New Hampshire	92	-
New Jersey	62	24
New Mexico	154	149
New York	76	116
North Carolina	87	202
North Dakota ^{g/}	-	-
Ohio	112	106
Oklahoma	29	92
Oregon	77	178
Pennsylvania	896	130
Puerto Rico	226	167
Rhode Island	-	-
South Carolina	129	517
South Dakota	38	132
Tennessee	295	182
Texas	207	154
Utah ^{g/}	-	-
Vermont	79	131
Virginia	55	131
Washington	160	111
West Virginia	595	79
Wisconsin	42	33
Wyoming ^{g/}	-	-
Total	136	159

^{g/} Regular term services not provided.

Table 21 Number and Percentage of Title I Migrant Education Summer Term and Intersession Participants by Grade Span: 1997-98 and 1998-99 ^{a/}					
Grade Span	1997-98		1998-99		Percent Change
	Number	(Percent) ^{b/}	Number	(Percent) ^{b/}	
Birth through Kindergarten	77,738	(25)	73,576	(23)	-5
Grades 1-6	143,680	(46)	150,919	(47)	5
Grades 7-12	76,700	(24)	79,514	(25)	4
Ungraded/Out-of-School ^{c/}	14,297	(5)	14,776	(5)	3
Total	312,415	(100)	318,785	(100)	2

^{a/} State Performance Reports were received from 50 states, the District of Columbia, and Puerto Rico. Hawaii implemented a migrant program during the 1997-98 school year, but will not provide direct services to students until 1999-00.

A summer term is defined as any period of time between May 15 and August 31 that is not part of the regular term.

^{b/} Percentages may not add to 100 due to rounding.

^{c/} Ungraded/out-of-school students include special education children, transitional bilingual students, or those in a correctional setting.

Table 22
Number and Percentage of Summer Term and Intersession Total Title I Migrant Education Program
Participants by Grade Span and State: 1998-99

State	Ages 0-2		Ages 3-5		Kindergarten		Grades 1-6		Grades 7-12		Out-of-School		Ungraded		Total
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	
Alabama	77	2%	536	16%	259	8%	1,533	46%	657	20%	94	3%	146	4%	3,302
Alaska	17	2%	15	2%	74	9%	565	67%	159	19%	16	2%	0	0%	846
Arizona	12	0%	403	4%	734	8%	4,647	50%	3,386	36%	0	0%	155	2%	9,337
Arkansas	19	2%	122	10%	185	15%	646	51%	51	4%	242	19%	0	0%	1,265
California	2,070	2%	14,249	11%	9,621	8%	59,787	48%	37,754	30%	487	0%	731	1%	124,699
Colorado	0	0%	345	9%	386	10%	2,011	52%	818	21%	286	7%	0	0%	3,846
Connecticut	48	3%	181	13%	97	7%	741	53%	294	21%	0	0%	35	3%	1,396
Delaware	0	0%	51	19%	24	9%	112	43%	53	20%	0	0%	22	8%	262
District of Columbia	0	0%	0	0%	0	0%	349	77%	103	23%	0	0%	0	0%	452
Florida	0	0%	2,051	13%	1,613	10%	8,058	51%	3,711	23%	448	3%	3	0%	15,884
Georgia	15	0%	891	22%	492	12%	1,998	50%	335	8%	245	6%	1	0%	3,977
Hawaii	0	0%	4	10%	1	3%	11	28%	23	59%	0	0%	0	0%	39
Idaho	0	0%	678	15%	582	13%	2,554	57%	410	9%	0	0%	238	5%	4,462
Illinois	41	2%	341	14%	211	9%	1,141	48%	567	24%	82	3%	17	1%	2,400
Indiana	522	8%	930	15%	316	5%	1,939	31%	1,547	25%	1,026	16%	0	0%	6,280
Iowa	0	0%	0	0%	39	14%	211	78%	22	8%	0	0%	0	0%	272
Kansas	55	1%	2,176	29%	696	9%	3,053	41%	1,282	17%	95	1%	55	1%	7,412
Kentucky	41	1%	624	10%	463	8%	3,766	63%	1,006	17%	32	1%	62	1%	5,994
Louisiana	61	2%	265	7%	313	8%	2,009	53%	932	25%	128	3%	84	2%	3,792
Maine	51	3%	128	7%	114	6%	1,110	62%	376	21%	0	0%	1	0%	1,780
Maryland	85	11%	118	16%	44	6%	219	29%	73	10%	13	2%	206	27%	758
Massachusetts	7	0%	352	16%	219	10%	1,299	59%	283	13%	0	0%	47	2%	2,207
Michigan	319	3%	1,529	16%	989	10%	4,672	48%	2,031	21%	90	1%	20	0%	9,650
Minnesota	241	11%	341	15%	203	9%	944	43%	426	19%	21	1%	35	2%	2,211
Mississippi	0	0%	32	17%	89	48%	66	35%	0	0%	0	0%	0	0%	187
Missouri	10	2%	55	12%	75	16%	277	58%	55	12%	1	0%	1	0%	474
Montana	69	5%	81	6%	68	5%	585	42%	467	33%	47	3%	86	6%	1,403
Nebraska	85	3%	318	12%	322	12%	1,315	50%	446	17%	160	6%	3	0%	2,649
Nevada	0	0%	19	33%	4	7%	28	49%	6	11%	0	0%	0	0%	57
New Hampshire	7	6%	24	21%	8	7%	53	46%	24	21%	0	0%	0	0%	116
New Jersey	47	3%	146	11%	79	6%	316	24%	89	7%	641	48%	25	2%	1,343
New Mexico	63	8%	128	16%	80	10%	366	47%	98	12%	26	3%	25	3%	786
New York	390	5%	767	11%	471	6%	2,488	34%	1,191	16%	1,932	27%	50	1%	7,289
North Carolina	291	4%	829	12%	559	8%	2,876	43%	856	13%	1,088	16%	235	3%	6,734
North Dakota	92	16%	127	22%	43	7%	205	35%	110	19%	0	0%	5	1%	582
Ohio	311	9%	482	13%	216	6%	1,084	30%	764	21%	721	20%	5	0%	3,583
Oklahoma	0	0%	38	5%	112	15%	556	76%	24	3%	0	0%	0	0%	730
Oregon	582	8%	582	8%	777	11%	3,525	51%	864	13%	263	4%	266	4%	6,859
Pennsylvania	207	3%	1,226	16%	480	6%	2,760	37%	1,494	20%	752	10%	519	7%	7,438
Puerto Rico	0	0%	0	0%	0	0%	277	59%	190	41%	0	0%	0	0%	467
Rhode Island	0	0%	0	0%	5	9%	50	86%	3	5%	0	0%	0	0%	58
South Carolina	37	5%	108	14%	138	18%	422	55%	62	8%	1	0%	0	0%	768
South Dakota	8	4%	30	15%	21	10%	133	66%	11	5%	0	0%	0	0%	203
Tennessee	55	10%	51	9%	49	9%	252	44%	76	13%	83	15%	1	0%	567
Texas	752	1%	4,225	8%	6,621	13%	23,763	47%	14,113	28%	959	2%	23	0%	50,456
Utah	133	4%	492	16%	299	10%	1,357	45%	603	20%	117	4%	4	0%	3,005
Vermont	25	5%	69	13%	31	6%	299	58%	87	17%	2	0%	0	0%	513
Virginia	33	3%	145	11%	120	9%	555	44%	200	16%	211	17%	5	0%	1,269
Washington	446	6%	605	8%	837	11%	3,433	44%	1,111	14%	0	0%	1,298	17%	7,730
West Virginia	0	0%	4	4%	7	7%	32	33%	10	10%	44	45%	0	0%	97
Wisconsin	3	1%	19	4%	24	5%	279	58%	154	32%	3	1%	0	0%	482
Wyoming	12	3%	61	15%	34	8%	192	46%	107	26%	3	1%	8	2%	417
Total	7,339	2%	36,993	12%	29,244	9%	150,919	47%	79,514	25%	10,359	3%	4,417	1%	318,785

Table 23
Number and Percentage of Title I Migrant Education Summer Term and Intersession Participants
Receiving Services by Service Area: 1997-98 and 1998-99^{a/}

Service Area	1997-98		1998-99		Percent Change
	Number	(Percent Served)	Number	(Percent Served)	
<u>Instructional</u>					
Reading/Language Arts	144,386	(46)	193,153	(61)	34
English for LEP Children (ESL)	44,931	(14)	56,365	(18)	25
Mathematics	127,588	(41)	133,634	(42)	5
Social Studies	30,418	(10)	38,543	(12)	27
Science	46,162	(15)	53,527	(17)	16
Vocational	18,986	(6)	18,811	(6)	-1
Other Instructional ^{b/}	150,906	(48)	167,500	(53)	11
<u>Supporting</u>					
Social Work and Outreach	114,044	(37)	116,427	(37)	2
Health Related Services ^{c/}	34,981	(11)	70,919	(22)	103
Transportation	74,572	(24)	74,042	(23)	-1
Other Supporting ^{d/}	104,868	(34)	135,536	(43)	29
Unduplicated Number of Participants	312,415	—	318,785	—	2

^{a/} State Performance Reports were received from 50 states, the District of Columbia, and Puerto Rico. Hawaii implemented a migrant program during the 1997-98 school year, but did not provide direct services to students until 1998-99.

^{b/} Other instructional services are any services not included in the six named categories. Examples include tutoring, instructional packets and PASS services. See Appendix B for the types of instructional services provided by states.

^{c/} Includes eye and dental services. Prior to 1998-99, these categories were reported separately.

^{d/} Other supporting services include any services not included in the named categories. Examples include pupil services, nutrition and needs assessment. See Appendix B for the types of other supporting services reported by states.

Table 24
Percentage of Title I Migrant Education Summer Term/Intersession Participants
Receiving Services: 1995-96 through 1998-99^{a/}

Service Area	School Year ^{b/}			
	1995-96	1996-97	1997-98	1998-99
<u>Instructional</u>				
Reading/Language Arts	52	42	46	61
English for LEP Children (ESL)	29	15	14	18
Mathematics	50	38	41	42
Social Studies	19	10	10	12
Science	25	14	15	17
Vocational	11	7	6	6
Other Instructional ^{c/}	38	47	48	53
<u>Supporting</u>				
Social Work and Outreach	38	29	37	37
Health Related Services ^{d/}	17	12	11	22
Transportation	36	29	24	23
Other Supporting ^{e/}	24	20	34	43

^{a/} See Appendix A for the states that did not provide a summer term program by year.

^{b/} The participant counts for 1984-85 through 1994-95 are based on 6 years of program eligibility; beginning in 1995-96, the counts are based on 3 years of program eligibility.

^{c/} Other instructional services are any services not included in the six named categories. Examples include tutoring, instructional packets and PASS services. See Appendix B for the types of instructional services provided by states.

^{d/} In 1998-99, the health, dental and nutrition categories were combined into the health-related services category.

^{e/} Other supporting services include any services not included in the named categories. Examples include translation services and insurance.

Table 25
Percentage of Summer Term and Intersession Title I Migrant Education Program Participants
by Service Area and State: 1998-99

State	English for LEP Children (ESL)	Reading/ Language Arts	Mathematics	Vocational/ Career	Social Studies	Science	Other Instructional
Alabama	27%	56%	41%	1%	7%	7%	6%
Alaska	0%	122% ^{a/}	51%	3%	0%	0%	24%
Arizona	4%	15%	11%	0%	0%	2%	10%
Arkansas	1%	18%	2%	0%	0%	0%	25%
California	16%	89%	52%	3%	11%	13%	56%
Colorado	28%	40%	29%	39%	21%	26%	73%
Connecticut	0%	59%	2%	2%	0%	0%	55%
Delaware	10%	82%	65%	21%	8%	17%	167% ^{a/}
District of Columbia	0%	100%	100%	0%	100%	100%	100%
Florida	0%	19%	0%	5%	0%	0%	0%
Georgia	38%	64%	48%	6%	24%	38%	29%
Hawaii	95%	100%	0%	0%	0%	0%	0%
Idaho	38%	142% ^{a/}	69%	2%	16%	21%	97%
Illinois	50%	57%	57%	21%	0%	0%	49%
Indiana	16%	29%	34%	16%	8%	18%	34%
Iowa	100%	119% ^{a/}	92%	27%	15%	44%	0%
Kansas	25%	60%	25%	1%	5%	7%	9%
Kentucky	8%	93%	76%	8%	18%	27%	13%
Louisiana	0%	102% ^{a/}	0%	0%	0%	0%	17%
Maine	5%	89%	41%	24%	9%	49%	30%
Maryland	26%	34%	34%	0%	19%	18%	216% ^{a/}
Massachusetts	0%	84%	0%	0%	0%	0%	43%
Michigan	36%	81%	77%	23%	47%	53%	18%
Minnesota	3%	38%	25%	1%	9%	9%	63%
Mississippi	0%	0%	0%	0%	0%	0%	100%
Missouri	10%	68%	19%	0%	0%	0%	164% ^{a/}
Montana	33%	50%	46%	19%	27%	17%	36%
Nebraska	59%	103% ^{a/}	62%	10%	44%	43%	47%
Nevada	68%	100%	100%	32%	32%	32%	0%
New Hampshire	39%	79%	0%	0%	0%	0%	9%
New Jersey	45%	42%	42%	1%	2%	0%	45%
New Mexico	65%	92%	72%	23%	16%	27%	124% ^{a/}
New York	33%	55%	34%	5%	13%	11%	23%
North Carolina	13%	42%	16%	8%	3%	3%	57%
North Dakota	84%	84%	84%	0%	0%	0%	6%
Ohio	14%	72%	29%	0%	17%	17%	31%
Oklahoma	9%	111% ^{a/}	41%	2%	0%	0%	63%
Oregon	36%	93%	51%	9%	31%	32%	193% ^{a/}
Pennsylvania	51%	70%	54%	59%	0%	42%	84%
Puerto Rico	0%	0%	0%	0%	0%	0%	0%
Rhode Island	100%	100%	0%	0%	0%	0%	100%
South Carolina	87%	86%	76%	41%	45%	45%	41%
South Dakota	67%	91%	89%	0%	0%	0%	33%
Tennessee	27%	37%	34%	7%	19%	19%	12%
Texas	10%	39%	34%	1%	12%	24%	78%
Utah	44%	60%	55%	14%	41%	50%	0%
Vermont	0%	100%	6%	0%	0%	0%	0%
Virginia	61%	96%	49%	0%	41%	40%	66%
Washington	0%	74%	30%	0%	0%	0%	23%
West Virginia	22%	61%	56%	55%	55%	55%	38%
Wisconsin	27%	83%	68%	24%	0%	2%	3%
Wyoming	48%	48%	48%	0%	48%	34%	48%
Total	18%	61%	42%	6%	12%	17%	53%

^{a/} Over 100 percent of participants received services.

Table 25 (cont)
Percentage of Summer Term and Intersession Title I Migrant Education Program
Participants by Service Area and State: 1998-99

State	Social Work	Health Related Services	Transportation	Other
Alabama	63%	73%	7%	16%
Alaska	0%	131% ^{a/}	0%	15%
Arizona	75%	30%	11%	9%
Arkansas	12%	339% ^{a/}	0%	94%
California	14%	35%	16%	39%
Colorado	4%	0%	101% ^{a/}	100%
Connecticut	51%	11%	19%	12%
Delaware	100%	0%	100%	24%
District of Columbia	13%	18%	85%	100%
Florida	77%	23%	9%	29%
Georgia	32%	17%	54%	0%
Hawaii	0%	0%	0%	0%
Idaho	0%	0%	0%	0%
Illinois	18%	5%	77%	0%
Indiana	87%	24%	26%	0%
Iowa	21%	142% ^{a/}	46%	50%
Kansas	50%	42%	22%	6%
Kentucky	35%	44%	34%	6%
Louisiana	8%	14%	0%	17%
Maine	78%	62%	52%	57%
Maryland	100%	0%	60%	56%
Massachusetts	100%	4%	95%	95%
Michigan	27%	5%	69%	7%
Minnesota	9%	1%	50%	175% ^{a/}
Mississippi	0%	604%	0%	0%
Missouri	0%	410% ^{a/}	27%	88%
Montana	133% ^{a/}	3%	50%	158%
Nebraska	30%	18%	50%	54%
Nevada	32%	39%	32%	32%
New Hampshire	0%	0%	0%	0%
New Jersey	88%	1%	51%	38%
New Mexico	36%	34%	48%	183% ^{a/}
New York	46%	14%	20%	21%
North Carolina	24%	11%	18%	153% ^{a/}
North Dakota	0%	0%	77%	100%
Ohio	89%	2%	34%	11%
Oklahoma	41%	0%	45%	7%
Oregon	9%	53%	57%	126% ^{a/}
Pennsylvania	54%	1%	43%	99%
Puerto Rico	100%	475% ^{a/}	100%	100%
Rhode Island	0%	0%	100%	100%
South Carolina	9%	3%	87%	28%
South Dakota	1%	177% ^{a/}	46%	0%
Tennessee	82%	0%	26%	0%
Texas	70%	42%	10%	51%
Utah	42%	0%	60%	60%
Vermont	0%	9%	0%	71%
Virginia	74%	32%	50%	70%
Washington	0%	48%	14%	11%
West Virginia	0%	0%	0%	237% ^{a/}
Wisconsin	30%	4%	24%	22%
Wyoming	48%	0%	48%	43%
Total	37%	22%	23%	43%

^{a/} Over 100 percent of participants received services.

Table 26 Number and Percentage of Full-Time Equivalent Staff Funded by the Title I Migrant Education Program Summer Term and Intersession: 1997-98 and 1998-99 ^{a/}					
FTE STAFF	1997-98		1998-99		Percent Change
	Number	(Percent) ^{b/}	Number	(Percent) ^{b/}	
Administrative	507.8	(4)	463.3	(4)	-9
Teachers	4,812.3	(38)	4,289.5	(33)	-11
Bilingual Teachers (ESL)	^{c/}	^{c/}	984.0	(8)	—
Teacher Aides	3,921.3	(31)	3,914.1	(30)	*
Supporting, Clerical	462.9	(4)	438.7	(3)	-5
Supporting, Non-Clerical	669.7	(5)	610.0	(5)	-9
Linker/Advocate	348.8	(3)	457.3	(4)	31
Recruiters	755.3	(6)	815.7	(6)	8
Records Transfer Staff	337.1	(3)	308.4	(2)	-9
Counselors	126.3	(1)	127.0	(1)	1
Other	748.0	(6)	755.6	(6)	1
Total	12,689.6	(100)	13,163.6	(100)	4

^{a/} State Performance Reports were received from 50 states, the District of Columbia, and Puerto Rico. Hawaii implemented a migrant program during the 1997-98 school year, but did not provide direct services to students until 1998-99.

Since summer term projects vary considerably in length across and within states, FTEs are not calculated in a uniform manner. Therefore, these data should be interpreted with caution.

^{b/} Percentages may not add to 100 due to rounding.

^{c/} The bilingual teachers category was added to the State Performance Reports in 1998-99.

* Less than 1 percent.

Table 27
Summer Term and Intersession Full-Time Equivalent Teachers, Teacher Aides, and Total Staff
Funded by the Title I Migrant Education Program: 1984-85 to 1998-99^{a/}

School Year ^{b/}	Teachers		Teacher Aides		Total Staff	
	Number	Percent Change	Number	Percent Change	Number	Percent Change
1984-85	3,294.7		3,341.6		9,583.8	
1985-86	4,331.3	31	3,148.2	-6	10,881.4	14
1986-87	4,091.8	-6	3,209.0	2	10,424.9	-4
1987-88	4,003.4	-2	3,178.4	-1	10,294.6	-1
1988-89	3,896.1	-3	3,538.7	11	10,527.0	2
1989-90	4,026.2	3	3,391.8	-4	11,076.8	5
1990-91	3,754.6	-7	3,258.3	-4	10,754.4	-3
1991-92	4,016.0	7	3,106.2	-5	10,987.2	2
1992-93	4,192.2	4	3,754.5	21	12,206.9	11
1993-94	3,100.2	-26	3,487.6	-7	10,866.2	-11
1994-95	4,255.3	37	3,377.3	-3	11,773.0	8
1995-96	4,351.3	2	3,747.3	11	12,069.8	3
1996-97	4,559.0	5	3,818.4	2	12,264.8	2
1997-98	4,812.3	6	3,921.3	3	12,689.6	4
1998-99 ^{c/}	5,273.5	10	3,914.1	*	13,163.6	4

^{a/} See Appendix A for the states that did not provide summer term services by year.

^{b/} The participant counts for 1984-85 through 1994-95 are based on 6 years of program eligibility; beginning in 1995-96, the counts are based on 3 years of program eligibility.

^{c/} The total number of teachers reported for 1998-99 includes bilingual teachers.

Table 28
Title I Migrant Education Program Total Summer Term and
Interession FTE Staff by State: 1997-98 and 1998-99

State	Year		Change	
	1997-98	1998-99	Number	Percent
Alabama	76.9	89.2	12.3	14%
Alaska	88.0	71.9	-16.0	-22%
Arizona	129.0	70.0	-59.0	-84%
Arkansas	6.0	53.3	47.3	89%
California	3,174.5	3,138.5	-36.0	-1%
Colorado	313.4	385.9	72.5	19%
Connecticut	110.9	110.9	0.0	0%
Delaware	63.3	91.3	28.0	31%
District of Columbia	17.0	20.0	3.0	15%
Florida	204.6	263.0	58.4	22%
Georgia	477.5	438.5	-39.0	-9%
Hawaii	-	8.9	8.90	100%
Idaho	395.5	430.3	34.9	8%
Illinois	256.3	227.8	-28.6	-13%
Indiana	197.0	261.0	64.0	25%
Iowa	36.8	37.3	0.5	1%
Kansas	230.0	293.4	63.5	22%
Kentucky	440.9	600.5	159.6	27%
Louisiana	32.2	82.4	50.2	61%
Maine	51.5	26.3	-25.2	-96%
Maryland	104.3	85.1	-19.3	-23%
Massachusetts	275.0	273.0	-2.0	-1%
Michigan	1,035.3	1,044.5	9.2	1%
Minnesota	290.2	290.2	0.0	0%
Mississippi	13.6	10.5	-3.1	-30%
Missouri	-	33.0	33.0	100%
Montana	123.0	117.4	-5.6	-5%
Nebraska	236.5	255.3	18.9	7%
Nevada	-	9.0	9.0	100%
New Hampshire	1.0	2.0	1.0	50%
New Jersey	168.3	186.0	17.7	10%
New Mexico	109.0	109.0	0.0	0%
New York	257.0	261.6	4.7	2%
North Carolina	386.2	330.6	-55.5	-17%
North Dakota	95.0	88.0	-7.0	-8%
Ohio	124.5	195.9	71.4	36%
Oklahoma	38.1	57.1	19.0	33%
Oregon	409.2	587.9	178.7	30%
Pennsylvania	476.3	383.6	-92.7	-24%
Puerto Rico	63.0	-	-63.0	-100%
Rhode Island	15.5	8.0	-7.5	-94%
South Carolina	102.1	101.3	-0.8	-1%
South Dakota	22.7	32.3	9.6	30%
Tennessee	33.5	27.1	-6.4	-23%
Texas	1,436.5	1,406.4	-30.1	-2%
Utah	283.5	256.0	-27.5	-11%
Vermont	26.3	22.2	-4.1	-19%
Virginia	94.6	129.1	34.6	27%
Washington	28.9	30.9	2.0	7%
West Virginia	7.3	3.8	-3.5	-93%
Wisconsin	63.9	59.6	-4.3	-7%
Wyoming	68.5	54.1	-14.4	-27%
Total	12,689.6	13,163.6	474	4%

Table 29
Number of Summer Term and the Number and Percentage of FTE Staff Funded
by the Title I Migrant Education Program by State: 1998-99

State	FTE Days	Teachers		Teacher Aides		Non-Instructional		Total
		Number	Percent	Number	Percent	Number	Percent	
Alabama		33.0	37.0%	21.0	23.6%	35.2	32.2%	89.2
Alaska		33.2	46.1%	24.9	34.7%	13.8	11.2%	71.9
Arizona		38.4	54.9%	-	0.0%	31.6	38.1%	70.0
Arkansas		14.0	26.3%	24.5	46.0%	14.8	23.9%	53.3
California		1,422.0	45.3%	945.3	30.1%	771.2	21.6%	3,138.5
Colorado		147.3	38.2%	102.8	26.6%	135.9	29.6%	385.9
Connecticut		26.9	24.3%	53.1	47.9%	30.9	24.1%	110.9
Delaware		25.0	27.4%	26.0	28.5%	40.3	41.9%	91.3
District of Columbia		11.0	55.0%	4.5	22.5%	4.5	15.0%	20.0
Florida		93.0	35.4%	61.0	23.2%	109.0	38.8%	263.0
Georgia		176.0	40.1%	193.0	44.0%	69.5	13.3%	438.5
Hawaii		0.5	5.6%	-	0.0%	8.4	89.9%	8.9
Idaho		185.7	43.2%	167.0	38.8%	77.6	13.5%	430.3
Illinois		100.5	44.1%	68.0	29.9%	59.3	20.1%	227.8
Indiana		82.5	31.6%	90.0	34.5%	88.5	30.5%	261.0
Iowa		17.5	46.9%	11.7	31.4%	8.1	19.0%	37.3
Kansas		117.3	40.0%	95.9	32.7%	80.2	24.6%	293.4
Kentucky		252.0	42.0%	186.0	31.0%	162.5	24.5%	600.5
Louisiana		0.8	0.9%	-	0.0%	81.7	93.0%	82.4
Maine		10.3	39.2%	-	0.0%	16.0	60.8%	26.3
Maryland		34.0	40.0%	27.0	31.7%	24.1	22.2%	85.1
Massachusetts		128.0	46.9%	77.0	28.2%	68.0	22.7%	273.0
Michigan		339.3	32.5%	373.3	35.7%	331.9	27.8%	1,044.5
Minnesota		104.5	36.0%	65.0	22.4%	120.7	36.3%	290.2
Mississippi		1.0	9.5%	-	0.0%	9.5	71.4%	10.5
Missouri		15.0	45.5%	12.0	36.4%	6.0	18.2%	33.0
Montana		37.4	31.8%	36.0	30.7%	44.0	29.8%	117.4
Nebraska	20	116.0	45.4%	71.7	28.1%	67.7	22.7%	255.3
Nevada		3.0	33.3%	5.0	55.6%	1.0	11.1%	9.0
New Hampshire		2.0	100.0%	-	0.0%	-	0.0%	2.0
New Jersey		56.4	30.3%	21.9	11.8%	107.7	54.4%	186.0
New Mexico	101	49.0	45.0%	29.0	26.6%	31.0	22.0%	109.0
New York		137.6	52.6%	49.5	18.9%	74.5	23.7%	261.6
North Carolina		133.8	40.5%	111.2	33.6%	85.7	22.6%	330.6
North Dakota		45.0	51.1%	18.0	20.5%	25.0	21.6%	88.0
Ohio		69.0	35.2%	54.2	27.7%	72.7	30.1%	195.9
Oklahoma		29.1	51.0%	14.8	25.9%	13.2	20.8%	57.1
Oregon		293.9	50.0%	201.0	34.2%	93.0	14.1%	587.9
Pennsylvania		150.8	39.3%	97.0	25.3%	135.7	35.4%	383.6
Puerto Rico		-	0.0%	-	0.0%	-	0.0%	-
Rhode Island		-	0.0%	-	0.0%	8.0	100.0%	8.0
South Carolina		43.3	42.7%	18.3	18.0%	39.8	33.8%	101.3
South Dakota		18.0	55.7%	11.7	36.2%	2.6	5.0%	32.3
Tennessee		11.0	40.5%	5.0	18.4%	11.1	39.2%	27.1
Texas		407.7	29.0%	412.5	29.3%	586.2	39.1%	1,406.4
Utah		114.0	44.5%	79.0	30.9%	76.0	18.4%	269.0
Vermont		13.5	60.8%	-	0.0%	8.7	34.7%	22.2
Virginia		69.0	53.4%	27.0	20.9%	33.1	22.8%	129.1
Washington		17.7	57.4%	8.8	28.5%	4.4	8.0%	30.9
West Virginia		0.5	12.0%	-	0.0%	3.3	88.0%	3.8
Wisconsin		28.9	48.5%	0.8	1.3%	29.9	41.5%	59.6
Wyoming		18.4	34.0%	12.8	23.6%	22.9	36.5%	54.1
Total		5,273.4	41.6%	3,914.1	30.9%	3,976	27.6%	13,163.6

Table 30
Number of Summer Term Participants to FTE Instructional
and Non-Instructional Staff by State: 1998-99

State	Number of Participants to:	
	Instructional Staff	Non-Instructional Staff
Alabama	61	94
Alaska	15	61
Arizona	243	295
Arkansas	33	86
California	53	162
Colorado	15	28
Connecticut	17	45
Delaware	5	7
District of Columbia	29	100
Florida	103	146
Georgia	11	57
Hawaii	78	5
Idaho	13	57
Illinois	14	41
Indiana	36	71
Iowa	9	34
Kansas	35	92
Kentucky	14	37
Louisiana	5,056	46
Maine	173	111
Maryland	12	32
Massachusetts	11	32
Michigan	14	29
Minnesota	13	18
Mississippi	187	20
Missouri	18	79
Montana	19	32
Nebraska	14	39
Nevada	7	57
New Hampshire	58	-
New Jersey	17	12
New Mexico	10	25
New York	39	98
North Carolina	27	79
North Dakota	9	23
Ohio	29	49
Oklahoma	17	55
Oregon	14	74
Pennsylvania	30	55
Puerto Rico	-	-
Rhode Island	-	7
South Carolina	12	19
South Dakota	7	77
Tennessee	35	51
Texas	62	86
Utah	16	48
Vermont	38	59
Virginia	13	38
Washington	292	1,773
West Virginia	216	29
Wisconsin	16	16
Wyoming	13	18
Total	35	80

Table 31
Title I Migrant Education Projects, by State: 1998-99

State	Regular-term only		Summer-term only		Multi-term		Total ^{a/}	Extended Time Sites	
	Number	Percent	Number	Percent	Number	Percent		Number	Percent
Alabama	32	18%	117	65%	32	18%	64	13	20%
Alaska	127	63%	27	13%	49	24%	176	44	25%
Arizona	115	61%	51	27%	23	12%	138	65	47%
Arkansas	58	51%	5	4%	50	44%	108	-	0%
California	1,277	56%	431	19%	558	25%	1,835	441	24%
Colorado	12	40%	18	60%	-	0%	12	-	0%
Connecticut	53	73%	13	18%	7	10%	60	19	32%
Delaware	-	0%	2	100%	-	0%	-	-	-
District of Columbia	1	20%	4	80%	-	0%	1	4	400%
Florida	40	54%	34	46%	-	0%	40	-	0%
Georgia	7	13%	1	2%	48	86%	55	-	0%
Hawaii	-	0%	1	100%	-	0%	-	-	-
Idaho	285	44%	41	6%	326	50%	611	3	0%
Illinois	-	0%	7	58%	5	42%	5	1	20%
Indiana	54	26%	112	54%	43	21%	97	-	0%
Iowa	64	94%	3	4%	1	1%	65	-	0%
Kansas	99	63%	-	0%	57	37%	156	23	15%
Kentucky	-	0%	-	0%	131	100%	131	-	0%
Louisiana	-	0%	-	0%	-	0%	-	-	-
Maine	3	4%	5	7%	65	89%	68	-	0%
Maryland	-	0%	2	67%	1	33%	1	-	0%
Massachusetts	-	0%	9	69%	4	31%	4	3	75%
Michigan	257	76%	24	7%	57	17%	314	27	9%
Minnesota	21	55%	17	45%	-	0%	21	-	0%
Mississippi	8	80%	2	20%	-	0%	8	1	13%
Missouri	31	1	18	37%	-	0%	31	-	0%
Montana	2	15%	1	8%	10	77%	12	-	0%
Nebraska	115	66%	39	22%	20	11%	135	32	24%
Nevada	10	77%	2	15%	1	8%	11	1	9%
New Hampshire	-	0%	-	0%	1	1.00	1	-	0%
New Jersey	6	0	17	61%	5	18%	11	9	82%
New Mexico	124	84%	2	1%	22	15%	146	9	6%
New York	-	0%	-	0%	11	1.00	11	-	0%
North Carolina	511	77%	48	7%	108	16%	619	5	1%
North Dakota	-	0%	6	100%	-	0%	-	-	0%
Ohio	14	0	6	11%	34	63%	48	-	0%
Oklahoma	36	53%	-	0%	32	47%	68	19	28%
Oregon	662	38%	209	12%	871	50%	1,533	-	0%
Pennsylvania	-	0%	60	100%	-	0%	-	66	-
Puerto Rico	-	0%	-	0%	-	0%	-	-	-
Rhode Island	-	-	1	100%	-	0%	-	-	-
South Carolina	10	91%	-	0%	1	9%	11	16	145%
South Dakota	10	53%	1	5%	8	42%	18	-	0%
Tennessee	3	38%	3	38%	2	25%	5	-	0%
Texas	1,382	60%	346	15%	579	25%	1,961	333	17%
Utah	-	-	15	100%	-	0%	-	-	-
Vermont	-	0%	-	0%	1	1.00	1	-	0%
Virginia	24	36%	23	34%	20	30%	44	70	160%
Washington	582	80%	-	0%	141	20%	723	10	1%
West Virginia	8	80%	2	20%	-	0%	8	3	38%
Wisconsin	8	32%	3	12%	14	56%	22	-	0%
Wyoming	-	0%	3	100%	-	0%	-	-	-
Total	6,051	54%	1,731	16%	3,338	30%	9,389	1,217	13%

^{a/} Includes regular-term only and multi-term project sites.

Table 32

Number of Schoolwide Projects and Number of Participants Enrolled in Schoolwide Projects: 1998-99

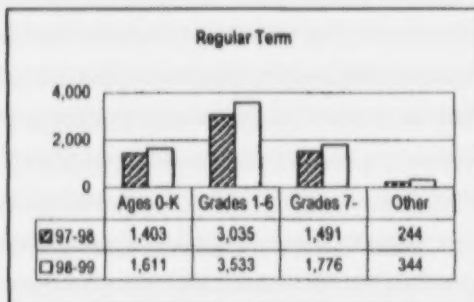
State	Schoolwide Sites					Enrollment of Migrant Students by Title I School Type (MEP Funded)					
	MEP funded		Non MEP funded		Total	Schoolwide Projects		TAS		Total	
	Number	Percent	Number	Percent		Number	Percent	Number	Percent		
Alabama	45	67%	22	33%	67	2,697	43%	3,559	57%	6,256	
Alaska	71	100%	-	0%	71	3,605	39%	5,638	61%	9,243	
Arizona	-	0%	-	0%	-	10,751	64%	5,997	36%	16,748	
Arkansas	-	0%	-	0%	-	-	0%	11,918	100%	11,918	
California	41	7%	583	93%	624	3,536	2%	195,305	98%	198,841	
Colorado	116	100%	-	0%	116	-	0%	20,259	100%	20,259	
Connecticut	-	0%	72	100%	72	-	0%	5,024	100%	5,024	
Delaware	-	0%	-	0%	-	-	0%	262	100%	262	
District of Columbia	-	0%	47	100%	47	-	0%	620	100%	620	
Florida	-	0%	-	0%	-	14,467	45%	17,538	55%	32,005	
Georgia	-	0%	564	100%	564	-	0%	10,617	100%	10,617	
Hawaii	-	0%	-	0%	-	-	0%	3,530	100%	3,530	
Idaho	40	53%	36	47%	76	1,695	16%	8,753	84%	10,448	
Illinois	2	100%	-	0%	2	632	20%	2,564	80%	3,196	
Indiana	-	0%	-	0%	-	-	0%	8,886	100%	8,886	
Iowa	15	100%	-	0%	15	-	0%	2,216	100%	2,216	
Kansas	52	100%	-	0%	52	5,693	49%	5,922	51%	11,615	
Kentucky	262	48%	283	52%	545	19,565	78%	5,581	22%	25,146	
Louisiana	-	0%	-	0%	-	-	0%	5,493	100%	5,493	
Maine	-	0%	30	100%	30	-	0%	5,527	100%	5,527	
Maryland	-	0%	-	0%	-	-	0%	872	100%	872	
Massachusetts	-	0%	-	0%	-	-	0%	4,610	100%	4,610	
Michigan	109	73%	40	27%	149	4,563	32%	9,512	68%	14,075	
Minnesota	-	0%	-	0%	-	-	0%	4,012	100%	4,012	
Mississippi	-	0%	-	0%	-	-	0%	3,140	100%	3,140	
Missouri	28	100%	-	0%	28	761	29%	1,830	71%	2,591	
Montana	1	33%	2	67%	3	21	1%	1,497	99%	1,518	
Nebraska	-	0%	-	0%	-	-	0%	9,255	100%	9,255	
Nevada	4	11%	33	89%	37	55	17%	278	83%	333	
New Hampshire	-	0%	-	0%	-	40	23%	134	77%	174	
New Jersey	-	0%	6	100%	6	-	0%	1,423	100%	1,423	
New Mexico	27	38%	45	63%	72	-	0%	2,793	100%	2,793	
New York	-	0%	46	100%	46	-	0%	10,278	100%	10,278	
North Carolina	86	59%	60	41%	146	4,270	32%	9,020	68%	13,290	
North Dakota	-	0%	-	0%	-	-	0%	582	100%	582	
Ohio	-	0%	-	0%	-	-	0%	4,296	100%	4,296	
Oklahoma	41	100%	-	0%	41	735	43%	982	57%	1,717	
Oregon	60	29%	144	71%	204	4,426	17%	21,984	83%	26,410	
Pennsylvania	-	0%	-	0%	-	-	0%	14,128	100%	14,128	
Puerto Rico	96	34%	183	66%	279	4,395	30%	10,263	70%	14,658	
Rhode Island	-	0%	-	0%	-	169	100%	-	0%	169	
South Carolina	17	81%	4	19%	21	514	80%	127	20%	641	
South Dakota	3	100%	-	0%	3	283	23%	924	77%	1,207	
Tennessee	-	0%	3	100%	3	-	0%	836	100%	836	
Texas	790	41%	1,123	59%	1,913	69,341	50%	70,698	50%	140,039	
Utah	15	100%	-	0%	15	3,005	100%	-	0%	3,005	
Vermont	-	0%	-	0%	-	-	0%	1,088	100%	1,088	
Virginia	86	100%	-	0%	86	86	4%	1,865	96%	1,951	
Washington	68	100%	-	0%	68	8,443	51%	8,013	49%	16,456	
West Virginia	1	100%	-	0%	1	10	23%	34	77%	44	
Wisconsin	-	0%	-	0%	-	-	0%	1,678	100%	1,678	
Wyoming	-	0%	1	100%	1	47	10%	417	90%	464	
Total	2,076	38%	3,327	62%	5,403	163,805	24%	521,778	76%	685,583	

Alabama

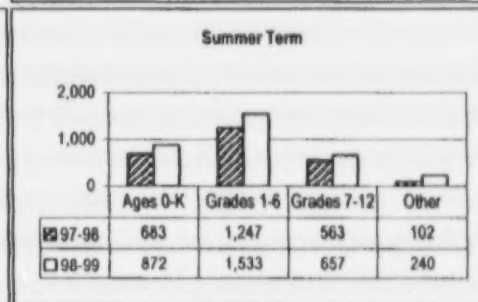
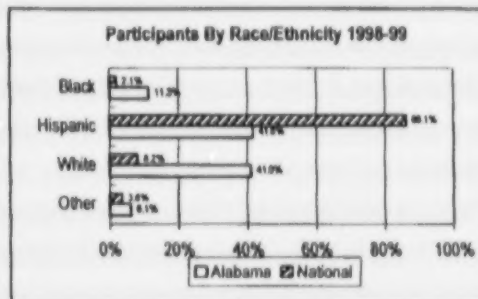
Overall Counts 1998-99

	Alabama	National
Child Count		
12 Month Count	7,757	783,867
Summer/Int Count	2,896	311,914
Participants		
Unduplicated Total	6,256	682,092
Regular Term	7,264	571,690
Summer Term	3,302	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98	6,173
Total 1998-99	7,264



Total 1997-98	2,595
Total 1998-99	3,302

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Alabama	National	Alabama	National
Instructional				
Reading	48.1%	31.1%	65.7%	60.6%
English for LEP Children	23.7%	15.0%	27.3%	17.7%
Mathematics	36.1%	22.2%	40.9%	41.9%
Science	3.5%	7.1%	7.5%	16.8%
Social Studies	6.0%	6.8%	7.5%	12.1%
Vocational/Career	1.4%	4.5%	0.8%	5.9%
Other Instructional	4.3%	30.2%	5.8%	52.5%
Supporting				
Social Work	47.7%	50.5%	62.5%	36.5%
Health, Dental, and Eye Care	33.1%	18.6%	14.7%	22.2%
Pupil Transportation	4.8%	9.9%	6.6%	23.2%
Other Supporting	0.0%	58.6%	15.7%	42.5%

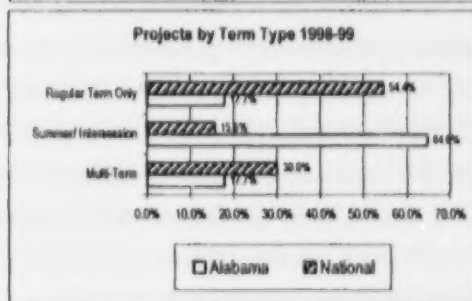
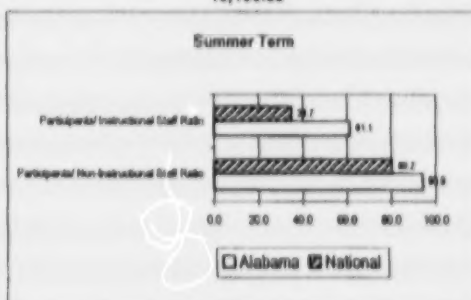
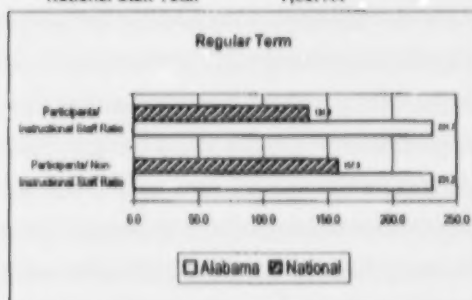
Alabama

Staffing 1998-99

Category	Number (FTE) and Percentage of Staff 1998-99					
	Regular Term			Summer Term		
	Alabama Number	Alabama Percentage	National Percentage	Alabama Number	Alabama Percentage	National Percentage
Instructional						
Teachers	11.65	18.6%	15.7%	24.00	26.9%	32.6%
Bilingual Teachers	2.80	4.5%	5.2%	9.00	10.1%	7.5%
Teacher Aides	16.90	26.9%	33.0%	21.00	23.6%	29.7%
Non-Instructional						
Administrators	3.52	5.6%	4.1%	6.40	7.2%	3.5%
Support Staff (Clerical)	0.00	0.0%	5.1%	1.00	1.1%	3.3%
Recruiters	9.07	14.4%	12.9%	5.75	6.4%	6.2%
Records Transfer	3.00	4.8%	5.5%	2.25	2.5%	2.3%
Counselors	2.25	3.6%	1.3%	1.25	1.4%	1.0%
Linker/Advocates	9.50	15.1%	8.2%	13.25	14.9%	3.5%
clerical)	2.50	4.1%	6.4%	3.25	3.6%	4.6%
Other	1.50	2.4%	2.6%	2.00	2.2%	5.7%

Alabama Staff Total 62.77
National Staff Total 7,857.44

89.15
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Alabama	Nation
Number of Regular Term MEP Extended-Time Project Sites:	13	1,217
Number of MEP Funded Schoolwide Program Sites:	45	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	22	3,327

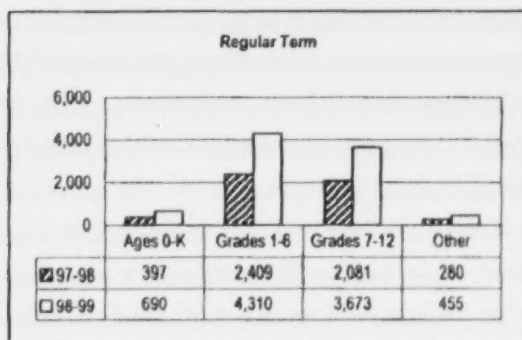
Total Projects - 1998-99: 181

Alaska

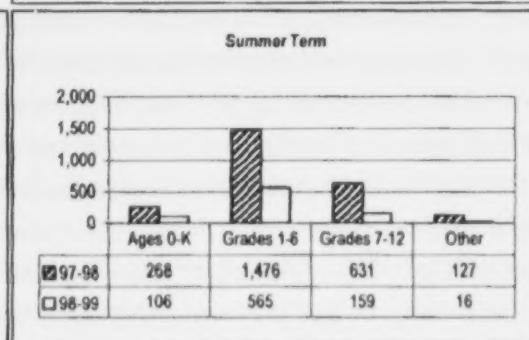
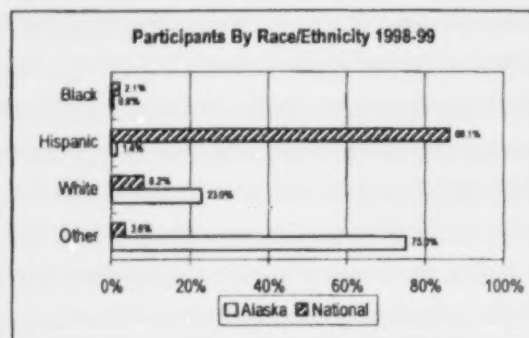
Overall Counts 1998-99

	Alaska	National
Child Count		
12 Month Count	12,203	783,867
Summer/Int Count	829	311,914
Participants		
Unduplicated Total	9,243	682,092
Regular Term	9,128	571,690
Summer Term	846	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98 5,167
Total 1998-99 9,128



Total 1997-98 2,502
Total 1998-99 846

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Alaska	National	Alaska	National
Instructional				
Reading	75.8%	31.1%	122.3%	60.6%
English for LEP Children	0.0%	15.0%	0.0%	17.7%
Mathematics	36.7%	22.2%	51.4%	41.9%
Science	0.0%	7.1%	0.0%	16.8%
Social Studies	0.0%	6.8%	0.0%	12.1%
Vocational/Career	10.7%	4.5%	3.2%	5.9%
Other Instructional	96.2%	30.2%	23.8%	52.5%
Supporting				
Social Work	0.0%	50.5%	0.0%	36.5%
Health, Dental, and Eye Care	12.2%	18.6%	25.9%	22.2%
Pupil Transportation	0.0%	9.9%	0.0%	23.2%
Other Supporting	26.1%	58.6%	14.7%	42.5%

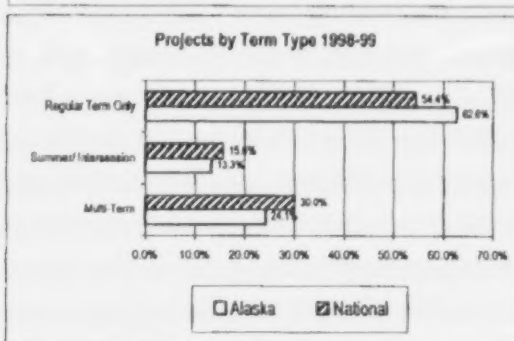
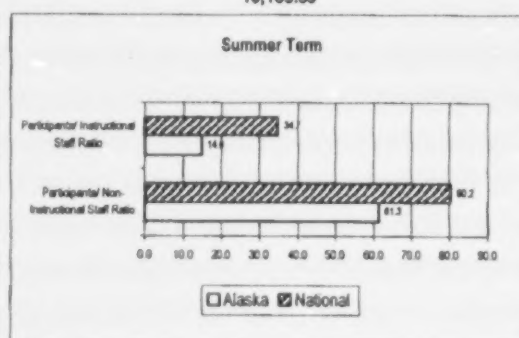
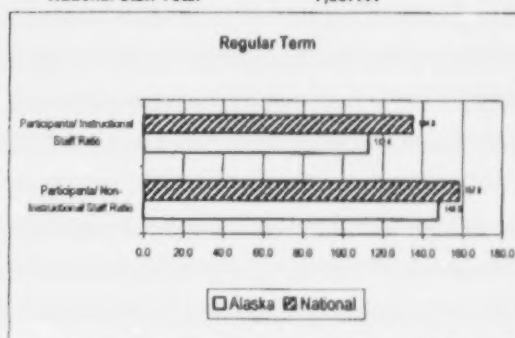
Alaska

Staffing 1998-99

Category	Number (FTE) and Percentage of Staff 1998-99					
	Regular Term			Summer Term		
	Alaska Number	Alaska Percentage	National Percentage	Alaska Number	Alaska Percentage	National Percentage
Instructional						
Teachers	7.25	5.1%	15.7%	33.18	46.1%	32.6%
Bilingual Teachers	0.30	0.2%	5.2%	0.00	0.0%	7.5%
Teacher Aides	73.68	51.6%	33.0%	24.92	34.7%	29.7%
Non-Instructional						
Administrators	7.24	5.1%	4.1%	5.75	8.0%	3.5%
Support Staff (Clerical)	6.70	4.7%	5.1%	0.43	0.6%	3.3%
Recruiters	16.86	11.8%	12.9%	0.00	0.0%	6.2%
Records Transfer	5.79	4.1%	5.5%	0.40	0.6%	2.3%
Counselors	9.75	6.8%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	11.48	8.0%	6.4%	6.73	9.4%	4.6%
Other	3.85	2.7%	2.6%	0.50	0.7%	5.7%

Alaska Staff Total 142.90
National Staff Total 7,857.44

71.91
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Alaska	Nation
Number of Regular Term MEP Extended-Time Project Sites:	44	1,217
Number of MEP Funded Schoolwide Program Sites:	71	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

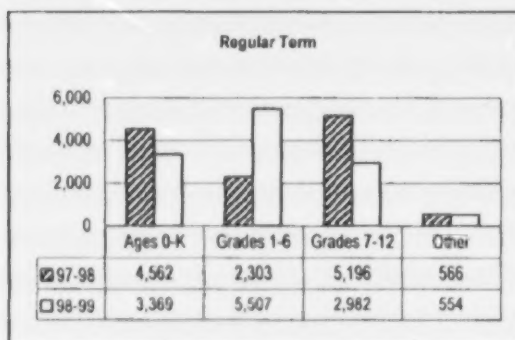
Total Projects - 1998-99: 203

Arizona

Overall Counts 1998-99

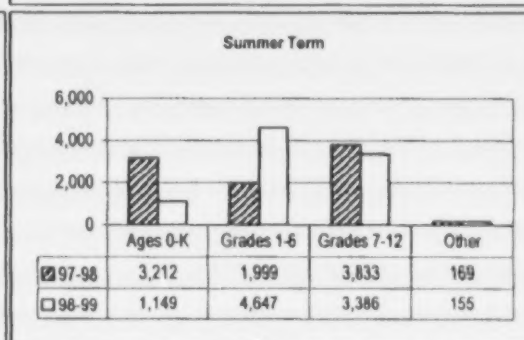
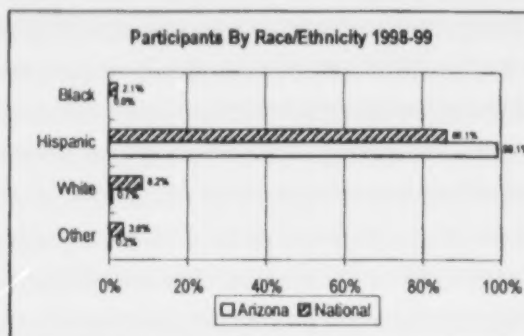
	Arizona	National
Child Count		
12 Month Count	18,141	783,867
Summer/Int Count	9,150	311,914
Participants		
Unduplicated Total	16,748	682,092
Regular Term	12,412	571,690
Summer Term	9,337	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98
Total 1998-99

12,627
12,412



Total 1997-98
Total 1998-99

9,213
9,337

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Arizona	National	Arizona	National
Instructional				
Reading	20.6%	31.1%	15.2%	60.6%
English for LEP Children	17.8%	15.0%	4.2%	17.7%
Mathematics	17.2%	22.2%	10.7%	41.9%
Science	11.3%	7.1%	2.1%	16.8%
Social Studies	10.9%	6.8%	0.4%	12.1%
Vocational/Career	9.6%	4.5%	0.3%	5.9%
Other Instructional	24.6%	30.2%	10.5%	52.5%
Supporting				
Social Work	100.0%	50.5%	75.2%	36.5%
Health, Dental, and Eye Care	22.8%	18.6%	4.0%	22.2%
Pupil Transportation	8.3%	9.9%	11.1%	23.2%
Other Supporting	12.9%	58.6%	8.5%	42.5%

Arizona

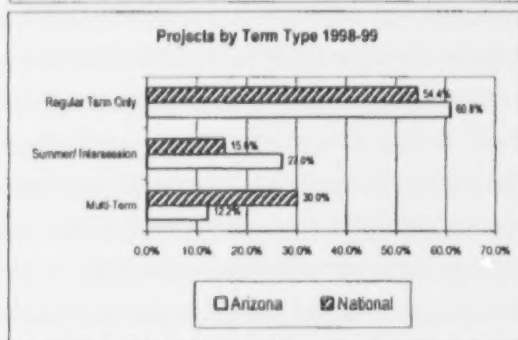
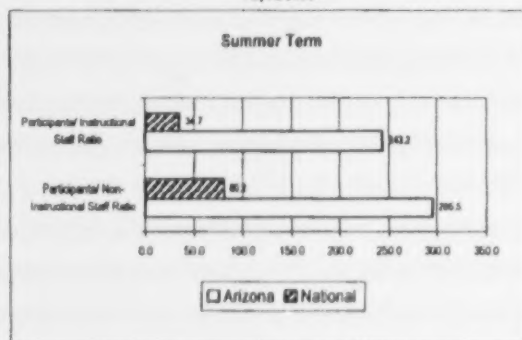
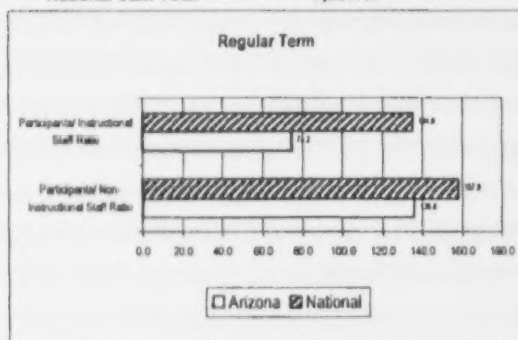
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99

Category	Regular Term			Summer Term		
	Arizona Number	Arizona Percentage	National Percentage	Arizona Number	Arizona Percentage	National Percentage
Instructional						
Teachers	56.20	21.7%	15.7%			32.6%
Bilingual Teachers	21.20	8.2%	5.2%	38.40	54.9%	7.5%
Teacher Aides	89.80	34.7%	33.0%			29.7%
Non-Instructional						
Administrators	14.90	5.8%	4.1%	4.90	7.0%	3.5%
Support Staff (Clerical)	11.00	4.3%	5.1%	4.10	5.9%	3.3%
Recruiters	14.90	5.8%	12.9%	4.30	6.1%	6.2%
Records Transfer	18.30	7.1%	5.5%	3.90	5.6%	2.3%
Counselors	8.50	3.3%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	3.40	1.3%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	17.20	6.7%	6.4%	13.40	19.1%	4.6%
Other	3.20	1.2%	2.6%	1.00	1.4%	5.7%

Arizona Staff Total 258.60
National Staff Total 7,857.44

70.00
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Arizona	Nation
Number of Regular Term MEP Extended-Time Project Sites:	65	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

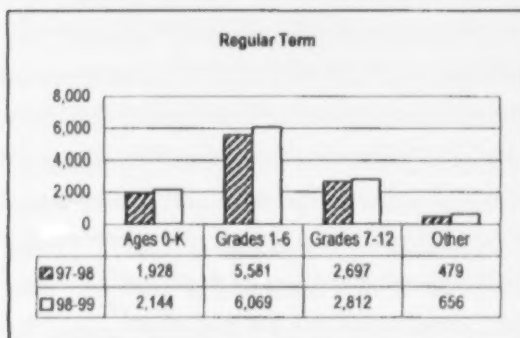
Total Projects - 1998-99: 189

Arkansas

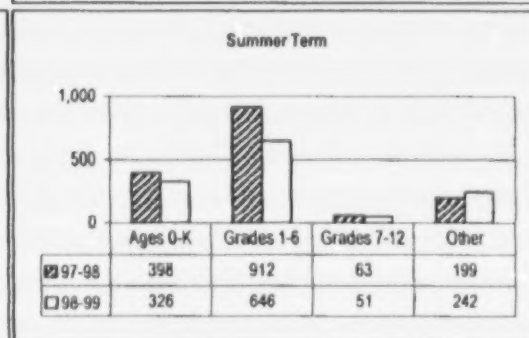
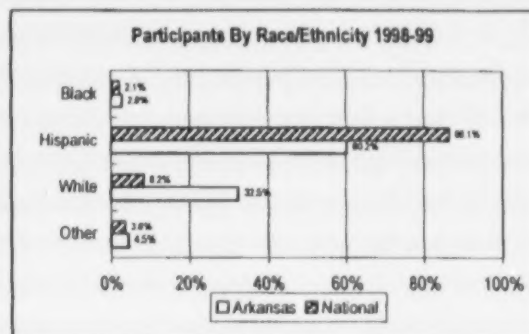
Overall Counts 1998-99

	Arkansas	National
Child Count		
12 Month Count	15,047	783,867
Summer/Int Count	1,242	311,914
Participants		
Unduplicated Total	11,918	682,092
Regular Term	11,681	571,690
Summer Term	1,265	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98	10,685
Total 1998-99	11,681



Total 1997-98	1,572
Total 1998-99	1,265

Services 1998-99	Percentage of Migrant Students Receiving Services 1998-99			
	Regular Term		Summer Term	
	Arkansas	National	Arkansas	National
Instructional				
Reading	31.3%	31.1%	17.7%	60.6%
English for LEP Children	4.7%	15.0%	0.6%	17.7%
Mathematics	22.0%	22.2%	1.9%	41.9%
Science	7.1%	7.1%	0.0%	16.8%
Social Studies	7.0%	6.8%	0.0%	12.1%
Vocational/Career	0.1%	4.5%	0.0%	5.9%
Other Instructional	48.7%	30.2%	25.3%	52.5%
Supporting				
Social Work	6.4%	50.5%	11.7%	36.5%
Health, Dental, and Eye Care	36.8%	18.6%	14.5%	22.2%
Pupil Transportation	10.8%	9.9%	0.3%	23.2%
Other Supporting	80.2%	58.6%	94.1%	42.5%

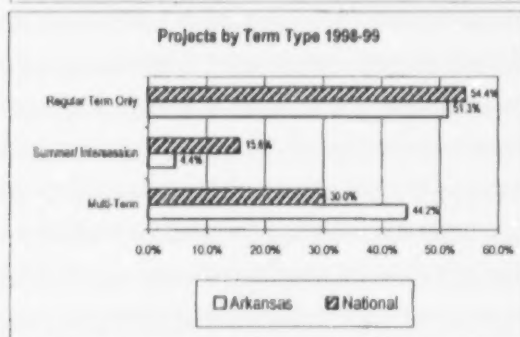
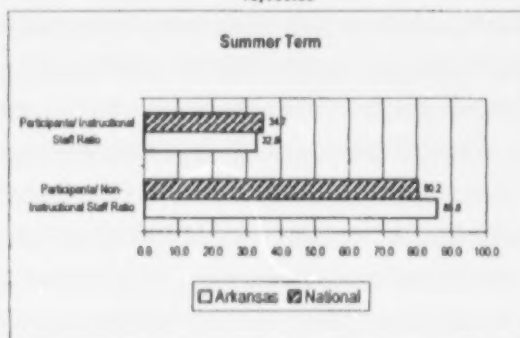
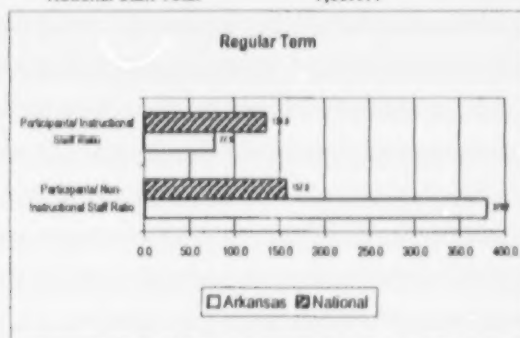
Arkansas

Staffing 1998-99

Category	Number (FTE) and Percentage of Staff 1998-99					
	Regular Term			Summer Term		
	Arkansas Number	Arkansas Percentage	National Percentage	Arkansas Number	Arkansas Percentage	National Percentage
Instructional						
Teachers	5.00	2.8%	15.7%	14.00	26.3%	32.6%
Bilingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	144.98	80.2%	33.0%	24.50	46.0%	29.7%
Non-Instructional						
Administrators	8.00	4.4%	4.1%	2.00	3.8%	3.5%
Support Staff (Clerical)	6.76	3.7%	5.1%	0.50	0.9%	3.3%
Recruiters	5.00	2.8%	12.9%	5.50	10.3%	6.2%
Records Transfer	3.50	1.9%	5.5%	1.75	3.3%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	7.50	4.1%	6.4%	5.00	9.4%	4.6%
Other	0.00	0.0%	2.6%	0.00	0.0%	5.7%

Arkansas Staff Total 180.74
National Staff Total 7,857.44

53.25
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Arkansas	Nation
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

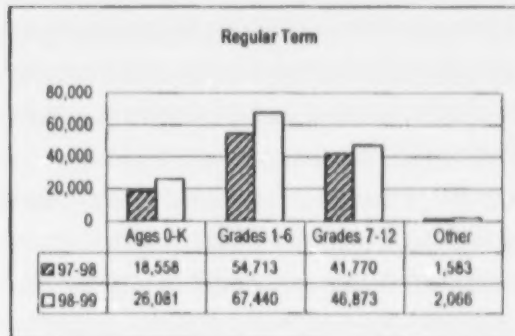
Total Projects - 1998-99: 113

California

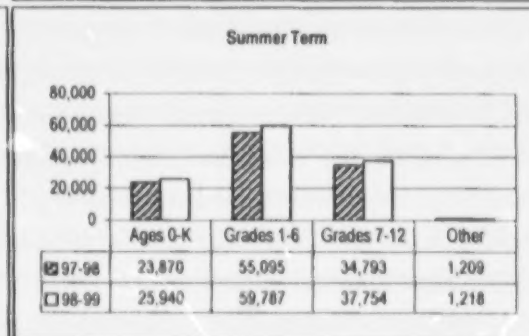
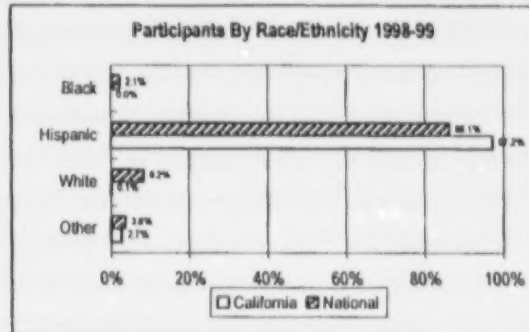
Overall Counts 1998-99

	California	National
Child Count		
12 Month Count	220,860	783,867
Summer/Int Count	121,788	311,914
Participants		
Unduplicated Total	198,841	682,092
Regular Term	142,460	571,690
Summer Term	124,699	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98	116,624
Total 1998-99	142,460



Total 1997-98	114,967
Total 1998-99	124,699

Percentage of Migrant Students Receiving Services 1998-99

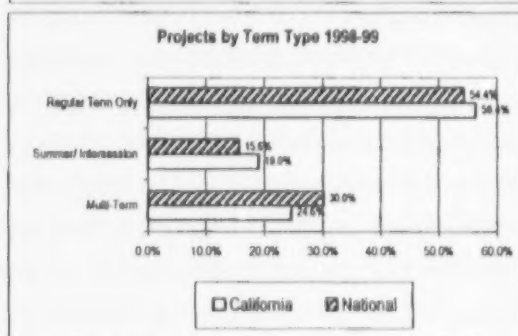
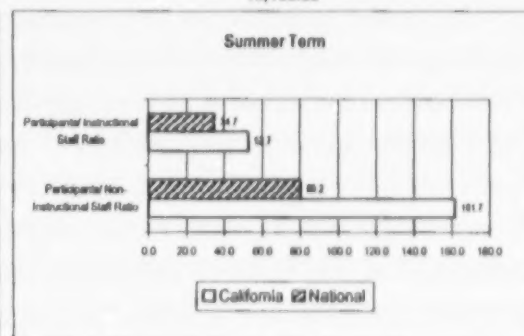
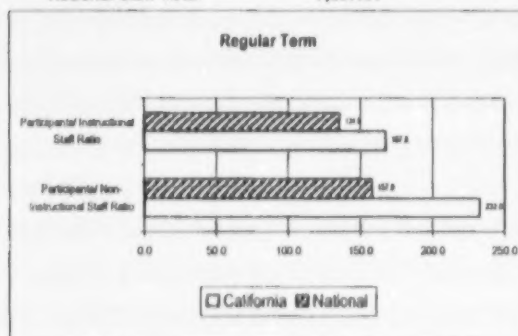
Services 1998-99	Regular Term		Summer Term	
	California	National	California	National
Instructional				
Reading	43.0%	31.1%	68.6%	60.6%
English for LEP Children	23.0%	15.0%	15.7%	17.7%
Mathematics	35.8%	22.2%	52.1%	41.9%
Science	7.7%	7.1%	13.1%	16.8%
Social Studies	8.1%	6.8%	11.4%	12.1%
Vocational/Career	5.4%	4.5%	2.7%	5.9%
Other Instructional	53.7%	30.2%	56.4%	52.5%
Supporting				
Social Work	34.0%	50.5%	13.7%	36.5%
Health, Dental, and Eye Care	30.7%	18.6%	25.7%	22.2%
Pupil Transportation	15.3%	9.9%	16.3%	23.2%
Other Supporting	93.0%	58.6%	38.7%	42.5%

California

Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99

Category	Regular Term			Summer Term		
	California Number	California Percentage	National Percentage	California Number	California Percentage	National Percentage
Instructional						
Teachers	164.18	11.2%	15.7%	971.15	30.9%	32.6%
Bilingual Teachers	142.00	9.7%	5.2%	450.80	14.4%	7.5%
Teacher Aides	544.39	37.2%	33.0%	945.32	30.1%	29.7%
Non-Instructional						
Administrators	51.00	3.5%	4.1%	94.15	3.0%	3.5%
Support Staff (Clerical)	97.93	6.7%	5.1%	137.25	4.4%	3.3%
Recruiters	205.55	14.1%	12.9%	180.05	5.7%	6.2%
Records Transfer	21.63	1.5%	5.5%	33.40	1.1%	2.3%
Counselors	25.36	1.7%	1.3%	77.83	2.5%	1.0%
Linker/Advocates	28.10	1.9%	8.2%	46.40	1.5%	3.5%
Support Staff (Non-clerical)	132.74	9.1%	6.4%	63.13	2.0%	4.6%
Other	49.20	3.4%	2.6%	139.00	4.4%	5.7%
California Staff Total	1,462.00			3,138.48		
National Staff Total	7,857.44			13,163.59		



Extended-Time and Schoolwide Programs: 1998-99

	California	Nation
Number of Regular Term MEP Extended-Time Project Sites:	441	1,217
Number of MEP Funded Schoolwide Program Sites:	41	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	583	3,327

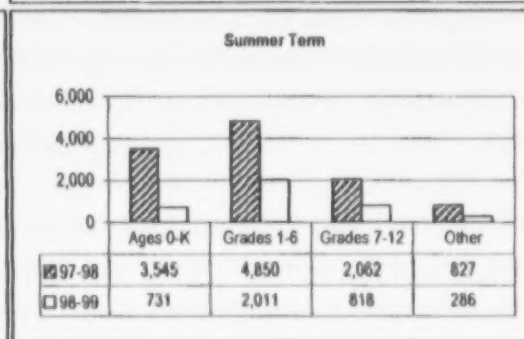
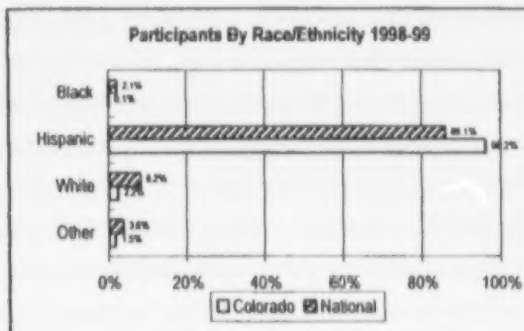
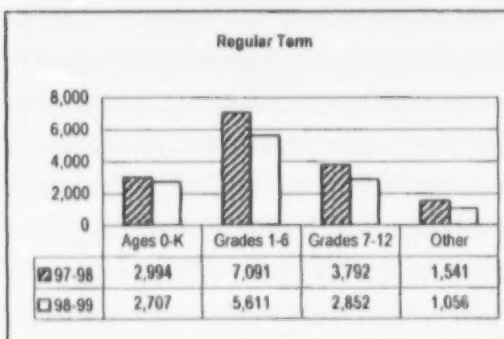
Total Projects - 1998-99: 2,266

Colorado

Overall Counts 1998-99

	Colorado	National
Child Count		
12 Month Count	16,506	783,867
Summer/Int Count	3,866	311,914
Participants		
Unduplicated Total	20,259	682,092
Regular Term	12,226	571,690
Summer Term	3,846	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98	15,418
Total 1998-99	12,226

Total 1997-98	11,284
Total 1998-99	3,846

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Colorado	National	Colorado	National
Instructional				
Reading	0.4%	31.1%	40.0%	60.6%
English for LEP Children	0.0%	15.0%	27.8%	17.7%
Mathematics	1.4%	22.2%	28.9%	41.9%
Science	0.0%	7.1%	25.6%	16.8%
Social Studies	0.0%	6.8%	20.8%	12.1%
Vocational/Career	0.0%	4.5%	39.0%	5.9%
Other Instructional	6.4%	30.2%	73.0%	52.5%
Supporting				
Social Work	0.0%	50.5%	4.1%	36.5%
Health, Dental, and Eye Care	0.0%	18.6%	37.8%	22.2%
Pupil Transportation	0.0%	9.9%	100.5%	23.2%
Other Supporting	0.9%	58.6%	100.0%	42.5%

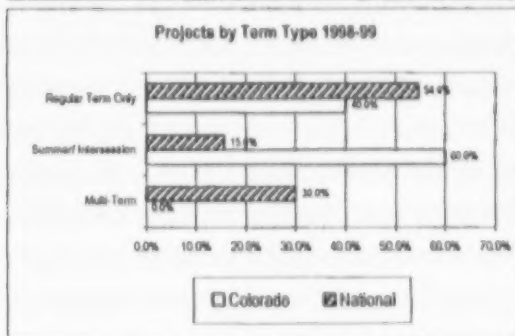
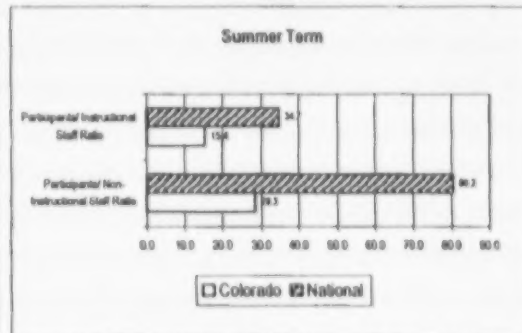
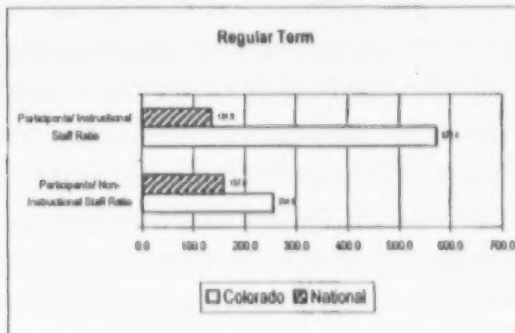
Colorado

Staffing 1998-99

Category	Number (FTE) and Percentage of Staff 1998-99					
	Regular Term			Summer Term		
	Colorado Number	Colorado Percentage	National Percentage	Colorado Number	Colorado Percentage	National Percentage
Instructional						
Teachers	9.08	13.1%	15.7%	147.25	38.2%	32.6%
Bilingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	12.28	17.7%	33.0%	102.75	26.6%	29.7%
Non-instructional						
Administrators	7.90	11.4%	4.1%	21.68	5.6%	3.5%
Support Staff (Clerical)	5.87	8.5%	5.1%	15.31	4.0%	3.3%
Recruiters	17.48	25.2%	12.9%	17.48	4.5%	6.2%
Records Transfer	9.05	13.1%	5.5%	9.30	2.4%	2.3%
Counselors	0.00	0.0%	1.3%	0.85	0.2%	1.0%
Linker/Advocates	5.66	8.2%	8.2%	4.20	1.1%	3.5%
Support Staff (Non-clerical)	1.00	1.4%	6.4%	53.10	13.8%	4.6%
Other	1.00	1.4%	2.6%	14.01	3.6%	5.7%

Colorado Staff Total 69.32
National Staff Total 7,857.44

385.93
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Colorado	Nation
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	116	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

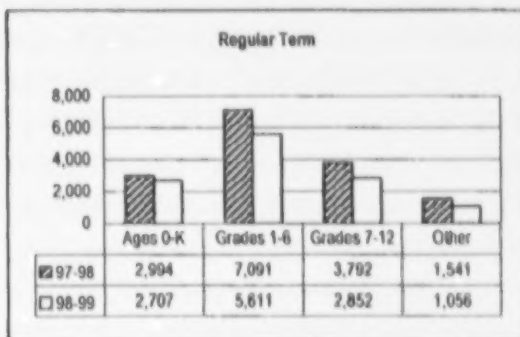
Total Projects - 1998-99: 30

Colorado

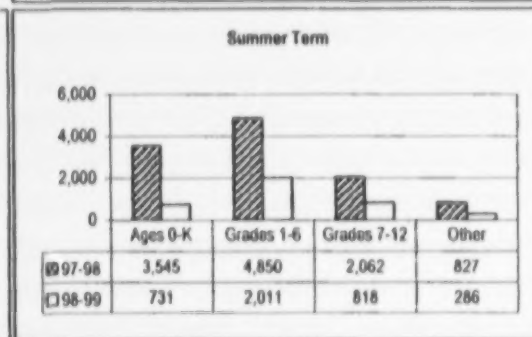
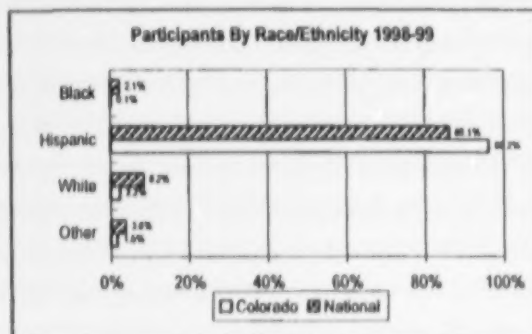
Overall Counts 1998-99

	Colorado	National
Child Count		
12 Month Count	16,506	783,867
Summer/Int Count	3,866	311,914
Participants		
Unduplicated Total	20,250	682,092
Regular Term	12,226	571,690
Summer Term	3,846	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98	15,418
Total 1998-99	12,226



Total 1997-98	11,284
Total 1998-99	3,846

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Colorado	National	Colorado	National
Instructional				
Reading	0.4%	31.1%	40.0%	60.6%
English for LEP Children	0.0%	15.0%	27.8%	17.7%
Mathematics	1.4%	22.2%	28.9%	41.9%
Science	0.0%	7.1%	25.6%	16.8%
Social Studies	0.0%	6.8%	20.8%	12.1%
Vocational/Career	0.0%	4.5%	39.0%	5.9%
Other Instructional	6.4%	30.2%	73.0%	52.5%
Supporting				
Social Work	0.0%	50.5%	4.1%	36.5%
Health, Dental, and Eye Care	0.0%	18.6%	37.8%	22.2%
Pupil Transportation	0.0%	9.9%	100.5%	23.2%
Other Supporting	0.9%	58.6%	100.0%	42.5%

Colorado

Staffing 1998-99

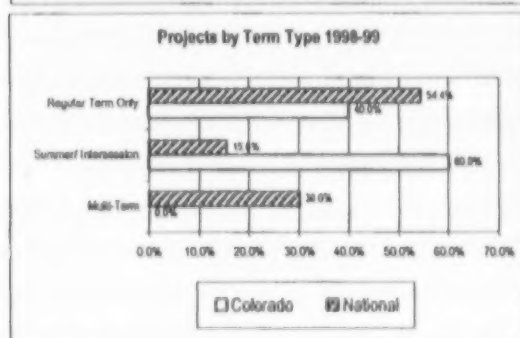
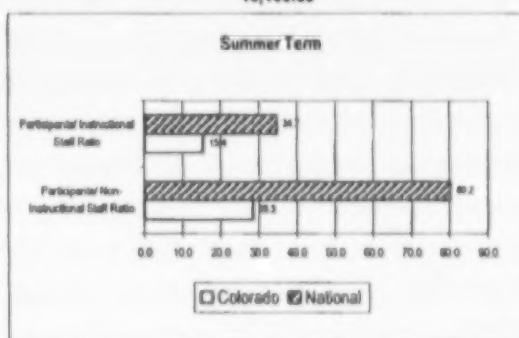
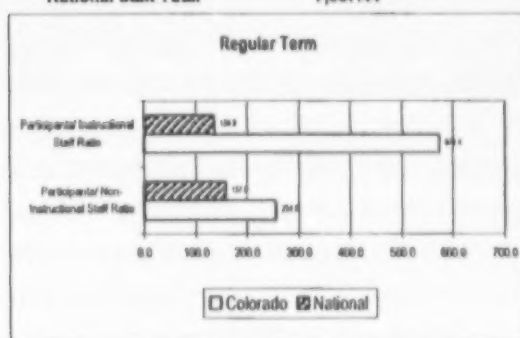
Category	Number (FTE) and Percentage of Staff 1998-99					
	Regular Term			Summer Term		
	Colorado Number	Colorado Percentage	National Percentage	Colorado Number	Colorado Percentage	National Percentage
Instructional						
Teachers	9.08	13.1%	15.7%	147.25	38.2%	32.6%
Bilingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	12.28	17.7%	33.0%	102.75	26.6%	29.7%
Non-Instructional						
Administrators	7.90	11.4%	4.1%	21.68	5.6%	3.5%
Support Staff (Clerical)	5.87	8.5%	5.1%	15.31	4.0%	3.3%
Recruiters	17.48	25.2%	12.9%	17.48	4.5%	6.2%
Records Transfer	9.05	13.1%	5.5%	9.30	2.4%	2.3%
Counselors	0.00	0.0%	1.3%	0.85	0.2%	1.0%
Linker/Advocates	5.66	8.2%	8.2%	4.20	1.1%	3.5%
Support Staff (Non-clerical)	1.00	1.4%	6.4%	53.10	13.8%	4.6%
Other	1.00	1.4%	2.6%	14.01	3.6%	5.7%

Colorado Staff Total 89.32

National Staff Total 7,857.44

385.93

13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Colorado	Nation
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	116	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

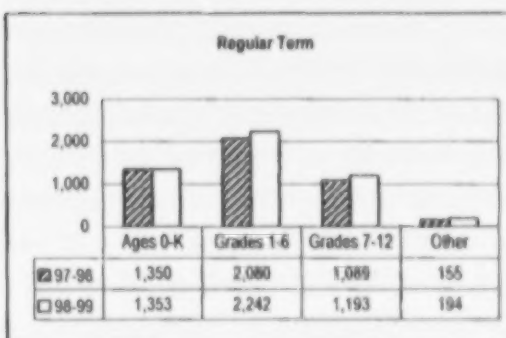
Total Projects - 1998-99: 30

Connecticut

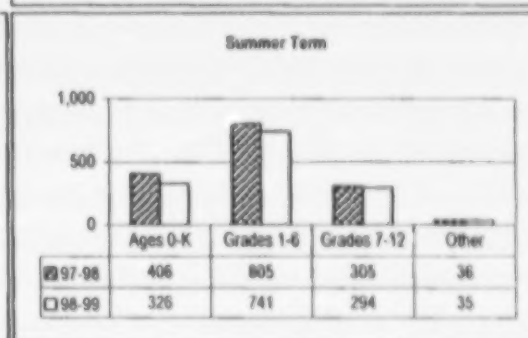
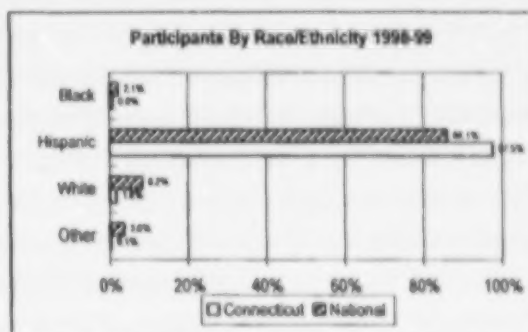
Overall Counts 1998-99

	Connecticut	National
Child Count		
12 Month Count	5,357	783,867
Summer/Int Count	1,348	311,914
Participants		
Unduplicated Total	5,024	682,092
Regular Term	4,982	571,690
Summer Term	1,396	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98 4,674
Total 1998-99 4,982



Total 1997-98 1,552
Total 1998-99 1,396

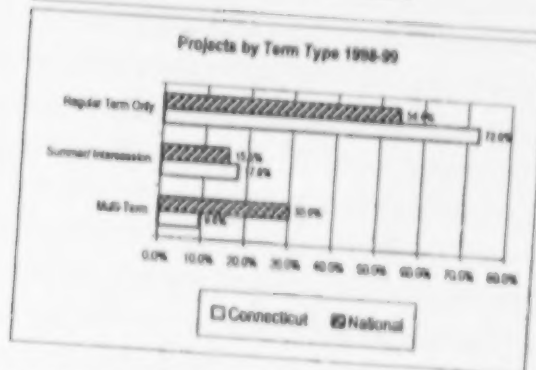
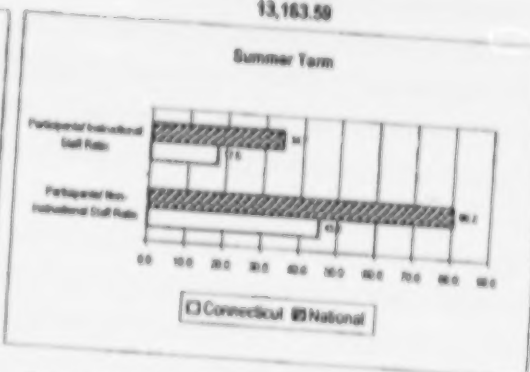
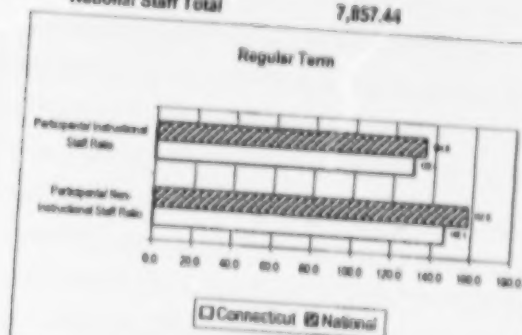
Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Connecticut	National	Connecticut	National
Instructional				
Reading	9.7%	31.1%	59.1%	60.6%
English for LEP Children	0.8%	15.0%	0.1%	17.7%
Mathematics	1.9%	22.2%	2.3%	41.9%
Science	0.0%	7.1%	0.0%	16.8%
Social Studies	0.0%	6.8%	0.0%	12.1%
Vocational/Career	9.3%	4.5%	2.2%	5.9%
Other Instructional	11.0%	30.2%	55.1%	52.5%
Supporting				
Social Work	99.2%	50.5%	50.9%	36.5%
Health, Dental, and Eye Care	3.0%	18.6%	0.1%	22.2%
Pupil Transportation	5.2%	9.9%	18.9%	23.2%
Other Supporting	3.2%	58.6%	11.7%	42.5%

Connecticut

Staffing 1998-99

Category	Number (FTE) and Percentage of Staff 1998-99					
	Regular Term			Summer Term		
	Connecticut Number	Connecticut Percentage	National Percentage	Connecticut Number	Connecticut Percentage	National Percentage
Instructional						
Teachers	16.10	22.2%	15.7%	26.90	24.3%	32.6%
Bilingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	22.40	30.9%	33.0%	53.10	47.9%	29.7%
Non-Instructional						
Administrators	3.30	4.5%	4.1%	4.20	3.8%	3.5%
Support Staff (Clerical)	4.80	6.6%	5.1%	3.00	2.7%	3.3%
Recruiters	8.80	12.1%	12.9%	5.30	4.8%	6.2%
Records Transfer	0.70	1.0%	5.5%	1.20	1.1%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	6.40	8.8%	8.2%	7.30	6.6%	3.5%
Support Staff (Non-clerical)	8.90	12.3%	6.4%	9.60	8.7%	4.6%
Other	1.20	1.7%	2.6%	0.30	0.3%	5.7%
Connecticut Staff Total	72.60			110.90		
National Staff Total	7,857.44			13,163.59		



Extended-Time and Schoolwide Programs: 1998-99

	Connecticut	Nation
Number of Regular Term MEP Extended-Time Project Sites	19	1,217
Number of MEP Funded Schoolwide Program Sites	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites	72	3,327

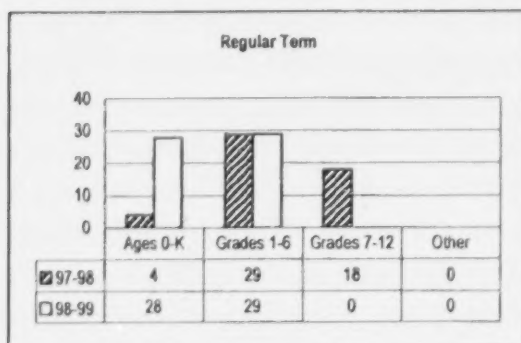
Total Projects - 1998-99: 73

Delaware

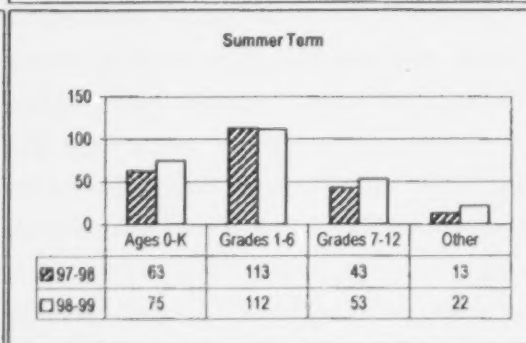
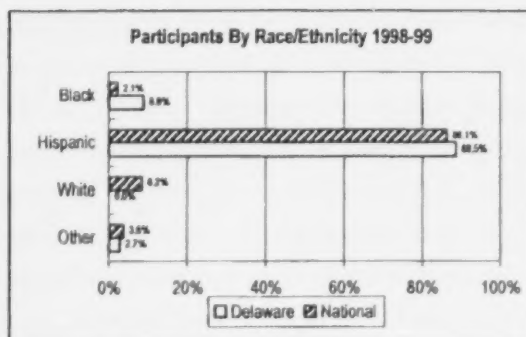
Overall Counts 1998-99

	Delaware	National
Child Count		
12 Month Count	586	783,867
Summer/Int Count	262	311,914
Participants		
Unduplicated Total	262	682,092
Regular Term	57	571,690
Summer Term	262	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98	51
Total 1998-99	57



Total 1997-98	232
Total 1998-99	262

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Delaware	National	Delaware	National
Instructional				
Reading	0.0%	31.1%	82.1%	60.6%
English for LEP Children	100.0%	15.0%	9.9%	17.7%
Mathematics	0.0%	22.2%	64.5%	41.9%
Science	0.0%	7.1%	17.2%	16.8%
Social Studies	0.0%	6.8%	7.6%	12.1%
Vocational/Career	0.0%	4.5%	21.0%	5.9%
Other Instructional	0.0%	30.2%	166.8%	52.5%
Supporting				
Social Work	0.0%	50.5%	100.0%	36.5%
Health, Dental, and Eye Care	0.0%	18.6%	100.0%	22.2%
Pupil Transportation	0.0%	9.9%	100.0%	23.2%
Other Supporting	0.0%	58.6%	24.4%	42.5%

Delaware

Staffing 1998-99

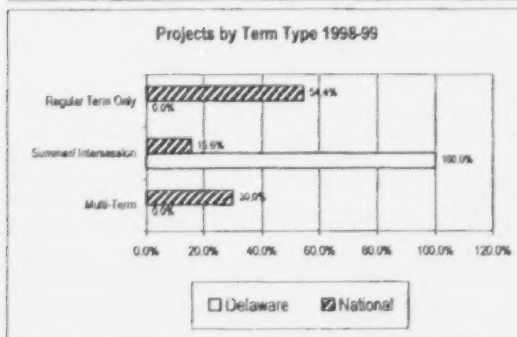
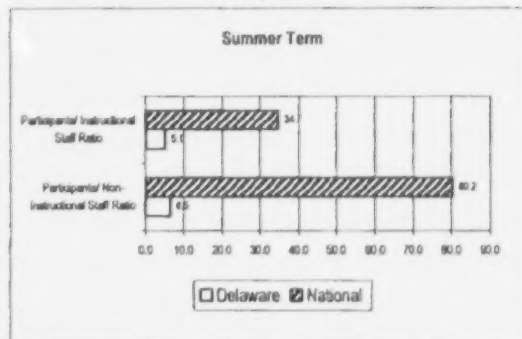
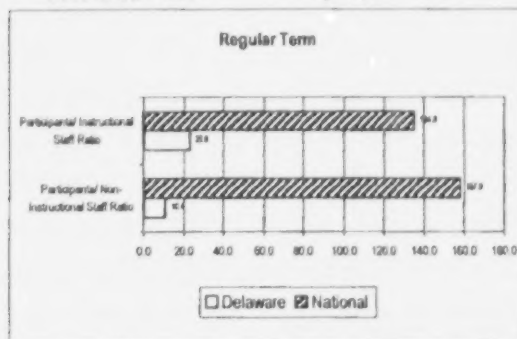
Category	Number (FTE) and Percentage of Staff 1998-99					
	Regular Term			Summer Term		
	Delaware Number	Delaware Percentage	National Percentage	Delaware Number	Delaware Percentage	National Percentage
Instructional						
Teachers	2.50	31.3%	15.7%	25.00	27.4%	32.6%
Bilingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	0.00	0.0%	33.0%	26.00	28.5%	29.7%
Non-Instructional						
Administrators	0.25	3.1%	4.1%	2.00	2.2%	3.5%
Support Staff (Clerical)	0.25	3.1%	5.1%	1.00	1.1%	3.3%
Recruiters	2.00	25.0%	12.9%	1.25	1.4%	6.2%
Records Transfer	1.00	12.5%	5.5%	0.00	0.0%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	2.00	25.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	0.00	0.0%	6.4%	0.00	0.0%	4.6%
Other	0.00	0.0%	2.6%	36.00	39.5%	5.7%

Delaware Staff Total 8.00

91.25

National Staff Total 7,857.44

13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Delaware	Nation
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

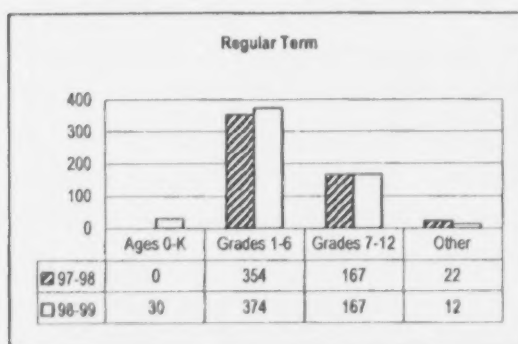
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District of Columbia

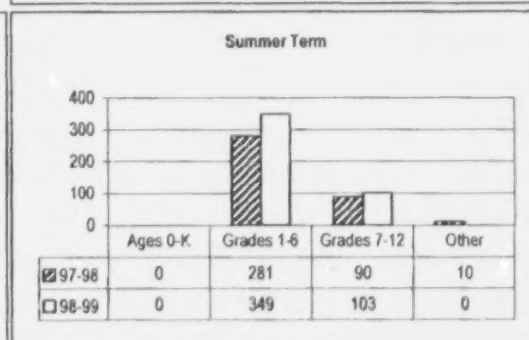
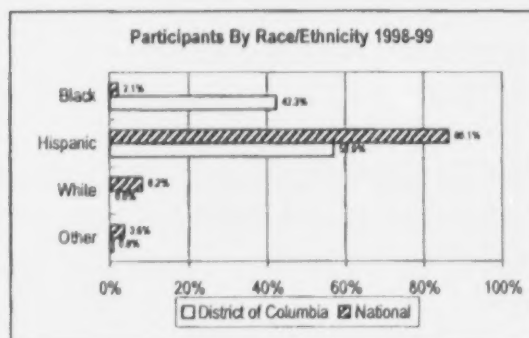
Overall Counts 1998-99

	District of Columbia	National
Child Count		
12 Month Count	734	783,867
Summer/Int Count	452	311,914
Participants		
Unduplicated Total	620	682,092
Regular Term	583	571,690
Summer Term	452	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98	543
Total 1998-99	583



Total 1997-98	381
Total 1998-99	452

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	District of Columbia	National	District of Columbia	National
Instructional				
Reading	23.0%	31.1%	100.0%	60.6%
English for LEP Children	0.0%	15.0%	0.0%	17.7%
Mathematics	23.0%	22.2%	100.0%	41.9%
Science	23.0%	7.1%	100.0%	16.8%
Social Studies	23.0%	6.8%	100.0%	12.1%
Vocational/Career	0.0%	4.5%	0.0%	5.9%
Other Instructional	23.0%	30.2%	100.0%	52.5%
Supporting				
Social Work	57.1%	50.5%	12.8%	36.5%
Health, Dental, and Eye Care	14.2%	18.6%	6.6%	22.2%
Pupil Transportation	35.2%	9.9%	85.0%	23.2%
Other Supporting	77.2%	58.6%	100.0%	42.5%

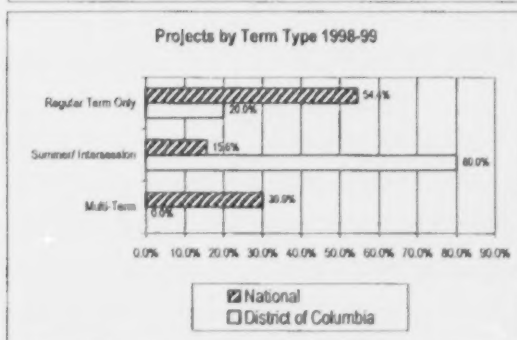
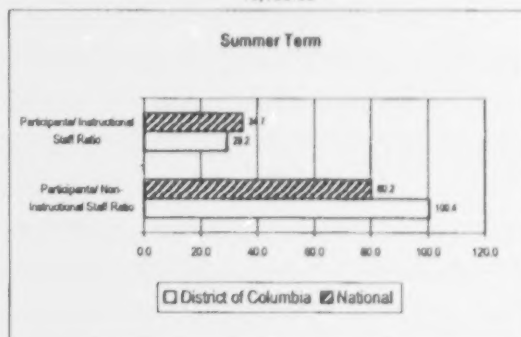
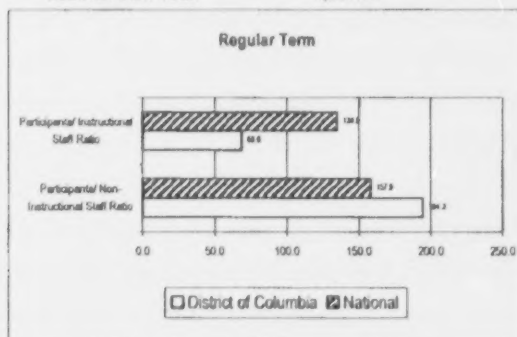
District of Columbia

Staffing 1998-99

Category	Number (FTE) and Percentage of Staff 1998-99					
	Regular Term			Summer Term		
	Columbia Number	Columbia Percentage	National Percentage	Columbia Number	Columbia Percentage	National Percentage
Instructional						
Teachers	4.50	39.1%	15.7%	10.00	50.0%	32.6%
Bilingual Teachers	0.50	4.3%	5.2%	1.00	5.0%	7.5%
Teacher Aides	3.50	30.4%	33.0%	4.50	22.5%	29.7%
Non-Instructional						
Administrators	0.00	0.0%	4.1%	1.50	7.5%	3.5%
Support Staff (Clerical)	0.50	4.3%	5.1%	0.50	2.5%	3.3%
Recruiters	2.50	21.7%	12.9%	2.50	12.5%	6.2%
Records Transfer	0.00	0.0%	5.5%	0.00	0.0%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	0.00	0.0%	6.4%	0.00	0.0%	4.6%
Other	0.00	0.0%	2.6%	0.00	0.0%	5.7%

District of Columbia Staff Total 11.50
National Staff Total 7,857.44

20.00
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	District of Colum	Nation
Number of Regular Term MEP Extended-Time Project Sites:	4	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	47	3,327

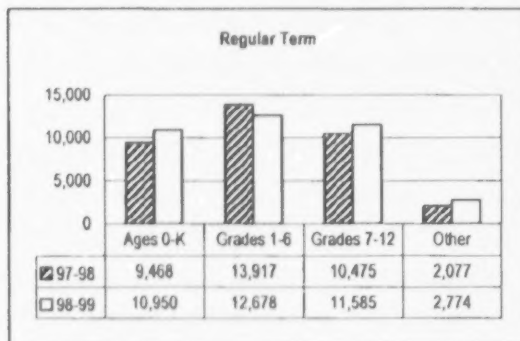
Total Projects - 1998-99: 5

Florida

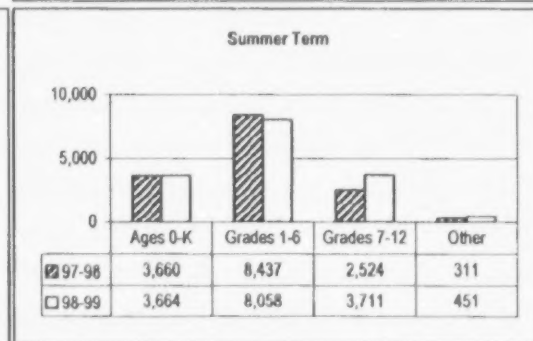
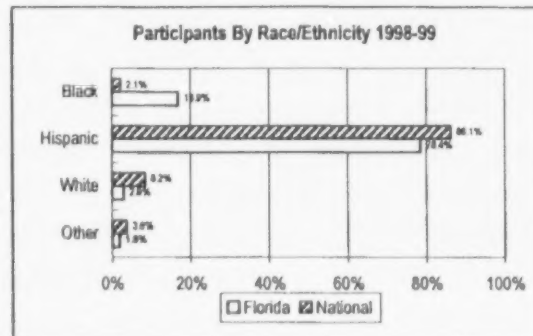
Overall Counts 1998-99

	Florida	National
Child Count		
12 Month Count	53,768	783,867
Summer/Int Count	18,873	311,914
Participants		
Unduplicated Total	32,005	682,092
Regular Term	37,987	571,690
Summer Term	15,884	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98 35,937
Total 1998-99 37,987



Total 1997-98 14,932
Total 1998-99 15,884

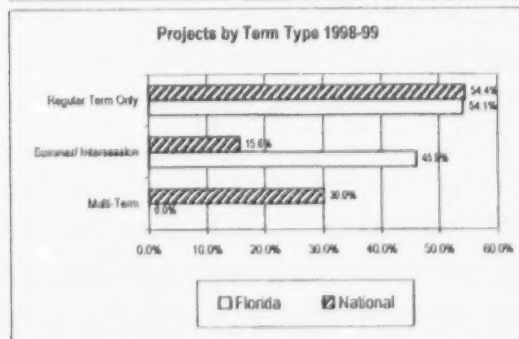
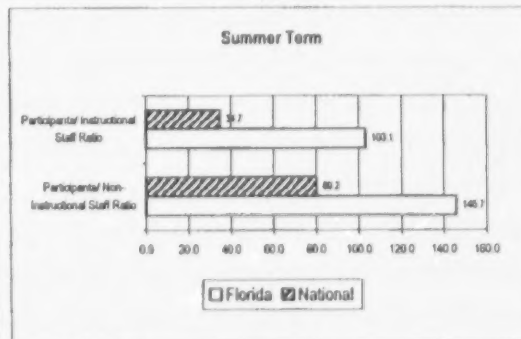
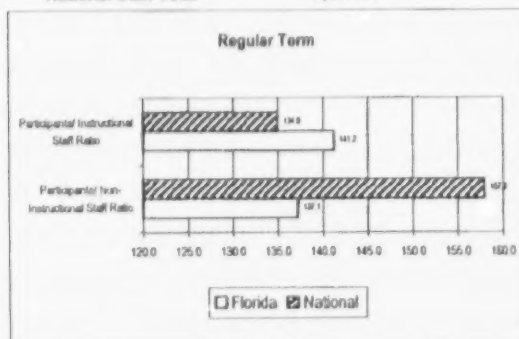
Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Florida	National	Florida	National
Instructional				
Reading	7.0%	31.1%	18.6%	60.6%
English for LEP Children	0.6%	15.0%	0.0%	17.7%
Mathematics	0.4%	22.2%	0.3%	41.9%
Science	0.0%	7.1%	0.0%	16.8%
Social Studies	0.0%	6.8%	0.0%	12.1%
Vocational/Career	6.1%	4.5%	4.5%	5.9%
Other Instructional	0.8%	30.2%	0.0%	52.5%
Supporting				
Social Work	71.3%	50.5%	76.9%	36.5%
Health, Dental, and Eye Care	9.4%	18.6%	9.5%	22.2%
Pupil Transportation	8.3%	9.9%	9.5%	23.2%
Other Supporting	24.0%	58.6%	29.3%	42.5%

Florida

Staffing 1998-99

Category	Number (FTE) and Percentage of Staff 1998-99					
	Regular Term			Summer Term		
	Florida Number	Florida Percentage	National Percentage	Florida Number	Florida Percentage	National Percentage
Instructional						
Teachers	71.00	13.0%	15.7%	93.00	35.4%	32.6%
Bilingual Teachers		-	5.2%		-	7.5%
Teacher Aides	198.00	36.3%	33.0%	61.00	23.2%	29.7%
Non-Instructional						
Administrators	14.00	2.6%	4.1%	7.00	2.7%	3.5%
Support Staff (Clerical)	26.00	4.8%	5.1%	8.00	3.0%	3.3%
Recruiters	79.00	14.5%	12.9%	19.00	7.2%	6.2%
Records Transfer	18.00	3.3%	5.5%	8.00	3.0%	2.3%
Counselors	0.00	0.0%	1.3%	12.00	4.6%	1.0%
Linker/Advocates	68.00	12.5%	8.2%	22.00	8.4%	3.5%
Support Staff (Non-clerical)	40.00	7.3%	6.4%	25.00	9.5%	4.6%
Other	32.00	5.9%	2.6%	8.00	3.0%	5.7%
Florida Staff Total	546.00			263.00		
National Staff Total	7,857.44			13,163.59		



Extended-Time and Schoolwide Programs: 1998-99

	Florida	Nation
Number of Regular Term MEP Extended-Time Project Sites:	-	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

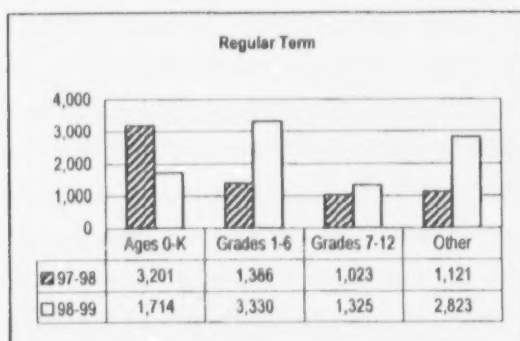
Total Projects - 1998-99: 74

Georgia

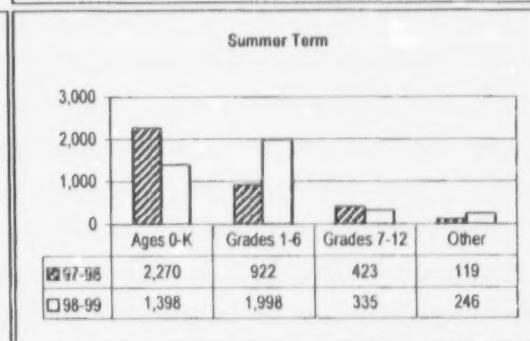
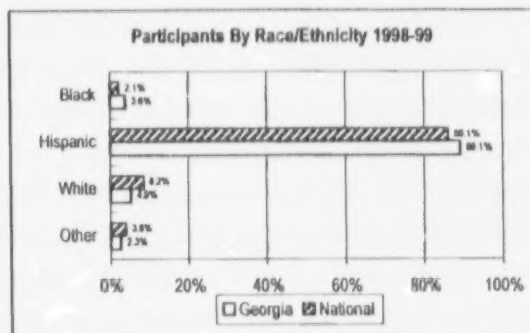
Overall Counts 1998-99

	Georgia	National
Child Count		
12 Month Count	17,949	783,867
Summer/Int Count	3,908	311,914
Participants		
Unduplicated Total	10,617	682,092
Regular Term	9,192	571,690
Summer Term	3,977	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98	6,731
Total 1998-99	9,192



Total 1997-98	3,734
Total 1998-99	3,977

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Georgia	National	Georgia	National
Instructional				
Reading	2.2%	31.1%	63.6%	60.6%
English for LEP Children	1.9%	15.0%	38.0%	17.7%
Mathematics	1.5%	22.2%	47.7%	41.9%
Science	0.6%	7.1%	38.4%	16.8%
Social Studies	0.7%	6.8%	23.7%	12.1%
Vocational/Career	0.3%	4.5%	5.7%	5.9%
Other Instructional	34.8%	30.2%	29.5%	52.5%
Supporting				
Social Work	89.4%	50.5%	32.5%	36.5%
Health, Dental, and Eye Care	7.2%	18.6%	40.5%	22.2%
Pupil Transportation	17.0%	9.9%	54.1%	23.2%
Other Supporting	0.0%	58.6%	0.0%	42.5%

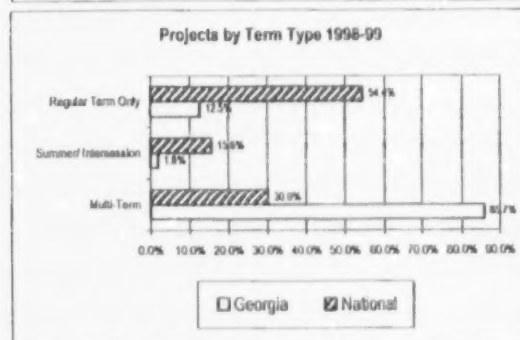
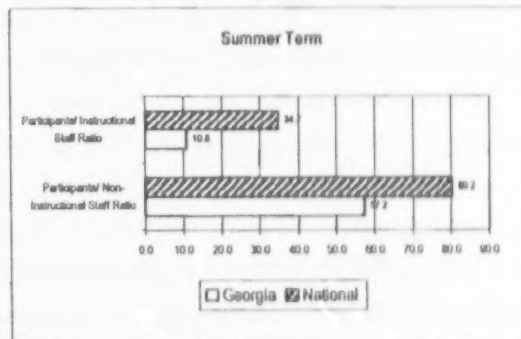
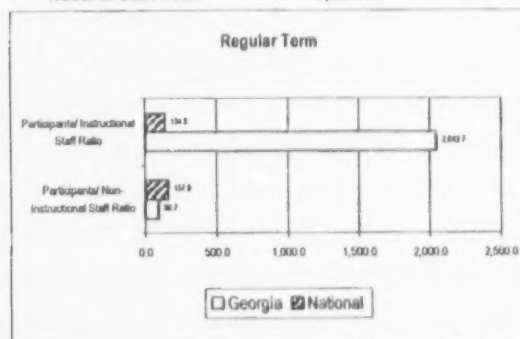
Georgia

Staffing 1998-99

Category	Number (FTE) and Percentage of Staff 1998-99					
	Regular Term			Summer Term		
	Georgia Number	Georgia Percentage	National Percentage	Georgia Number	Georgia Percentage	National Percentage
Instructional						
Teachers	4.50	4.3%	15.7%	176.00	40.1%	32.6%
Bilingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	0.00	0.0%	33.0%	193.00	44.0%	29.7%
Non-instructional						
Administrators	4.00	3.8%	4.1%	11.00	2.5%	3.5%
Support Staff (Clerical)	4.25	4.0%	5.1%	8.50	1.9%	3.3%
Recruiters	8.00	7.6%	12.9%	8.00	1.8%	6.2%
Records Transfer	4.00	3.8%	5.5%	4.00	0.9%	2.3%
Counselors	1.00	0.9%	1.3%	1.00	0.2%	1.0%
Linker/Advocates	1.00	0.9%	8.2%	1.00	0.2%	3.5%
Support Staff (Non-clerical)	78.10	73.8%	6.4%	6.00	1.4%	4.6%
Other	1.00	0.9%	2.6%	30.00	6.8%	5.7%

Georgia Staff Total 105.85
National Staff Total 7,857.44

438.50
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Georgia	Nation
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	564	3,327

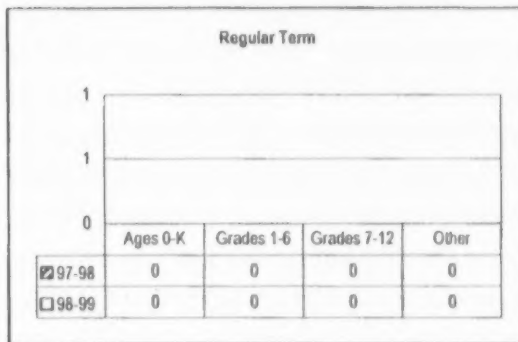
Total Projects - 1998-99: 56

Hawaii

Overall Counts 1998-99

	Hawaii	National
Child Count		
12 Month Count	1,899	783,867
Summer/Int Count	39	311,914
Participants		
Unduplicated Total	39	682,092
Regular Term	0	571,690
Summer Term	39	318,785

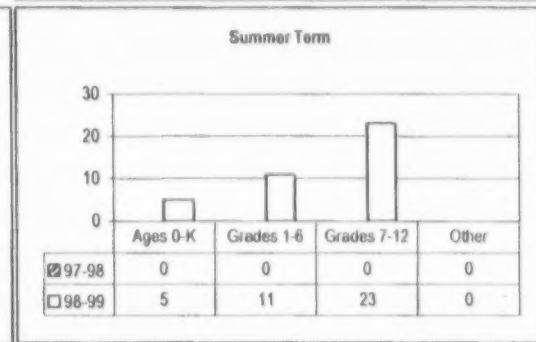
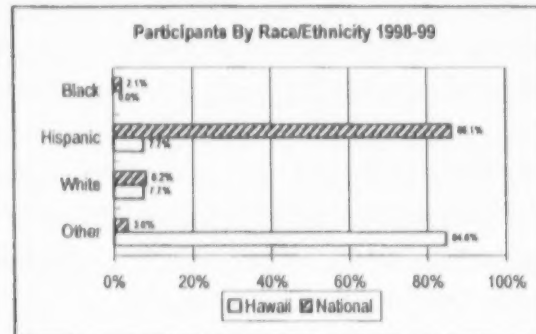
Participants by Grade Span and Term 1998-99



Total 1997-98

Total 1998-99

0



Total 1997-98

Total 1998-99

39

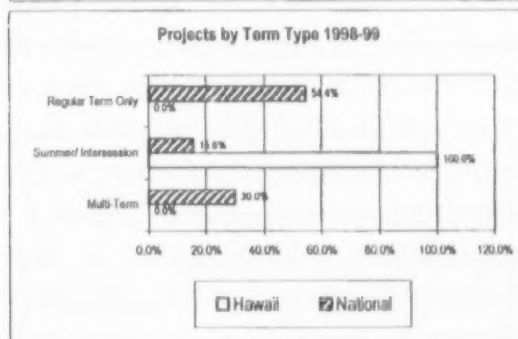
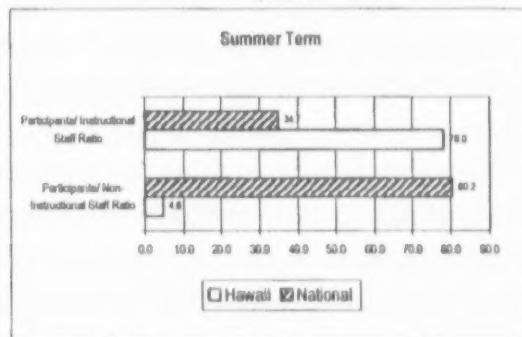
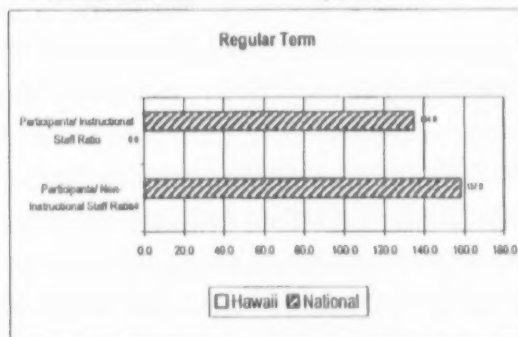
Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Hawaii	National	Hawaii	National
Instructional				
Reading	-	31.1%	100.0%	60.6%
English for LEP Children	-	15.0%	94.9%	17.7%
Mathematics	-	22.2%	0.0%	41.9%
Science	-	7.1%	0.0%	16.8%
Social Studies	-	6.8%	0.0%	12.1%
Vocational/Career	-	4.5%	0.0%	5.9%
Other Instructional	-	30.2%	0.0%	52.5%
Supporting				
Social Work	-	50.5%	0.0%	36.5%
Health, Dental, and Eye Care	-	18.6%	0.0%	22.2%
Pupil Transportation	-	9.9%	0.0%	23.2%
Other Supporting	-	58.6%	0.0%	42.5%

Hawaii

Staffing 1998-99

Category	Number (FTE) and Percentage of Staff 1998-99					
	Regular Term			Summer Term		
	Hawaii Number	Hawaii Percentage	National Percentage	Hawaii Number	Hawaii Percentage	National Percentage
Instructional						
Teachers	0.00	-	15.7%	0.50	5.6%	32.6%
Bilingual Teachers	0.00	-	5.2%	0.00	0.0%	7.5%
Teacher Aides	0.00	-	33.0%	0.00	0.0%	29.7%
Non-Instructional						
Administrators	0.00	-	4.1%	0.40	4.5%	3.5%
Support Staff (Clerical)	0.00	-	5.1%	0.00	0.0%	3.3%
Recruiters	0.00	-	12.9%	8.00	89.9%	6.2%
Records Transfer	0.00	-	5.5%	0.00	0.0%	2.3%
Counselors	0.00	-	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	-	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	0.00	-	6.4%	0.00	0.0%	4.6%
Other	0.00	-	2.6%	0.00	0.0%	5.7%
Hawaii Staff Total	0.00			8.90		
National Staff Total	7,857.44			13,163.59		



Extended-Time and Schoolwide Programs: 1998-99

	<u>Hawaii</u>	<u>Nation</u>
Number of Regular Term MEP Extended Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

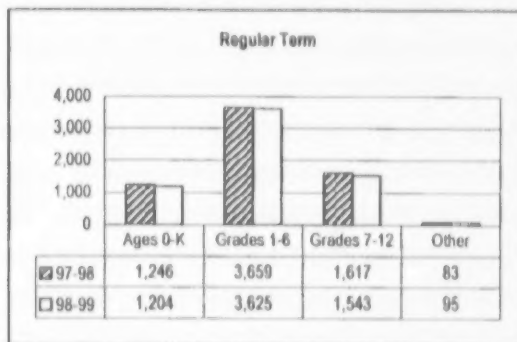
Total Projects - 1998-99: 1

Idaho

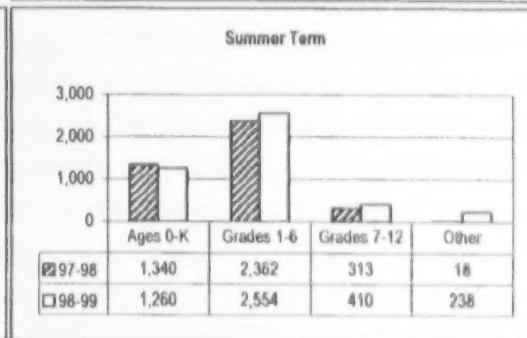
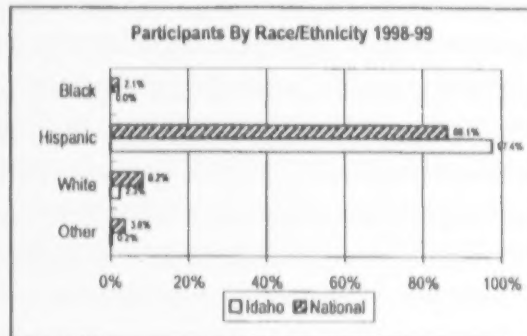
Overall Counts 1998-99

	Idaho	National
Child Count		
12 Month Count	10,448	783,867
Summer/Int Count	4,459	311,914
Participants		
Unduplicated Total	10,448	682,092
Regular Term	6,467	571,690
Summer Term	4,462	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98 6,605
Total 1998-99 6,467



Total 1997-98 4,033
Total 1998-99 4,462

Percentage of Migrant Students Receiving Services 1998-99

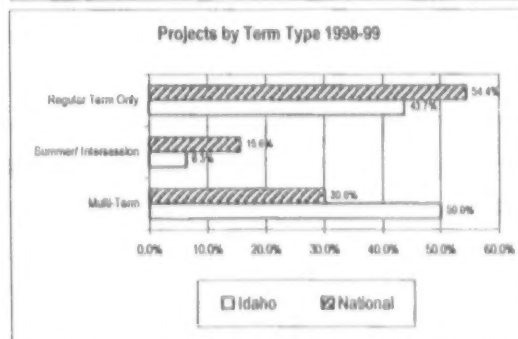
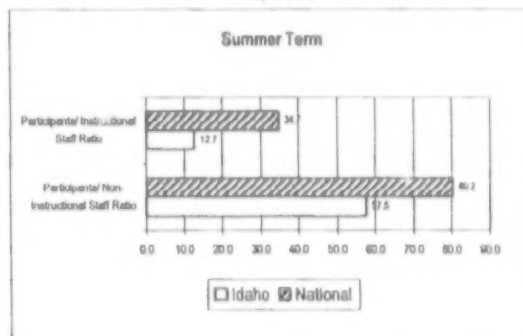
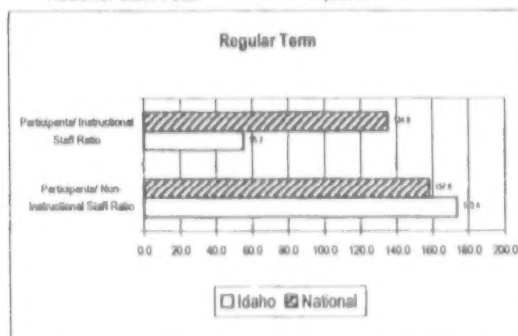
Services 1998-99	Regular Term		Summer Term	
	Idaho	National	Idaho	National
Instructional				
Reading	111.3%	31.1%	141.8%	60.6%
English for LEP Children	43.5%	15.0%	38.4%	17.7%
Mathematics	51.0%	22.2%	68.9%	41.9%
Science	23.1%	7.1%	20.6%	16.8%
Social Studies	21.4%	6.8%	16.3%	12.1%
Vocational/Career	9.0%	4.5%	2.2%	5.9%
Other Instructional	91.6%	30.2%	97.3%	52.5%
Supporting				
Social Work	-	50.5%	-	36.5%
Health, Dental, and Eye Care	-	18.6%	-	22.2%
Pupil Transportation	-	9.9%	-	23.2%
Other Supporting	-	58.6%	-	42.5%

Idaho

Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99

Category	Regular Term			Summer Term		
	Idaho Number	Idaho Percentage	National Percentage	Idaho Number	Idaho Percentage	National Percentage
Instructional						
Teachers	14.70	9.5%	15.7%	185.70	43.2%	32.6%
Bilingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	102.48	66.3%	33.0%	167.00	38.8%	29.7%
Non-Instructional						
Administrators	2.15	1.4%	4.1%	19.53	4.5%	3.5%
Support Staff (Clerical)	0.00	0.0%	5.1%	0.00	0.0%	3.3%
Recruiters	13.00	8.4%	12.9%	21.80	5.1%	6.2%
Records Transfer	9.80	6.3%	5.5%	11.65	2.7%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	12.35	8.0%	6.4%	24.65	5.7%	4.6%
Other	0.00	0.0%	2.6%	0.00	0.0%	5.7%
Idaho Staff Total	154.48			430.33		
National Staff Total	7,857.44			13,163.50		



Extended-Time and Schoolwide Programs: 1998-99

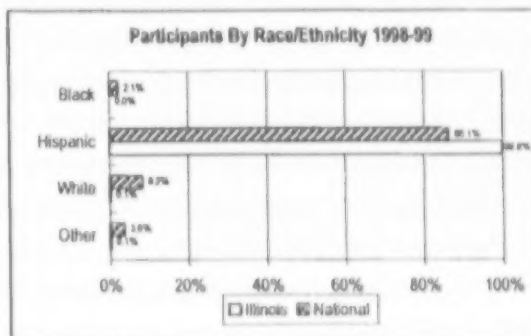
	<u>Idaho</u>	<u>Nation</u>
Number of Regular Term MEP Extended-Time Project Sites:	3	1,217
Number of MEP Funded Schoolwide Program Sites:	40	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	36	3,327

Total Projects - 1998-99: 652

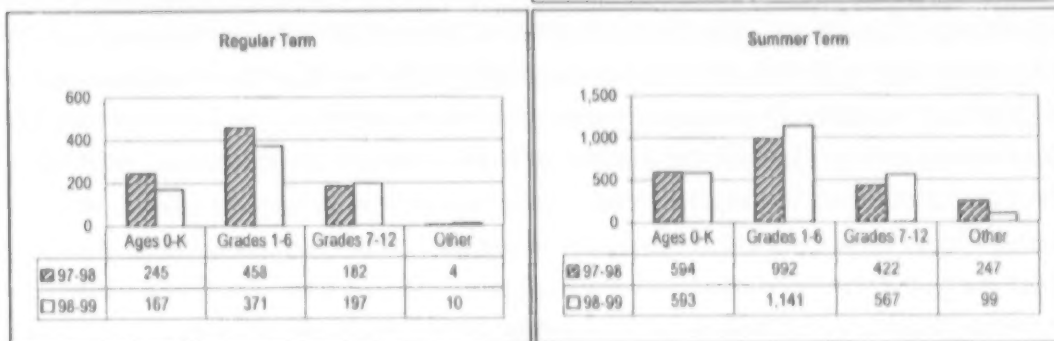
Illinois

Overall Counts 1998-99

	Illinois	National
Child Count		
12 Month Count	3,266	783,867
Summer/Int Count	2,359	311,914
Participants		
Unduplicated Total	3,196	682,092
Regular Term	745	571,690
Summer Term	2,400	318,785



Participants by Grade Span and Term 1998-99



Total 1997-98

889

Total 1998-99

745

Total 1997-98

2,255

Total 1998-99

2,400

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Illinois	National	Illinois	National
Instructional				
Reading	100.0%	31.1%	57.3%	60.6%
English for LEP Children	27.5%	15.0%	50.3%	17.7%
Mathematics	100.0%	22.2%	56.6%	41.9%
Science	0.0%	7.1%	0.0%	16.8%
Social Studies	0.0%	6.8%	0.0%	12.1%
Vocational/Career	14.9%	4.5%	20.8%	5.9%
Other Instructional	31.1%	30.2%	48.8%	52.5%
Supporting				
Social Work	15.4%	50.5%	18.5%	36.5%
Health, Dental, and Eye Care	16.2%	18.6%	62.2%	22.2%
Pupil Transportation	48.2%	9.9%	77.1%	23.2%
Other Supporting	0.0%	58.6%	0.0%	42.5%

Illinois

Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99

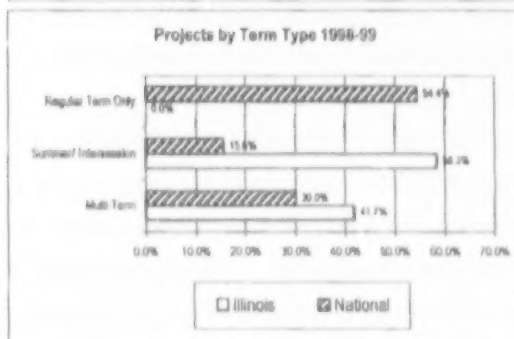
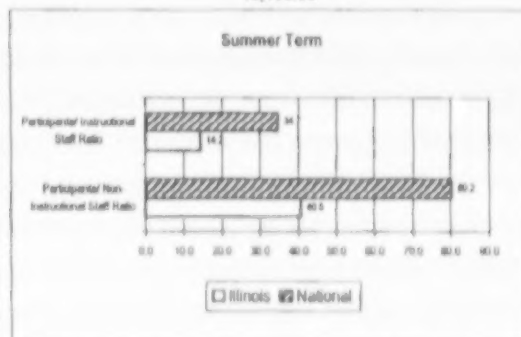
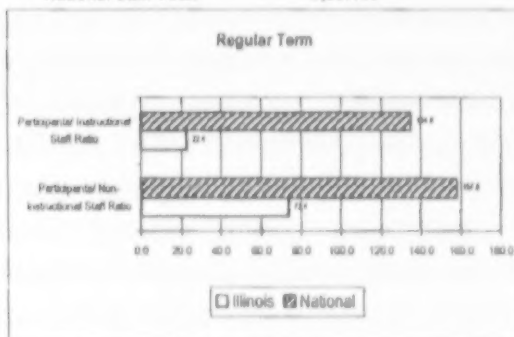
Category	Regular Term			Summer Term		
	Illinois Number	Illinois Percentage	National Percentage	Illinois Number	Illinois Percentage	National Percentage
Instructional						
Teachers	24.20	55.7%	15.7%	100.50	44.1%	32.6%
Bilingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	9.10	20.9%	33.0%	68.00	29.9%	29.7%
Non-Instructional						
Administrators	3.25	7.5%	4.1%	13.50	5.9%	3.5%
Support Staff (Clerical)	0.10	0.2%	5.1%	10.75	4.7%	3.3%
Recruiters	4.30	9.9%	12.9%	19.00	8.3%	6.2%
Records Transfer	1.00	2.3%	5.5%	6.00	2.6%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.50	1.2%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	0.00	0.0%	6.4%	0.00	0.0%	4.6%
Other	1.00	2.3%	2.6%	10.00	4.4%	5.7%

Illinois Staff Total 43.45

227.75

National Staff Total 7,857.44

13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Illinois	Nation
Number of Regular Term MEP Extended-Time Project Sites	1	1,217
Number of MEP Funded Schoolwide Program Sites	2	2,076
Number of Non-MEP Funded Schoolwide Program Sites	0	3,327

Total Projects - 1998-99:

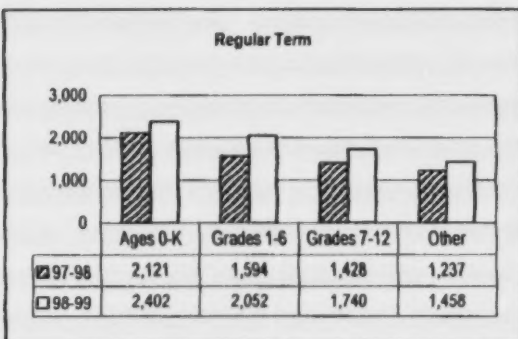
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Indiana

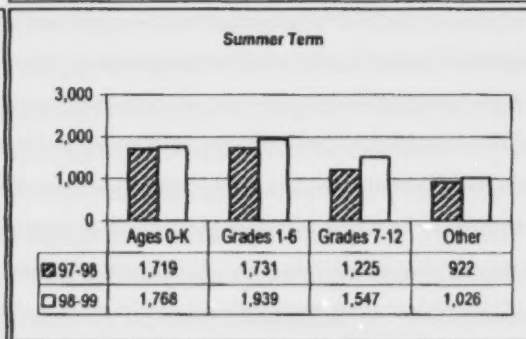
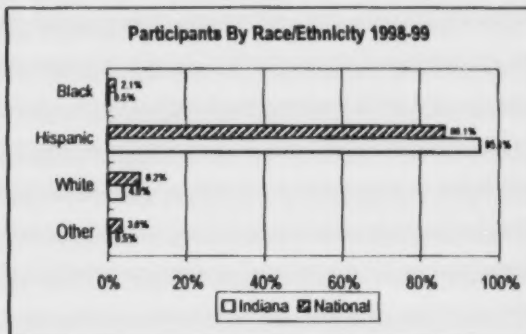
Overall Counts 1998-99

	Indiana	National
Child Count		
12 Month Count	7,863	783,867
Summer/Int Count	5,758	311,914
Participants		
Unduplicated Total	8,886	682,092
Regular Term	7,652	571,690
Summer Term	6,280	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98 6,380
Total 1998-99 7,652



Total 1997-98 5,597
Total 1998-99 6,280

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Indiana	National	Indiana	National
Instructional				
Reading	16.2%	31.1%	29.0%	60.6%
English for LEP Children	16.5%	15.0%	15.7%	17.7%
Mathematics	19.9%	22.2%	34.4%	41.9%
Science	13.8%	7.1%	17.8%	16.8%
Social Studies	13.0%	6.8%	8.5%	12.1%
Vocational/Career	7.6%	4.5%	16.5%	5.9%
Other Instructional	22.1%	30.2%	33.7%	52.5%
Supporting				
Social Work	89.6%	50.5%	87.1%	36.5%
Health, Dental, and Eye Care	19.9%	18.6%	28.4%	22.2%
Pupil Transportation	3.7%	9.9%	26.3%	23.2%
Other Supporting	0.0%	58.6%	0.0%	42.5%

Indiana

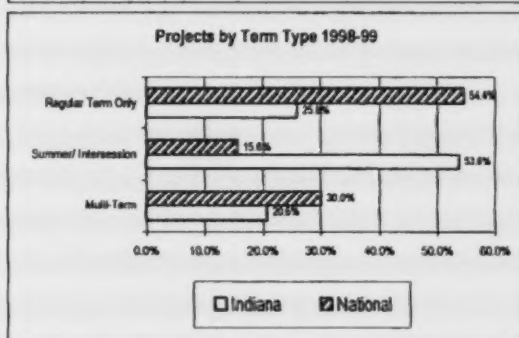
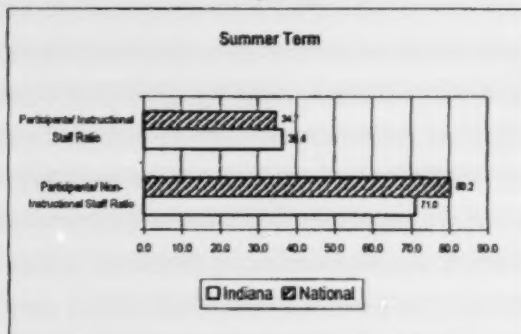
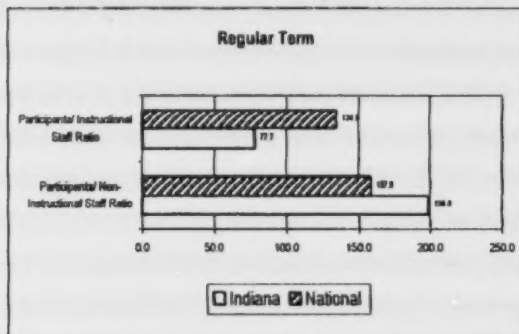
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99

Category	Regular Term			Summer Term		
	Indiana Number	Indiana Percentage	National Percentage	Indiana Number	Indiana Percentage	National Percentage
Instructional						
Teachers	33.50	24.5%	15.7%	69.50	26.6%	32.6%
Bilingual Teachers	6.00	4.4%	5.2%	13.00	5.0%	7.5%
Teacher Aides	59.00	43.1%	33.0%	90.00	34.5%	29.7%
Non-instructional						
Administrators	3.50	2.6%	4.1%	9.00	3.4%	3.5%
Support Staff (Clerical)	4.00	2.9%	5.1%	4.50	1.7%	3.3%
Recruiters	7.00	5.1%	12.9%	17.50	6.7%	6.2%
Records Transfer	9.50	6.9%	5.5%	6.00	2.3%	2.3%
Counselors	3.50	2.6%	1.3%	4.50	1.7%	1.0%
Linker/Advocates	3.50	2.6%	8.2%	2.50	1.0%	3.5%
Support Staff (Non-clerical)	2.00	1.5%	6.4%	21.00	8.0%	4.6%
Other	5.50	4.0%	2.6%	23.50	9.0%	5.7%

Indiana Staff Total 137.00
National Staff Total: 7,857.44

261.00
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Indiana	Nation
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

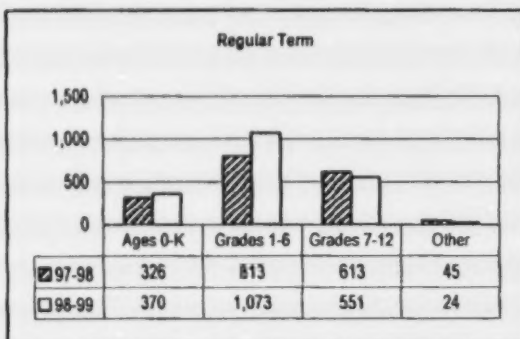
Total Projects - 1998-99: 209

Iowa

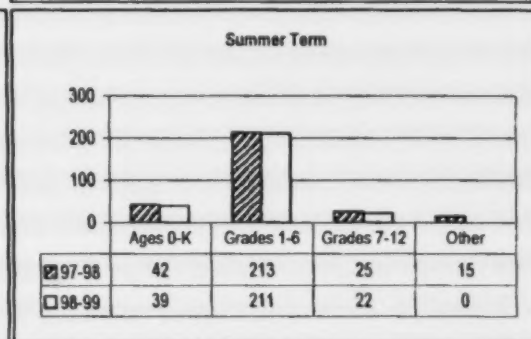
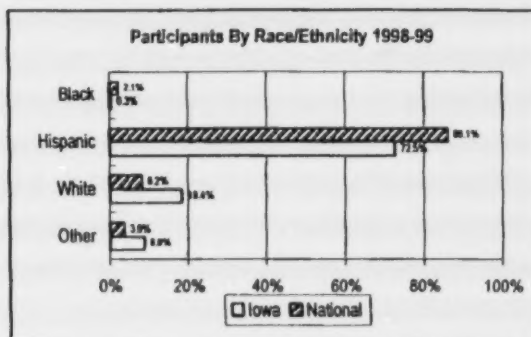
Overall Counts 1998-99

	Iowa	National
Child Count		
12 Month Count	5,152	783,867
Summer/Int Count	272	311,914
Participants		
Unduplicated Total	2,216	682,092
Regular Term	2,018	571,690
Summer Term	272	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98	1,797
Total 1998-99	2,018



Total 1997-98	295
Total 1998-99	272

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Iowa	National	Iowa	National
Instructional				
Reading	23.8%	31.1%	119.1%	60.6%
English for LEP Children	85.4%	15.0%	100.0%	17.7%
Mathematics	13.0%	22.2%	91.9%	41.9%
Science	3.4%	7.1%	44.1%	16.8%
Social Studies	3.4%	6.8%	15.1%	12.1%
Vocational/Career	0.0%	4.5%	27.2%	5.9%
Other Instructional	0.0%	30.2%	0.0%	52.5%
Supporting				
Social Work	23.7%	50.5%	21.3%	36.5%
Health, Dental, and Eye Care	19.1%	18.6%	7.7%	22.2%
Pupil Transportation	1.3%	9.9%	46.3%	23.2%
Other Supporting	3.0%	58.6%	50.4%	42.5%

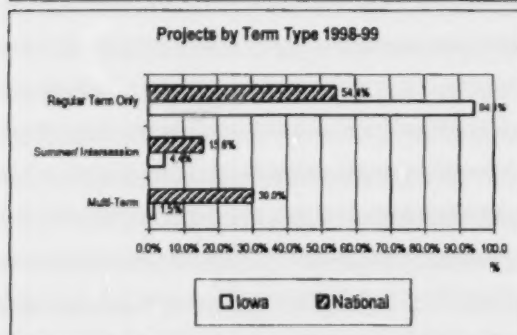
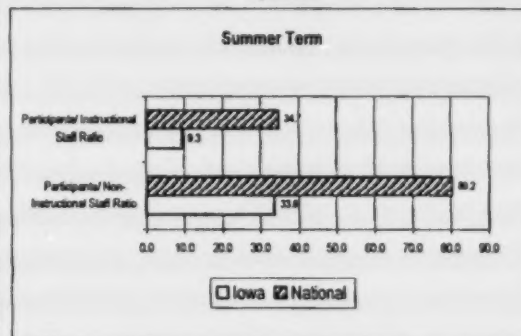
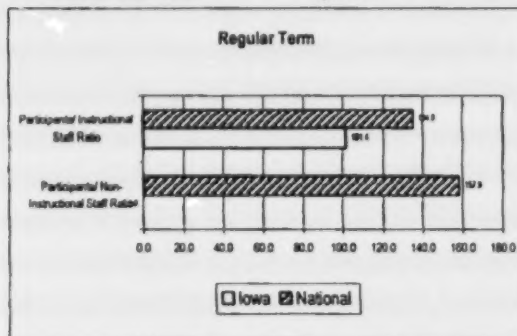
Iowa

Staffing 1998-99

Category	Number (FTE) and Percentage of Staff 1998-99					
	Regular Term			Summer Term		
	Iowa Number	Iowa Percentage	National Percentage	Iowa Number	Iowa Percentage	National Percentage
Instructional						
Teachers	8.40	42.2%	15.7%	17.50	46.9%	32.6%
Bilingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	11.50	57.8%	33.0%	11.70	31.4%	29.7%
Non-Instructional						
Administrators	0.00	0.0%	4.1%	1.00	2.7%	3.5%
Support Staff (Clerical)	0.00	0.0%	5.1%	3.10	8.3%	3.3%
Recruiters	0.00	0.0%	12.9%	4.00	10.7%	6.2%
Records Transfer	0.00	0.0%	5.5%	0.00	0.0%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	0.00	0.0%	6.4%	0.00	0.0%	4.6%
Other	0.00	0.0%	2.6%	0.00	0.0%	5.7%

Iowa Staff Total 19.90
National Staff Total 7,857.44

37.30
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Iowa	Nation
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	15	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

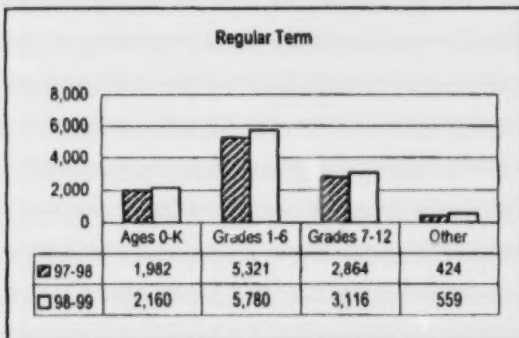
Total Projects - 1998-99: 68

Kansas

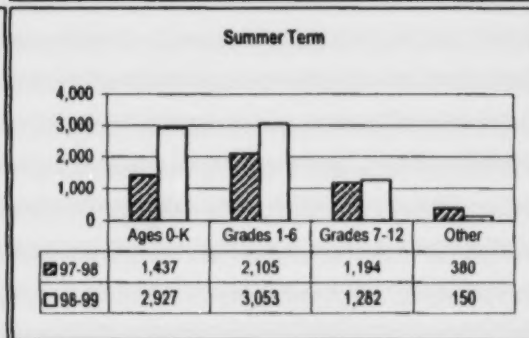
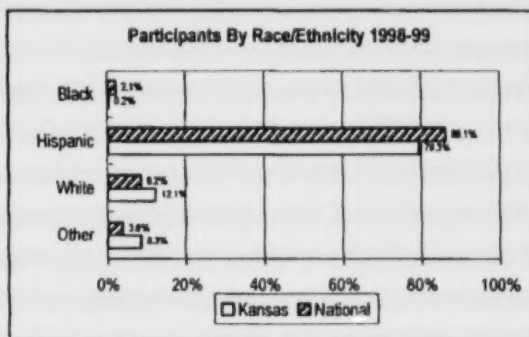
Overall Counts 1998-99

	Kansas	National
Child Count		
12 Month Count	22,718	783,867
Summer/Int Count	7,277	311,914
Participants		
Unduplicated Total	11,615	682,092
Regular Term	11,615	571,690
Summer Term	7,412	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98	10,591
Total 1998-99	11,615



Total 1997-98	5,116
Total 1998-99	7,412

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Kansas	National	Kansas	National
Instructional				
Reading	47.0%	31.1%	60.0%	60.6%
English for LEP Children	72.4%	15.0%	25.2%	17.7%
Mathematics	38.8%	22.2%	25.0%	41.9%
Science	12.8%	7.1%	6.6%	16.8%
Social Studies	14.3%	6.8%	5.2%	12.1%
Vocational/Career	0.2%	4.5%	1.1%	5.9%
Other Instructional	13.3%	30.2%	9.1%	52.5%
Supporting				
Social Work	11.2%	50.5%	49.9%	36.5%
Health, Dental, and Eye Care	26.8%	18.6%	24.1%	22.2%
Pupil Transportation	6.5%	9.9%	22.0%	23.2%
Other Supporting	97.2%	58.6%	6.0%	42.5%

Kansas

Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99

Category	Regular Term			Summer Term		
	Kansas Number	Kansas Percentage	National Percentage	Kansas Number	Kansas Percentage	National Percentage
Instructional						
Teachers	5.65	1.3%	15.7%	7.90	2.7%	32.6%
Bilingual Teachers	106.97	25.2%	5.2%	109.39	37.3%	7.5%
Teacher Aides	211.75	49.9%	33.0%	95.94	32.7%	29.7%
Non-Instructional						
Administrators	14.35	3.4%	4.1%	7.90	2.7%	3.5%
Support Staff (Clerical)	7.50	1.8%	5.1%	2.50	0.9%	3.3%
Recruiters	41.60	9.8%	12.9%	21.60	7.4%	6.2%
Records Transfer	10.85	2.6%	5.5%	8.10	2.8%	2.3%
Counselors	3.00	0.7%	1.3%	3.85	1.3%	1.0%
Linker/Advocates	10.70	2.5%	8.2%	4.75	1.6%	3.5%
Support Staff (Non-clerical)	8.00	1.9%	6.4%	1.30	0.4%	4.6%
Other	3.85	0.9%	2.6%	30.20	10.3%	5.7%

Kansas Staff Total

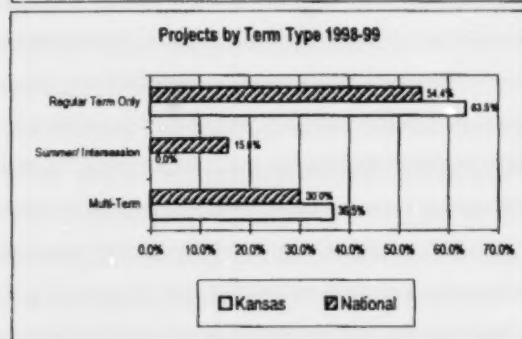
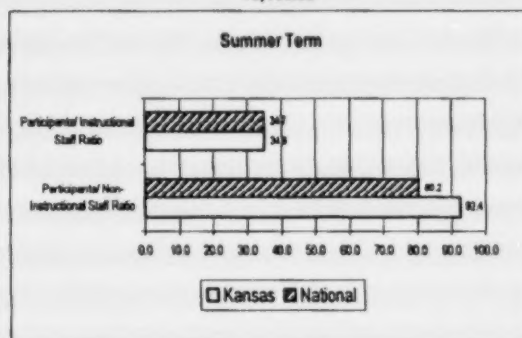
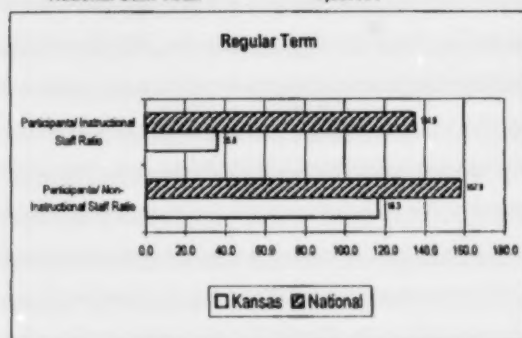
424.22

National Staff Total

7,857.44

293.43

13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	<u>Kansas</u>	<u>Nation</u>
Number of Regular Term MEP Extended-Time Project Sites:	23	1,217
Number of MEP Funded Schoolwide Program Sites:	52	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99:

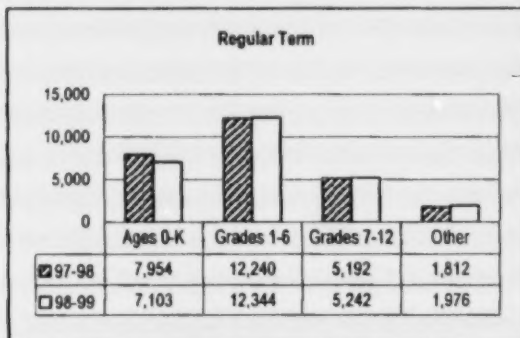
156

Kentucky

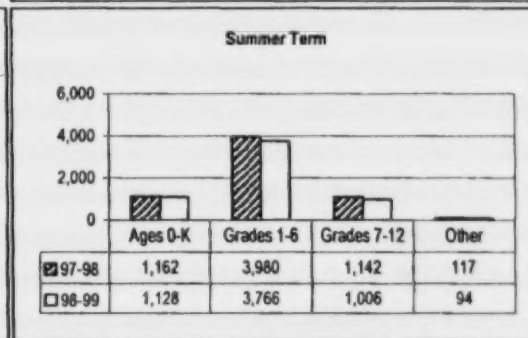
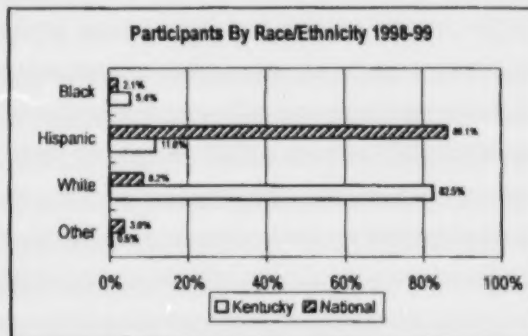
Overall Counts 1998-99

	Kentucky	National
Child Count		
12 Month Count	25,146	783,867
Summer/Int Count	5,953	311,914
Participants		
Unduplicated Total	25,146	682,092
Regular Term	26,665	571,690
Summer Term	5,994	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98 27,198
Total 1998-99 26,665



Total 1997-98 6,401
Total 1998-99 5,994

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Kentucky	National	Kentucky	National
Instructional				
Reading	21.7%	31.1%	93.3%	60.6%
English for LEP Children	0.6%	15.0%	8.1%	17.7%
Mathematics	20.6%	22.2%	76.4%	41.9%
Science	9.3%	7.1%	26.9%	16.8%
Social Studies	5.4%	6.8%	17.6%	12.1%
Vocational/Career	4.8%	4.5%	8.2%	5.9%
Other Instructional	0.3%	30.2%	12.9%	52.5%
Supporting				
Social Work	77.2%	50.5%	34.7%	36.5%
Health, Dental, and Eye Care	9.9%	18.6%	4.8%	22.2%
Pupil Transportation	5.4%	9.9%	34.0%	23.2%
Other Supporting	2.9%	58.6%	5.6%	42.5%

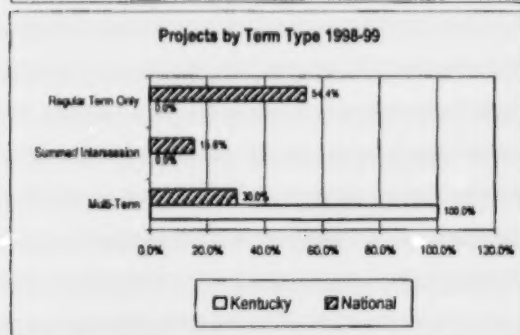
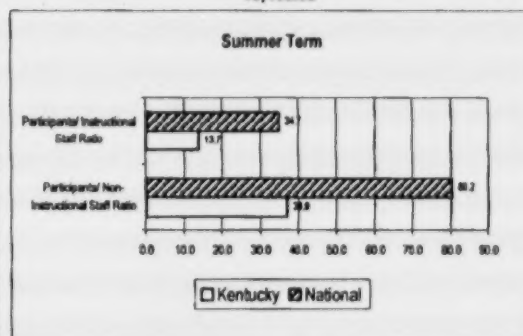
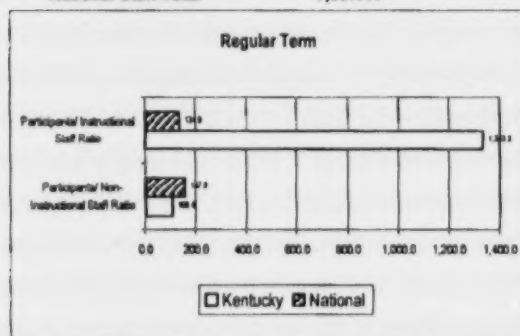
Kentucky

Staffing 1998-99

Category	Number (FTE) and Percentage of Staff 1998-99					
	Regular Term			Summer Term		
	Kentucky Number	Kentucky Percentage	National Percentage	Kentucky Number	Kentucky Percentage	National Percentage
Instructional						
Teachers	10.00	3.7%	15.7%	247.00	41.1%	32.6%
Bilingual Teachers	2.00	0.7%	5.2%	5.00	0.8%	7.5%
Teacher Aides	8.00	3.0%	33.0%	186.00	31.0%	29.7%
Non-Instructional						
Administrators	17.50	6.5%	4.1%	15.50	2.6%	3.5%
Support Staff (Clerical)	7.00	2.6%	5.1%	6.00	1.0%	3.3%
Recruiters	88.00	32.5%	12.9%	37.00	6.2%	6.2%
Records Transfer	24.00	8.9%	5.5%	18.00	3.0%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	106.00	39.2%	8.2%	55.00	9.2%	3.5%
Support Staff (Non-clerical)	6.00	2.2%	6.4%	28.00	4.7%	4.6%
Other	2.00	0.7%	2.6%	3.00	0.5%	5.7%

Kentucky Staff Total 270.50
National Staff Total 7,857.44

600.50
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Kentucky	Nation
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	262	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	283	3,327

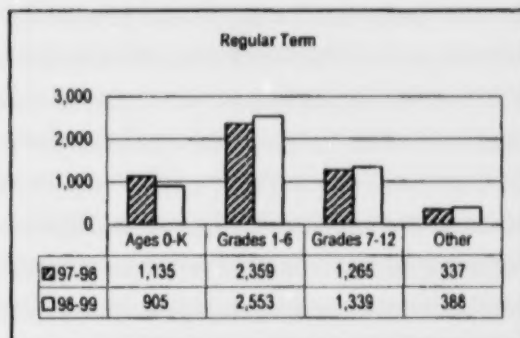
Total Projects - 1998-99: 131

Louisiana

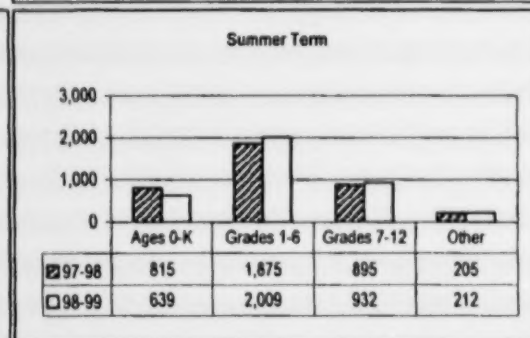
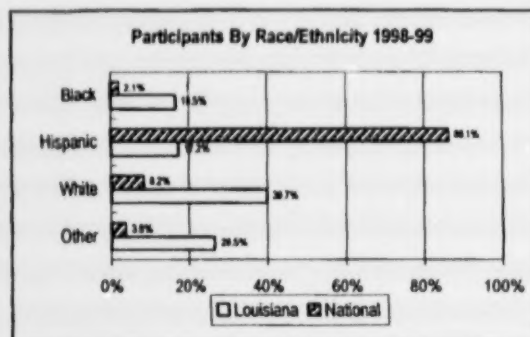
Overall Counts 1998-99

	Louisiana	National
Child Count		
12 Month Count	6,316	783,867
Summer/Int Count	3,853	311,914
Participants		
Unduplicated Total	5,493	682,092
Regular Term	5,185	571,690
Summer Term	3,792	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98	5,096
Total 1998-99	5,185



Total 1997-98	3,790
Total 1998-99	3,792

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Louisiana	National	Louisiana	National
Instructional				
Reading	9.7%	31.1%	101.9%	60.6%
English for LEP Children	1.8%	15.0%	0.0%	17.7%
Mathematics	6.0%	22.2%	0.0%	41.9%
Science	1.7%	7.1%	0.0%	16.8%
Social Studies	1.9%	6.8%	0.0%	12.1%
Vocational/Career	0.0%	4.5%	0.0%	5.9%
Other Instructional	15.1%	30.2%	16.6%	52.5%
Supporting				
Social Work	102.9%	50.5%	7.7%	36.5%
Health, Dental, and Eye Care	10.2%	18.6%	0.0%	22.2%
Pupil Transportation	0.3%	9.9%	0.0%	23.2%
Other Supporting	0.0%	58.6%	16.7%	42.5%

Louisiana

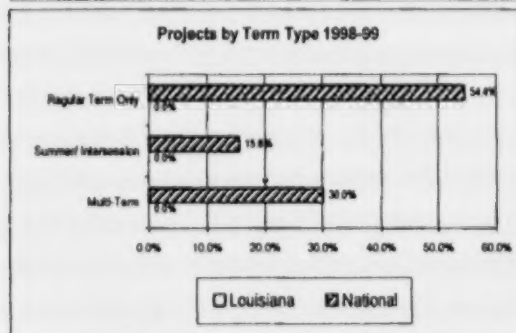
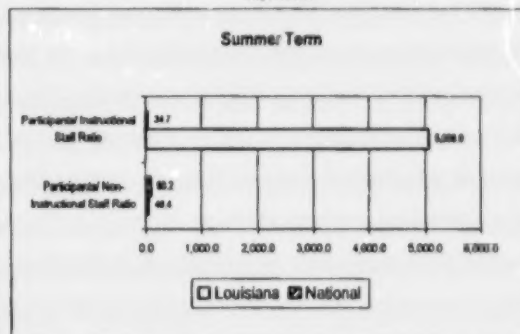
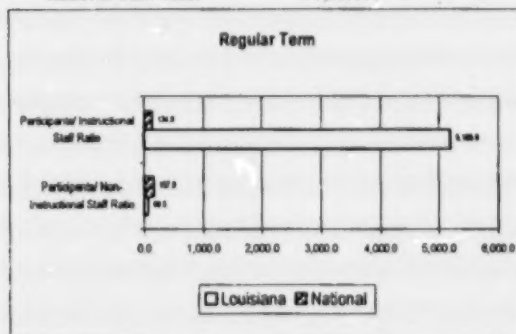
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99

Category	Regular Term			Summer Term		
	Louisiana Number	Louisiana Percentage	National Percentage	Louisiana Number	Louisiana Percentage	National Percentage
Instructional						
Teachers	1.00	1.2%	15.7%	0.75	0.9%	32.6%
Bilingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	0.00	0.0%	33.0%	0.00	0.0%	29.7%
Non-Instructional						
Administrators	6.00	6.9%	4.1%	5.00	6.1%	3.5%
Support Staff (Clerical)	0.00	0.0%	5.1%	0.00	0.0%	3.3%
Recruiters	11.00	12.7%	12.9%	9.00	10.9%	6.2%
Records Transfer	7.75	8.9%	5.5%	7.75	9.4%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	55.90	64.5%	8.2%	55.90	67.8%	3.5%
Support Staff (Non-clerical)	0.00	0.0%	6.4%	0.00	0.0%	4.6%
Other	5.00	5.8%	2.6%	4.00	4.9%	5.7%

Louisiana Staff Total 86.65
National Staff Total 7,857.44

82.40
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Louisiana	Nation
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

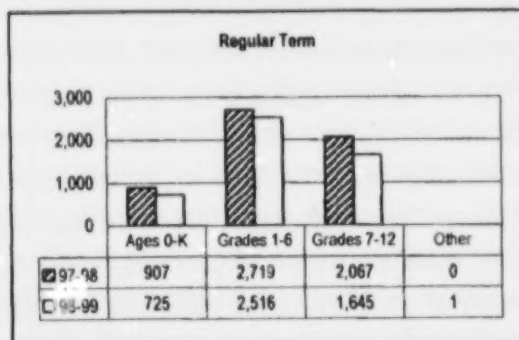
Total Projects - 1998-99: 0

Maine

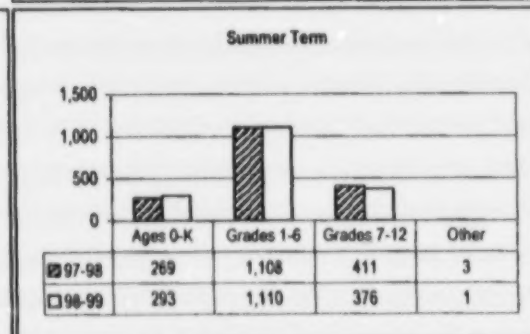
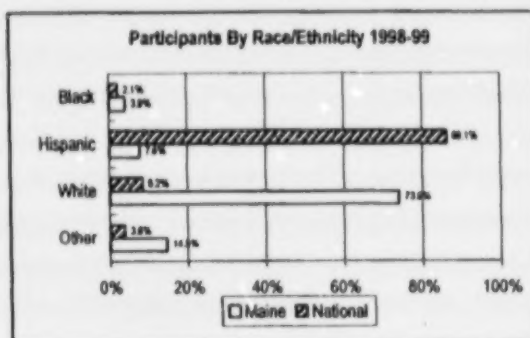
Overall Counts 1998-99

	Maine	National
Child Count		
12 Month Count	9,355	783,867
Summer/Int Count	1,729	311,914
Participants		
Unduplicated Total	5,527	682,092
Regular Term	4,887	571,690
Summer Term	1,780	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98 5,693
Total 1998-99 4,887



Total 1997-98 1,791
Total 1998-99 1,780

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Maine	National	Maine	National
Instructional				
Reading	82.1%	31.1%	88.8%	60.6%
English for LEP Children	5.1%	15.0%	4.9%	17.7%
Mathematics	30.2%	22.2%	41.1%	41.9%
Science	14.2%	7.1%	48.7%	16.8%
Social Studies	18.4%	6.8%	8.9%	12.1%
Vocational/Career	9.5%	4.5%	24.5%	5.9%
Other Instructional	10.9%	30.2%	29.7%	52.5%
Supporting				
Social Work	90.3%	50.5%	77.6%	36.5%
Health, Dental, and Eye Care	22.5%	18.6%	60.8%	22.2%
Pupil Transportation	3.4%	9.9%	52.4%	23.2%
Other Supporting	62.1%	58.6%	56.6%	42.5%

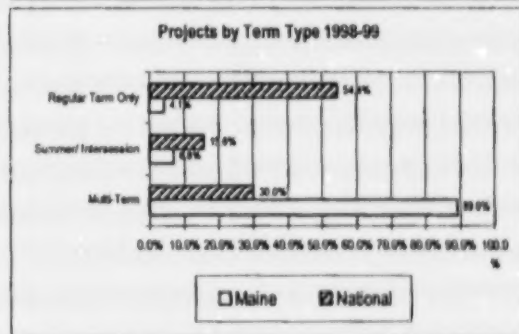
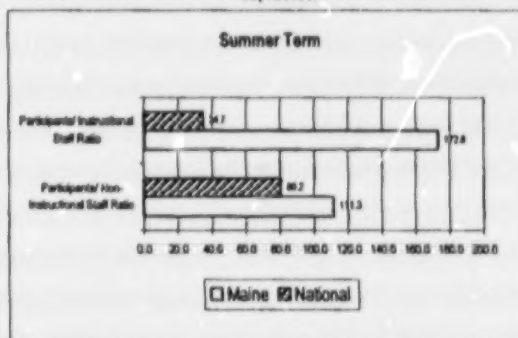
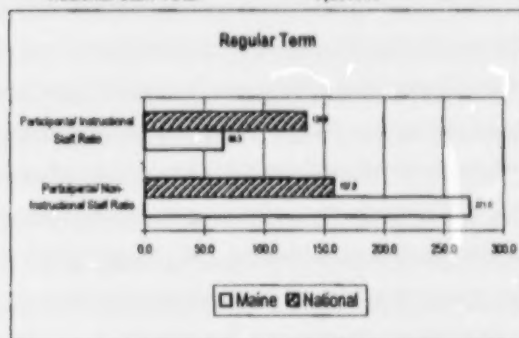
Maine

Staffing 1998-99

Category	Number (FTE) and Percentage of Staff 1998-99					
	Regular Term			Summer Term		
	Maine Number	Maine Percentage	National Percentage	Maine Number	Maine Percentage	National Percentage
Instructional						
Teachers	74.57	80.6%	15.7%	10.30	39.2%	32.6%
Bilingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	0.00	0.0%	33.0%	0.00	0.0%	29.7%
Non-Instructional						
Administrators	0.00	0.0%	4.1%	0.00	0.0%	3.5%
Support Staff (Clerical)	0.00	0.0%	5.1%	1.00	3.8%	3.3%
Recruiters	14.00	15.1%	12.9%	10.00	38.0%	6.2%
Records Transfer	2.00	2.2%	5.5%	2.00	7.6%	2.3%
Counselors	0.00	0.0%	1.3%	3.00	11.4%	1.0%
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	0.00	0.0%	6.4%	0.00	0.0%	4.6%
Other	2.00	2.2%	2.6%	0.00	0.0%	5.7%

Maine Staff Total 92.57
National Staff Total 7,857.44

26.30
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Maine	Nation
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	30	3,327

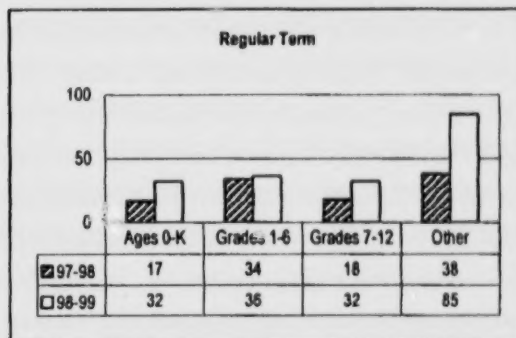
Total Projects - 1998-99: 73

Maryland

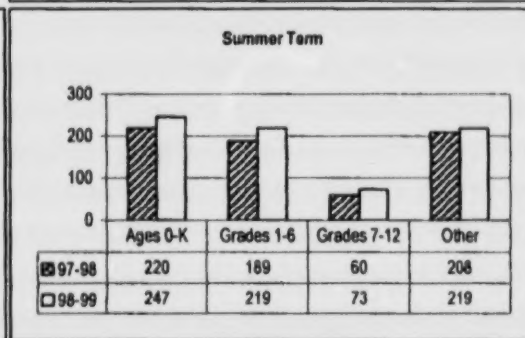
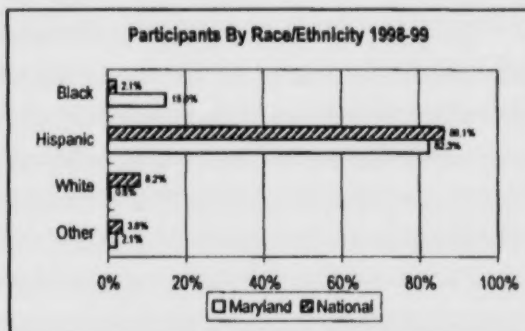
Overall Counts 1998-99

	Maryland	National
Child Count		
12 Month Count	1,119	783,867
Summer/Int Count	673	311,914
Participants		
Unduplicated Total	872	682,092
Regular Term	185	571,690
Summer Term	758	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98	107
Total 1998-99	185



Total 1997-98	677
Total 1998-99	758

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Maryland	National	Maryland	National
Instructional				
Reading	0.0%	31.1%	33.5%	60.6%
English for LEP Children	0.0%	15.0%	26.0%	17.7%
Mathematics	0.0%	22.2%	33.9%	41.9%
Science	0.0%	7.1%	18.5%	16.8%
Social Studies	0.0%	6.8%	18.7%	12.1%
Vocational/Career	0.0%	4.5%	0.0%	5.9%
Other Instructional	0.0%	30.2%	216.0%	52.5%
Supporting				
Social Work	100.0%	50.5%	100.0%	36.5%
Health, Dental, and Eye Care	0.0%	18.6%	0.0%	22.2%
Pupil Transportation	0.0%	9.9%	59.6%	23.2%
Other Supporting	0.0%	58.6%	56.1%	42.5%

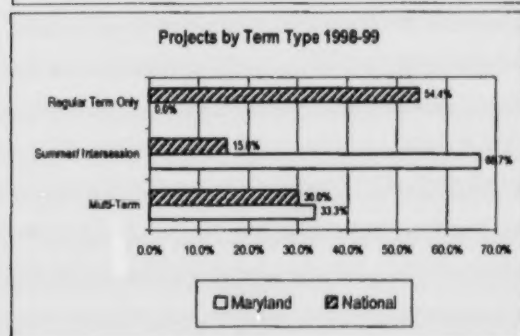
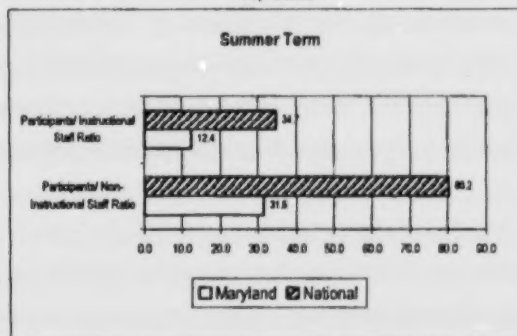
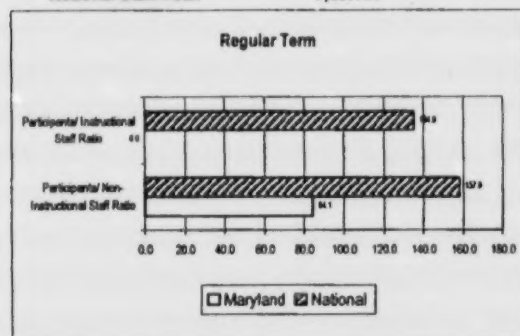
Maryland

Staffing 1998-99

Category	Number (FTE) and Percentage of Staff 1998-99					
	Regular Term			Summer Term		
	Maryland Number	Maryland Percentage	National Percentage	Maryland Number	Maryland Percentage	National Percentage
Instructional						
Teachers	0.00	0.0%	15.7%	28.00	32.9%	32.6%
Bilingual Teachers	0.00	0.0%	5.2%	6.00	7.1%	7.5%
Teacher Aides	0.00	0.0%	33.0%	27.00	31.7%	29.7%
Non-Instructional						
Administrators	0.20	9.1%	4.1%	5.20	6.1%	3.5%
Support Staff (Clerical)	0.50	22.7%	5.1%	4.50	5.3%	3.3%
Recruiters	0.50	22.7%	12.9%	3.50	4.1%	6.2%
Records Transfer	0.50	22.7%	5.5%	0.50	0.6%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.50	22.7%	8.2%	0.50	0.6%	3.5%
Support Staff (Non-clerical)	0.00	0.0%	6.4%	1.85	2.2%	4.6%
Other	0.00	0.0%	2.6%	8.00	9.4%	5.7%

Maryland Staff Total 2.20
National Staff Total 7,857.44

85.05
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Maryland	Nation
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

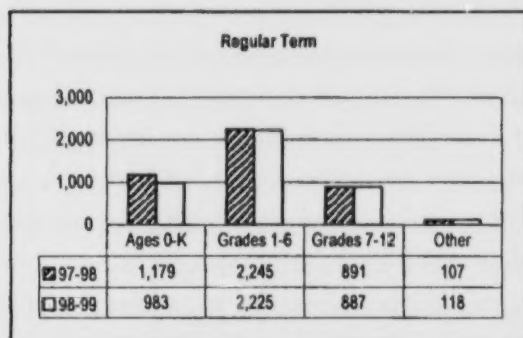
Total Projects - 1998-99: 3

Massachusetts

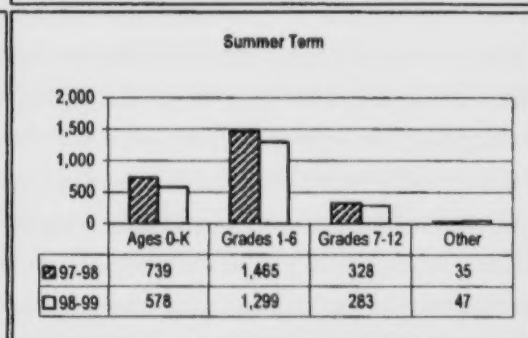
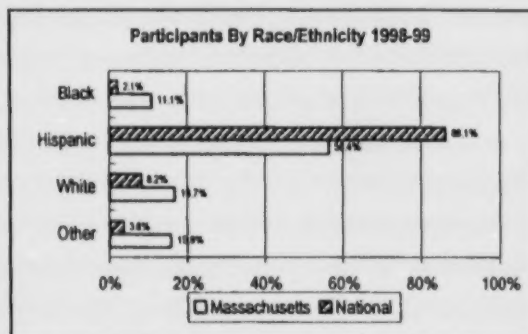
Overall Counts 1998-99

	Massachusetts	National
Child Count		
12 Month Count	4,525	783,867
Summer/Int Count	2,199	311,914
Participants		
Unduplicated Total	4,610	682,092
Regular Term	4,213	571,690
Summer Term	2,207	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98	4,422
Total 1998-99	4,213



Total 1997-98	2,567
Total 1998-99	2,207

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Massachusetts	National	Massachusetts	National
Instructional				
Reading	1.8%	31.1%	83.7%	60.6%
English for LEP Children	0.0%	15.0%	0.0%	17.7%
Mathematics	0.0%	22.2%	0.0%	41.9%
Science	0.0%	7.1%	0.0%	16.8%
Social Studies	0.0%	6.8%	0.0%	12.1%
Vocational/Career	0.0%	4.5%	0.0%	5.9%
Other Instructional	6.5%	30.2%	43.4%	52.5%
Supporting				
Social Work	100.0%	50.5%	100.0%	36.5%
Health, Dental, and Eye Care	2.2%	18.6%	64.4%	22.2%
Pupil Transportation	2.2%	9.9%	94.9%	23.2%
Other Supporting	0.0%	58.6%	94.9%	42.5%

Massachusetts

Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99

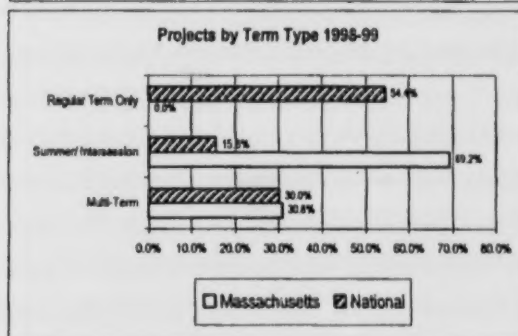
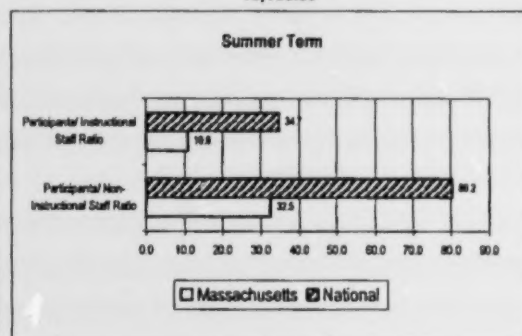
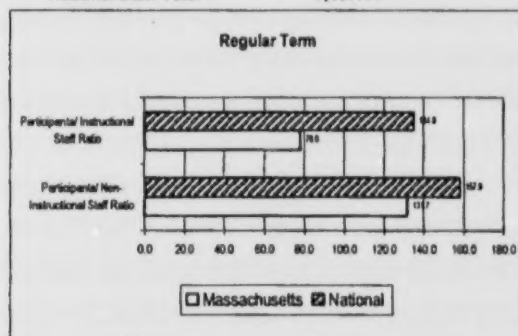
Category	Regular Term			Summer Term		
	Massachusetts Number	Massachusetts Percentage	National Percentage	Massachusetts Number	Massachusetts Percentage	National Percentage
Instructional						
Teachers	24.00	27.9%	15.7%	128.00	46.9%	32.6%
Bilingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	30.00	34.9%	33.0%	77.00	28.2%	29.7%
Non-Instructional						
Administrators	6.00	7.0%	4.1%	6.00	2.2%	3.5%
Support Staff (Clerical)	7.00	8.1%	5.1%	19.00	7.0%	3.3%
Recruiters	12.00	14.0%	12.9%	12.00	4.4%	6.2%
Records Transfer	1.00	1.2%	5.5%	1.00	0.4%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	2.00	2.3%	6.4%	10.00	3.7%	4.6%
Other	4.00	4.7%	2.6%	20.00	7.3%	5.7%

Massachusetts Staff Total 86.00

273.00

National Staff Total 7,857.44

13,163.59



Extended-Time and Schoolwide Programs: 1998-99

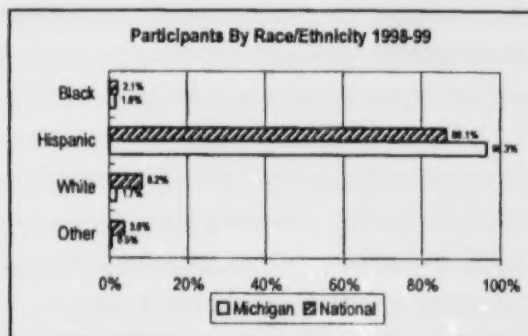
	Massachusetts	Nation
Number of Regular Term MEP Extended-Time Project Sites:	3	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99: 13

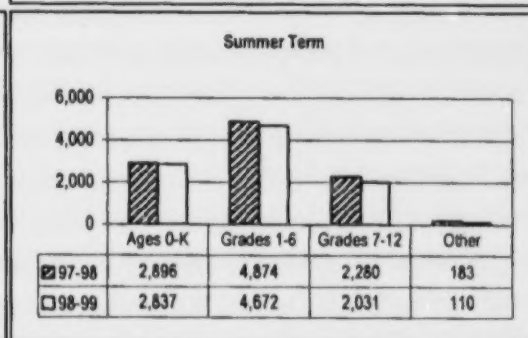
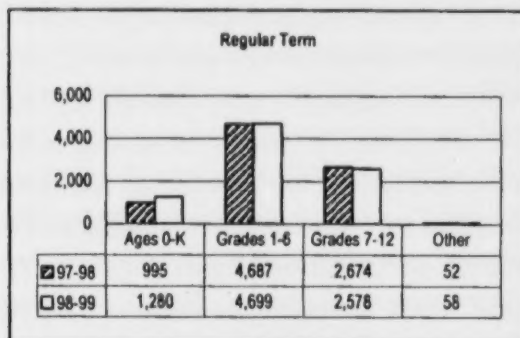
Michigan

Overall Counts 1998-99

	Michigan	National
Child Count		
12 Month Count	17,058	783,867
Summer/Int Count	9,531	311,914
Participants		
Unduplicated Total	14,075	682,092
Regular Term	8,615	571,690
Summer Term	9,650	318,785



Participants by Grade Span and Term 1998-99



Total 1997-98 8,408
Total 1998-99 8,615

Total 1997-98 10,233
Total 1998-99 9,650

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Michigan	National	Michigan	National
Instructional				
Reading	83.1%	31.1%	81.1%	60.6%
English for LEP Children	49.1%	15.0%	36.2%	17.7%
Mathematics	69.9%	22.2%	77.4%	41.9%
Science	49.4%	7.1%	53.0%	16.8%
Social Studies	51.2%	6.8%	47.2%	12.1%
Vocational/Career	11.7%	4.5%	23.4%	5.9%
Other Instructional	6.0%	30.2%	18.5%	52.5%
Supporting				
Social Work	22.2%	50.5%	26.5%	36.5%
Health, Dental, and Eye Care	5.2%	18.6%	53.1%	22.2%
Pupil Transportation	7.4%	9.9%	68.5%	23.2%
Other Supporting	10.2%	58.6%	7.2%	42.5%

Michigan

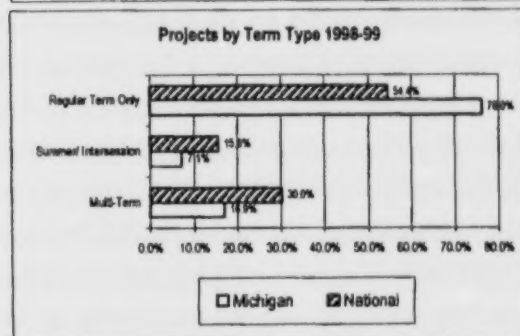
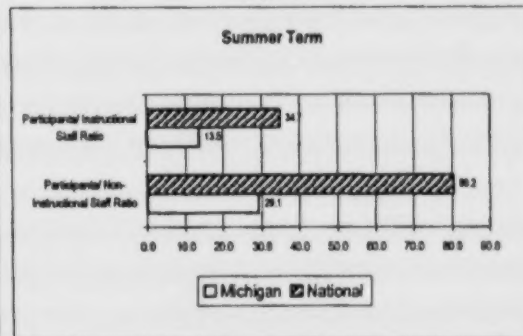
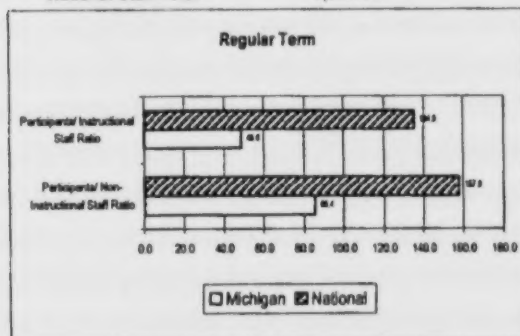
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99

Category	Regular Term			Summer Term		
	Michigan Number	Michigan Percentage	National Percentage	Michigan Number	Michigan Percentage	National Percentage
Instructional						
Teachers	51.48	18.5%	15.7%	270.82	25.9%	32.6%
Bilingual Teachers	36.12	13.0%	5.2%	68.50	6.6%	7.5%
Teacher Aides	89.84	32.3%	33.0%	373.30	35.7%	29.7%
Non-Instructional						
Administrators	17.42	6.3%	4.1%	41.25	3.9%	3.5%
Support Staff (Clerical)	15.33	5.5%	5.1%	41.75	4.0%	3.3%
Recruiters	28.72	10.3%	12.9%	68.45	6.6%	6.2%
Records Transfer	9.20	3.3%	5.5%	22.15	2.1%	2.3%
Counselors	1.75	0.6%	1.3%	0.30	0.0%	1.0%
Linker/Advocates	3.90	1.4%	8.2%	8.90	0.9%	3.5%
Support Staff (Non-clerical)	8.34	3.0%	6.4%	94.05	9.0%	4.6%
Other	16.25	5.8%	2.6%	55.00	5.3%	5.7%

Michigan Staff Total 278.35
National Staff Total 7,857.44

1,044.47
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Michigan	Nation
Number of Regular Term MEP Extended-Time Project Sites:	27	1,217
Number of MEP Funded Schoolwide Program Sites:	109	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	40	3,327

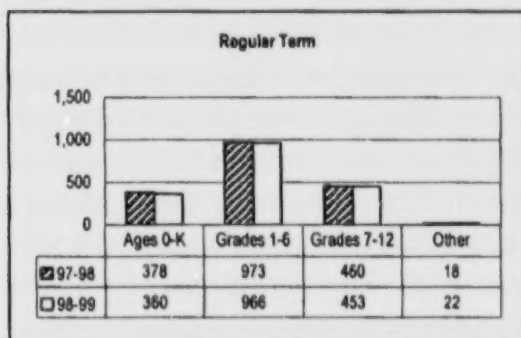
Total Projects - 1998-99: 338

Minnesota

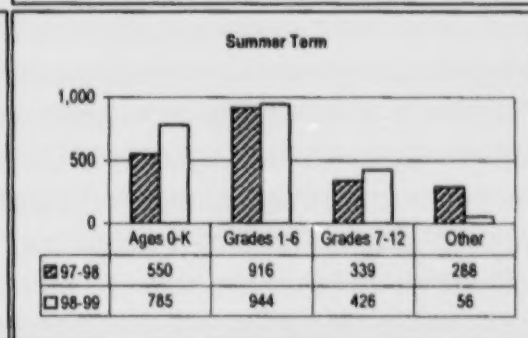
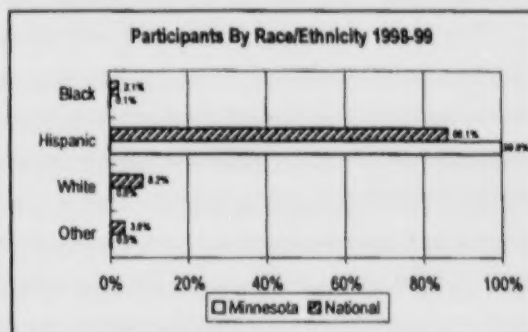
Overall Counts 1998-99

	Minnesota	National
Child Count		
12 Month Count	7,798	763,867
Summer/Int Count	1,970	311,914
Participants		
Unduplicated Total	4,012	682,092
Regular Term	1,801	571,690
Summer Term	2,211	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98 1,829
Total 1998-99 1,801



Total 1997-98 2,093
Total 1998-99 2,211

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Minnesota	National	Minnesota	National
Instructional				
Reading	5.7%	31.1%	38.5%	60.6%
English for LEP Children	16.3%	15.0%	3.0%	17.7%
Mathematics	4.8%	22.2%	24.9%	41.9%
Science	0.0%	7.1%	9.3%	16.8%
Social Studies	0.0%	6.8%	9.4%	12.1%
Vocational/Career	0.1%	4.5%	0.6%	5.9%
Other Instructional	6.7%	30.2%	63.0%	52.5%
Supporting				
Social Work	0.1%	50.5%	9.2%	36.5%
Health, Dental, and Eye Care	1.8%	18.6%	17.2%	22.2%
Pupil Transportation	6.4%	9.9%	49.8%	23.2%
Other Supporting	16.6%	58.6%	174.7%	42.5%

Minnesota

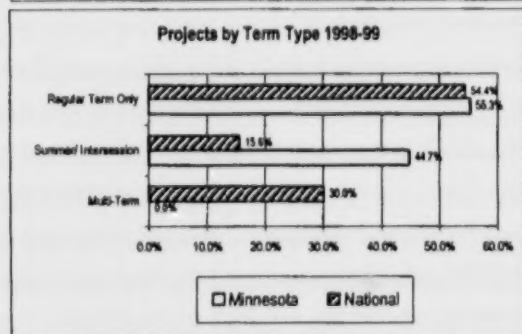
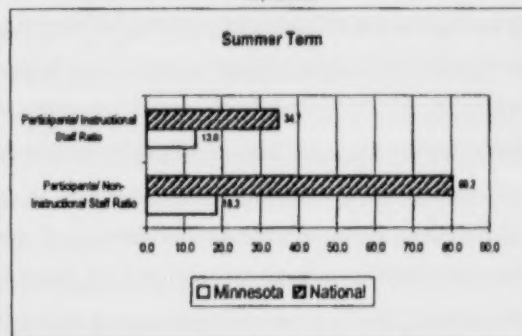
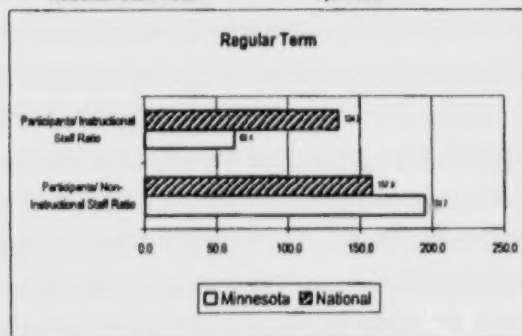
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99

Category	Regular Term			Summer Term		
	Minnesota Number	Minnesota Percentage	National Percentage	Minnesota Number	Minnesota Percentage	National Percentage
Instructional						
Teachers	9.40	24.7%	15.7%	104.50	36.0%	32.6%
Bilingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	19.46	51.1%	33.0%	65.00	22.4%	29.7%
Non-Instructional						
Administrators	0.00	0.0%	4.1%	15.40	5.3%	3.5%
Support Staff (Clerical)	2.00	5.2%	5.1%	11.90	4.1%	3.3%
Recruiters	0.00	0.0%	12.9%	16.50	5.7%	6.2%
Records Transfer	0.00	0.0%	5.5%	4.00	1.4%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.50	1.3%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	0.50	1.3%	6.4%	28.05	9.7%	4.6%
Other	6.25	16.4%	2.6%	44.84	15.5%	5.7%

Minnesota Staff Total 38.11
National Staff Total 7,857.44

290.19
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Minnesota	Nation
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

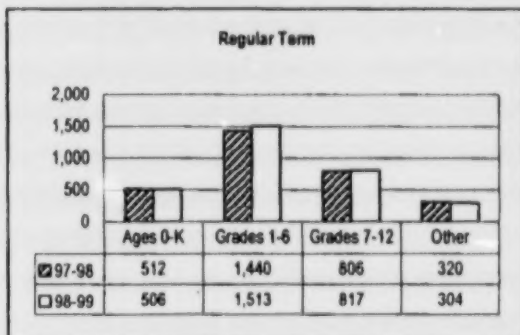
Total Projects - 1998-99: 38

Mississippi

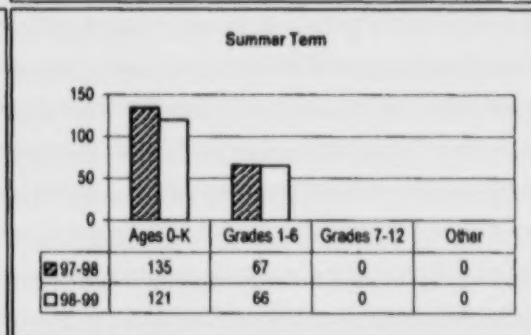
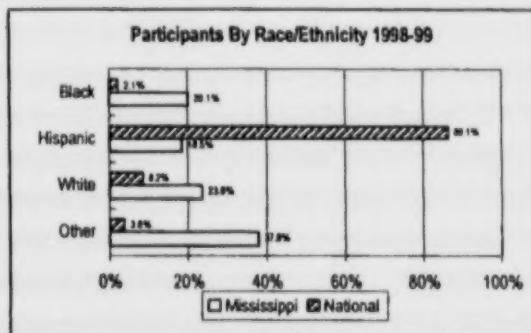
Overall Counts 1998-99

	Mississippi	National
Child Count		
12 Month Count	3,119	783,867
Summer/Int Count	187	311,914
Participants		
Unduplicated Total	3,140	682,092
Regular Term	3,140	571,690
Summer Term	187	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98 3,078
Total 1998-99 3,140



Total 1997-98 202
Total 1998-99 187

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Mississippi	National	Mississippi	National
Instructional				
Reading	20.0%	31.1%	0.0%	60.6%
English for LEP Children	9.7%	15.0%	0.0%	17.7%
Mathematics	16.0%	22.2%	0.0%	41.9%
Science	2.7%	7.1%	0.0%	16.8%
Social Studies	14.4%	6.8%	0.0%	12.1%
Vocational/Career	14.0%	4.5%	0.0%	5.9%
Other Instructional	3.3%	30.2%	100.0%	52.5%
Supporting				
Social Work	52.3%	50.5%	0.0%	36.5%
Health, Dental, and Eye Care	36.0%	18.6%	0.0%	22.2%
Pupil Transportation	3.6%	9.9%	0.0%	23.2%
Other Supporting	52.0%	58.6%	0.0%	42.5%

Mississippi

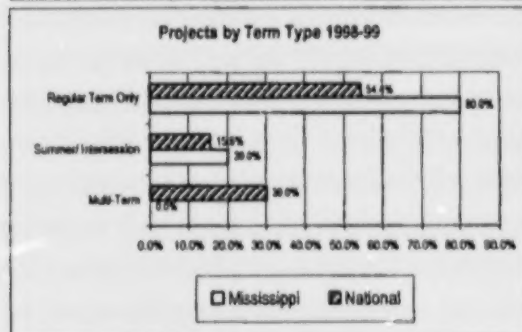
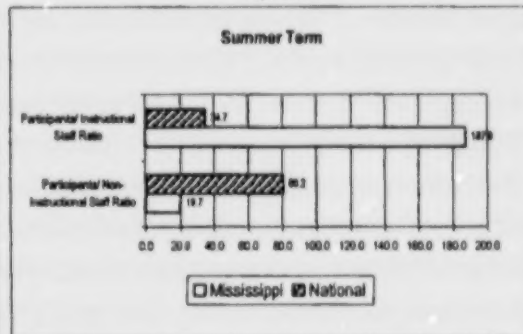
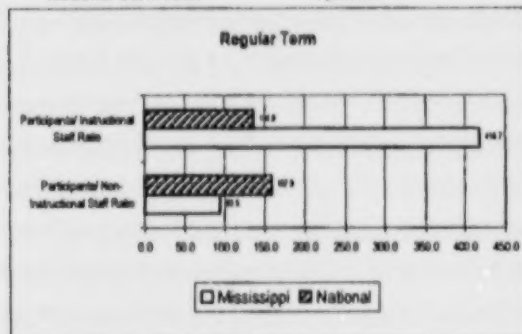
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99

Category	Regular Term			Summer Term		
	Mississippi Number	Mississippi Percentage	National Percentage	Mississippi Number	Mississippi Percentage	National Percentage
Instructional						
Teachers	6.00	14.6%	15.7%	1.00	9.5%	32.6%
Bilingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	1.50	3.6%	33.0%	0.00	0.0%	29.7%
Non-Instructional						
Administrators	3.40	8.3%	4.1%	2.00	19.0%	3.5%
Support Staff (Clerical)	7.30	17.8%	5.1%	3.00	28.6%	3.3%
Recruiters	13.80	33.6%	12.9%	1.50	14.3%	6.2%
Records Transfer	0.00	0.0%	5.5%	0.00	0.0%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	6.00	14.6%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	3.10	7.5%	6.4%	1.00	9.5%	4.6%
Other	0.00	0.0%	2.6%	2.00	19.0%	5.7%

Mississippi Staff Total 41.10
National Staff Total 7,857.44

10.50
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Mississippi	Nation
Number of Regular Term MEP Extended-Time Project Sites:	1	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

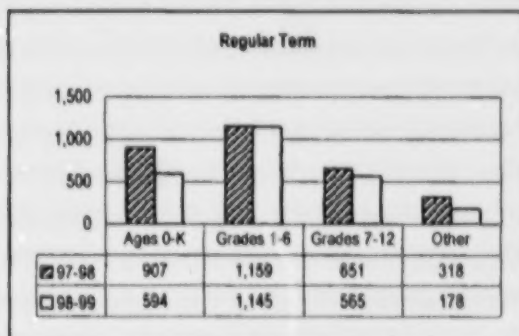
Total Projects - 1998-99: 10

Missouri

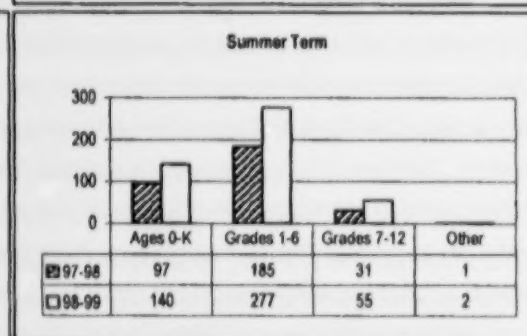
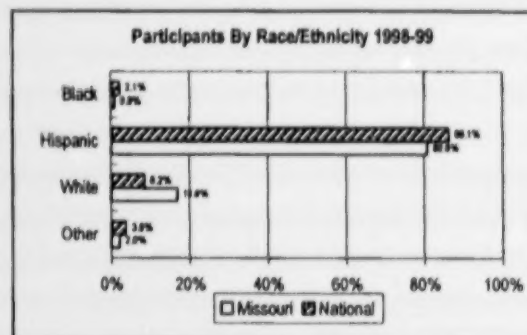
Overall Counts 1998-99

	Missouri	National
Child Count		
12 Month Count	4,734	783,867
Summer/Int Count	464	311,914
Participants		
Unduplicated Total	2,591	682,092
Regular Term	2,482	571,690
Summer Term	474	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98	3,035
Total 1998-99	2,482



Total 1997-98	314
Total 1998-99	474

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Missouri	National	Missouri	National
Instructional				
Reading	15.3%	31.1%	67.9%	60.6%
English for LEP Children	13.7%	15.0%	10.1%	17.7%
Mathematics	8.7%	22.2%	19.2%	41.9%
Science	0.0%	7.1%	0.0%	16.8%
Social Studies	0.0%	6.8%	0.0%	12.1%
Vocational/Career	2.7%	4.5%	0.0%	5.9%
Other Instructional	77.8%	30.2%	164.1%	52.5%
Supporting				
Social Work	0.2%	50.5%	0.0%	36.5%
Health, Dental, and Eye Care	78.3%	18.6%	86.9%	22.2%
Pupil Transportation	6.5%	9.9%	27.4%	23.2%
Other Supporting	64.5%	58.6%	87.6%	42.5%

Missouri

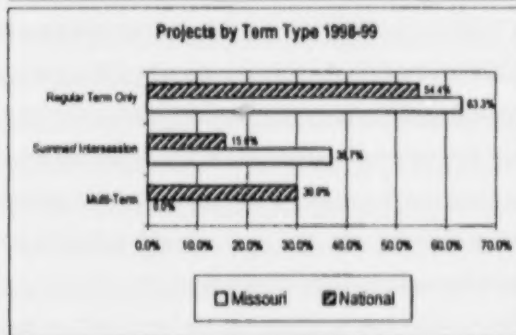
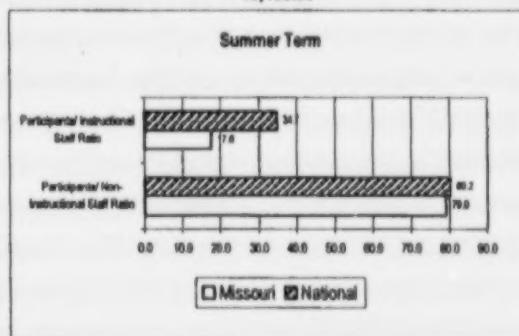
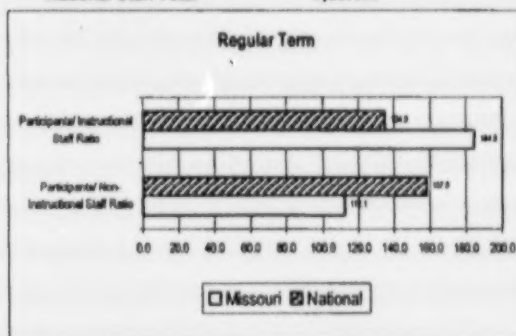
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99

Category	Regular Term			Summer Term		
	Missouri Number	Missouri Percentage	National Percentage	Missouri Number	Missouri Percentage	National Percentage
Instructional						
Teachers	13.45	37.8%	15.7%	15.00	45.5%	32.6%
Bilingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	0.00	0.0%	33.0%	12.00	36.4%	29.7%
Non-Instructional						
Administrators	0.00	0.0%	4.1%	0.00	0.0%	3.5%
Support Staff (Clerical)	0.00	0.0%	5.1%	0.00	0.0%	3.3%
Recruiters	0.00	0.0%	12.9%	0.00	0.0%	6.2%
Records Transfer	0.00	0.0%	5.5%	0.00	0.0%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	19.15	53.8%	6.4%	1.00	3.0%	4.6%
Other	3.00	8.4%	2.6%	5.00	15.2%	5.7%

Missouri Staff Total 35.60
National Staff Total 7,857.44

33.00
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Missouri	Nation
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	28	2,076
Number of Non-MEP Funded Schoolwide Program Sites:		3,327

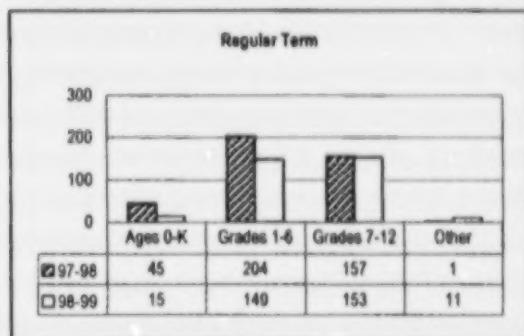
Total Projects - 1998-99: 49

Montana

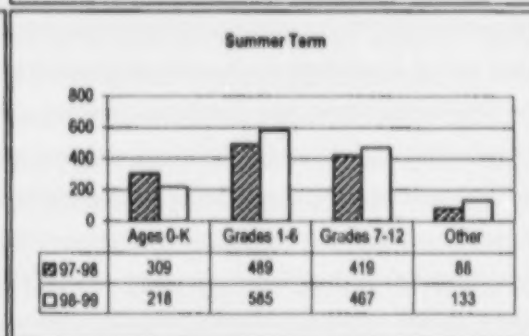
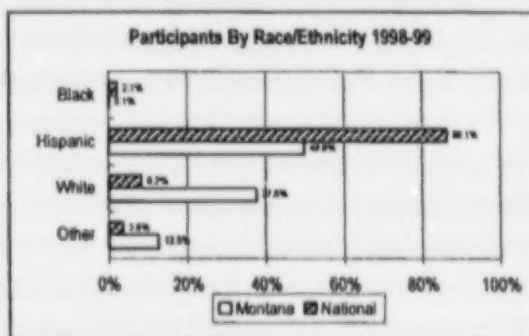
Overall Counts 1998-99

	Montana	National
Child Count		
12 Month Count	1,413	783,867
Summer/Int Count	1,296	311,914
Participants		
Unduplicated Total	1,518	682,092
Regular Term	328	571,690
Summer Term	1,403	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98 407
Total 1998-99 328



Total 1997-98 1,305
Total 1998-99 1,403

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Montana	National	Montana	National
Instructional				
Reading	27.1%	31.1%	49.5%	60.6%
English for LEP Children	7.0%	15.0%	33.0%	17.7%
Mathematics	6.7%	22.2%	46.4%	41.9%
Science	3.4%	7.1%	17.0%	16.8%
Social Studies	3.7%	6.8%	26.6%	12.1%
Vocational/Career	3.7%	4.5%	18.9%	5.9%
Other Instructional	0.0%	30.2%	35.7%	52.5%
Supporting				
Social Work	186.6%	50.5%	133.1%	36.5%
Health, Dental, and Eye Care	13.7%	18.6%	52.2%	22.2%
Pupil Transportation	9.1%	9.9%	50.2%	23.2%
Other Supporting	11.6%	58.6%	158.0%	42.5%

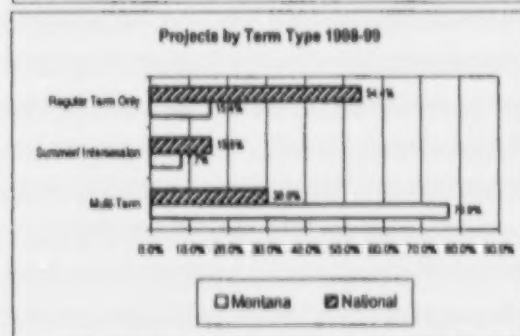
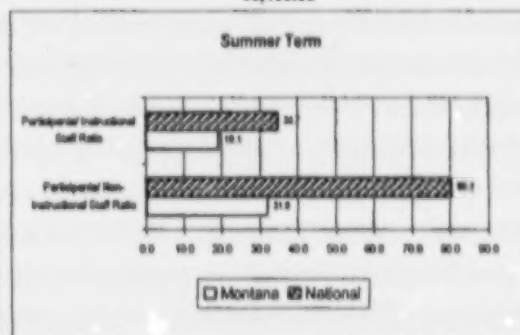
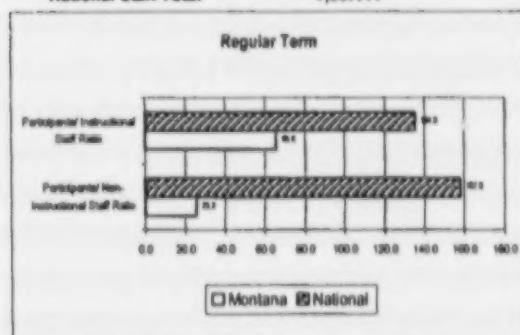
Montana

Staffing 1998-99

Category	Number (FTE) and Percentage of Staff 1998-99					
	Regular Term			Summer Term		
	Montana Number	Montana Percentage	National Percentage	Montana Number	Montana Percentage	National Percentage
Instructional						
Teachers	2.00	11.1%	15.7%	34.88	29.7%	32.6%
Bilingual Teachers	0.00	0.0%	5.2%	2.50	2.1%	7.5%
Teacher Aides	3.00	16.7%	33.0%	36.00	30.7%	29.7%
Non-Instructional						
Administrators	2.50	13.9%	4.1%	9.00	7.7%	3.5%
Support Staff (Clerical)	1.50	8.3%	5.1%	6.00	5.1%	3.3%
Recruiters	1.50	8.3%	12.9%	7.00	6.0%	6.2%
Records Transfer	1.00	5.6%	5.5%	1.00	0.9%	2.3%
Counselors	0.00	0.0%	1.3%	1.00	0.9%	1.0%
Linker/Advocates	1.50	8.3%	8.2%	10.00	8.5%	3.5%
Support Staff (Non-clerical)	5.00	27.8%	6.4%	10.00	8.5%	4.6%
Other	0.00	0.0%	2.6%	0.00	0.0%	5.7%

Montana Staff Total 18.00
National Staff Total 7,857.44

117.38
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Montana	Nation
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	1	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	2	3,327

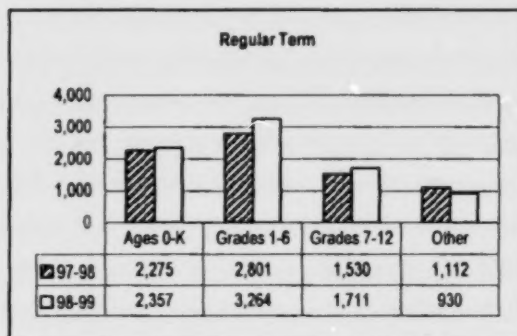
Total Projects - 1998-99: 13

Nebraska

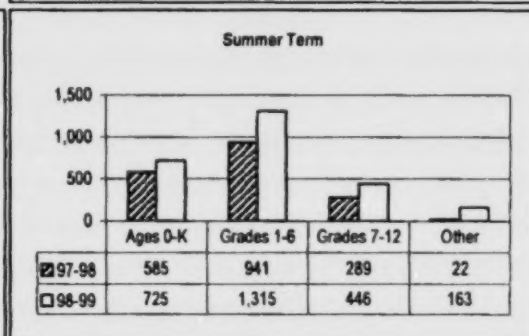
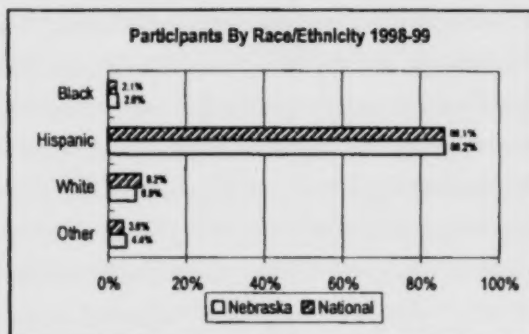
Overall Counts 1998-99

	Nebraska	National
Child Count		
12 Month Count	11,617	783,867
Summer/Int Count	2,564	311,914
Participants		
Unduplicated Total	9,255	682,092
Regular Term	8,262	571,690
Summer Term	2,649	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98	7,718
Total 1998-99	8,262



Total 1997-98	1,837
Total 1998-99	2,649

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Nebraska	National	Nebraska	National
Instructional				
Reading	41.1%	31.1%	103.5%	60.6%
English for LEP Children	46.0%	15.0%	58.7%	17.7%
Mathematics	23.3%	22.2%	62.0%	41.9%
Science	19.4%	7.1%	42.8%	16.8%
Social Studies	19.4%	6.8%	43.7%	12.1%
Vocational/Career	0.8%	4.5%	10.2%	5.9%
Other Instructional	16.8%	30.2%	46.9%	52.5%
Supporting				
Social Work	29.4%	50.5%	30.1%	36.5%
Health, Dental, and Eye Care	5.7%	18.6%	43.3%	22.2%
Pupil Transportation	2.2%	9.9%	50.1%	23.2%
Other Supporting	4.1%	58.6%	54.4%	42.5%

Nebraska

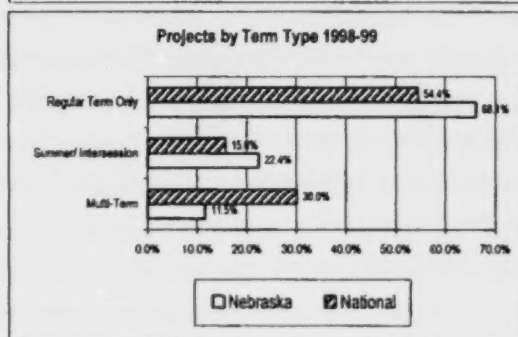
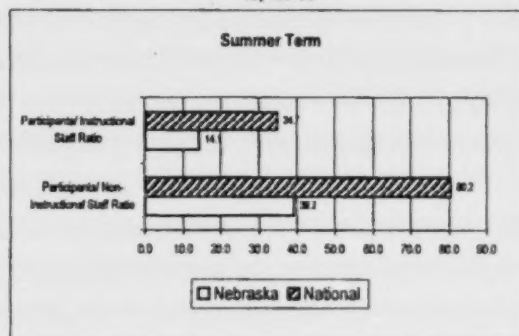
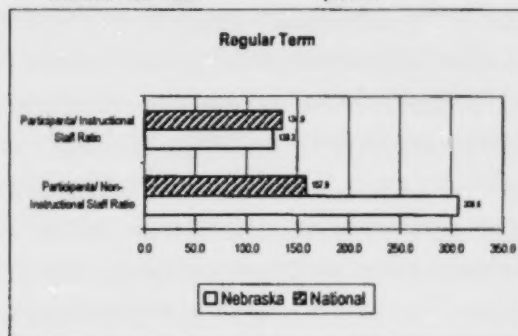
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99

Category	Regular Term			Summer Term		
	Nebraska Number	Nebraska Percentage	National Percentage	Nebraska Number	Nebraska Percentage	National Percentage
Instructional						
Teachers	33.57	36.3%	15.7%	116.00	45.4%	32.6%
Bilingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	31.90	34.5%	33.0%	71.68	28.1%	29.7%
Non-instructional						
Administrators	3.21	3.5%	4.1%	9.70	3.8%	3.5%
Support Staff (Clerical)	1.00	1.1%	5.1%	6.30	2.5%	3.3%
Recruiters	13.68	14.8%	12.9%	12.00	4.7%	6.2%
Records Transfer	2.01	2.2%	5.5%	2.00	0.8%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	1.50	1.6%	8.2%	1.00	0.4%	3.5%
Support Staff (Non-clerical)	3.00	3.2%	6.4%	30.50	11.9%	4.6%
Other	2.55	2.8%	2.6%	6.15	2.4%	5.7%

Nebraska Staff Total 92.42
National Staff Total 7,857.44

255.33
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Nebraska	Nation
Number of Regular Term MEP Extended-Time Project Sites:	32	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

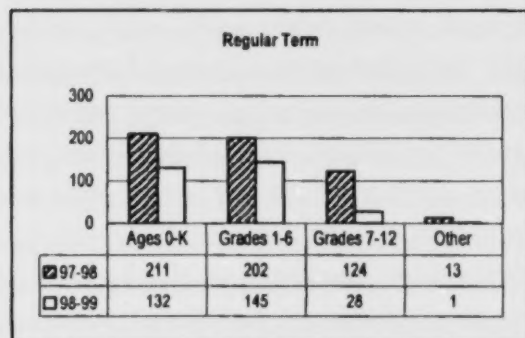
Total Projects - 1998-99: 174

Nevada

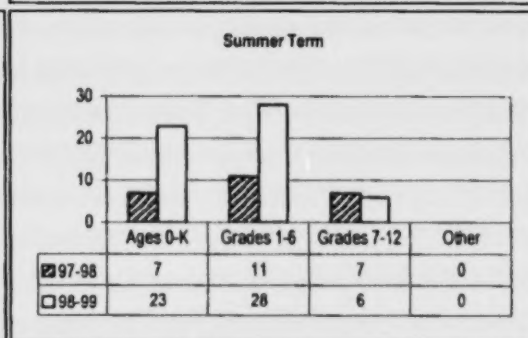
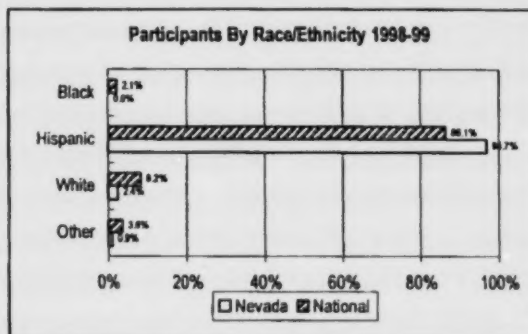
Overall Counts 1998-99

	Nevada	National
Child Count		
12 Month Count	703	783,867
Summer/Int Count	40	311,914
Participants		
Unduplicated Total	333	682,092
Regular Term	306	571,690
Summer Term	57	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98	550
Total 1998-99	306



Total 1997-98	25
Total 1998-99	57

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Nevada	National	Nevada	National
Instructional				
Reading	78.1%	31.1%	100.0%	60.6%
English for LEP Children	52.6%	15.0%	68.4%	17.7%
Mathematics	39.9%	22.2%	100.0%	41.9%
Science	10.5%	7.1%	31.6%	16.8%
Social Studies	10.5%	6.8%	31.6%	12.1%
Vocational/Career	9.5%	4.5%	31.6%	5.9%
Other Instructional	3.6%	30.2%	0.0%	52.5%
Supporting				
Social Work	0.0%	50.5%	31.6%	36.5%
Health, Dental, and Eye Care	7.2%	18.6%	31.6%	22.2%
Pupil Transportation	0.0%	9.9%	31.6%	23.2%
Other Supporting	0.0%	58.6%	31.6%	42.5%

Nevada

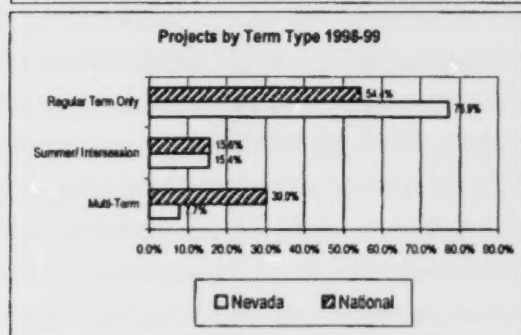
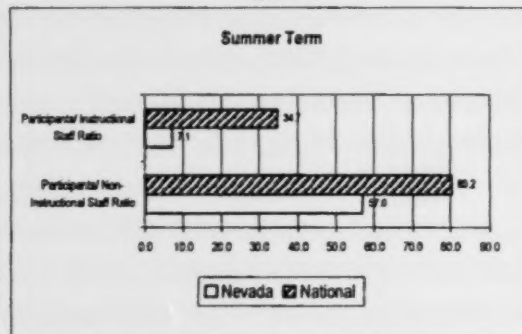
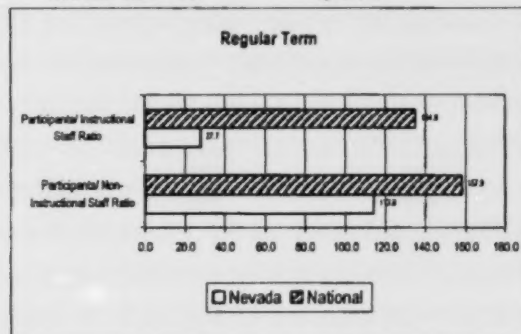
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99

Category	Regular Term			Summer Term		
	Nevada Number	Nevada Percentage	National Percentage	Nevada Number	Nevada Percentage	National Percentage
Instructional						
Teachers	2.00	14.6%	15.7%	1.00	11.1%	32.6%
Bilingual Teachers	0.00	0.0%	5.2%	2.00	22.2%	7.5%
Teacher Aides	9.03	65.8%	33.0%	5.00	55.6%	29.7%
Non-Instructional						
Administrators	0.04	0.3%	4.1%	0.00	0.0%	3.5%
Support Staff (Clerical)	0.05	0.4%	5.1%	0.00	0.0%	3.3%
Recruiters	2.05	14.9%	12.9%	1.00	11.1%	6.2%
Records Transfer	0.55	4.0%	5.5%	0.00	0.0%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	0.00	0.0%	6.4%	0.00	0.0%	4.6%
Other	0.00	0.0%	2.6%	0.00	0.0%	5.7%

Nevada Staff Total 13.72
National Staff Total 7,857.44

9.00
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Nevada	Nation
Number of Regular Term MEP Extended-Time Project Sites:	1	1,217
Number of MEP Funded Schoolwide Program Sites:	4	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	33	3,327

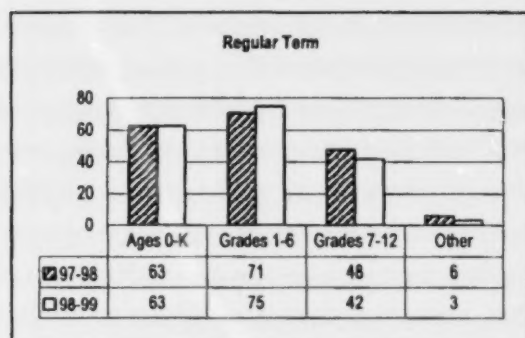
Total Projects - 1998-99: 13

New Hampshire

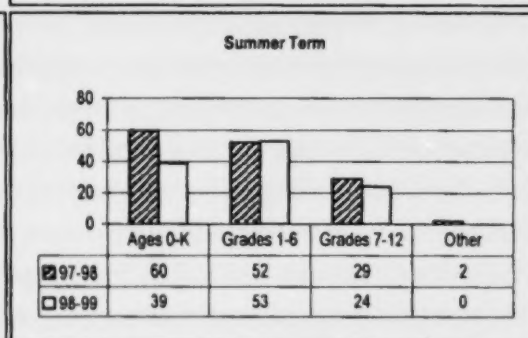
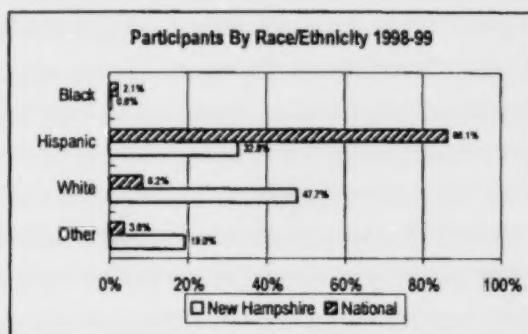
Overall Counts 1998-99

	New Hampshire	National
Child Count		
12 Month Count	177	783,867
Summer/Int Count	116	311,914
Participants		
Unduplicated Total	174	682,092
Regular Term	183	571,690
Summer Term	116	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98	188
Total 1998-99	183



Total 1997-98	143
Total 1998-99	116

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	New Hampshire	National	New Hampshire	National
Instructional				
Reading	95.1%	31.1%	79.3%	60.6%
English for LEP Children	12.6%	15.0%	38.8%	17.7%
Mathematics	2.7%	22.2%	0.0%	41.9%
Science	0.0%	7.1%	0.0%	16.8%
Social Studies	0.0%	6.8%	0.0%	12.1%
Vocational/Career	0.0%	4.5%	0.0%	5.9%
Other Instructional	4.9%	30.2%	8.6%	52.5%
Supporting				
Social Work	0.0%	50.5%	0.0%	36.5%
Health, Dental, and Eye Care	0.0%	18.6%	0.0%	22.2%
Pupil Transportation	0.0%	9.9%	0.0%	23.2%
Other Supporting	0.0%	58.6%	0.0%	42.5%

New Hampshire

Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99

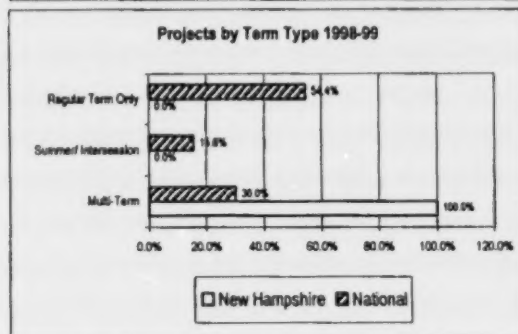
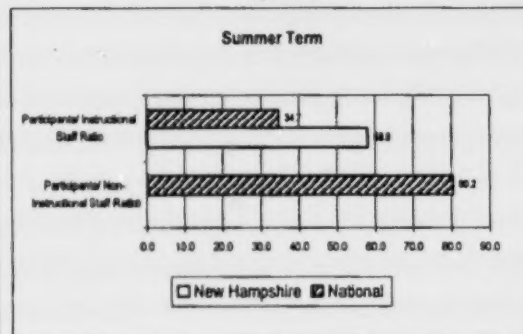
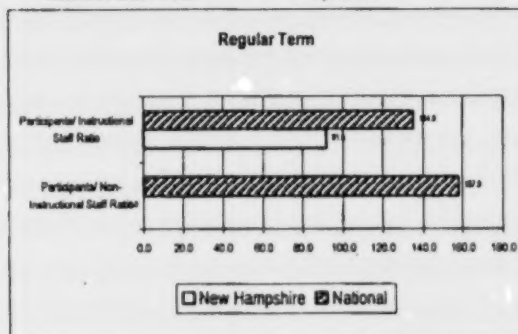
Category	Regular Term			Summer Term		
	Hampshire Number	Hampshire Percentage	National Percentage	Hampshire Number	Hampshire Percentage	National Percentage
Instructional						
Teachers	2.00	100.0%	15.7%	2.00	100.0%	32.6%
Bilingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	0.00	0.0%	33.0%	0.00	0.0%	29.7%
Non-Instructional						
Administrators	0.00	0.0%	4.1%	0.00	0.0%	3.5%
Support Staff (Clerical)	0.00	0.0%	5.1%	0.00	0.0%	3.3%
Recruiters	0.00	0.0%	12.9%	0.00	0.0%	6.2%
Records Transfer	0.00	0.0%	5.5%	0.00	0.0%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	0.00	0.0%	6.4%	0.00	0.0%	4.6%
Other	0.00	0.0%	2.6%	0.00	0.0%	5.7%

New Hampshire Staff Total 2.00

2.00

National Staff Total 7,857.44

13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	New Hampshire	Nation
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

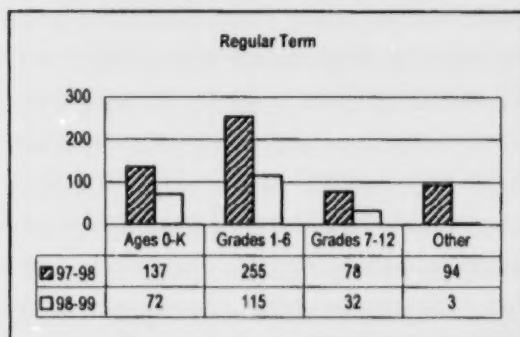
Total Projects - 1998-99: 1

New Jersey

Overall Counts 1998-99

	New Jersey	National
Child Count		
12 Month Count	3,089	783,867
Summer/Int Count	1,295	311,914
Participants		
Unduplicated Total	1,423	682,092
Regular Term	222	571,690
Summer Term	1,343	318,785

Participants by Grade Span and Term 1998-99

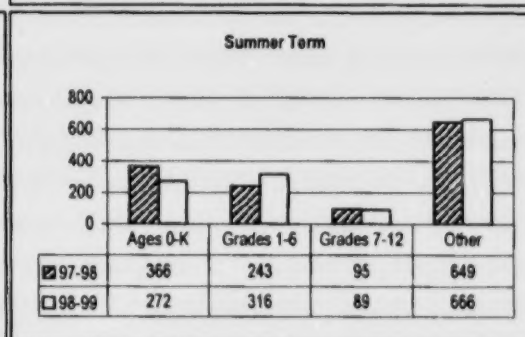
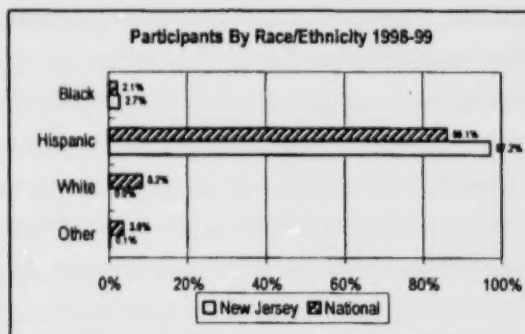


Total 1997-98

564

Total 1998-99

222



Total 1997-98

1,353

Total 1998-99

1,343

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	New Jersey	National	New Jersey	National
Instructional				
Reading	69.8%	31.1%	41.8%	60.6%
English for LEP Children	53.2%	15.0%	45.3%	17.7%
Mathematics	61.3%	22.2%	41.6%	41.9%
Science	7.7%	7.1%	0.0%	16.8%
Social Studies	4.5%	6.8%	2.2%	12.1%
Vocational/Career	0.0%	4.5%	0.6%	5.9%
Other Instructional	72.5%	30.2%	45.2%	52.5%
Supporting				
Social Work	42.3%	50.5%	87.7%	36.5%
Health, Dental, and Eye Care	4.5%	18.6%	52.9%	22.2%
Pupil Transportation	32.9%	9.9%	51.5%	23.2%
Other Supporting	0.0%	58.6%	38.1%	42.5%

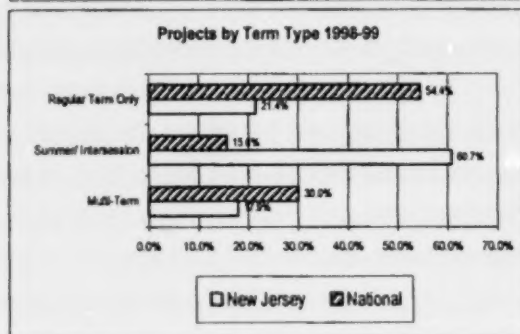
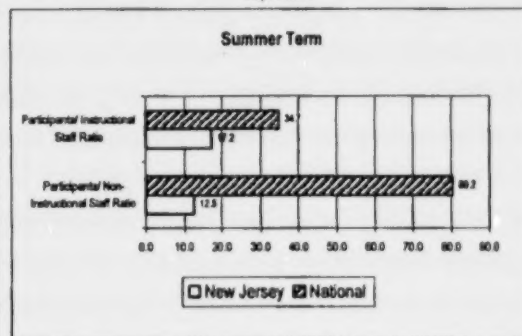
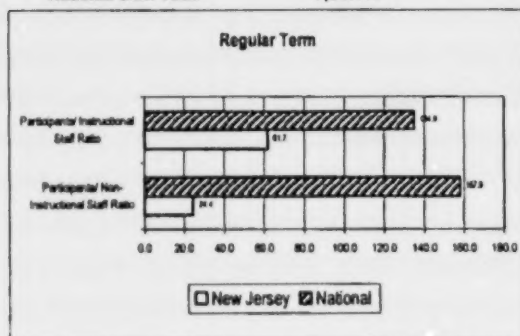
New Jersey

Staffing 1998-99

Category	Number (FTE) and Percentage of Staff 1998-99					
	Regular Term			Summer Term		
	Jersey Number	New Jersey Percentage	National Percentage	New Jersey Number	New Jersey Percentage	National Percentage
Instructional						
Teachers	2.40	18.9%	15.7%	39.40	21.2%	32.6%
Bilingual Teachers	1.00	7.9%	5.2%	17.00	9.1%	7.5%
Teacher Aides	0.20	1.6%	33.0%	21.90	11.8%	29.7%
Non-Instructional						
Administrators	0.85	6.7%	4.1%	6.50	3.5%	3.5%
Support Staff (Clerical)	0.45	3.5%	5.1%	2.90	1.6%	3.3%
Recruiters	4.00	31.5%	12.9%	11.00	5.9%	6.2%
Records Transfer	2.00	15.7%	5.5%	3.00	1.6%	2.3%
Counselors	0.00	0.0%	1.3%	1.50	0.8%	1.0%
Linker/Advocates	1.50	11.8%	8.2%	2.80	1.5%	3.5%
Support Staff (Non-clerical)	0.30	2.4%	6.4%	32.50	17.5%	4.6%
Other	0.00	0.0%	2.6%	47.50	25.5%	5.7%

New Jersey Staff Total 12.70
National Staff Total 7,857.44

186.00
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	New Jersey	Nation
Number of Regular Term MEP Extended-Time Project Sites:	9	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	6	3,327

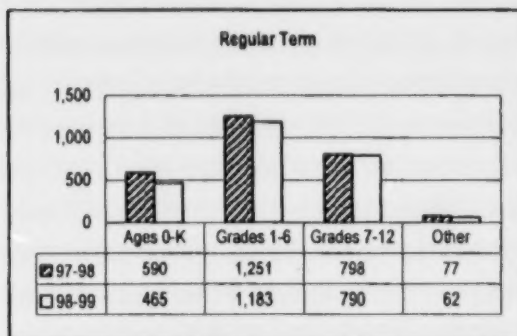
Total Projects - 1998-99: 28

New Mexico

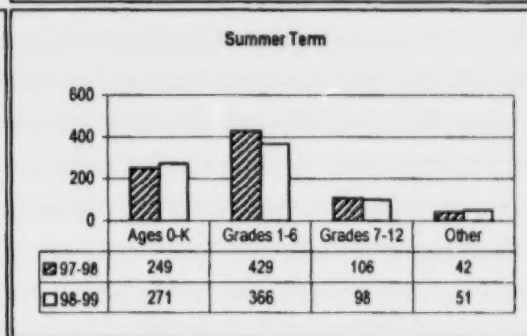
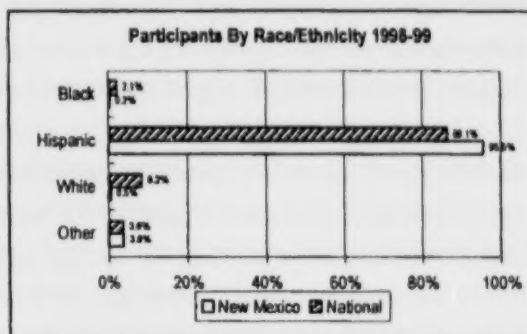
Overall Counts 1998-99

	New Mexico	National
Child Count		
12 Month Count	3,230	783,867
Summer/Int Count	723	311,914
Participants		
Unduplicated Total	2,793	682,092
Regular Term	2,500	571,690
Summer Term	786	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98	2,716
Total 1998-99	2,500



Total 1997-98	826
Total 1998-99	786

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	New Mexico	National	New Mexico	National
Instructional				
Reading	38.2%	31.1%	92.2%	60.6%
English for LEP Children	26.5%	15.0%	65.0%	17.7%
Mathematics	23.0%	22.2%	71.5%	41.9%
Science	7.1%	7.1%	26.8%	16.8%
Social Studies	5.8%	6.8%	15.5%	12.1%
Vocational/Career	3.6%	4.5%	22.8%	5.9%
Other Instructional	79.2%	30.2%	123.9%	52.5%
Supporting				
Social Work	289.2%	50.5%	35.9%	36.5%
Health, Dental, and Eye Care	10.8%	18.6%	26.7%	22.2%
Pupil Transportation	21.4%	9.9%	48.2%	23.2%
Other Supporting	199.4%	58.6%	182.6%	42.5%

New Mexico

Staffing 1998-99

Category	Number (FTE) and Percentage of Staff 1998-99					
	Regular Term			Summer Term		
	Mexico Number	New Mexico Percentage	National Percentage	New Mexico Number	New Mexico Percentage	National Percentage
Instructional						
Teachers	2.00	6.1%	15.7%	49.00	45.0%	32.6%
Bilingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	14.25	43.1%	33.0%	29.00	26.6%	29.7%
Non-Instructional						
Administrators	1.10	3.3%	4.1%	7.00	6.4%	3.5%
Support Staff (Clerical)	3.20	9.7%	5.1%	4.00	3.7%	3.3%
Recruiters	4.00	12.1%	12.9%	2.00	1.8%	6.2%
Records Transfer	1.50	4.5%	5.5%	0.00	0.0%	2.3%
Counselors	3.50	10.6%	1.3%	1.00	0.9%	1.0%
Linker/Advocates	1.00	3.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	2.00	6.1%	6.4%	2.00	1.8%	4.6%
Other	0.50	1.5%	2.6%	15.00	13.8%	5.7%

New Mexico Staff Total

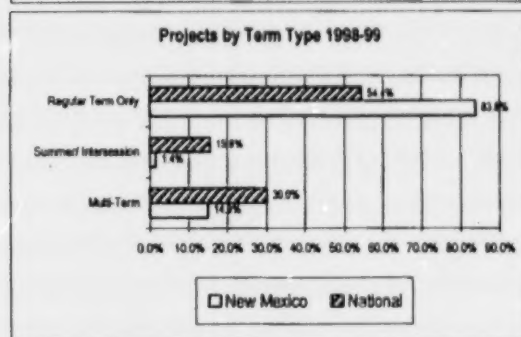
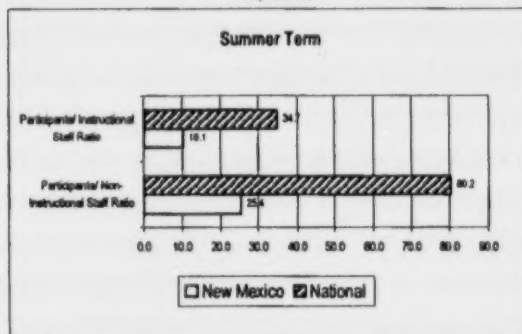
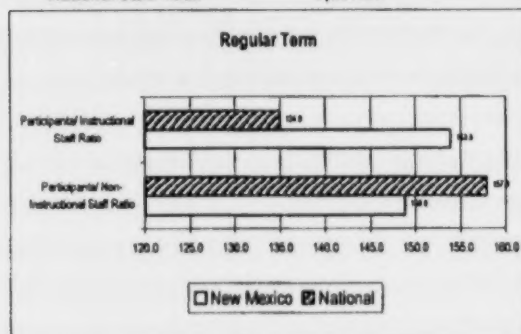
33.05

National Staff Total

7,857.44

109.00

13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	New Mexico	Nation
Number of Regular Term MEP Extended-Time Project Sites:	9	1,217
Number of MEP Funded Schoolwide Program Sites:	27	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	45	3,327

Total Projects - 1998-99:

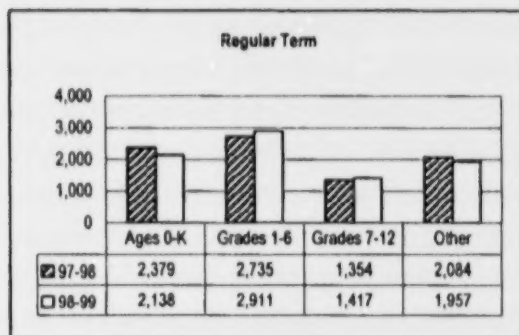
148

New York

Overall Counts 1998-99

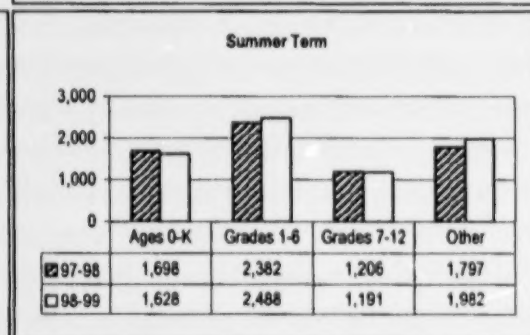
	New York	National
Child Count		
12 Month Count	11,976	783,867
Summer/Int Count	6,848	311,914
Participants		
Unduplicated Total	10,278	682,092
Regular Term	8,423	571,690
Summer Term	7,289	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98
Total 1998-99

8,552
8,423



Total 1997-98
Total 1998-99

7,083
7,289

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	New York	National	New York	National
Instructional				
Reading	37.8%	31.1%	55.0%	60.6%
English for LEP Children	16.8%	15.0%	33.4%	17.7%
Mathematics	29.1%	22.2%	34.2%	41.9%
Science	7.8%	7.1%	10.8%	16.8%
Social Studies	8.6%	6.8%	12.7%	12.1%
Vocational/Career	4.1%	4.5%	5.0%	5.9%
Other Instructional	18.1%	30.2%	23.4%	52.5%
Supporting				
Social Work	62.2%	50.5%	45.7%	36.5%
Health, Dental, and Eye Care	12.0%	18.6%	17.7%	22.2%
Pupil Transportation	12.0%	9.9%	19.8%	23.2%
Other Supporting	11.7%	58.6%	21.4%	42.5%

New York

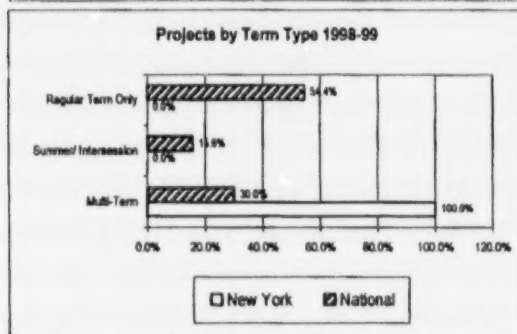
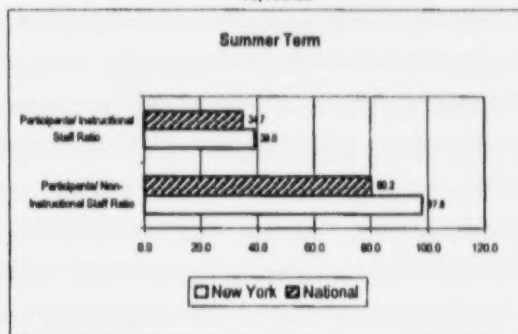
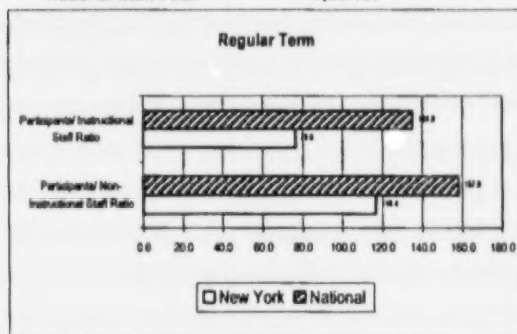
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99

Category	Regular Term			Summer Term		
	New York Number	New York Percentage	National Percentage	New York Number	New York Percentage	National Percentage
Instructional						
Teachers	93.78	51.2%	15.7%	116.95	44.7%	32.6%
Bilingual Teachers	5.30	2.9%	5.2%	20.65	7.9%	7.5%
Teacher Aides	11.75	6.4%	33.0%	49.50	18.9%	29.7%
Non-Instructional						
Administrators	11.74	6.4%	4.1%	12.39	4.7%	3.5%
Support Staff (Clerical)	7.65	4.2%	5.1%	10.40	4.0%	3.3%
Recruiters	12.00	6.5%	12.9%	15.60	6.0%	6.2%
Records Transfer	5.00	2.7%	5.5%	5.50	2.1%	2.3%
Counselors	1.25	0.7%	1.3%	1.20	0.5%	1.0%
Linker/Advocates	24.00	13.1%	8.2%	18.50	7.1%	3.5%
Support Staff (Non-clerical)	5.75	3.1%	6.4%	6.16	2.4%	4.6%
Other	5.00	2.7%	2.6%	4.75	1.8%	5.7%

New York Staff Total 183.22
National Staff Total 7,857.44

261.60
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	New York	Nation
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	46	3,327

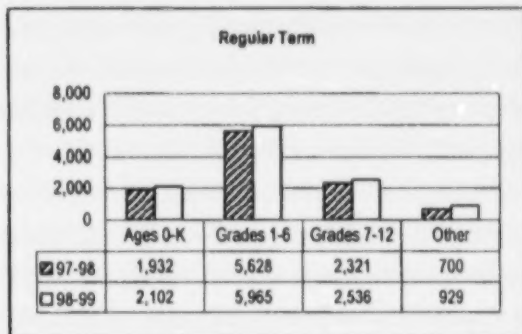
Total Projects - 1998-99: 11

North Carolina

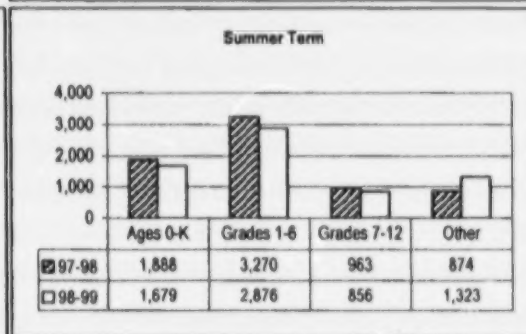
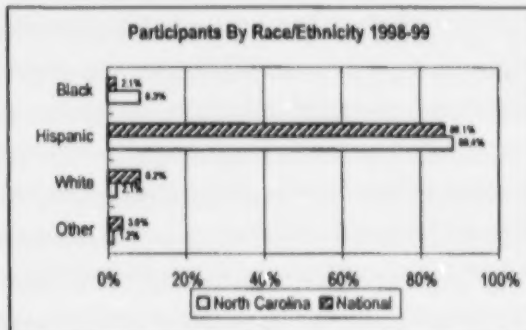
Overall Counts 1998-99

	North Carolina	National
Child Count		
12 Month Count	13,876	783,867
Summer/Int Count	6,350	311,914
Participants		
Unduplicated Total	13,290	682,092
Regular Term	11,532	571,690
Summer Term	6,734	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98	10,581
Total 1998-99	11,532



Total 1997-98	6,995
Total 1998-99	6,734

Services 1998-99	Percentage of Migrant Students Receiving Services 1998-99			
	Regular Term		Summer Term	
	North Carolina	National	North Carolina	National
Instructional				
Reading	26.1%	31.1%	41.8%	60.6%
English for LEP Children	25.3%	15.0%	13.2%	17.7%
Mathematics	17.6%	22.2%	16.3%	41.9%
Science	1.5%	7.1%	3.1%	16.8%
Social Studies	1.6%	6.8%	3.0%	12.1%
Vocational/Career	3.1%	4.5%	7.9%	5.9%
Other Instructional	49.7%	30.2%	56.9%	52.5%
Supporting				
Social Work	17.7%	50.5%	24.4%	36.5%
Health, Dental, and Eye Care	6.2%	18.6%	11.0%	22.2%
Pupil Transportation	14.3%	9.9%	17.7%	23.2%
Other Supporting	169.3%	58.6%	153.3%	42.5%

North Carolina

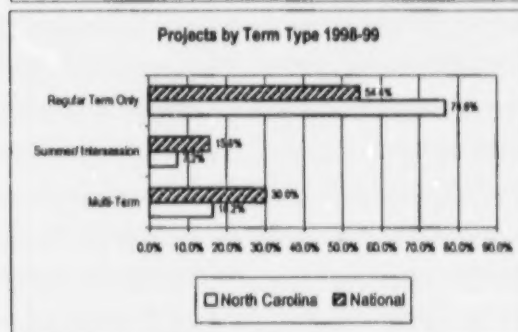
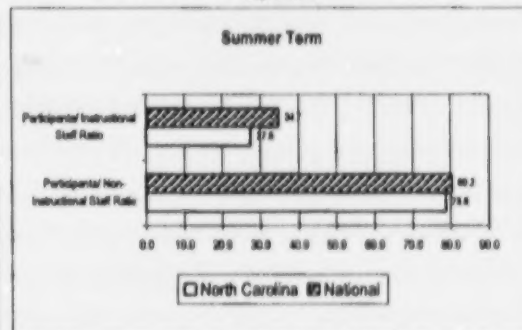
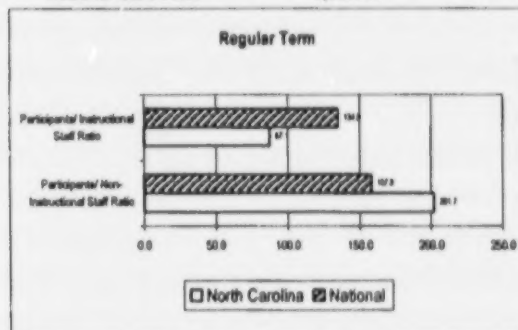
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99

Category	Regular Term			Summer Term		
	Carolina Number	North Carolina Percentage	National Percentage	Carolina Number	Carolina Percentage	National Percentage
Instructional						
Teachers	55.28	29.2%	15.7%	116.75	35.3%	32.6%
Bilingual Teachers	14.10	7.4%	5.2%	17.00	5.1%	7.5%
Teacher Aides	62.99	33.2%	33.0%	111.20	33.6%	29.7%
Non-Instructional						
Administrators	9.68	5.1%	4.1%	10.95	3.3%	3.5%
Support Staff (Clerical)	6.72	3.5%	5.1%	7.42	2.2%	3.3%
Recruiters	19.36	10.2%	12.9%	21.36	6.5%	6.2%
Records Transfer	10.76	5.7%	5.5%	9.31	2.8%	2.3%
Counselors	0.00	0.0%	1.3%	1.50	0.5%	1.0%
Linker/Advocates	1.75	0.9%	8.2%	4.75	1.4%	3.5%
Support Staff (Non-clerical)	6.40	3.4%	6.4%	22.40	6.8%	4.6%
Other	2.50	1.3%	2.6%	8.00	2.4%	5.7%

North Carolina Staff Total 189.54
National Staff Total 7,857.44

330.64
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	North Carolina	Nation
Number of Regular Term MEP Extended-Time Project Sites:	5	1,217
Number of MEP Funded Schoolwide Program Sites:	86	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	60	3,327

Total Projects - 1998-99: 667

North Dakota

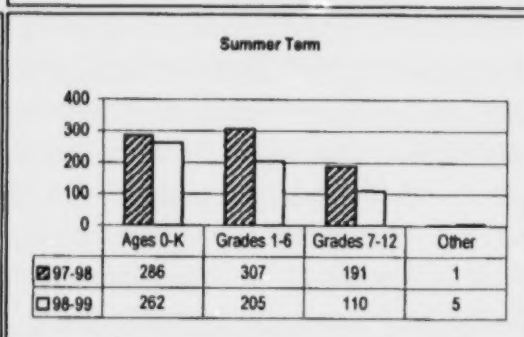
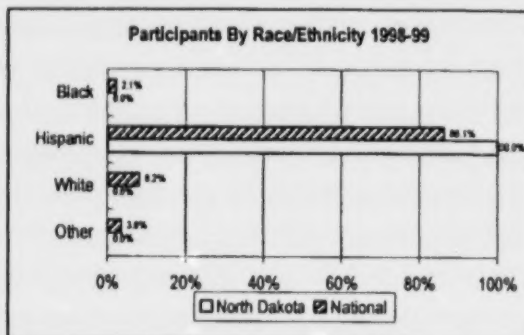
Overall Counts 1998-99

	North Dakota	National
Child Count		
12 Month Count	781	783,867
Summer/Int Count	490	311,914
Participants		
Unduplicated Total	582	682,092
Regular Term	0	571,690
Summer Term	582	318,785

Participants by Grade Span and Term 1998-99

Regular Term				
	Ages 0-K	Grades 1-6	Grades 7-12	Other
97-98	0	0	0	0
98-99	0	0	0	0

Total 1997-98 0
Total 1998-99 0



Total 1997-98 785
Total 1998-99 582

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	North Dakota	National	North Dakota	National
Instructional				
Reading	-	31.1%	84.2%	60.6%
English for LEP Children	-	15.0%	84.2%	17.7%
Mathematics	-	22.2%	84.2%	41.9%
Science	-	7.1%	0.0%	16.8%
Social Studies	-	6.8%	0.0%	12.1%
Vocational/Career	-	4.5%	0.0%	5.9%
Other Instructional	-	30.2%	6.0%	52.5%
Supporting				
Social Work	-	50.5%	0.0%	36.5%
Health, Dental, and Eye Care	-	18.6%	80.8%	22.2%
Pupil Transportation	-	9.9%	77.1%	23.2%
Other Supporting	-	58.6%	100.0%	42.5%

North Dakota

Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99

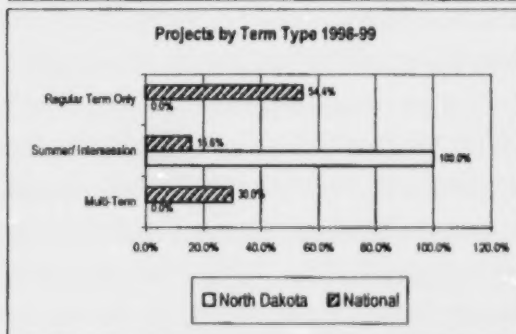
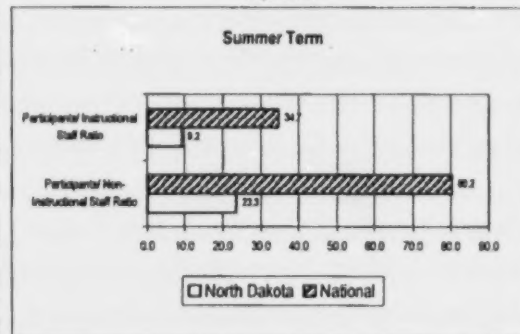
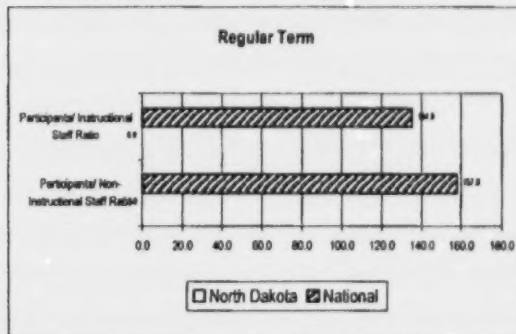
Category	Regular Term			Summer Term		
	Dakota Number	North Dakota Percentage	National Percentage	North Dakota Number	North Dakota Percentage	National Percentage
Instructional						
Teachers	0.00	-	15.7%	45.00	51.1%	32.6%
Bilingual Teachers	0.00	-	5.2%	0.00	0.0%	7.5%
Teacher Aides	0.00	-	33.0%	18.00	20.5%	29.7%
Non-Instructional						
Administrators	0.00	-	4.1%	6.00	6.8%	3.5%
Support Staff (Clerical)	0.00	-	5.1%	6.00	6.8%	3.3%
Recruiters	0.00	-	12.9%	6.00	6.8%	6.2%
Records Transfer	0.00	-	5.5%	6.00	6.8%	2.3%
Counselors	0.00	-	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	-	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	0.00	-	6.4%	0.00	0.0%	4.6%
Other	0.00	-	2.6%	1.00	1.1%	5.7%

North Dakota Staff Total 0.00

88.00

National Staff Total 7,857.44

13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	North Dakota	Nation
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

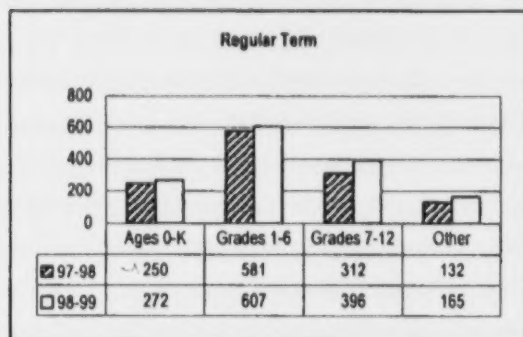
Total Projects - 1998-99: 6

Ohio

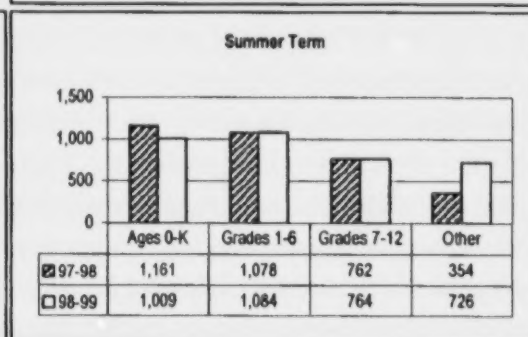
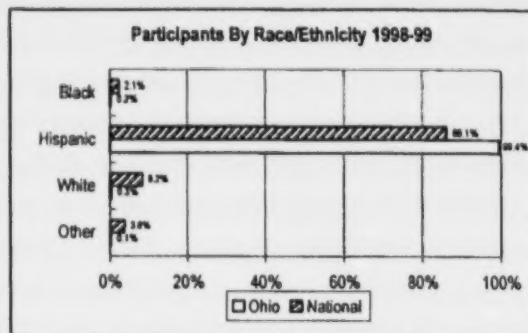
Overall Counts 1998-99

	Ohio	National
Child Count		
12 Month Count	5,417	783,867
Summer/Int Count	3,272	311,914
Participants		
Unduplicated Total	4,296	682,092
Regular Term	1,440	571,690
Summer Term	3,583	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98 1,275
Total 1998-99 1,440



Total 1997-98 3,355
Total 1998-99 3,583

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Ohio	National	Ohio	National
Instructional				
Reading	37.8%	31.1%	72.1%	60.6%
English for LEP Children	28.1%	15.0%	13.7%	17.7%
Mathematics	26.2%	22.2%	28.9%	41.9%
Science	10.2%	7.1%	16.6%	16.8%
Social Studies	8.5%	6.8%	16.6%	12.1%
Vocational/Career	0.1%	4.5%	0.0%	5.9%
Other Instructional	27.6%	30.2%	31.0%	52.5%
Supporting				
Social Work	68.3%	50.5%	89.3%	36.5%
Health, Dental, and Eye Care	5.5%	18.6%	61.8%	22.2%
Pupil Transportation	0.1%	9.9%	34.4%	23.2%
Other Supporting	4.6%	58.6%	11.1%	42.5%

Ohio

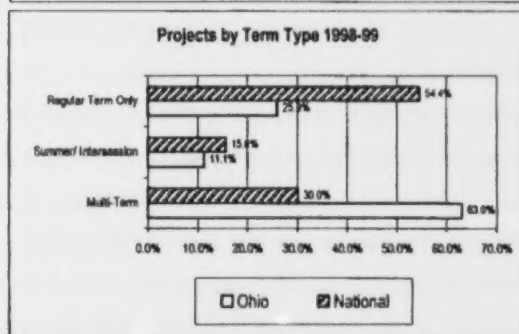
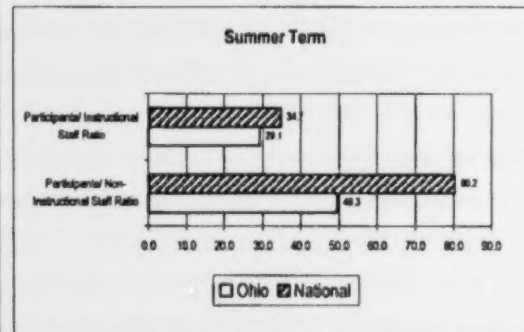
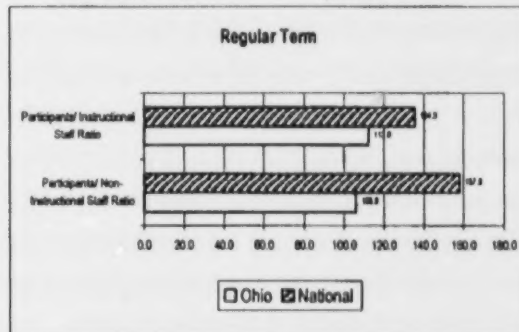
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99

Category	Regular Term			Summer Term		
	Ohio Number	Ohio Percentage	National Percentage	Ohio Number	Ohio Percentage	National Percentage
Instructional						
Teachers	4.44	16.8%	15.7%	69.04	35.2%	32.6%
Bilingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	8.42	31.8%	33.0%	54.19	27.7%	29.7%
Non-Instructional						
Administrators	2.86	10.8%	4.1%	13.79	7.0%	3.5%
Support Staff (Clerical)	3.16	11.9%	5.1%	6.18	3.2%	3.3%
Recruiters	4.42	16.7%	12.9%	9.48	4.8%	6.2%
Records Transfer	3.16	11.9%	5.5%	5.20	2.7%	2.3%
Counselors	0.00	0.0%	1.3%	0.10	0.1%	1.0%
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	0.00	0.0%	6.4%	0.00	0.0%	4.6%
Other	0.00	0.0%	2.6%	37.92	19.4%	5.7%

Ohio Staff Total 26.46
National Staff Total 7,857.44

195.90
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Ohio	Nation
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

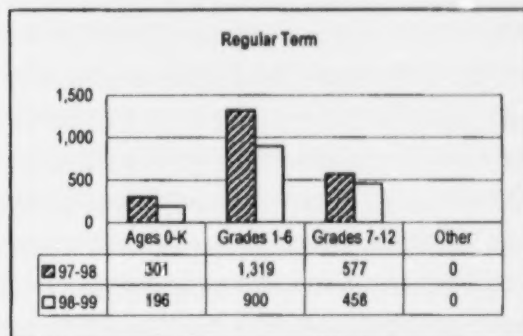
Total Projects - 1998-99: 54

Oklahoma

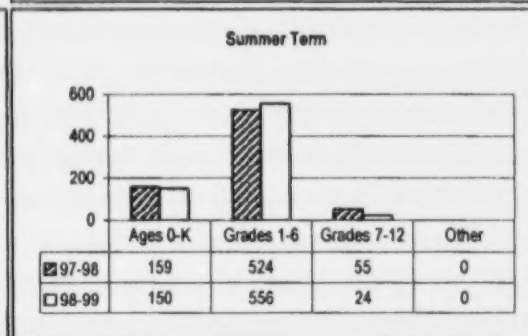
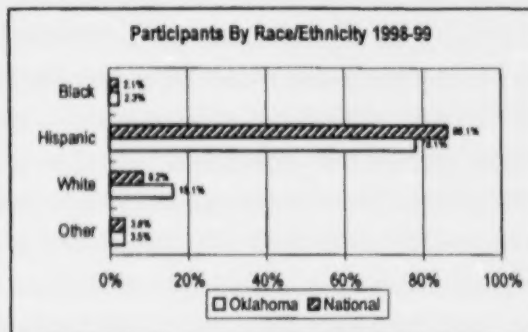
Overall Counts 1998-99

	Oklahoma	National
Child Count		
12 Month Count	6,086	783,867
Summer/Int Count	702	311,914
Participants		
Unduplicated Total	1,717	682,092
Regular Term	1,554	571,690
Summer Term	730	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98 2,197
Total 1998-99 1,554



Total 1997-98 738
Total 1998-99 730

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Oklahoma	National	Oklahoma	National
Instructional				
Reading	41.9%	31.1%	111.4%	60.6%
English for LEP Children	15.1%	15.0%	8.9%	17.7%
Mathematics	38.1%	22.2%	41.1%	41.9%
Science	0.0%	7.1%	0.0%	16.8%
Social Studies	0.0%	6.8%	0.0%	12.1%
Vocational/Career	0.1%	4.5%	1.6%	5.9%
Other Instructional	26.8%	30.2%	63.4%	52.5%
Supporting				
Social Work	0.6%	50.5%	41.4%	36.5%
Health, Dental, and Eye Care	0.1%	18.6%	41.5%	22.2%
Pupil Transportation	0.1%	9.9%	45.1%	23.2%
Other Supporting	25.7%	58.6%	7.1%	42.5%

Oklahoma

Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99

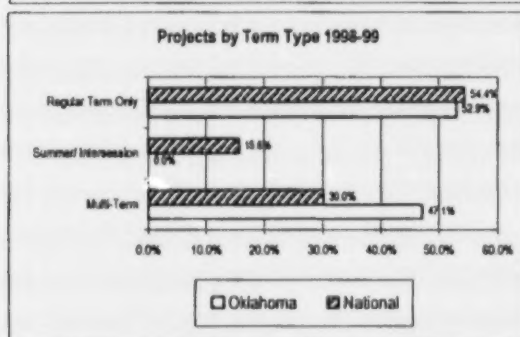
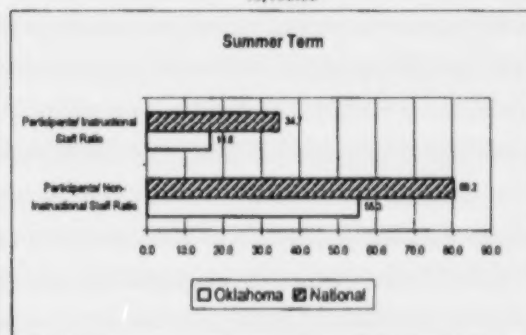
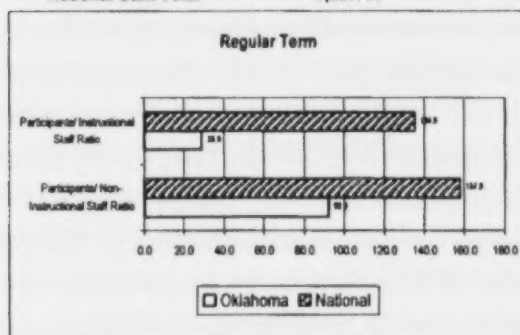
Category	Regular Term			Summer Term		
	Oklahoma Number	Oklahoma Percentage	National Percentage	Oklahoma Number	Oklahoma Percentage	National Percentage
Instructional						
Teachers	20.00	28.3%	15.7%	22.00	38.5%	32.6%
Bilingual Teachers	8.50	12.0%	5.2%	7.10	12.4%	7.5%
Teacher Aides	25.30	35.8%	33.0%	14.80	25.9%	29.7%
Non-Instructional						
Administrators	3.20	4.5%	4.1%	1.30	2.3%	3.5%
Support Staff (Clerical)	2.30	3.3%	5.1%	1.50	2.6%	3.3%
Recruiters	7.50	10.6%	12.9%	7.30	12.8%	6.2%
Records Transfer	3.40	4.8%	5.5%	0.10	0.2%	2.3%
Counselors	0.50	0.7%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	0.00	0.0%	6.4%	0.00	0.0%	4.6%
Other	0.00	0.0%	2.6%	3.00	5.3%	5.7%

Oklahoma Staff Total 70.70

57.10

National Staff Total 7,857.44

13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Oklahoma	Nation
Number of Regular Term MEP Extended-Time Project Sites:	19	1,217
Number of MEP Funded Schoolwide Program Sites:	41	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

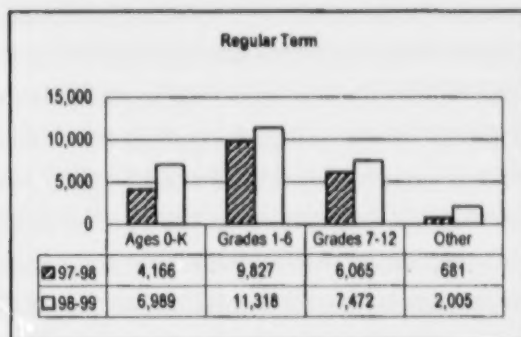
Total Projects - 1998-99: 68

Oregon

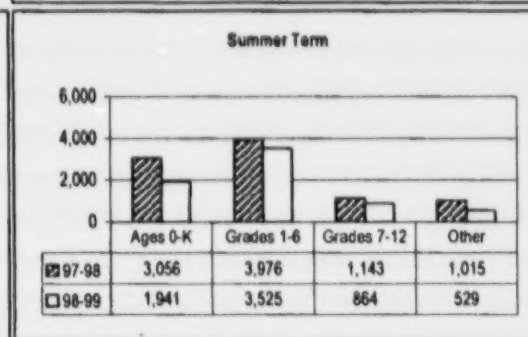
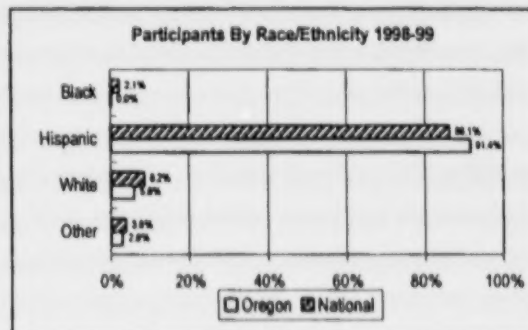
Overall Counts 1998-99

	Oregon	National
Child Count		
12 Month Count	26,408	783,867
Summer/Int Count	6,731	311,914
Participants		
Unduplicated Total	26,410	682,092
Regular Term	27,784	571,690
Summer Term	6,859	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98	20,739
Total 1998-99	27,784



Total 1997-98	9,190
Total 1998-99	6,859

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Oregon	National	Oregon	National
Instructional				
Reading	46.2%	31.1%	92.7%	60.6%
English for LEP Children	17.6%	15.0%	35.7%	17.7%
Mathematics	21.6%	22.2%	50.7%	41.9%
Science	7.9%	7.1%	32.0%	16.8%
Social Studies	7.7%	6.8%	31.3%	12.1%
Vocational/Career	4.3%	4.5%	9.0%	5.9%
Other Instructional	85.1%	30.2%	192.8%	52.5%
Supporting				
Social Work	9.2%	50.5%	9.1%	36.5%
Health, Dental, and Eye Care	13.1%	18.6%	49.5%	22.2%
Pupil Transportation	14.3%	9.9%	57.1%	23.2%
Other Supporting	55.2%	58.6%	125.8%	42.5%

Oregon

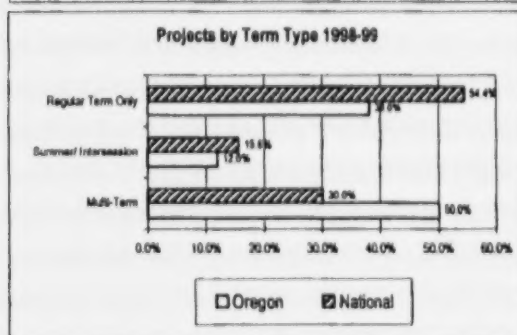
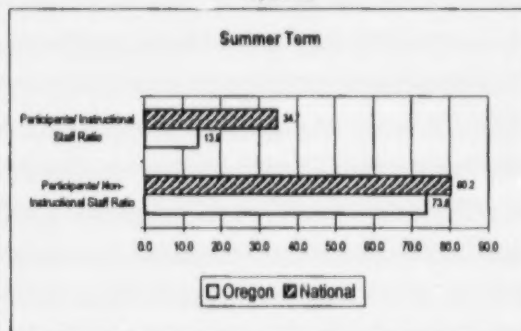
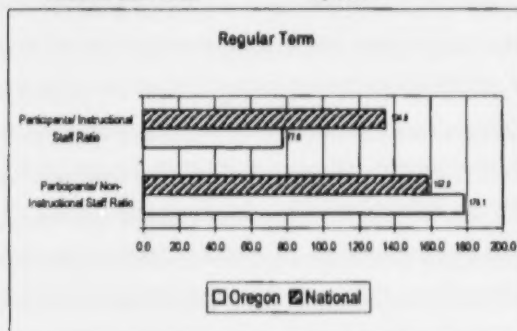
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99

Category	Regular Term			Summer Term		
	Oregon Number	Oregon Percentage	National Percentage	Oregon Number	Oregon Percentage	National Percentage
Instructional						
Teachers	91.00	17.6%	15.7%	188.00	32.0%	32.6%
Bilingual Teachers	43.40	8.4%	5.2%	105.86	18.0%	7.5%
Teacher Aides	226.50	43.8%	33.0%	201.00	34.2%	29.7%
Non-Instructional						
Administrators	21.00	4.1%	4.1%	10.00	1.7%	3.5%
Support Staff (Clerical)	27.00	5.2%	5.1%	14.00	2.4%	3.3%
Recruiters	85.00	16.4%	12.9%	24.00	4.1%	6.2%
Records Transfer	16.00	3.1%	5.5%	7.00	1.2%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	5.00	1.0%	8.2%	3.00	0.5%	3.5%
Support Staff (Non-clerical)	1.00	0.2%	6.4%	12.00	2.0%	4.6%
Other	1.00	0.2%	2.6%	23.00	3.9%	5.7%

Oregon Staff Total 516.90
National Staff Total 7,857.44

587.86
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Oregon	Nation
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	60	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	144	3,327

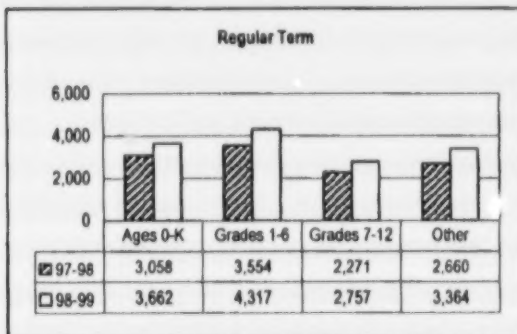
Total Projects - 1998-99: 1,742

Pennsylvania

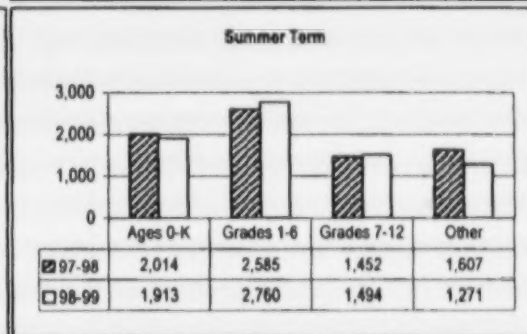
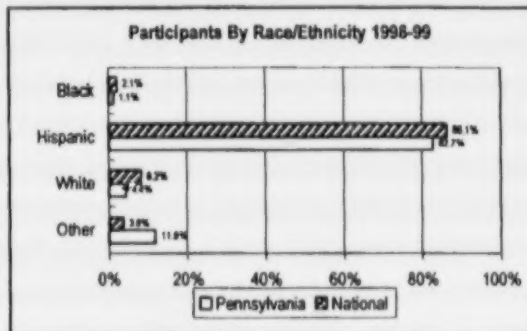
Overall Counts 1998-99

	Pennsylvania	National
Child Count		
12 Month Count	13,248	783,867
Summer/Int Count	7,231	311,914
Participants		
Unduplicated Total	14,128	682,092
Regular Term	14,100	571,690
Summer Term	7,438	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98 11,543
Total 1998-99 14,100



Total 1997-98 7,658
Total 1998-99 7,438

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Pennsylvania	National	Pennsylvania	National
Instructional				
Reading	21.5%	31.1%	69.8%	60.6%
English for LEP Children	18.4%	15.0%	50.9%	17.7%
Mathematics	11.9%	22.2%	53.9%	41.9%
Science	4.4%	7.1%	42.2%	16.8%
Social Studies	0.0%	6.8%	0.0%	12.1%
Vocational/Career	27.8%	4.5%	58.8%	5.9%
Other Instructional	62.9%	30.2%	83.6%	52.5%
Supporting				
Social Work	55.8%	50.5%	53.9%	36.5%
Health, Dental, and Eye Care	0.4%	18.6%	2.4%	22.2%
Pupil Transportation	8.9%	9.9%	43.0%	23.2%
Other Supporting	98.1%	58.6%	99.3%	42.5%

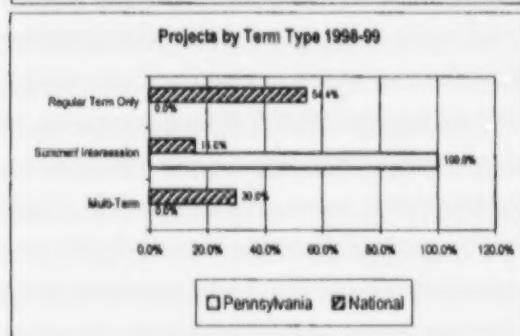
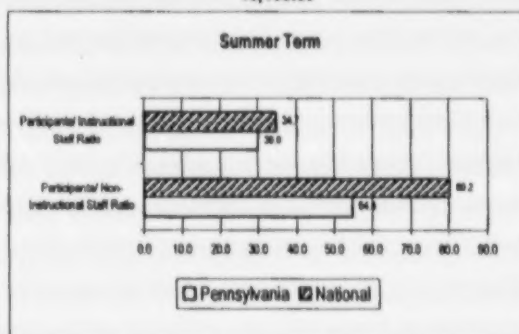
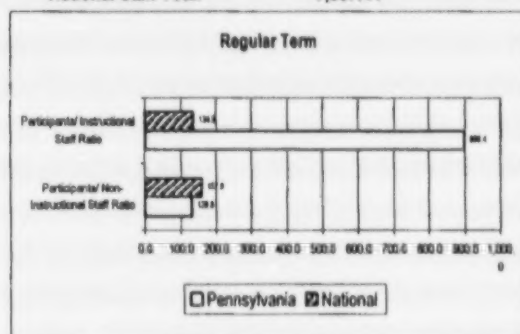
Pennsylvania

Staffing 1998-99

Category	Number (FTE) and Percentage of Staff 1998-99					
	Regular Term			Summer Term		
	Number	Pennsylvania Percentage	National Percentage	Number	Pennsylvania Percentage	National Percentage
Instructional						
Teachers	6.42	5.2%	15.7%	132.32	34.5%	32.6%
Bilingual Teachers	0.00	0.0%	5.2%	18.50	4.8%	7.5%
Teacher Aides	9.31	7.5%	33.0%	97.04	25.3%	29.7%
Non-instructional						
Administrators	0.00	0.0%	4.1%	0.00	0.0%	3.5%
Support Staff (Clerical)	17.01	13.7%	5.1%	20.91	5.5%	3.3%
Recruiters	17.10	13.7%	12.9%	27.20	7.1%	6.2%
Records Transfer	6.10	4.9%	5.5%	4.90	1.3%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	56.52	45.4%	8.2%	71.26	18.6%	3.5%
Support Staff (Non-clerical)	7.46	6.0%	6.4%	4.96	1.3%	4.6%
Other	4.45	3.6%	2.6%	6.50	1.7%	5.7%

Pennsylvania Staff Total 124.37
National Staff Total 7,857.44

383.59
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Pennsylvania	Nation
Number of Regular Term MEP Extended-Time Project Sites:	66	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

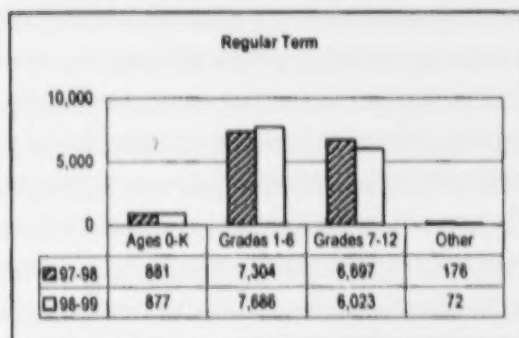
Total Projects - 1998-99: 60

Puerto Rico

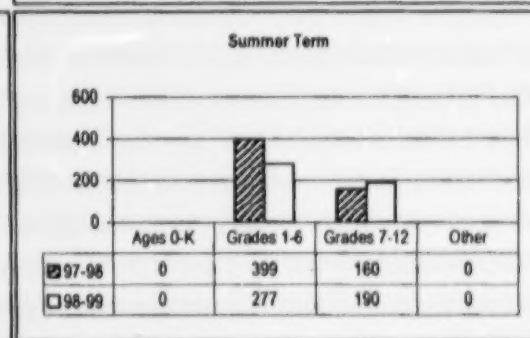
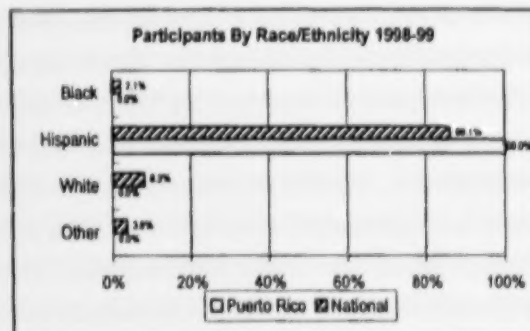
Overall Counts 1998-99

	Puerto Rico	National
Child Count		
12 Month Count	14,543	783,867
Summer/Int Count	467	311,914
Participants		
Unduplicated Total	14,658	682,092
Regular Term	14,658	571,690
Summer Term	467	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98	15,058
Total 1998-99	14,658



Total 1997-98	559
Total 1998-99	467

Percentage of Migrant Students Receiving Services 1998-99

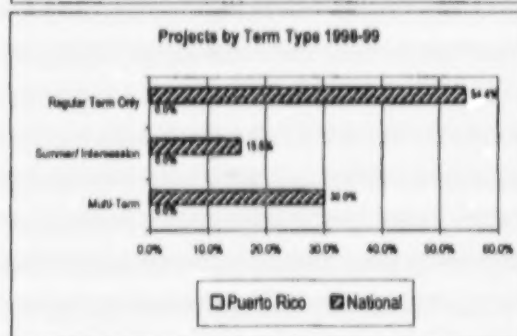
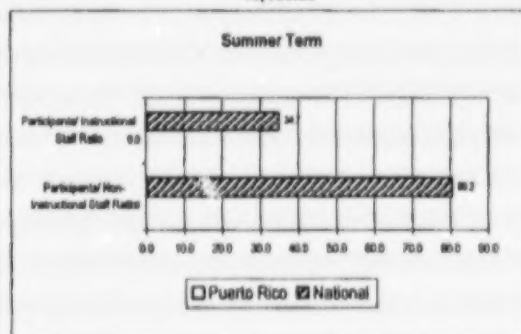
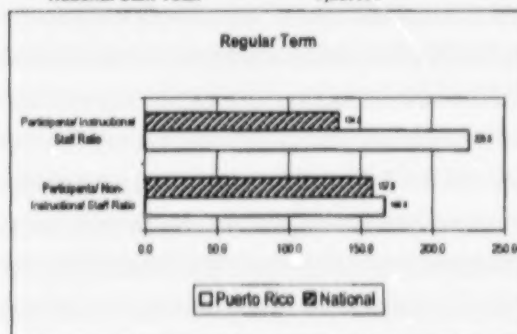
Services 1998-99	Regular Term		Summer Term	
	Puerto Rico	National	Puerto Rico	National
Instructional				
Reading	0.0%	31.1%	0.0%	60.6%
English for LEP Children	1.7%	15.0%	0.0%	17.7%
Mathematics	7.1%	22.2%	0.0%	41.9%
Science	0.0%	7.1%	0.0%	16.8%
Social Studies	0.0%	6.8%	0.0%	12.1%
Vocational/Career	0.0%	4.5%	0.0%	5.9%
Other Instructional	19.2%	30.2%	0.0%	52.5%
Supporting				
Social Work	61.7%	50.5%	100.0%	36.5%
Health, Dental, and Eye Care	15.1%	18.6%	0.0%	22.2%
Pupil Transportation	30.8%	9.9%	100.0%	23.2%
Other Supporting	38.8%	58.6%	100.0%	42.5%

Puerto Rico

Staffing 1998-99

Number (FTE) and Percentages of Staff 1998-99

Category	Regular Term			Summer Term		
	Rico Number	Puerto Rico Percentage	National Percentage	Puerto Rico Number	Puerto Rico Percentage	National Percentage
Instructional						
Teachers	65.00	42.5%	15.7%	0.00	-	32.6%
Bilingual Teachers	0.00	0.0%	5.2%	0.00	-	7.5%
Teacher Aides	0.00	0.0%	33.0%	0.00	-	29.7%
Non-Instructional						
Administrators	7.00	4.6%	4.1%	0.00	-	3.5%
Support Staff (Clerical)	8.00	5.2%	5.1%	0.00	-	3.3%
Recruiters	10.00	6.5%	12.9%	0.00	-	6.2%
Records Transfer	2.00	1.3%	5.5%	0.00	-	2.3%
Counselors	0.00	0.0%	1.3%	0.00	-	1.0%
Linker/Advocates	61.00	39.9%	8.2%	0.00	-	3.5%
Support Staff (Non-clerical)	0.00	0.0%	6.4%	0.00	-	4.6%
Other	0.00	0.0%	2.6%	0.00	-	5.7%
Puerto Rico Staff Total	153.00			0.00		
National Staff Total	7,857.44			13,163.59		



Extended-Time and Schoolwide Programs: 1998-99

	Puerto Rico	Nation
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	96	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	183	3,327

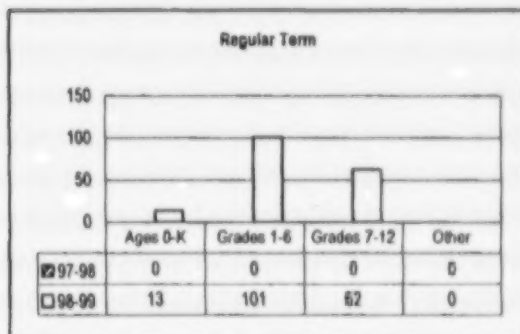
Total Projects - 1998-99: 0

Rhode Island

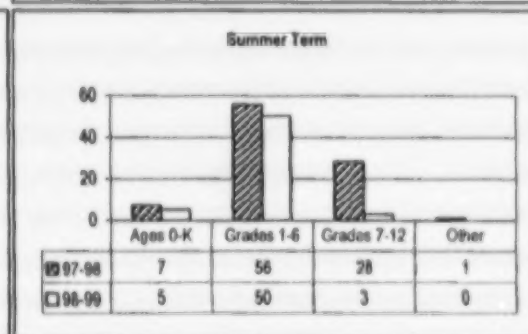
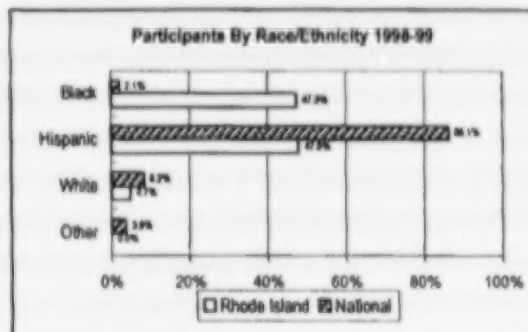
Overall Counts 1998-99

	Rhode Island	National
Child Count		
12 Month Count	176	783,867
Summer/Int Count	58	311,914
Participants		
Unduplicated Total	169	682,092
Regular Term	176	571,690
Summer Term	58	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98 0
Total 1998-99 176



Total 1997-98 92
Total 1998-99 58

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Rhode Island	National	Rhode Island	National
Instructional				
Reading	0.0%	31.1%	100.0%	60.6%
English for LEP Children	0.0%	15.0%	100.0%	17.7%
Mathematics	0.0%	22.2%	0.0%	41.9%
Science	0.0%	7.1%	0.0%	16.8%
Social Studies	0.0%	6.8%	0.0%	12.1%
Vocational/Career	0.0%	4.5%	0.0%	5.9%
Other Instructional	0.0%	30.2%	100.0%	52.5%
Supporting				
Social Work	0.0%	50.5%	0.0%	36.5%
Health, Dental, and Eye Care	0.0%	18.6%	0.0%	22.2%
Pupil Transportation	0.0%	9.9%	100.0%	23.2%
Other Supporting	0.0%	58.6%	100.0%	42.5%

Rhode Island

Staffing 1998-99

Category	Number (FTE) and Percentage of Staff 1998-99					
	Regular Term			Summer Term		
	Island Number	Rhode Island Percentage	National Percentage	Rhode Island Number	Rhode Island Percentage	National Percentage
Instructional						
Teachers	0.00	-	15.7%	0.00	0.0%	32.6%
Bilingual Teachers	0.00	-	5.2%	0.00	0.0%	7.5%
Teacher Aides	0.00	-	33.0%	0.00	0.0%	29.7%
Non-Instructional						
Administrators	0.00	-	4.1%	0.00	0.0%	3.5%
Support Staff (Clerical)	0.00	-	5.1%	1.00	12.5%	3.3%
Recruiters	0.00	-	12.9%	3.00	37.5%	6.2%
Records Transfer	0.00	-	5.5%	2.00	25.0%	2.3%
Counselors	0.00	-	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	-	8.2%	1.00	12.5%	3.5%
Support Staff (Non-clerical)	0.00	-	6.4%	0.00	0.0%	4.6%
Other	0.00	-	2.6%	1.00	12.5%	5.7%

Rhode Island Staff Total

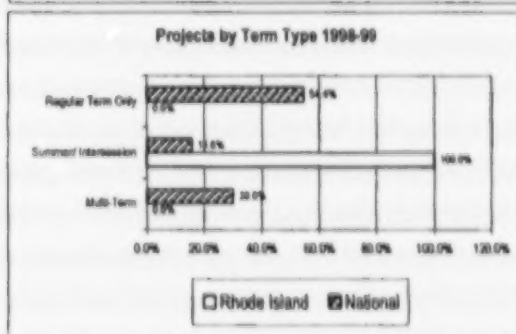
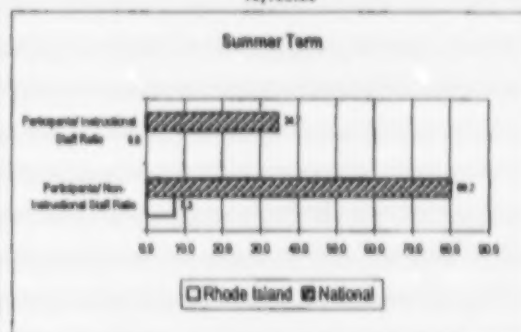
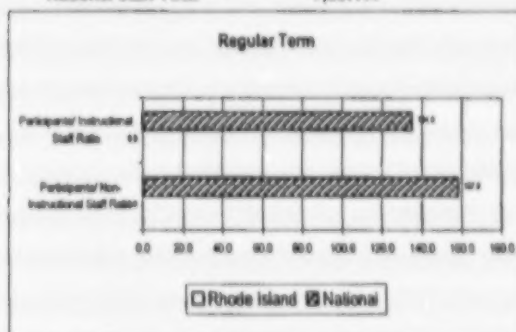
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National Staff Total

7,857.44

8.00

13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Rhode Island	Nation
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:		2,076
Number of Non-MEP Funded Schoolwide Program Sites:		3,327

Total Projects - 1998-99:

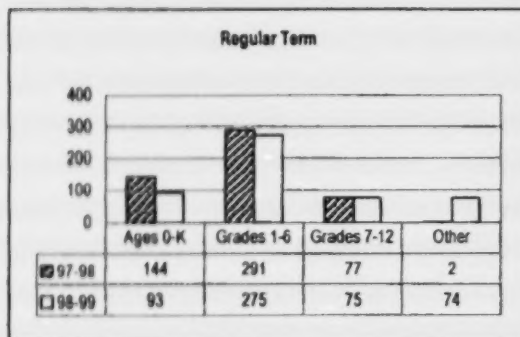
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South Carolina

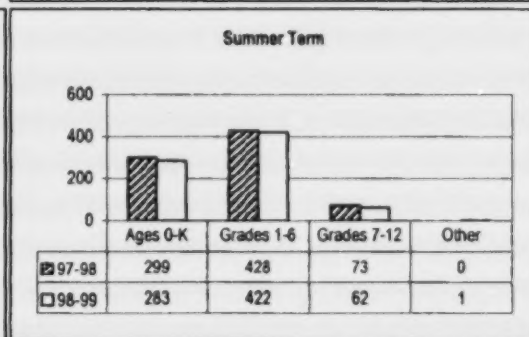
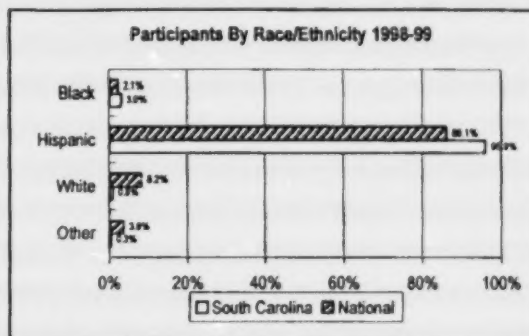
Overall Counts 1998-99

	South Carolina	National
Child Count		
12 Month Count	1,803	783,867
Summer/Int Count	731	311,914
Participants		
Unduplicated Total	641	682,092
Regular Term	517	571,690
Summer Term	768	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98 514
Total 1998-99 517



Total 1997-98 800
Total 1998-99 768

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	South Carolina	National	South Carolina	National
Instructional				
Reading	41.8%	31.1%	65.6%	60.6%
English for LEP Children	31.1%	15.0%	86.8%	17.7%
Mathematics	31.1%	22.2%	76.3%	41.9%
Science	26.5%	7.1%	44.7%	16.8%
Social Studies	26.5%	6.8%	44.7%	12.1%
Vocational/Career	0.0%	4.5%	41.3%	5.9%
Other Instructional	32.3%	30.2%	41.0%	52.5%
Supporting				
Social Work	0.0%	50.5%	9.1%	36.5%
Health, Dental, and Eye Care	4.6%	18.6%	54.7%	22.2%
Pupil Transportation	31.1%	9.9%	87.0%	23.2%
Other Supporting	1.9%	58.6%	27.6%	42.5%

South Carolina

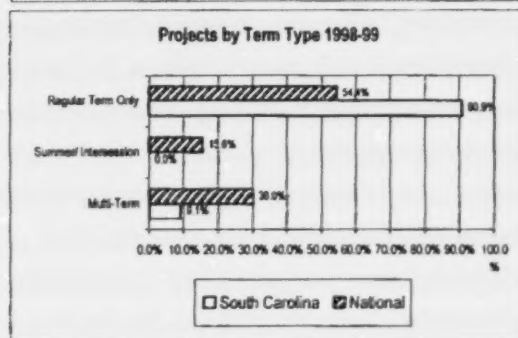
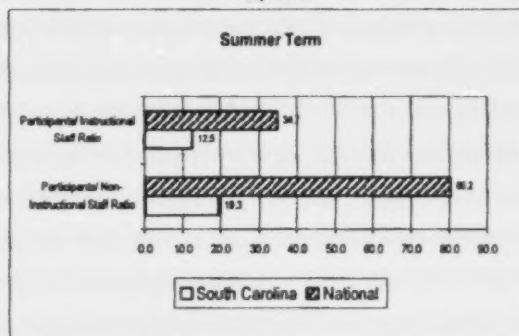
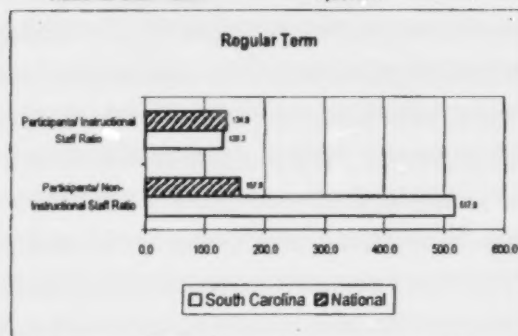
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99

Category	Regular Term			Summer Term		
	Carolina Number	Carolina Percentage	National Percentage	Carolina Number	Carolina Percentage	National Percentage
Instructional						
Teachers	2.00	40.0%	15.7%	40.25	39.8%	32.6%
Bilingual Teachers	1.00	20.0%	5.2%	3.00	3.0%	7.5%
Teacher Aides	1.00	20.0%	33.0%	18.25	18.0%	29.7%
Non-Instructional						
Administrators	0.00	0.0%	4.1%	5.50	5.4%	3.5%
Support Staff (Clerical)	0.00	0.0%	5.1%	2.00	2.0%	3.3%
Recruiters	1.00	20.0%	12.9%	8.75	8.6%	6.2%
Records Transfer	0.00	0.0%	5.5%	2.00	2.0%	2.3%
Counselors	0.00	0.0%	1.3%	1.00	1.0%	1.0%
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	0.00	0.0%	6.4%	12.50	12.3%	4.6%
Other	0.00	0.0%	2.6%	8.00	7.9%	5.7%

South Carolina Staff Total 5.00
National Staff Total 7,857.44

101.25
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	South Carolina	Nation
Number of Regular Term MEP Extended-Time Project Sites:	16	1,217
Number of MEP Funded Schoolwide Program Sites:	17	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	4	3,327

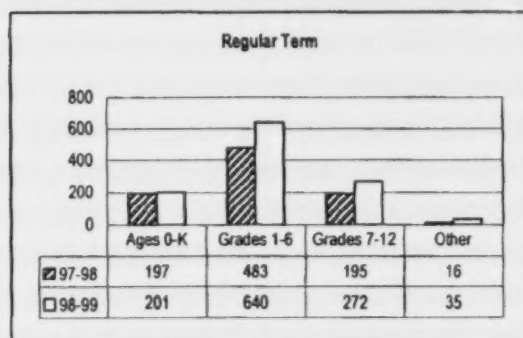
Total Projects - 1998-99: 11

South Dakota

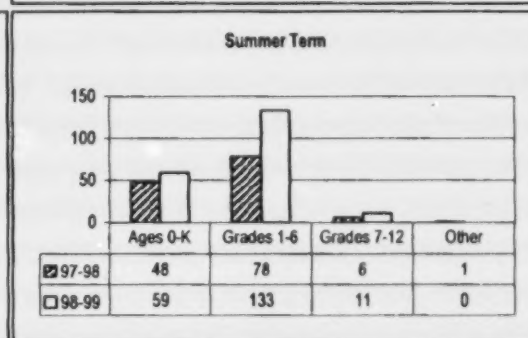
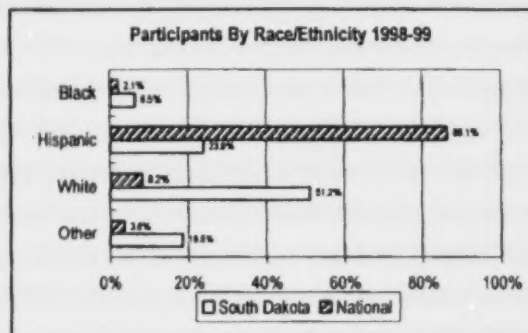
Overall Counts 1998-99

	South Dakota	National
Child Count		
12 Month Count	2,562	783,867
Summer/Int Count	206	311,914
Participants		
Unduplicated Total	1,207	682,092
Regular Term	1,148	571,690
Summer Term	203	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98	891
Total 1998-99	1,148



Total 1997-98	133
Total 1998-99	203

Services 1998-99	Percentage of Migrant Students Receiving Services 1998-99			
	Regular Term		Summer Term	
	South Dakota	National	South Dakota	National
Instructional				
Reading	58.6%	31.1%	90.6%	60.6%
English for LEP Children	49.0%	15.0%	66.5%	17.7%
Mathematics	47.2%	22.2%	88.7%	41.9%
Science	0.0%	7.1%	0.0%	16.8%
Social Studies	0.0%	6.8%	0.0%	12.1%
Vocational/Career	7.8%	4.5%	0.0%	5.9%
Other Instructional	44.6%	30.2%	33.5%	52.5%
Supporting				
Social Work	31.2%	50.5%	1.5%	36.5%
Health, Dental, and Eye Care	31.3%	18.6%	0.0%	22.2%
Pupil Transportation	20.9%	9.9%	46.3%	23.2%
Other Supporting	3.8%	58.6%	0.0%	42.5%

South Dakota

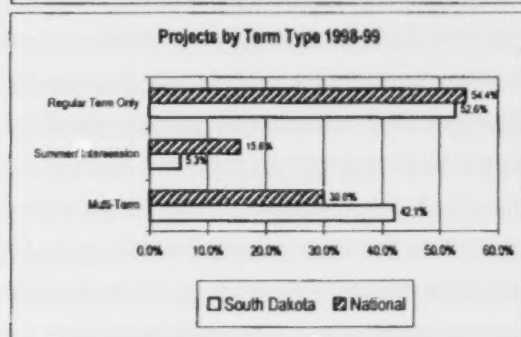
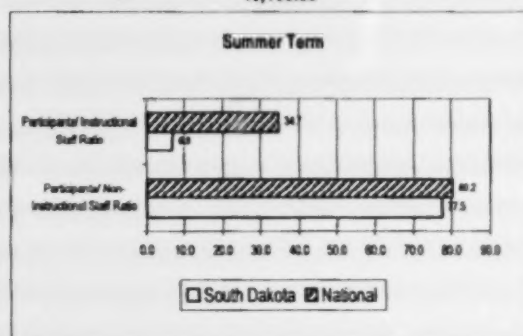
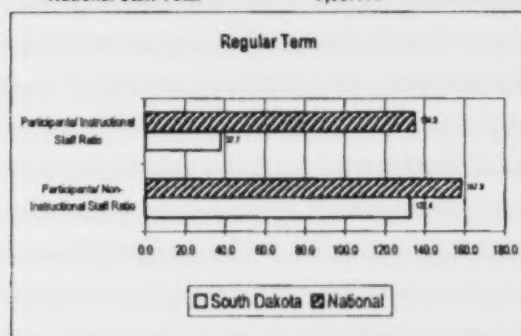
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99

Category	Regular Term			Summer Term		
	Dakota Number	South Dakota Percentage	National Percentage	South Dakota Number	South Dakota Percentage	National Percentage
Instructional						
Teachers	8.77	22.4%	15.7%	17.00	52.6%	32.6%
Bilingual Teachers	2.00	5.1%	5.2%	1.00	3.1%	7.5%
Teacher Aides	19.68	50.3%	33.0%	11.70	36.2%	29.7%
Non-Instructional						
Administrators	0.20	0.5%	4.1%	1.00	3.1%	3.5%
Support Staff (Clerical)	1.25	3.2%	5.1%	1.00	3.1%	3.3%
Recruiters	0.87	2.2%	12.9%	0.62	1.9%	6.2%
Records Transfer	0.00	0.0%	5.5%	0.00	0.0%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	3.35	8.6%	6.4%	0.00	0.0%	4.6%
Other	3.00	7.7%	2.6%	0.00	0.0%	5.7%

South Dakota Staff Total 39.12
National Staff Total 7,857.44

32.32
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	South Dakota	Nation
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	3	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

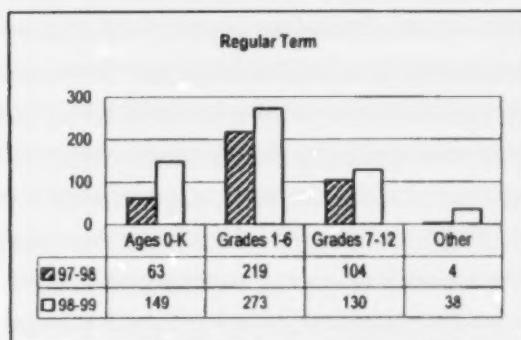
Total Projects - 1998-99: 19

Tennessee

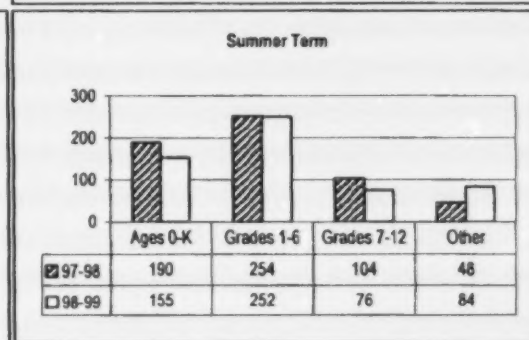
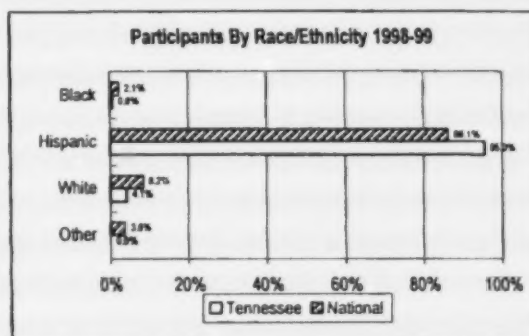
Overall Counts 1998-99

	Tennessee	National
Child Count		
12 Month Count	1,502	783,867
Summer/Int Count	232	311,914
Participants		
Unduplicated Total	836	682,092
Regular Term	590	571,690
Summer Term	567	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98	390
Total 1998-99	590



Total 1997-98	596
Total 1998-99	567

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Tennessee	National	Tennessee	National
Instructional				
Reading	7.5%	31.1%	37.4%	60.6%
English for LEP Children	25.9%	15.0%	27.3%	17.7%
Mathematics	7.5%	22.2%	34.4%	41.9%
Science	0.0%	7.1%	18.7%	16.8%
Social Studies	0.0%	6.8%	18.7%	12.1%
Vocational/Career	0.0%	4.5%	7.2%	5.9%
Other Instructional	0.0%	30.2%	12.3%	52.5%
Supporting				
Social Work	69.5%	50.5%	82.2%	36.5%
Health, Dental, and Eye Care	0.0%	18.6%	67.2%	22.2%
Pupil Transportation	0.0%	9.9%	25.7%	23.2%
Other Supporting	0.0%	58.6%	0.0%	42.5%

Tennessee

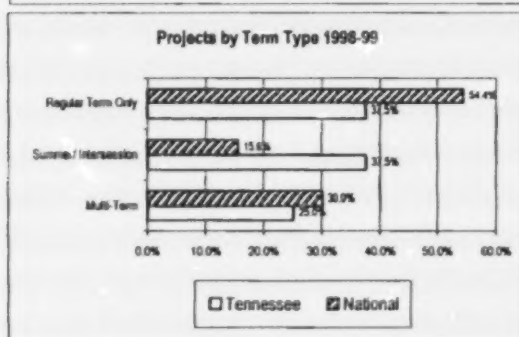
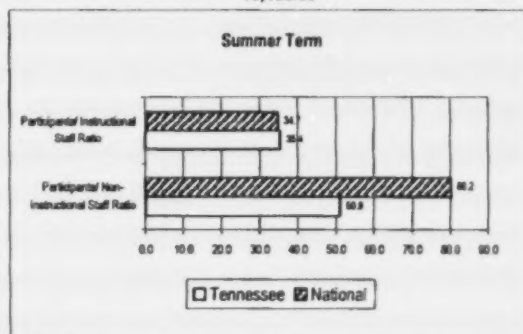
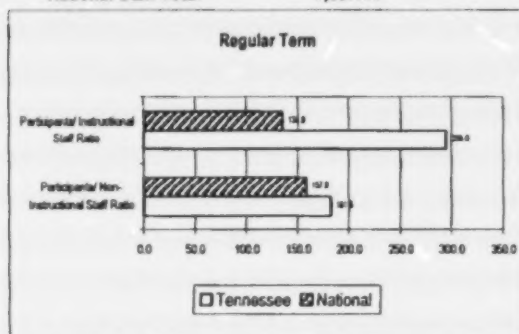
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99

Category	Regular Term			Summer Term		
	Tennessee Number	Tennessee Percentage	National Percentage	Tennessee Number	Tennessee Percentage	National Percentage
Instructional						
Teachers	0.00	0.0%	15.7%	11.00	40.5%	32.6%
Bilingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	2.00	38.1%	33.0%	5.00	18.4%	29.7%
Non-Instructional						
Administrators	0.00	0.0%	4.1%	0.50	1.8%	3.5%
Support Staff (Clerical)	1.25	23.8%	5.1%	1.00	3.7%	3.3%
Recruiters	0.00	0.0%	12.9%	3.79	14.0%	6.2%
Records Transfer	0.00	0.0%	5.5%	0.00	0.0%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	1.00	19.0%	8.2%	0.92	3.4%	3.5%
Support Staff (Non-clerical)	1.00	19.0%	6.4%	0.92	3.4%	4.6%
Other	0.00	0.0%	2.6%	4.00	14.7%	5.7%

Tennessee Staff Total 5.25
National Staff Total 7,857.44

27.13
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Tennessee	Nation
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	3	3,327

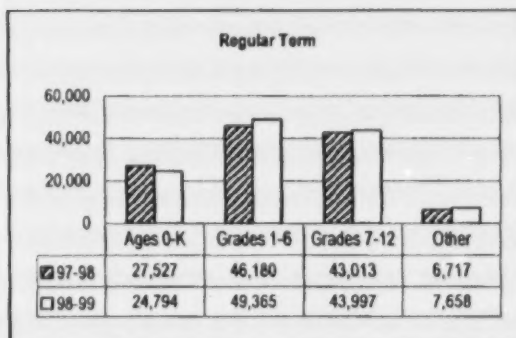
Total Projects - 1998-99: 8

Texas

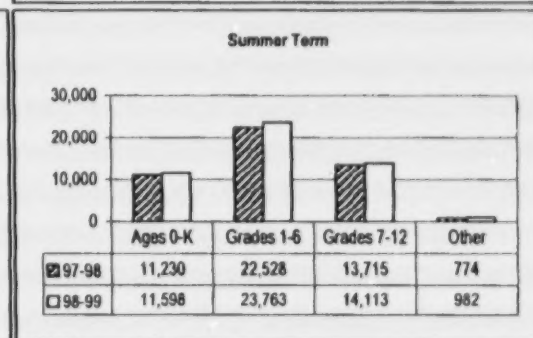
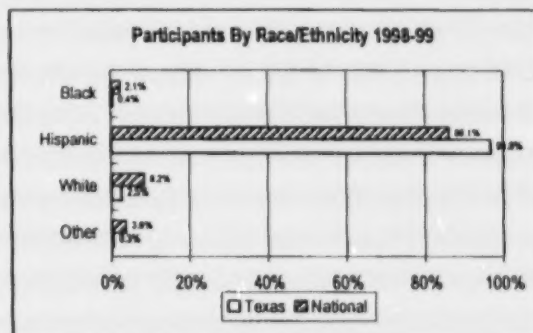
Overall Counts 1998-99

	Texas	National
Child Count		
12 Month Count	122,877	783,867
Summer/Int Count	48,552	311,914
Participants		
Unduplicated Total	140,039	682,092
Regular Term	125,814	571,690
Summer Term	50,456	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98	123,437
Total 1998-99	125,814



Total 1997-98	48,247
Total 1998-99	50,456

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Texas	National	Texas	National
Instructional				
Reading	19.2%	31.1%	39.2%	60.6%
English for LEP Children	7.3%	15.0%	10.1%	17.7%
Mathematics	15.9%	22.2%	34.2%	41.9%
Science	7.4%	7.1%	23.8%	16.8%
Social Studies	6.2%	6.8%	12.0%	12.1%
Vocational/Career	1.8%	4.5%	0.6%	5.9%
Other Instructional	7.3%	30.2%	78.3%	52.5%
Supporting				
Social Work	76.3%	50.5%	70.2%	36.5%
Health, Dental, and Eye Care	16.7%	18.6%	4.4%	22.2%
Pupil Transportation	6.2%	9.9%	10.3%	23.2%
Other Supporting	76.0%	58.6%	51.1%	42.5%

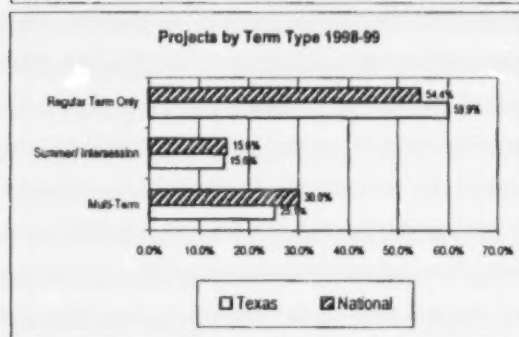
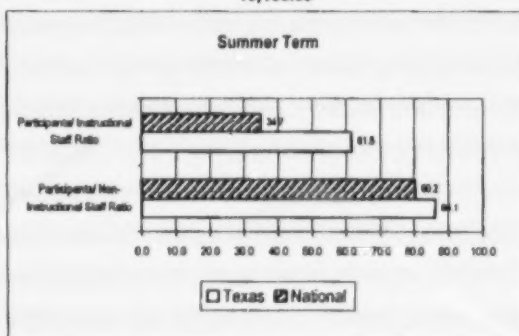
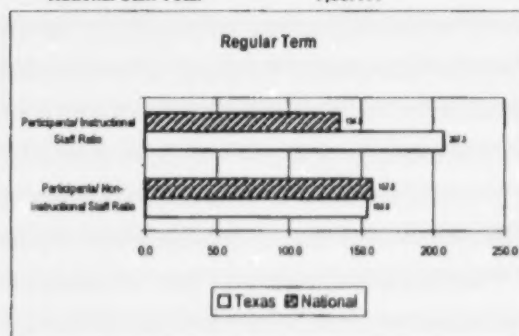
Texas

Staffing 1998-99

Category	Number (FTE) and Percentage of Staff 1998-99					
	Regular Term			Summer Term		
	Texas Number	Texas Percentage	National Percentage	Texas Number	Texas Percentage	National Percentage
Instructional						
Teachers	146.50	10.3%	15.7%	355.70	25.3%	32.6%
Bilingual Teachers	13.00	0.9%	5.2%	52.00	3.7%	7.5%
Teacher Aides	447.50	31.4%	33.0%	412.50	29.3%	29.7%
Non-Instructional						
Administrators	51.60	3.6%	4.1%	36.50	2.6%	3.5%
Support Staff (Clerical)	83.20	5.8%	5.1%	37.00	2.6%	3.3%
Recruiters	197.00	13.8%	12.9%	122.20	8.7%	6.2%
Records Transfer	187.70	13.2%	5.5%	100.10	7.1%	2.3%
Counselors	45.50	3.2%	1.3%	12.60	0.9%	1.0%
Linker/Advocates	170.50	12.0%	8.2%	111.60	7.9%	3.5%
Support Staff (Non-clerical)	44.00	3.1%	6.4%	73.50	5.2%	4.6%
Other	38.20	2.7%	2.6%	92.70	6.6%	5.7%

Texas Staff Total 1,424.70
National Staff Total 7,857.44

1,406.40
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	<u>Texas</u>	<u>Nation</u>
Number of Regular Term MEP Extended-Time Project Sites:	333	1,217
Number of MEP Funded Schoolwide Program Sites:	790	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	1123	3,327

Total Projects - 1998-99: 2,307

Utah

Overall Counts 1998-99

	Utah	National
Child Count		
12 Month Count	2,872	783,867
Summer/Int Count	2,872	311,914
Participants		
Unduplicated Total	3,005	682,092
Regular Term	0	571,690
Summer Term	3,005	318,785

Participants by Grade Span and Term 1998-99

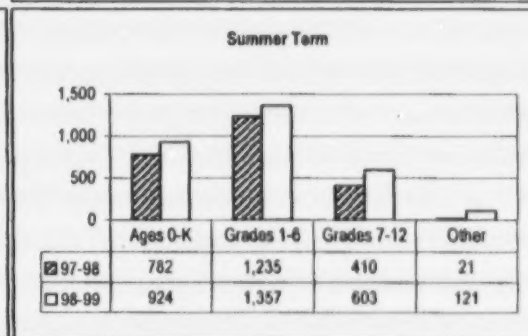
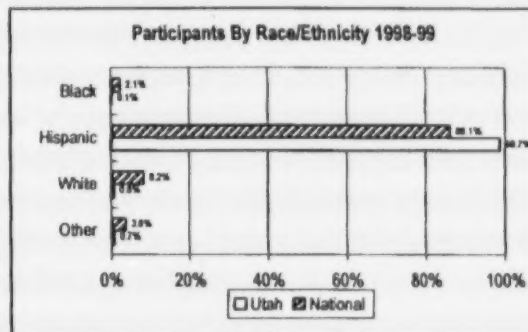
Regular Term				
	Ages 0-K	Grades 1-6	Grades 7-12	Other
97-98	0	0	0	0
98-99	0	0	0	0

Total 1997-98

0

Total 1998-99

0



Total 1997-98

2,448

Total 1998-99

3,005

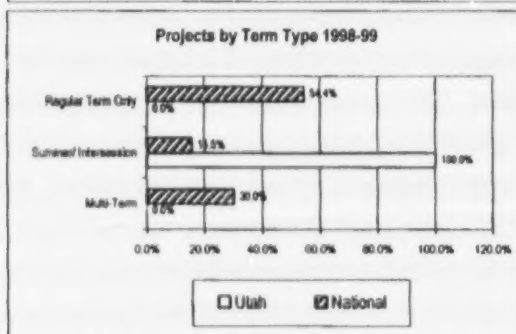
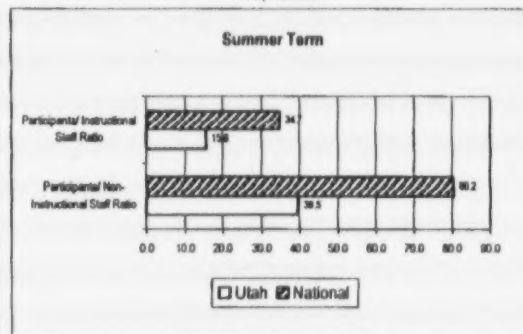
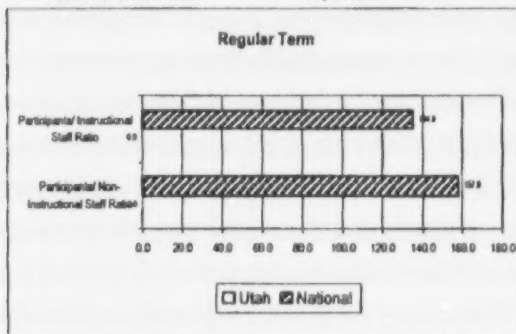
Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Utah	National	Utah	National
Instructional				
Reading	-	31.1%	59.8%	60.6%
English for LEP Children	-	15.0%	44.2%	17.7%
Mathematics	-	22.2%	54.8%	41.9%
Science	-	7.1%	49.9%	16.8%
Social Studies	-	6.8%	40.7%	12.1%
Vocational/Career	-	4.5%	13.6%	5.9%
Other Instructional	-	30.2%	0.0%	52.5%
Supporting				
Social Work	-	50.5%	41.5%	36.5%
Health, Dental, and Eye Care	-	18.6%	79.8%	22.2%
Pupil Transportation	-	9.9%	59.7%	23.2%
Other Supporting	-	58.6%	59.6%	42.5%

Utah

Staffing 1998-99

Category	Number (FTE) and Percentage of Staff 1998-99					
	Regular Term			Summer Term		
	Utah Number	Utah Percentage	National Percentage	Utah Number	Utah Percentage	National Percentage
Instructional						
Teachers	0.00	-	15.7%	114.00	42.4%	32.6%
Bilingual Teachers	0.00	-	5.2%	0.00	0.0%	7.5%
Teacher Aides	0.00	-	33.0%	79.00	29.4%	29.7%
Non-Instructional						
Administrators	0.00	-	4.1%	16.00	5.9%	3.5%
Support Staff (Clerical)	0.00	-	5.1%	11.00	4.1%	3.3%
Recruiters	0.00	-	12.9%	13.00	4.8%	6.2%
Records Transfer	0.00	-	5.5%	0.00	0.0%	2.3%
Counselors	0.00	-	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	-	8.2%	8.00	3.0%	3.5%
Support Staff (Non-clerical)	0.00	-	6.4%	0.00	0.0%	4.6%
Other	0.00	-	2.6%	28.00	10.4%	5.7%
Utah Staff Total	0.00			269.00		
National Staff Total	7,857.44			13,163.59		



Extended-Time and Schoolwide Programs: 1998-99

	Utah	Nation
Number of Regular Term MEP Extended-Time Project Sites:	-	1,217
Number of MEP Funded Schoolwide Program Sites:	15	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

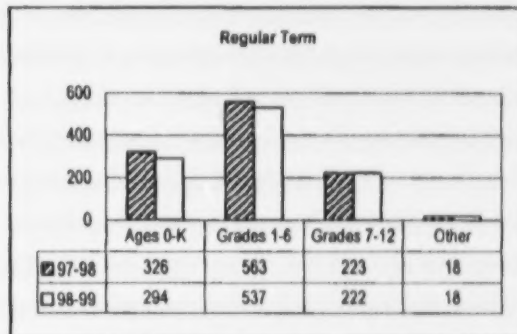
Total Projects - 1998-99: 15

Vermont

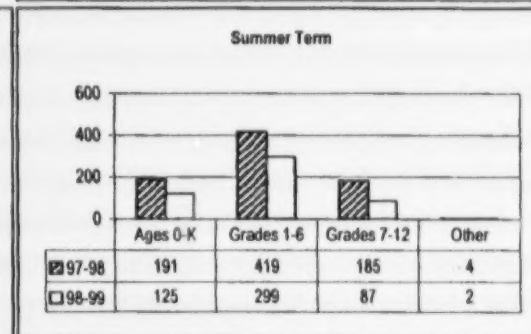
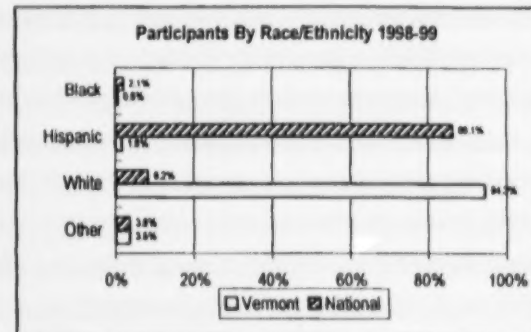
Overall Counts 1998-99

	Vermont	National
Child Count		
12 Month Count	1,158	783,867
Summer/Int Count	482	311,914
Participants		
Unduplicated Total	1,088	682,092
Regular Term	1,071	571,690
Summer Term	513	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98	1,130
Total 1998-99	1,071



Total 1997-98	799
Total 1998-99	513

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Vermont	National	Vermont	National
Instructional				
Reading	35.6%	31.1%	99.6%	60.6%
English for LEP Children	0.3%	15.0%	0.0%	17.7%
Mathematics	14.9%	22.2%	5.7%	41.9%
Science	3.8%	7.1%	0.0%	16.8%
Social Studies	3.9%	6.8%	0.0%	12.1%
Vocational/Career	0.9%	4.5%	0.0%	5.9%
Other Instructional	8.5%	30.2%	0.0%	52.5%
Supporting				
Social Work	0.0%	50.5%	0.0%	36.5%
Health, Dental, and Eye Care	4.2%	18.6%	0.0%	22.2%
Pupil Transportation	1.2%	9.9%	0.0%	23.2%
Other Supporting	124.0%	58.6%	71.3%	42.5%

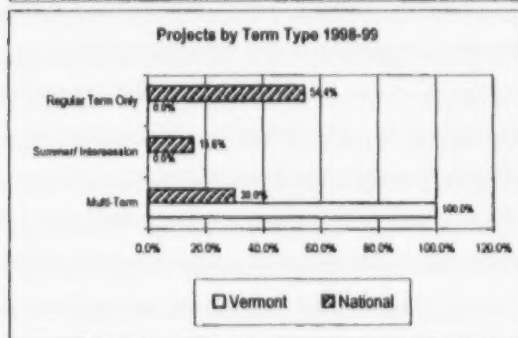
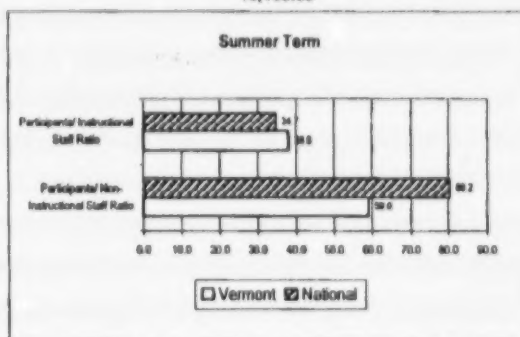
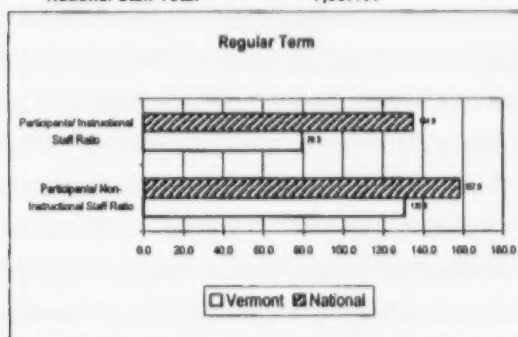
Vermont

Staffing 1998-99

Category	Number (FTE) and Percentage of Staff 1998-99					
	Regular Term			Summer Term		
	Vermont Number	Vermont Percentage	National Percentage	Vermont Number	Vermont Percentage	National Percentage
Instructional						
Teachers	13.50	62.2%	15.7%	13.50	60.8%	32.6%
Bilingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	0.00	0.0%	33.0%	0.00	0.0%	29.7%
Non-Instructional						
Administrators	2.00	9.2%	4.1%	1.00	4.5%	3.5%
Support Staff (Clerical)	1.20	5.5%	5.1%	0.70	3.2%	3.3%
Recruiters	2.00	9.2%	12.9%	5.00	22.5%	6.2%
Records Transfer	0.50	2.3%	5.5%	0.50	2.3%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	2.00	9.2%	6.4%	1.00	4.5%	4.6%
Other	0.50	2.3%	2.6%	0.50	2.3%	5.7%

Vermont Staff Total 21.70
National Staff Total 7,857.44

22.20
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Vermont	Nation
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

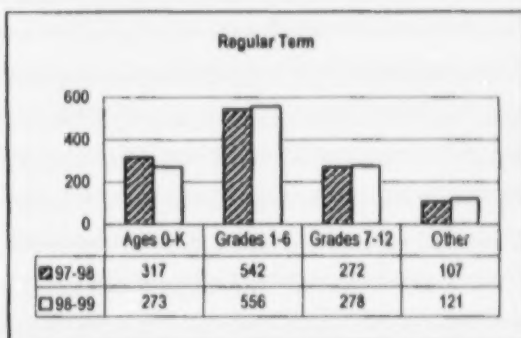
Total Projects - 1998-99: 1

Virginia

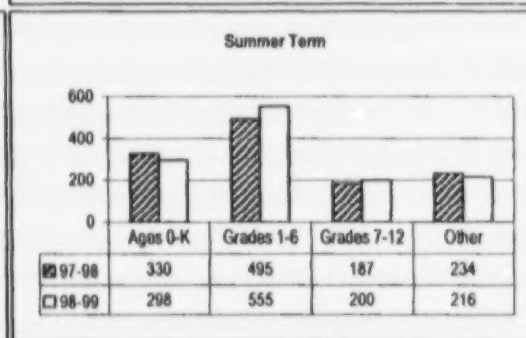
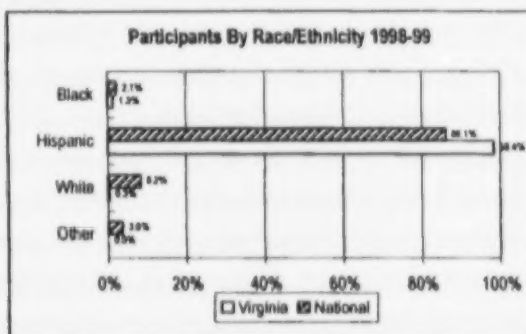
Overall Counts 1998-99

	Virginia	National
Child Count		
12 Month Count	1,808	783,867
Summer/Int Count	1,060	311,914
Participants		
Unduplicated Total	1,951	682,092
Regular Term	1,228	571,690
Summer Term	1,269	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98	1,238
Total 1998-99	1,228



Total 1997-98	1,246
Total 1998-99	1,269

Services 1998-99	Percentage of Migrant Students Receiving Services 1998-99			
	Regular Term		Summer Term	
	Virginia	National	Virginia	National
Instructional				
Reading	33.1%	31.1%	96.5%	60.6%
English for LEP Children	23.0%	15.0%	60.7%	17.7%
Mathematics	11.9%	22.2%	49.0%	41.9%
Science	4.3%	7.1%	40.4%	16.8%
Social Studies	5.2%	6.8%	40.7%	12.1%
Vocational/Career	0.7%	4.5%	0.2%	5.9%
Other Instructional	11.4%	30.2%	65.7%	52.5%
Supporting				
Social Work	50.7%	50.5%	73.9%	36.5%
Health, Dental, and Eye Care	33.2%	18.6%	57.2%	22.2%
Pupil Transportation	26.1%	9.9%	50.4%	23.2%
Other Supporting	60.5%	58.6%	70.4%	42.5%

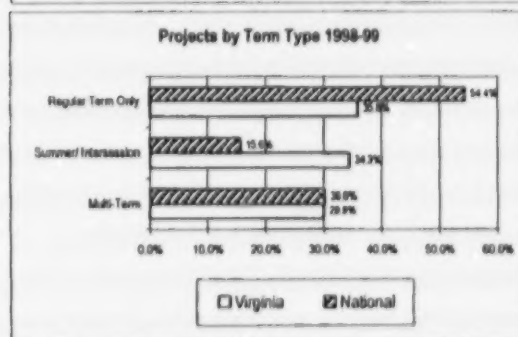
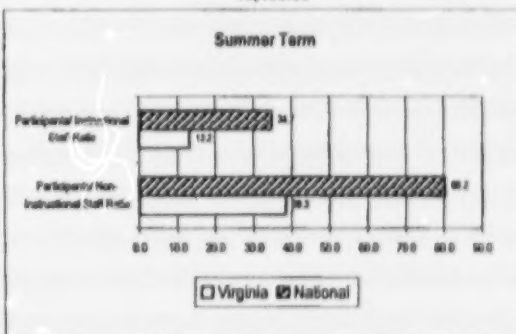
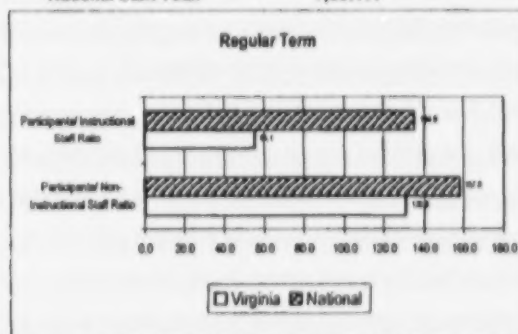
Virginia

Staffing 1998-99

Category	Number (FTE) and Percentage of Staff 1998-99					
	Regular Term			Summer Term		
	Virginia Number	Virginia Percentage	National Percentage	Virginia Number	Virginia Percentage	National Percentage
Instructional						
Teachers	6.10	19.2%	15.7%	38.50	29.8%	32.6%
Bilingual Teachers	5.10	16.1%	5.2%	30.50	23.6%	7.5%
Teacher Aides	11.10	35.0%	33.0%	27.00	20.9%	29.7%
Non-instructional						
Administrators	3.90	12.3%	4.1%	3.70	2.9%	3.5%
Support Staff (Clerical)	0.95	3.0%	5.1%	3.80	2.9%	3.3%
Recruiters	0.00	0.0%	12.9%	3.70	2.9%	6.2%
Records Transfer	1.30	4.1%	5.5%	0.00	0.0%	2.3%
Counselors	0.00	0.0%	1.3%	2.00	1.5%	1.0%
Linker/Advocates	2.75	8.7%	8.2%	2.00	1.5%	3.5%
Support Staff (Non-clerical)	0.50	1.6%	6.4%	1.50	1.2%	4.6%
Other	0.00	0.0%	2.6%	16.40	12.7%	5.7%

Virginia Staff Total 31.70
National Staff Total 7,857.44

129.10
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Virginia	Nation
Number of Regular Term MEP Extended-Time Project Sites:	70	1,217
Number of MEP Funded Schoolwide Program Sites:	86	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

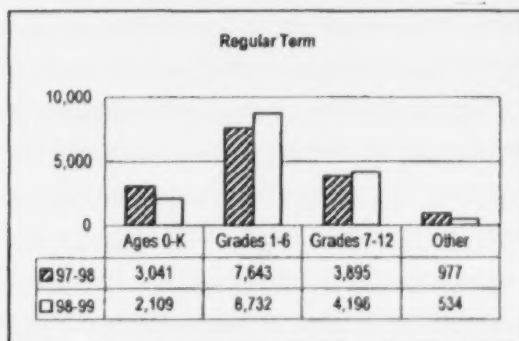
Total Projects - 1998-99: 67

Washington

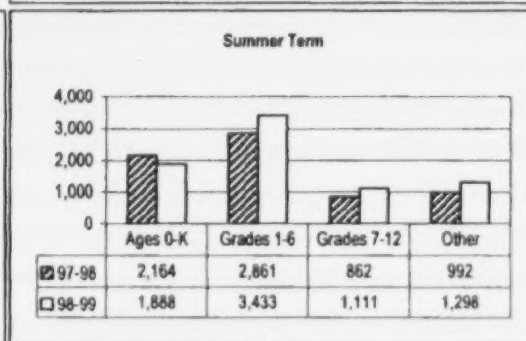
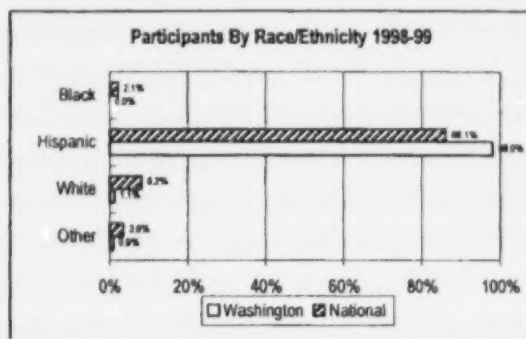
Overall Counts 1998-99

	Washington	National
Child Count		
12 Month Count	34,574	783,867
Summer/Int Count	7,286	311,914
Participants		
Unduplicated Total	16,456	682,092
Regular Term	15,571	571,690
Summer Term	7,730	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98	15,556
Total 1998-99	15,571



Total 1997-98	6,879
Total 1998-99	7,730

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Washington	National	Washington	National
Instructional				
Reading	49.6%	31.1%	73.8%	60.6%
English for LEP Children	0.0%	15.0%	0.0%	17.7%
Mathematics	14.1%	22.2%	30.1%	41.9%
Science	0.0%	7.1%	0.0%	16.8%
Social Studies	0.0%	6.8%	0.0%	12.1%
Vocational/Career	0.0%	4.5%	0.0%	5.9%
Other Instructional	17.3%	30.2%	23.4%	52.5%
Supporting				
Social Work	0.0%	50.5%	0.0%	36.5%
Health, Dental, and Eye Care	23.8%	18.6%	14.4%	22.2%
Pupil Transportation	5.1%	9.9%	14.4%	23.2%
Other Supporting	4.6%	58.6%	10.6%	42.5%

Washington

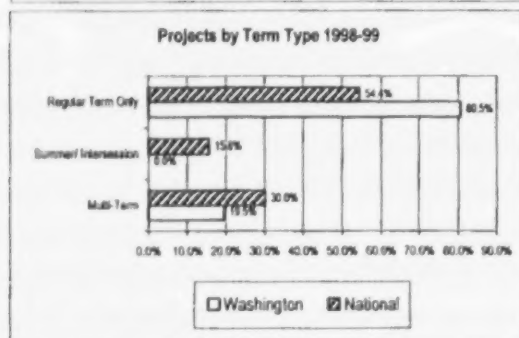
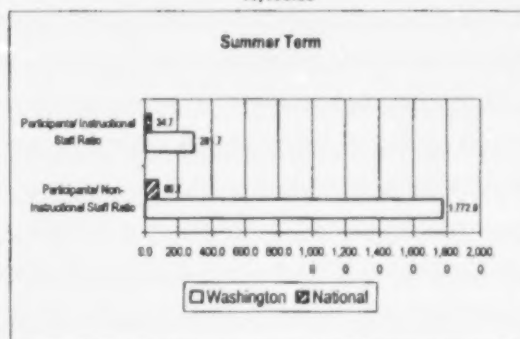
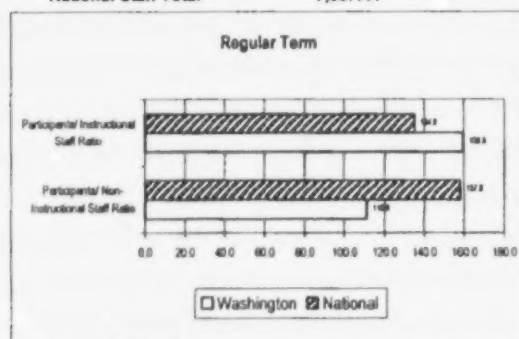
Staffing 1998-99

Number (FTE) and Percentage of Staff 1998-99

Category	Regular Term			Summer Term		
	Washington Number	Washington Percentage	National Percentage	Washington Number	Washington Percentage	National Percentage
Instructional						
Teachers	36.30	15.3%	15.7%	17.70	57.4%	32.6%
Bilingual Teachers		-	5.2%		-	7.5%
Teacher Aides	61.30	25.8%	33.0%	8.80	28.5%	29.7%
Non-Instructional						
Administrators	7.00	2.9%	4.1%	1.90	6.2%	3.5%
Support Staff (Clerical)	21.70	9.1%	5.1%	0.45	1.5%	3.3%
Recruiters	26.80	11.3%	12.9%	0.75	2.4%	6.2%
Records Transfer	23.60	9.9%	5.5%	1.10	3.6%	2.3%
Counselors	0.00	0.0%	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	0.0%	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	61.30	25.8%	6.4%	0.16	0.5%	4.6%
Other	0.00	0.0%	2.6%	0.00	0.0%	5.7%

Washington Staff Total 238.00
National Staff Total 7,857.44

30.86
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Washington	Nation
Number of Regular Term MEP Extended-Time Project Sites:	10	1,217
Number of MEP Funded Schoolwide Program Sites:	68	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

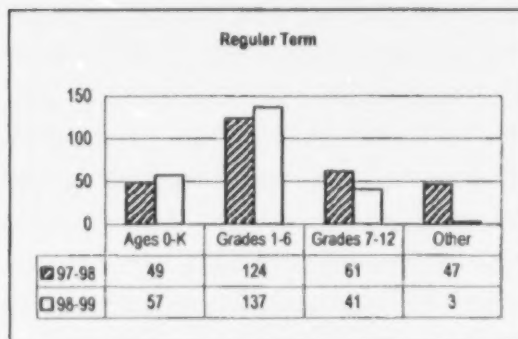
Total Projects - 1998-99: 723

West Virginia

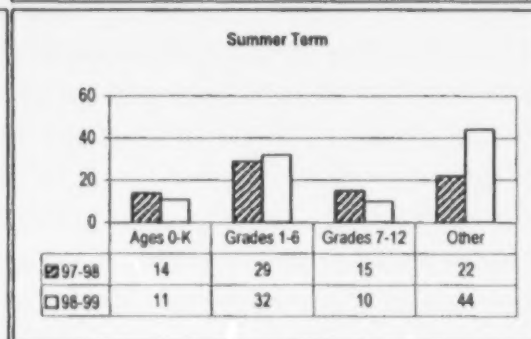
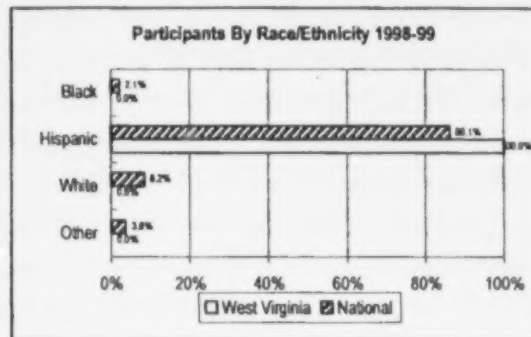
Overall Counts 1998-99

	West Virginia	National
Child Count		
12 Month Count	307	783,867
Summer/Int Count	97	311,914
Participants		
Unduplicated Total	44	682,092
Regular Term	238	571,690
Summer Term	97	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98	281
Total 1998-99	238



Total 1997-98	80
Total 1998-99	97

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	West Virginia	National	West Virginia	National
Instructional				
Reading	17.6%	31.1%	60.8%	60.6%
English for LEP Children	18.5%	15.0%	21.6%	17.7%
Mathematics	12.6%	22.2%	55.7%	41.9%
Science	0.0%	7.1%	54.6%	16.8%
Social Studies	0.0%	6.8%	54.6%	12.1%
Vocational/Career	5.0%	4.5%	54.6%	5.9%
Other Instructional	3.8%	30.2%	38.1%	52.5%
Supporting				
Social Work	0.0%	50.5%	0.0%	36.5%
Health, Dental, and Eye Care	0.0%	18.6%	0.0%	22.2%
Pupil Transportation	0.0%	9.9%	0.0%	23.2%
Other Supporting	0.0%	58.6%	237.1%	42.5%

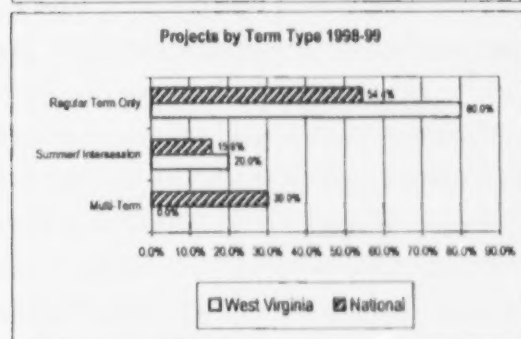
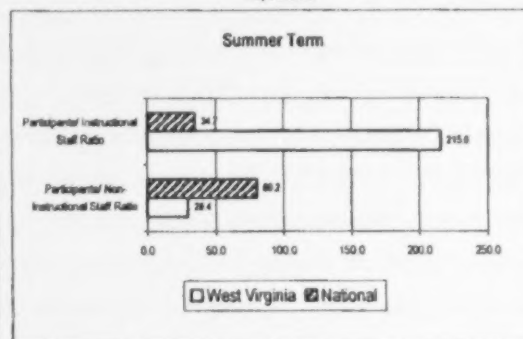
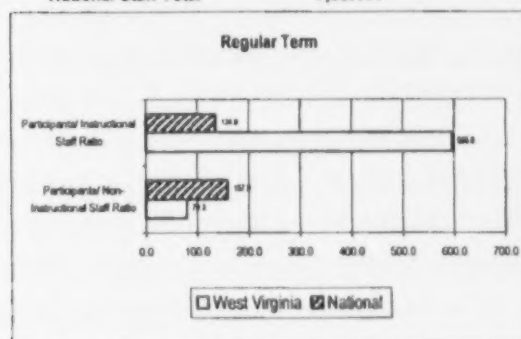
West Virginia

Staffing 1998-99

Category	Number (FTE) and Percentage of Staff 1998-99					
	Regular Term			Summer Term		
	Virginia Number	West Virginia Percentage	National Percentage	West Virginia Number	West Virginia Percentage	National Percentage
Instructional						
Teachers	0.40	11.8%	15.7%	0.45	12.0%	32.6%
Bilingual Teachers	0.00	0.0%	5.2%	0.00	0.0%	7.5%
Teacher Aides	0.00	0.0%	33.0%	0.00	0.0%	29.7%
Non-Instructional						
Administrators	0.00	0.0%	4.1%	0.00	0.0%	3.5%
Support Staff (Clerical)	0.00	0.0%	5.1%	0.00	0.0%	3.3%
Recruiters	0.25	7.4%	12.9%	0.25	6.7%	6.2%
Records Transfer	0.05	1.5%	5.5%	0.05	1.3%	2.3%
Counselors	0.10	2.9%	1.3%	0.10	2.7%	1.0%
Linker/Advocates	0.60	17.6%	8.2%	0.60	16.0%	3.5%
Support Staff (Non-clerical)	0.00	0.0%	6.4%	0.00	0.0%	4.6%
Other	2.00	58.8%	2.6%	2.30	61.3%	5.7%

West Virginia Staff Total 3.40
National Staff Total 7,857.44

3.75
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	West Virginia	Nation
Number of Regular Term MEP Extended-Time Project Sites:	3	1,217
Number of MEP Funded Schoolwide Program Sites:	1	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

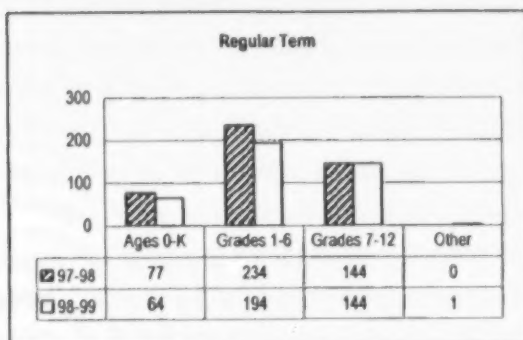
Total Projects - 1998-99: 10

Wisconsin

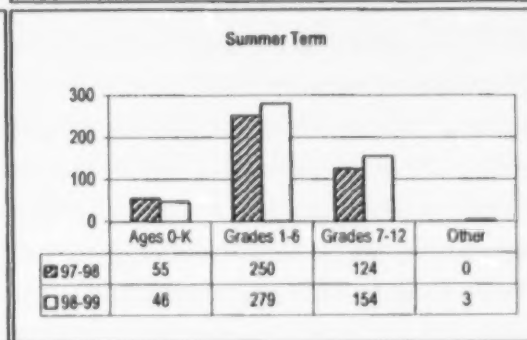
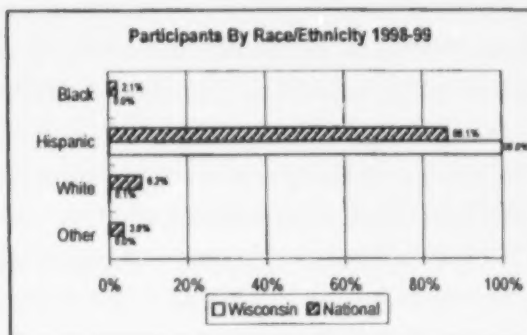
Overall Counts 1998-99

	Wisconsin	National
Child Count		
12 Month Count	1,795	783,867
Summer/Int Count	476	311,914
Participants		
Unduplicated Total	1,678	682,092
Regular Term	403	571,690
Summer Term	482	318,785

Participants by Grade Span and Term 1998-99



Total 1997-98 455
Total 1998-99 403



Total 1997-98 429
Total 1998-99 482

Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Wisconsin	National	Wisconsin	National
Instructional				
Reading	92.8%	31.1%	83.0%	60.6%
English for LEP Children	26.8%	15.0%	27.0%	17.7%
Mathematics	43.2%	22.2%	67.8%	41.9%
Science	2.5%	7.1%	1.7%	16.8%
Social Studies	13.9%	6.8%	0.0%	12.1%
Vocational/Career	15.1%	4.5%	24.5%	5.9%
Other Instructional	0.2%	30.2%	2.9%	52.5%
Supporting				
Social Work	64.0%	50.5%	30.5%	36.5%
Health, Dental, and Eye Care	5.2%	18.6%	11.0%	22.2%
Pupil Transportation	9.2%	9.9%	23.9%	23.2%
Other Supporting	33.0%	58.6%	21.6%	42.5%

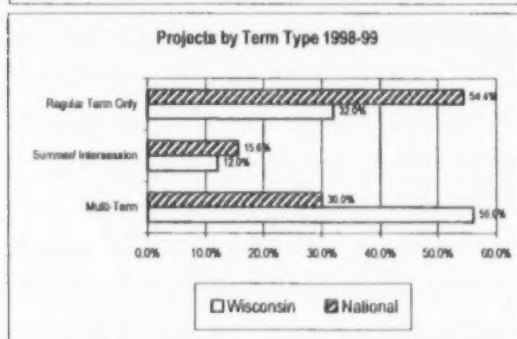
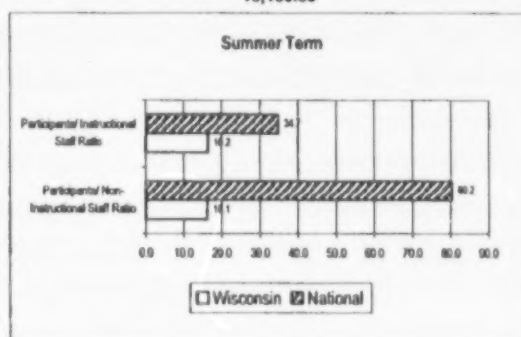
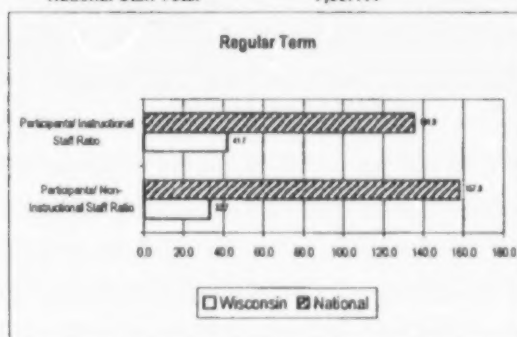
Wisconsin

Staffing 1998-99

Category	Number (FTE) and Percentage of Staff 1998-99					
	Regular Term			Summer Term		
	Wisconsin Number	Wisconsin Percentage	National Percentage	Wisconsin Number	Wisconsin Percentage	National Percentage
Instructional						
Teachers	9.36	42.5%	15.7%	24.31	40.8%	32.6%
Bilingual Teachers	0.10	0.5%	5.2%	4.60	7.7%	7.5%
Teacher Aides	0.20	0.9%	33.0%	0.80	1.3%	29.7%
Non-Instructional						
Administrators	4.32	19.6%	4.1%	5.15	8.6%	3.5%
Support Staff (Clerical)	0.25	1.1%	5.1%	4.55	7.6%	3.3%
Recruiters	5.37	24.4%	12.9%	8.71	14.6%	6.2%
Records Transfer	1.76	8.0%	5.5%	4.33	7.3%	2.3%
Counselors	0.10	0.5%	1.3%	0.40	0.7%	1.0%
Linker/Advocates	0.34	1.5%	8.2%	0.20	0.3%	3.5%
Support Staff (Non-clerical)	0.20	0.9%	6.4%	3.78	6.3%	4.6%
Other	0.00	0.0%	2.6%	2.80	4.7%	5.7%

Wisconsin Staff Total 22.00
National Staff Total 7,857.44

59.63
13,163.59



Extended-Time and Schoolwide Programs: 1998-99

	Wisconsin	Nation
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	0	3,327

Total Projects - 1998-99: 25

Wyoming

Overall Counts 1998-99

	Wyoming	National
Child Count		
12 Month Count	445	783,867
Summer/Int Count	400	311,914
Participants		
Unduplicated Total	464	682,092
Regular Term	0	571,690
Summer Term	417	318,785

Participants by Grade Span and Term 1998-99

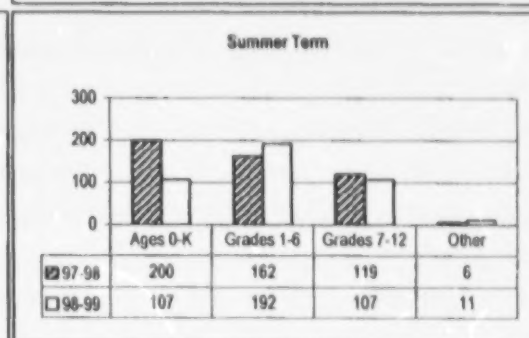
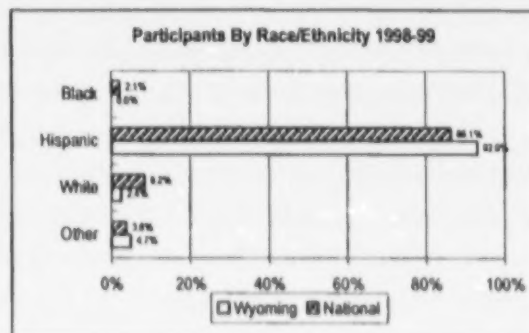
Regular Term				
	Ages 0-K	Grades 1-6	Grades 7-12	Other
97-98	0	0	0	0
98-99	0	0	0	0

Total 1997-98

0

Total 1998-99

0



Total 1997-98

487

Total 1998-99

417

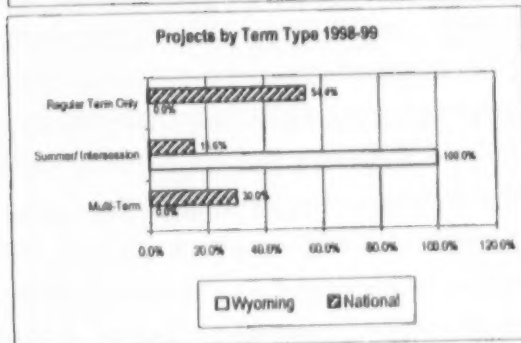
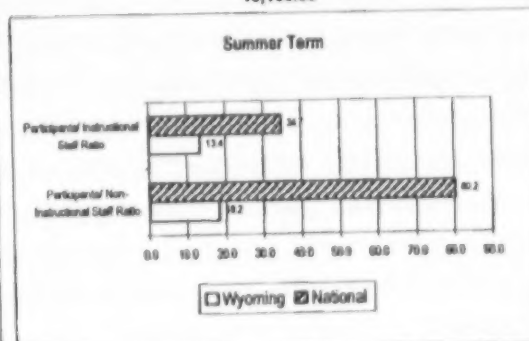
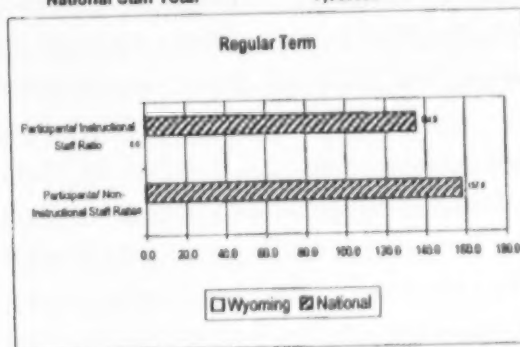
Percentage of Migrant Students Receiving Services 1998-99

Services 1998-99	Regular Term		Summer Term	
	Wyoming	National	Wyoming	National
Instructional				
Reading	-	31.1%	48.4%	60.6%
English for LEP Children	-	15.0%	48.4%	17.7%
Mathematics	-	22.2%	48.4%	41.9%
Science	-	7.1%	33.8%	16.8%
Social Studies	-	6.8%	48.4%	12.1%
Vocational/Career	-	4.5%	0.0%	5.9%
Other Instructional	-	30.2%	48.4%	52.5%
Supporting				
Social Work	-	50.5%	48.4%	36.5%
Health, Dental, and Eye Care	-	18.6%	48.4%	22.2%
Pupil Transportation	-	9.9%	48.4%	23.2%
Other Supporting	-	58.6%	43.4%	42.5%

Wyoming

Staffing 1998-99

Category	Number (FTE) and Percentage of Staff 1998-99					
	Regular Term			Summer Term		
	Wyoming Number	Wyoming Percentage	National Percentage	Wyoming Number	Wyoming Percentage	National Percentage
Instructional						
Teachers	0.00	-	15.7%	17.25	31.9%	32.6%
Bilingual Teachers	0.00	-	5.2%	1.15	2.1%	7.5%
Teacher Aides	0.00	-	33.0%	12.75	23.6%	29.7%
Non-Instructional						
Administrators	0.00	-	4.1%	3.20	5.9%	3.5%
Support Staff (Clerical)	0.00	-	5.1%	3.00	5.5%	3.3%
Recruiters	0.00	-	12.9%	3.00	5.5%	6.2%
Records Transfer	0.00	-	5.5%	3.00	5.5%	2.3%
Counselors	0.00	-	1.3%	0.00	0.0%	1.0%
Linker/Advocates	0.00	-	8.2%	0.00	0.0%	3.5%
Support Staff (Non-clerical)	0.00	-	6.4%	0.00	0.0%	4.6%
Other	0.00	-	2.6%	10.71	19.8%	5.7%
Wyoming Staff Total	0.00			54.06		
National Staff Total	7,857.44			13,163.59		



Extended-Time and Schoolwide Programs: 1998-99

	Wyoming	Nation
Number of Regular Term MEP Extended-Time Project Sites:	0	1,217
Number of MEP Funded Schoolwide Program Sites:	0	2,076
Number of Non-MEP Funded Schoolwide Program Sites:	1	3,327

Total Projects - 1998-99:

3

APPENDIX A

STATES NOT PROVIDING MEP SERVICES BY TERM AND BY YEAR

Regular Term

1984-85 – Hawaii, Montana, Nebraska, Rhode Island, and Wyoming
1985-86 – Hawaii, Montana, Nebraska, and Wyoming
1986-87 – Hawaii, Montana, Nebraska, and Wyoming
1987-88 – Hawaii, Montana and Nebraska
1988-89 – Hawaii, Montana, Nebraska, and Utah
1989-90 – Hawaii, Nebraska, Utah, and Wyoming
1990-91 – Hawaii, Montana, Nebraska, Rhode Island, Utah, and Wyoming
1991-92 – Hawaii, Montana, Utah, and Wyoming
1992-93 – Hawaii, Utah and Wyoming
1993-94 – Hawaii, Utah and Wyoming
1994-95 – Delaware, Hawaii, North Dakota, Rhode Island, Utah, and Wyoming
1995-96 – Delaware, Hawaii, North Dakota, Rhode Island, Utah, and Wyoming
1996-97 – Hawaii, North Dakota, Rhode Island, Utah, and Wyoming
1997-98 – Hawaii, North Dakota, Rhode Island, Utah, and Wyoming
1998-99 – Hawaii, North Dakota, Utah, and Wyoming

Summer Term

1984-85 – Arkansas, District of Columbia, Mississippi, Nevada, Oklahoma, Puerto Rico, and South Dakota
1985-86 – Arkansas, District of Columbia, Mississippi, Nevada, Oklahoma, Puerto Rico, and South Dakota
1986-87 – District of Columbia, Iowa, Louisiana, Mississippi, Nevada, Oklahoma, and Puerto Rico
1987-88 – Iowa, Louisiana, Mississippi, Oklahoma, and Puerto Rico
1988-89 – Louisiana, Mississippi, Oklahoma, and Puerto Rico
1989-90 – Louisiana, Oklahoma, and Puerto Rico
1990-91 – Nevada, New Hampshire, and Puerto Rico
1995-96 – Nevada
1996-97 – Nevada
1997-98 – Hawaii
1998-99 – None

Appendix B
Other Instructional Services Provided by States by Term

State	Instructional Services	Number of Students	
		Regular Term	Summer/ Intersession
Alabama	Hygiene	156	—
	Supplies	156	44
	Art	—	73
	PE	—	73
Alaska	Academic Support (Elementary)	965	62
	Academic Support (Secondary)	715	6
	Preschool	50	3
	RIF	7,048	130
	HOTS	—	—
Arizona	Not specified	3,058	978
Arkansas	Not specified	5,684	320
California	Tutorial	11,965	7,192
	Preschool/MEES	9,060	4,782
	High School Completion/Out of School Youth	16,044	15,621
	Mini Camps	1,838	1,482
	Camps	2,410	13,277
	Extended Day/Educational Field Trips	7,136	207
	Gifted/Talented	304	80
	Pre College	816	902
	Special Activities (Including Computer Lit. and other Special Regional Programs)	27,218	26,887
Colorado	Early childhood/Pre-K/Kindergarten	651	—
	Life Skills	68	—
	Service Learning	47	—
	Language Support	8	—
	After School Tutoring	3	—
Connecticut	Tutorial Secondary, After School Tutorial	548	769
	Secondary, Preschool, Home-based		
	Preschool, Work Study, PASS, Tutorial		
	Elementary, After School Tutorial		
	Elementary, Computer Literacy, Special Activities, Home Literacy		
Delaware	Related Arts and Tutorials	—	437
District of Columbia	Technology	134	466
Florida	Writing	293	1
Georgia	Tutoring and Keyboarding	3,201	1,173
Hawaii		—	—
Idaho		—	—
Illinois	Fine Arts, Integrated Curriculum	232	1,170

State	Instructional Services	Number of Students	
		Regular Term	Summer/ Interession
Indiana	Not specified	1,693	2,115
Iowa	--	--	--
Kansas	Computer and Study Skills	1,546	676
Kentucky	Study/Life Skills; Writing; Arts/Humanities; Computer Training; Geography; GED	74	775
Louisiana	Not specified	783	645
Maine	HOTS	--	645
	Pre-K Readiness Programs	--	152
	Writing	--	16
	Study Skills	--	143
	Literacy	--	49
Maryland	Art	--	206
	Distant Learning/Project SMART	--	235
	Health Education	--	348
	Music	--	149
	PASS	--	34
	Physical Education	--	276
	Preschool/ECMHSP	--	171
	Swimming	--	217
	TAAS Tutoring	--	1
Massachusetts	Early Childhood	127	243
	Tutoring	146	--
	Physical Education	--	526
	Work Study	--	47
	Field Trips	--	670
Michigan	Not specified	516	1,785
Minnesota	Preschool, Evenstart, Computer Literacy, Multicultural Education, Gifted, Distance Learning, Tutorial Elementary, Bilingual	120	1,392
Mississippi	Tutoring, Reading Packets	105	187
Missouri	Not specified	1,931	778
Montana	--	--	--
Nebraska	--	--	--
Nevada	Not specified	11	--
New Hampshire	Health, Nursery, Pre-school, Study Skills, Not identified, Computer	9	10
New Jersey	Child Assault Prevention	--	567
	Computer Assisted Instruction	82	435
	History	8	--
	Physical Education	--	567
	Resource Room	1	--
	School Readiness	32	169
	Special Education	2	--
	Tutoring	148	25

State	Instructional Services	Number of Students	
		Regular Term	Summer/ Interession
New Mexico	Preschool	35	54
	Evenstart	12	7
	GED/HEP	8	1
	Computer Literacy	336	186
	Multicultural Education	35	93
	Credit Accrual	—	5
	Gifted	—	—
	Work Study	1	—
	Distance Learning	3	7
	Tutorial Secondary	49	—
	Tutorial Elementary	113	34
	Special Activities	181	331
	Agriculture	5	—
	Art	115	—
	Aud Vis Asst	1	—
	Business Education	20	—
	Civics	10	—
	Communications	131	33
	Computer Science	8	—
	Crafts	—	33
	Dance	6	—
	Drama	—	—
	Driver Ed	4	—
	Economics	5	—
	Free Enterprise	—	—
	Geography	21	—
	Government	19	—
	Guidance Intern	—	—
	Health	24	—
	History	88	—
	Home Economics	20	—
	Humanities	5	—
	Industrial Arts	5	—
	Journalism	5	—
	Law	—	—
	Library Aide	3	—
	Life Skills	44	—
	Mktb Distb Ed	—	—
	Music	89	—
	Personal Finance	21	—
	Physical ED.	125	—
	Psychology	—	—
	Resource Room	28	—
	ROTC	—	—
	SPECIAL ED	1	—
	Speech	5	—

State	Instructional Services	Number of Students	
		Regular Term	Summer/ Intersession
New Mexico (continued)	Teacher Assistance	4	--
	Trace Tech	3	--
	Writing	111	33
	Bilingual	282	157
New York	--	--	--
North Carolina	Not specified	5,736	3,831
North Dakota	PASS	--	35
Ohio	Not specified	398	1,110
Oklahoma	Preschool, Computer Literacy, Tutorial Secondary and Elementary, and Multicultural	416	463
Oregon	Not specified	13,443	18,723
Pennsylvania	Not specified	8,863	6,220
Puerto Rico	Spanish	2,818	0
Rhode Island	Not specified	--	58
South Carolina	Not specified	167	315
South Dakota	Technology	34	6
Tennessee	Computer Literacy Water Safety Health	--	70
Texas	Project Smart	--	37,029
	Building Bridges	2,856	749
	Retreats, GED Preparation	6,279	1,716
Utah	--	--	--
Vermont	Preschool	91	--
Virginia	Other	140	834
Washington	Distance Learning, GED/HEP, PASS 123, Preschool, Tutorial Elementary and Tutorial Secondary	2,695	1,809
West Virginia	Parents as Teachers, Study Skills	9	37
Wisconsin	Civics, Government, History, Study Skills	1	14
Wyoming	Life Skills/Woodworking	--	202

Appendix C
Other Supporting Services Provided by States by Term

State	Support Services	Number of Students	
		Regular Term	Summer/ Interession
Alabama	Hygiene	—	125
	Supplies	—	361
	Parent Involvement	—	33
Alaska	P.A.T.	20	—
Arizona	Not specified	1,597	795
Arkansas	Not specified	9,365	1,190
California	Support Guidance/Counseling	91,830	38,733
	Needs Assessment	40,720	9,469
Colorado	Speech	68	—
	Parents as Teachers	31	—
	Glasses	14	—
Connecticut	Nutrition	159	164
Delaware	Special Activities, field trips, etc.	—	64
District of Columbia	Nutrition	450	466
Florida	Not specified	9,116	4,647
Georgia	—	—	—
Hawaii	—	—	—
Idaho	—	—	—
Illinois	Motivational Activities, Extended Day Child Care	—	—
Indiana	—	—	—
Iowa	—	—	—
Kansas	Not specified	402	443
Kentucky	Attendance; Grades; Job Preparation; Transitional Services ; Parenting Skills; Child Care	786	338
Louisiana	Not specified	5,346	649
Maine	Parental Involvement	—	20
	Family Math and Science Nights	—	80
	Prime Time Reading	—	21
Maryland	Nutrition	—	758
Massachusetts	Nutrition	—	2,094
Michigan	Not specified	877	693
Minnesota	Pupil Services, Handicapped, Needs Assessment	71	253
Mississippi	Not specified	1,632	0
Missouri	Extended Learning	1,600	415
Montana	—	—	—
Nebraska	—	—	—
Nevada	Not specified	—	18
New Hampshire	—	—	—

State	Support Services	Number of Students	
		Regular Term	Summer/ Interession
New Jersey	Camp Care	—	442
	Personal Hygiene	—	70
New Mexico	Pupil Services	2192	615
	At-risk	58	31
	Service 1 yr. Past Eligibility	20	1
	Handicapped	6	2
	Needs Assessment	1,966	490
New York	Nutrition/Other	984	1,558
North Carolina	Not specified	17,857	8,944
North Dakota	Nutrition	—	582
Ohio	Not specified	66	396
Oklahoma	Pupil Services, Parent Involvement and Needs Assessment	400	52
Oregon	Not specified	12,397	7,033
Pennsylvania	Not specified	13,839	7,387
Puerto Rico	Nutrition	5,693	467
Rhode Island	Building Bridges, Home/School Liaison	—	58
South Carolina	Clothing	10	212
South Dakota	Monitoring Attendance	44	—
Tennessee	—	—	—
Texas	Nutrition	10,322	4,249
	Texas Migrant Student Transfer Packet System "Red Bag"	52,134	12,418
	Meeting School Connection Meetings, Clothing/Food, School Supplies/Uniforms	9,379	5,235
	—	—	—
Utah	—	—	—
Vermont	Safety Act	216	—
	Special Activities	—	366
Virginia	Nutrition	743	894
Washington	Even Start, Nutrition, and Pupil Services, Transition	724	823
West Virginia	Nutrition, Transitional Programs, and Tutoring	53	206
Wisconsin	Support Services, Guidance/Counseling, Advocacy, Swimming Instruction	133	104
Wyoming	Not specified	—	181

Appendix D

Glossary

Administrator

A staff person who plans and oversees the general execution of MEP projects at the state or local level and is paid in full or in part with MEP funds. Examples include a state director, principal, or local project director.

Advocacy

See "outreach."

Counseling

Activities, usually employing psychological methods, designed to enhance educational or personal development, prevent life problems, or handle personal crisis situations. Counseling activities are normally conducted directly with individual students or small groups of students.

Enrolled

The term "enrolled" is used generally to refer to enrollment of a child in any school program supported with MEP funds.

Extended-time

Any method of MEP-sponsored (including schoolwide program) service instructional delivery that extends the total hours of a school day, week or regular approach term beyond that which would otherwise be available for learning. This category would include early-morning and after-school programs; evening programs and other programs that alter the school schedule to accommodate migratory student schedules; Saturday programs; and other programs that extend the time for learning outside of the traditional "9:00-3:00" school day. Methods that substitute one type of learning time for another within the traditional school day, such as pull-outs or in-class tutoring, are not considered extended-time instructional approaches for purposes of this report.

Full-time

The amount of time a person performs MEP duties and is paid by the equivalent (FTE) MEP, as a percentage of a full-time work year (as defined by your state) for the regular term, and as a percentage of a full-time summer-school or intersession program (as defined by your state) for the summer or intersession periods. If your state does not define a full-time summer-school session, define it yourself.

For example, if your state defines a full-time work year as 180 days and a teacher works the full regular term for the MEP, that teacher would be reported as 1.0 FTE for the regular term. (Another teacher who worked only 18 days during the regular term would be reported as 0.1 FTEs.) If that same teacher also taught 30 days during the summer term for the MEP, and 30 days represents a complete summer session in your state, you would report a 1.0 summer-school FTE for that teacher under the summer column. If the teacher taught for 30 days in summer school, but worked only half days, you would report 0.5 FTEs under the summer column. Record all FTE entries to the nearest tenth, e.g., 1.0, 0.7, 0.5, not 0.75. See Q37 for information on prorating FTEs for staff who perform MEP duties or are paid by the MEP for only a portion of their work schedules.

Guidance

See "counseling."

Intersession

For schools on a year-round calendar, an intersession term is the aggregate of all those periods throughout the year when the school (or part of the school) is not in session or not providing the annual instruction analogous to the traditional school-year regular term only. Even though the intersession periods occur at different times throughout the year, for the purposes of this report, those periods are all considered a single term. Thus, a student who participates in intersession programs in October, February, and June would be counted as participating in one intersession term (not three).

Linker/advocate

A type of counselor who ensures that participating migrant children and their families are aware of and enrolled in all educational and support services to which they are entitled, both inside and outside the school setting.

Migrant Students

Means a child who is, or whose parent, spouse, or guardian is, a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the proceeding 36 months, in order to, obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work, has moved from one school district to another, or from one administration area to another in a single school district state, or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence for fishing purposes.

Other staff

All staff not counted in remaining staff categories in the staffing section of the performance report. These might include curriculum specialists, water safety instructors, lifeguards, vocational specialists, custodians, childcare workers, or other types of workers. See "support services staff (not above)" in glossary to differentiate that category from "other" staff.

Out-of-school

Out-of-school youth may include, for example, dropout students or youth working on a GED outside of a K-12 institution. It does not include preschoolers, who are counted by age grouping.

Outreach

Coordination activities with parents, other family members, teachers, service agencies, and others designed to ensure that migrant children and families receive the full range of services available to them. Activities include but are not limited to:

- ♦ school-home linkage
- ♦ regular education program linkage
- ♦ social service linkage
- ♦ interstate linkages

Participant

The term "participant" refers to a migratory child who has been determined eligible for the MEP and who receives some type of assistance from the MEP beyond identification and recruitment, inclusion in statewide or local needs assessment, records transfer, or activity insurance. The assistance may include, but is not limited to, the following types of services: referral to other services, direct provision of

instructional services, counseling, health services, school advocacy, and other types of support services. Note that in Item A1, all children eligible for funding purposes, not just participants, are to be reported.

Project sites

A project site is a central point, frequently a school building, where people come together to receive or provide services. A site may also be a sending office which coordinates outreach activity not actually performed in the central location. For example, an office at which recruiters or social workers who visit homes or camps are based would most likely be counted as the single project site, rather than counting the individual homes or camps as project sites.

Promotion date

A child is considered as promoted to the next grade for performance report purposes according to the definition used by a state or district. If this occurs at the end of the regular term, a child participating in the third grade from September to June would be considered in the fourth grade during summer school in July.

Pupil Transportation

Whenever migrant program funds are used to pay for the transportation. Costs or the salary of the person providing transportation for migrant children, consider affected children as participants in the MEP. For example, children participating in field trips or who ride buses to school (in the summer), or taxis to the doctor would be counted.

Records transfer staff

Staff responsible for entering, retrieving or sending student records from or to another school or student records system.

Recruiter

A staff person responsible for identifying eligible migrant children in the MEP.

Regular school

For schools that operate on a traditional calendar, the regular school term is the period from the beginning of school in your state in the fall to the end in the spring, generally from September to June. For schools that operate on a year-round schedule without a traditional long summer break, the regular school term is the aggregate of all those periods throughout the year when the school (or part of the school) is in session providing the annual amount of instruction analogous to the traditional school-year regular term.

Reporting year

The reporting year is from September 1 - August 31. In all other portions of the report, for programs that operate on a traditional school-year calendar, the reporting year consists of the full regular school term (normally beginning in August or September) and the subsequent summer term. For programs that operate on a year-round calendar, the reporting year consists of the 12-month period beginning with the term or intersession that starts closest to September 1.

Schoolwide

A schoolwide program that operates as provided for in section 1114 of program Title I of the Elementary and Secondary Education Act and combines MEP funds/services with those of other programs would be included in this report. Data from a schoolwide program that does not include MEP funds/services would not be reported on this form, even if eligible migrant children attend the school, and even if the school provides special MEP-supported services for eligible migratory children only.

Social work

See "outreach."

Summer term

Any period of time in a locality that operates a traditional-calendar school year when the regular term of that school year is not in session and a MEP-sponsored instructional program is offered. Year-round schools, for the purposes of this report, are not considered to have summer terms. Any break in the regular term of a year-round school is considered an intersession term, regardless of what season of the year in which it occurs.

Support services

Those staff not already specified and counted in other staffing staff (not above) categories who were involved in providing the services listed in the support services section of the performance report. This might include bus drivers providing pupil transportation, nutritionists and cafeteria workers providing nutrition services, a nurse providing health services, or a counselor providing guidance counseling. The report distinguishes between clerical and non-clerical support staff. The staff mentioned here: bus drivers, etc., are more likely to be listed under other staff.

Teacher

A classroom instructor who is licensed and meets any other teaching requirements in your state.

Teacher aide

An assistant in the classroom who is not licensed or qualified as a teacher, but who is qualified according to state definitions to assist a teacher.

Unduplicated

A count in which a given student or staff member is represented only count once in a single category. All counts contained in specific sections of the report are to be unduplicated. How students and staff should be counted in each section of the performance report is explained in Q5 of the Questions and Answers appendix.

Ungraded

A child is ungraded if the school has an educational unit that has no separate grades. For example, some schools have primary grade groupings that are not traditionally graded, or ungraded groupings for children with learning disabilities. In some cases, ungraded students may also include special education children, transitional bilingual students, students working on a GED through a K-12 institution, or those in a correctional setting. (Students working on a GED outside of a K-12 institution are counted as out-of-school youth.)



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